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CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

Managed By St. Thomas Mission, Bhilai

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QNM 1.4.1

INSTITUTION OBTAINS FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FROM VARIOUS STAKEHOLDERS, SUCH AS STUDENTS, TEACHERS, EMPLOYERS, ALUMNI ETC. AND ACTION TAKEN REPORT ON THE FEEDBACK IS MADE AVAILABLE ON INSTITUTIONAL WEBSITE

Criterion 1

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Stakeholder's Feedback Report

Feedback process

Curriculum Design and Development is a pivotal process that entails the creation of tailored educational content in accordance with identified needs. This procedure involves collaboration with expert groups and integration of feedback from stakeholders, ultimately aiming to enhance the quality of education. An institution that recognizes the value of this process is the CCET which not only ensures the development of need-based inputs but also establishes a mechanism for gathering feedback from various stakeholders.

The involvement of stakeholders, including students, teachers, and other relevant parties, is indispensable in refining curriculum-related institutional processes. CCET takes a proactive role in soliciting and incorporating feedback from these groups, recognizing that their perspectives provide valuable insights into the effectiveness of teaching, learning, assessment methods, and overall capacity-building endeavors. By engaging stakeholders, CCET fosters a collaborative environment that promotes continuous improvement.

Stakeholder feedback serves as a valuable resource for instituting enhancements across the educational spectrum. Insights garnered through this feedback mechanism facilitate informed decision-making, leading to refinements in pedagogical approaches, learning materials, evaluation techniques, and overall institutional strategies. The overarching objective is to align educational provisions with the evolving needs of learners and the



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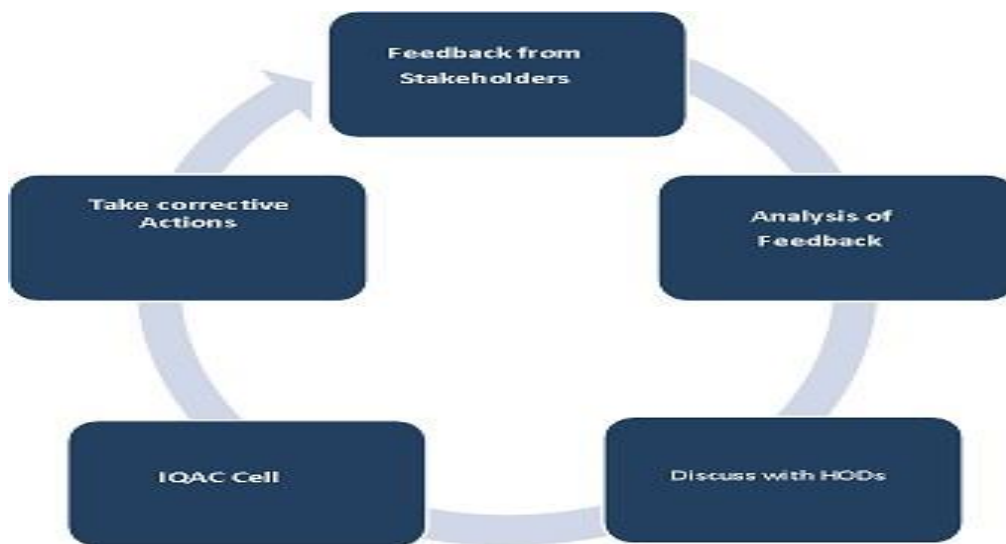
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broader educational landscape.

Curriculum, as a core component of the teaching and learning paradigm, demands consistent and periodic evaluation. CCET's commitment to this principle is evident through its emphasis on ongoing assessment and adjustment of curriculum components. This iterative evaluation process ensures that the curriculum remains relevant, effective, and responsive to the dynamics of education, technological advancements, and societal shifts.

In conclusion, Curriculum Design and Development, fortified by stakeholder engagement and feedback, form the bedrock of educational advancement. CCET's dedication to incorporating diverse perspectives and its unwavering commitment to curriculum evaluation exemplify a holistic approach to fostering educational excellence. Through these endeavors, CCET not only contributes to the continuous improvement of teaching and learning but also cultivates an educational ecosystem that nurtures innovation, adaptability, and growth.





The process of feedback collection and curriculum development is a crucial aspect of maintaining the quality and relevance of educational programs. At CCET, this process is well-structured and involves active participation from various stakeholders to ensure a comprehensive evaluation and enhancement of the curriculum.

The feedback on curricula and syllabi is systematically collected at the conclusion of each term, typically occurring in the months of April and November within the academic year. This timeline allows for regular intervals of assessment and adjustment, ensuring that the curriculum remains aligned with the evolving needs of students and the demands of the industry and job placement landscape. The curriculum investigation encompasses a holistic approach, considering both the planning of syllabus and the overall program experience.

The initial stages of curriculum development involve a meticulous evaluation of the existing curriculum. This evaluation is conducted in the context of student requirements, industry expectations, and potential job placements. By analyzing the strengths and weaknesses of the current curriculum, CCET ensures that any new program or modification is well-informed and relevant.

The curriculum development and review process is a collaborative effort, with active contributions from students, teachers, and academic experts from other institutions. Feedback is solicited from students for each course they undertake. This feedback is collected through a prescribed questionnaire designed by the institute. The process includes



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both online methods as well as traditional hard copy submissions before the semester's end. This multi-faceted approach aims to capture a diverse range of student perspectives and experiences.

Similarly, faculty members are also involved in providing feedback on the courses they teach. This comprehensive approach ensures that both student and teacher viewpoints are considered during the curriculum review process. The collected feedback is then compiled and presented to the curriculum review committee, a body constituted by the institute.

The curriculum review committee plays a pivotal role in analyzing the gathered feedback. This committee convenes regularly, typically at the end of each semester, to deliberate on the suggestions provided by students, faculty, and academic experts. The aim is to foster a rich dialogue that leads to valuable insights and recommendations for curriculum improvement. During these discussions, the committee ensures that any changes made maintain coherence with the overall curriculum structure and objectives.

Once the feedback has been thoroughly analyzed and discussed, the curriculum review committee generates recommendations for changes. These recommendations are then presented during meetings of the Institutional Quality Assurance Cell (IQAC), a body responsible for overseeing quality enhancement initiatives. The IQAC members review the proposed changes and provide further insights and suggestions, ensuring a well-rounded assessment.



Stakeholder Feedback Report on Curriculum – 2022-23

1. Student's Feedback

The institution places a strong emphasis on utilizing students' feedback as a foundational element for refining and enhancing the existing educational framework. The students' feedback questionnaire, which is administered twice a year at the end of each term, serves as a comprehensive tool to gather both quantitative and qualitative insights. This questionnaire delves into various aspects of the students' academic experience, encompassing in-course content, pedagogy, learning materials, perspectives on theory/practical courses, and the institute's services.

This systematic approach to feedback collection ensures that students have a platform to voice their opinions on the scheme, teaching and learning methodologies, as well as co-curricular activities. The collected feedback is subjected to meticulous review and analysis, which forms the basis for implementing improvements. The insights gleaned from the feedback are shared with the relevant departments, and viable suggestions are subsequently presented to the IQAC for implementation.

A notable trend emerging from the survey is the overall satisfaction of most participants with the program scheme. Continuous refinement of the scheme based on feedback has yielded positive outcomes and reflects the institution's commitment to ongoing enhancement. The course content and the delivery of both

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theoretical and practical components have captured the interest of a majority of students. They express contentment with the assortment of courses, as well as the various activities such as guest lectures and workshops that enrich their learning experiences.

While a minority of students expresses concerns about resource availability, particularly in terms of reading materials and laboratory equipment/software, the majority find the library's reference materials sufficient to address theoretical and practical requirements. The institution's provision of e-books and e-resources further contributes to the students' learning accessibility and convenience.

A significant highlight is the positive feedback regarding software and equipment provided by the institute. These tools are instrumental in bridging the gap between theoretical concepts and practical applications. The institution's investment in a well-equipped research lab demonstrates its dedication to fostering research capabilities among students.

The institution's faculty members employ diverse teaching styles, leveraging multimedia tools like PPTs, site visits, animations, and real-world examples to facilitate engaging learning experiences. These methodologies are designed to challenge students and augment their understanding. The recruitment of experienced faculty members underscores the institution's commitment to delivering quality education and aligning curriculum with industry demands.

The institution's support system is underscored by the assignment of Class

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Teachers (Mentors) who play a pivotal role in addressing the needs of struggling students. This mentorship program extends beyond academics, encompassing psychological and social support. The positive feedback from students indicates that mentors effectively contribute to the overall well-being of students. Regular interactions between mentors and mentees, as well as involving parents, create a holistic support network that fosters student success and personal growth.

In conclusion, the institution's systematic approach to soliciting, analyzing, and acting upon students' feedback underscores its commitment to continuous improvement. By leveraging feedback and implementing changes through a collaborative process involving stakeholders and the IQAC, the institution ensures that its educational offerings remain relevant, effective, and responsive to the evolving needs of students and the academic landscape.

2. Alumni Feedback

The University's curriculum has garnered significant appreciation from its alumni, owing to its remarkable flexibility and multidisciplinary approach. The curriculum's adaptability to various fields is highly commendable, catering to students' individual needs and ensuring a comprehensive understanding of the subject matter. Notably, the curriculum places a strong emphasis on skill development, aligning with the evolving demands of the professional landscape.

One of the notable strengths of the curriculum is its alignment with competitive examinations such as GATE and NET. This strategic mapping equips students with the necessary knowledge and preparation to excel in both national and international-level

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exams. Preparatory classes play a crucial role in enabling students to grasp the essential prerequisites for these exams. The incorporation of frequent revision cycles, mock tests, and expert talks contributes significantly to enhancing students' confidence and enthusiasm, ultimately facilitating better performance.

The curriculum's commitment to professional enhancement activities is noteworthy. This dedication contributes to improved placement opportunities for students and a better understanding of market dynamics. However, there is room for further synergy between industry and academia. Integrating more industry-specific inputs into the curriculum can effectively bridge the gap and equip students with practical insights that align with real-world requirements.

To enhance students' practical skills and early exposure to real-world scenarios, compulsory mini projects should be integrated alongside theoretical subjects from the early stages of academia. This approach nurtures innovation, critical thinking, and application of concepts, preparing students for the challenges of the professional realm.

Given the rapid pace of technological advancements, the curriculum's regular updates with the latest trends, technologies, and industry demands are essential. By introducing new courses, languages, software, and tools, the institution ensures that students remain well-equipped to address contemporary challenges and opportunities.

Incorporating students into the design of innovative projects and research endeavors fosters a culture of active participation and ownership in their educational journey. Such

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involvement paves the way for enhanced future prospects and a stronger connection between theoretical knowledge and practical application.

The positive feedback on available resources and infrastructure, including the library and supporting services, speaks to the institution's commitment to providing a conducive learning environment. This supportive ecosystem greatly contributes to students' overall academic experience and success.

Beyond academic prowess, the curriculum emphasizes building core competencies and holistic development. The diverse campus life and events cater to sports, culture, and co-curricular interests, offering students a well-rounded educational experience.

In addition to these strengths, the curriculum's inclusion of activities centered around essential life skills, such as sensitivity training, emergency preparedness, disaster management, crisis management, and community learning, further enriches students' learning journey. These elements not only contribute to their personal growth but also nurture responsible citizenship, ensuring that graduates are well-prepared to contribute positively to society.

In conclusion, the institution's curriculum stands as a testament to its commitment to excellence and holistic development. Through its flexible, multidisciplinary approach, alignment with competitive exams, focus on skill development, and integration of industry insights, the curriculum equips students with the tools and knowledge needed to thrive in a dynamic world. By continuously updating and innovating the curriculum, the institution empowers its students to become well-rounded individuals, capable professionals, and

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responsible members of society.

3. Employers Feedback

Employers express satisfaction with the curriculum's diverse course options, noting their relevance in job preparation and skill enhancement. The prescribed syllabi effectively bridge the academia-industry gap, equipping students with job-ready skills and knowledge. This alignment ensures graduates are well-prepared to meet industry demands and excel in their professional endeavors.

4. Faculty Feedback

The institution's faculty members engage in a constructive practice of conducting bi-semester course coordination meetings. These meetings serve as dedicated platforms for qualitative enhancement across multiple dimensions of education. The faculty collaboratively addresses aspects such as content quality, pedagogical approaches, learning materials, student performance, research endeavors, and extension activities related to both theory and practical courses.

During these gatherings, faculty members openly share their feedback and suggestions concerning the teaching-learning process, research initiatives, and extension activities. This interactive exchange facilitates robust discussions and deliberations. Additionally, faculty members provide input on the Programme Scheme, Theory courses, and Practical Courses.

The valuable insights garnered during these meetings are channeled towards fostering

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continuous improvement. Appropriate recommendations stemming from faculty feedback are channeled to the academic council for consideration and eventual implementation. Furthermore, feedback collected during the teaching-learning process is communicated to the University, initiating necessary actions to address any identified areas for enhancement.

In essence, the institution's commitment to regular course coordination meetings exemplifies its dedication to refining educational offerings and ensuring a comprehensive, student-centered learning experience. Through open dialogue and collaborative efforts, the faculty actively contributes to the ongoing evolution of the curriculum and the overall quality of education. other curricular activities.

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FORMATS OF FEEDBACK SYSTEM

(OFFLINE)

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**ALUMNI FEEDBACK FORM****ESSENTIAL DETAILS**

| | |
|--------------------------|------------|
| Alumni Name | |
| Father's Name | |
| Date of Birth (DD/MM/YY) | |
| Year of passing | Department |
| Permanent Address | |
| Contact No. & Mail ID | |
| Present Organization | |
| Designation | |

| <u>Sl.NO</u> | <u>Statement</u> | <u>YES</u> | <u>NO</u> |
|---------------------|--|-------------------|------------------|
| 1. | Do you feel proud to be associated with CCET as Alumni? | | |
| 2. | Institute organizes various kinds of activities for overall development of students. | | |
| 3. | Are you willing to contribute in the development of the Institute? | | |
| 4. | Is there any students' grievance cell in the Institute | | |
| 5. | Institute is having adequate laboratories and equipment for practical experiences. | | |
| 6. | Is Education imparted at CCET is useful and relevant in your present job? | | |
| 7. | Have you obtained sufficient technical knowledge (both in theory and practical) at CCET? | | |
| 8. | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | | |
| 9. | Are you happy with the curriculum content during your stay? | | |

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| | | | |
|-----|--|--|--|
| 10. | Is Institute providing good Hospitality to Alumni after passing out? | | |
| 11. | Do you receive regular updates from the Institute through Mails/calls/SMS/etc? | | |
| 12. | Whether student is allowed to participate in the development of curriculum? | | |

Please email the completed form to **d.soren@ccetbhilai.ac.in**

DATE:

SIGNATURE:

Criterion 1

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Employer Feedback Form

Dear Employer,

Greetings from CCET family

Many graduates of our Institute are already working in your organization. We are thankful to you for having provided them an employment with your prestigious Company/Organization.

In our endeavor to serve you better through our students, we shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick the number that best describes your level of satisfaction at each question: 1 - Poor, 2 - Good, 3 - Moderate, 4 - Superior, 5 – Excellent

| How satisfied are you with the student/s work performance in each of these areas: | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 1. General communication skills | | | | | |
| 2. Capacity to develop practical solutions to work place problems | | | | | |
| 3. Working ability as part of a team | | | | | |
| 4. Design, Planning and organization skills | | | | | |
| 5. Self-motivated and capable of taking responsibility | | | | | |
| 6. Open to new ideas and learning new techniques | | | | | |
| 7. Familiarity with new technology and equipments | | | | | |
| 8. Ability to contribute to the goal of the organization | | | | | |
| 9. Leadership quality in handling the situation | | | | | |
| 10. Relationship with seniors/peers/subordinates | | | | | |

On a scale of 1 to 10 how do you rate your overall satisfaction with CCET students and the curriculum?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|



If you are not satisfied with any of the aspects, please comment further:

.....
.....
.....
.....

How could our programme be improved through curriculum? Please specify one or two ways

.....
.....
.....
.....

Would you like to recruit more CCET students YES No

Would you refer us to other organizations YES No

Would you like to associate with our organization YES No (Please specify the type of contribution)

Please kindly contact our TPO for any discussion/complaints/suggestions etc.,

Name: _____

Position: _____

Company/organization: _____

Date: _____

Please email the completed form to **d.soren@ccetbhilai.ac.in**

**FACULTY FEEDBACK ON CURRICULUM**

NAME OF THE PROGRAM: PROGRAM CODE:

Name of the Course:

SEM:

Name of Faculty: Designation:

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | | |
| 5. | Whether the prescribed text and reference books are available in the library? | | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | | |
| 8. | Whether the curriculum content, helps towards employability? | | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | | |

Signature of the Faculty



Students Feedback Form

Academic year

Semester.....

Course/Class/Branch

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|--|--|--|--|
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | | | | | |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | | | | | |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | | | | | |
| ii | Communication skills | | | | | |
| iii | Use of Non print teaching aids | | | | | |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | | | | | |
| v | Pace on which contents were covered* | | | | | |
| vi | Overall effectiveness* | | | | | |
| 4 | How do you rate the contents of the curriculum?* | | | | | |
| 5 | How do you rate lab facilities, if applicable?* | | | | | |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|--|
| 1 | Library Facility* | |
| 2 | Internet Facility* | |
| 3 | Co-Curricular activities* | |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

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Formats of Feedback System

(Online Copy)

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Student Feedback Link

<https://docs.google.com/forms/d/e/1FAIpQLSfPHfE3MOC8kLWQpCO9vmZ6pKHKpBqsKHOQPeelx2pOgmcSnQ/viewform?pli=1>

Faculty Feedback Link

<https://docs.google.com/forms/d/e/1FAIpQLSeP-3w7muX475lvJTOC3xFqoxeQLj4opjpPR7HRsghyho9sUg/viewform>

Alumni Feedback Link

<https://docs.google.com/forms/d/e/1FAIpQLSeC7q88-s3r0xVtO65RjgL9d3Ssbj68FPeWlsloCoRGxR4jxg/viewform>

Employer Feedback Link

https://docs.google.com/forms/d/e/1FAIpQLSfZcplnEgDYUABKe4wjVCCWeNiMHX_aT_OQVjFZI8TmQevPSA/viewform

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STAKEHOLDER'S FEEDBACK

YEAR 2022-23

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STUDENT FEEDBACK



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Students Feedback Form

Academic year 2022-23Semester 8thCourse/Class/Branch ElectricalDate of Feedback 29/3/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|--|--|
| | | IMTEE | BMT | MCT | | |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | | |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | | |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | | |
| i | Technical content | 5 | 5 | 5 | | |
| ii | Communication skills | 5 | 5 | 5 | | |
| iii | Use of Non print teaching aids | 5 | 5 | 5 | | |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | | |
| v | Pace on which contents were covered* | 5 | 4 | 5 | | |
| vi | Overall effectiveness* | 4 | 5 | 5 | | |
| 4 | How do you rate the contents of the curriculum?* | 5 | 5 | 4 | | |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | | |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 1 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

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Students Feedback Form

Academic year 2021-22Semester 6thCourse/Class/Branch ElectricalDate of Feedback 9/2/22

| Sr.No. | Description | Subject Name | | | | | |
|--------|--|--------------|-----|-------|-----|------|--|
| | | IT | S&P | Micro | FD | NCES | |
| (A) | Course Contents | | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| 3 | Effectiveness of Teacher in terms of* | | | | | | |
| i | Technical content | 5 | 5 | 5 | 5 | 5 | |
| ii | Communication skills | 4 | 5 | 4 | 4 | 4 | |
| iii | Use of Non print teaching aids | 5 | 4 | 5 | 5 | 5 | |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 | |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 5 | |
| 4 | How do you rate the contents of the curriculum?* | 4 | 5 | 4 | 5 | 5 | |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 4 | 5 | 5 | |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------------------|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 1 |
| 4 | Any other suggestions | sports teacher needed |

Name and Signature of the student (Optional)

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Students Feedback Form

Academic year 2021-22Semester 5thCourse/Class/Branch ElectricalDate of Feedback 8/9/21

| Sr.No. | Description | Subject Name | | | | | |
|--------|--|--------------|-----|-----|------|-----|--|
| | | CSE | PSA | PE | EMMI | PPE | |
| (A) | Course Contents | | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| 3 | Effectiveness of Teacher in terms of* | 4 | 5 | 5 | 4 | 5 | |
| i | Technical content | 5 | 5 | 5 | 5 | 5 | |
| ii | Communication skills | 5 | 5 | 5 | 5 | 5 | |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 5 | 5 | |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 | |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 5 | |
| 4 | How do you rate the contents of the curriculum?* | 4 | 5 | 4 | 5 | 5 | |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 4 | 5 | 5 | |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 3 |
| 2 | Internet Facility* | 2 |
| 3 | Co-Curricular activities* | 1 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

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Students Feedback Form

Academic year ...2022-23

Semester.....2nd

Course/Class/BranchEE

Date of Feedback...29/3/23

| Sr.No. | Description | Subject Name | | | | | |
|--------|--|--------------|-----|-----|--|--|--|
| | | IMT&S | BMT | MCT | | | |
| (A) | Course Contents | | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | | | |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | | | |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | | | |
| i | Technical content | 5 | 5 | 5 | | | |
| ii | Communication skills | 5 | 5 | 5 | | | |
| iii | Use of Non print teaching aids | 5 | 5 | 5 | | | |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | | | |
| v | Pace on which contents were covered* | 5 | 4 | 5 | | | |
| vi | Overall effectiveness* | 4 | 5 | 5 | | | |
| 4 | How do you rate the contents of the curriculum?* | 5 | 5 | 4 | | | |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | | | |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 1 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year 2021-22

Semester 5th

Course/Class/Branch

Date of Feedback 8/9/21

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|-----|------|
| | | ESSE | PSA | PE | EM | PPS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes. |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 4 | 5 | 5 | 4 | 5 |
| i | Technical content | 5 | 5 | 5 | 5 | 5 |
| ii | Communication skills | 5 | 5 | 5 | 5 | 5 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 5 | 5 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes. |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 5 | 4 | 5 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 4 | 5 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 3 |
| 2 | Internet Facility* | 2 |
| 3 | Co-Curricular activities* | 1 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year ...2022-23

Semester.....7th

Course/Class/Branchelectrical

Date of Feedback.....6/9/22

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|-----|-----|
| | | HVS | 2D | 2AM | PAS | SPV |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 4 | 5 | 5 | 5 |
| i | Technical content | 5 | 5 | 4 | 5 | 5 |
| ii | Communication skills | 4 | 5 | 5 | 5 | 5 |
| iii | Use of Non print teaching aids | 5 | 5 | 5 | 5 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 |
| vi | Overall effectiveness* | 4 | 5 | 5 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 4 | 5 | 5 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | 4 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 1 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year 2021-22

Semester 5th

Course/Class/Branch E.E.E.

Date of Feedback 21/9/21

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|-----|-----|
| | | CSE | PSA | PE | EMM | PPE |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 5 | 5 | 5 | 5 | 5 |
| ii | Communication skills | 5 | 4 | 5 | 4 | 5 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 |
| vi | Overall effectiveness* | 5 | 5 | 4 | 4 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 5 | 5 | 5 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 5 |
| 4 | Any other suggestions | No. |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2021-22

Semester 6th

Course/Class/Branch E.E.E.

Date of Feedback 2/3/22

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|-----|-------|
| | | IT | S&P | MIT | FO | NICES |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 5 | 5 | 5 | 5 | 5 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 5 |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | 5 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 5 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | No |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year ..2024-25

Semester.....7th.....

Course/Class/BranchE.E.....

Date of Feedback....6/9/22

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|-----|-----|
| | | HVE | ED | EAM | PAS | SPV |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 4 | 5 | 5 |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 3 | 3 | 3 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 5 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | NO |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester 2th

Course/Class/Branch EE

Date of Feedback 29/3/23

| Sr.No. | Description | Subject Name | | | | | |
|--------|--|--------------|-----|-----|--|--|--|
| | | IMT | BMI | MCT | | | |
| (A) | Course Contents | | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | | | |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | | | |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | | | |
| i | Technical content | 5 | 5 | 5 | | | |
| ii | Communication skills | 5 | 5 | 5 | | | |
| iii | Use of Non print teaching aids | 5 | 5 | 5 | | | |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | | | |
| v | Pace on which contents were covered* | 5 | 5 | 5 | | | |
| vi | Overall effectiveness* | 5 | 5 | 5 | | | |
| 4 | How do you rate the contents of the curriculum?* | 5 | 5 | 5 | | | |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | | | |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 5 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | No |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23Semester 7thCourse/Class/Branch ElectricalDate of Feedback 6/9/22

| Sr.No. | Description | Subject Name | | | | | |
|--------|--|--------------|-----|-----|-----|-----|--|
| | | HVE | ED | EAM | PAS | SPV | |
| (A) | Course Contents | | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| 3 | Effectiveness of Teacher in terms of* | 5 | 4 | 5 | 5 | 5 | |
| i | Technical content | 5 | 5 | 4 | 5 | 5 | |
| ii | Communication skills | 4 | 5 | 5 | 5 | 5 | |
| iii | Use of Non print teaching aids | 5 | 5 | 5 | 5 | 4 | |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 | |
| vi | Overall effectiveness* | 4 | 5 | 5 | 5 | 5 | |
| 4 | How do you rate the contents of the curriculum?* | 5 | 4 | 5 | 5 | 5 | |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | 4 | 5 | |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 1 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester 5th

Course/Class/Branch B.Tech / CSE

Date of Feedback 16/01/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-------|-------|-----|
| | | MP | CN | FLAYI | PYTHN | CG |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | No | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | No | Yes |
| 3 | Effectiveness of Teacher in terms of* | 3 | 5 | 1 | 3 | 3 |
| i | Technical content | No | No | No | No | No |
| ii | Communication skills | 3 | 3 | 3 | 3 | 3 |
| iii | Use of Non print teaching aids | Yes | No | Yes | No | No |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | No | No | No | No |
| v | Pace on which contents were covered* | 3 | 3 | 3 | 3 | 3 |
| vi | Overall effectiveness* | 3 | 5 | 3 | 3 | 3 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 5 | 5 | 5 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | 5 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 3 |
| 2 | Internet Facility* | 2 |
| 3 | Co-Curricular activities* | 5 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 16/01/23

Semester 5th

Course/Class/Branch B.Tech

Date of Feedback 16/01/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|--------|-----|
| | | MP | PLA | CIV | PYTHON | CS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-------|
| 1 | Library Facility* | good |
| 2 | Internet Facility* | good |
| 3 | Co-Curricular activities* | good |
| 4 | Any other suggestions | good. |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2021-2022

Semester 5th

Course/Class/Branch B.Tech

Date of Feedback 11/08/22

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|-----|-----|
| | | MB | PC | DD | OS | DS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | Very good |
| 2 | Internet Facility* | Very good |
| 3 | Co-Curricular activities* | Good |
| 4 | Any other suggestions | Yes |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester 5th

Course/Class/Branch Btech/CSE

Date of Feedback 16/10/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|------|--------|
| | | CN | MP | CG | FLAT | Python |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | No |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | No | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 3 | 3 | 4 | 4 | 4 |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | No | No | No | No | No |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | No | Yes |
| v | Pace on which contents were covered* | 3 | 4 | 3 | 4 | 3 |
| vi | Overall effectiveness* | 4 | 4 | 3 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | 5 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 4 |
| 2 | Internet Facility* | 1 |
| 3 | Co-Curricular activities* | 5 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year ... 2022-23

Semester ... 5th

Course/Class/Branch B.Tech / CSE

Date of Feedback 6/10/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|------|--------|-----|
| | | MP | CN | FLAT | PYTHON | CG2 |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | No | Yes | No | Yes | No |
| 3 | Effectiveness of Teacher in terms of* | 4 | 4 | 3 | 5 | 4 |
| i | Technical content | Yes | Yes | Yes | No | Yes |
| ii | Communication skills | Yes | Yes | Yes | Yes | Yes |
| iii | Use of Non print teaching aids | Yes | No | No | No | No |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 5 | 3 | 2 | 1 |
| vi | Overall effectiveness* | 4 | 5 | 4 | 3 | 2 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 5 | 4 | 3 | 2 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 5 | 4 | 3 | 2 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | NO |

Name and Signature of the student (Optional)

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year 2022-2023

Semester..... 5th

Course/Class/Branch B.Tech CSE

Date of Feedback..... 16/01/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|------|--------|------|
| | | MP | CN | FLA | Python | CO |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | xxxx | xxxx | xxxx | xxxx | xxxx |
| i | Technical content | Yes | Yes | Yes | Yes | Yes |
| ii | Communication skills | Yes | Yes | Yes | Yes | Yes |
| iii | Use of Non print teaching aids | Yes | Yes | Yes | Yes | Yes |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 5 | 5 | 5 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | 5 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 5 |
| 3 | Co-Curricular activities* | 5 |
| 4 | Any other suggestions | Nil |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester 5th

Course/Class/Branch Bitech

Date of Feedback 11/04/23

| Sr.No. | Description | Subject Name | | | | | |
|--------|--|--------------|-----|------|--------|-----|-----|
| | | MP | CAI | ALAT | PYTHON | CG | |
| (A) | Course Contents | | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | | |
| i | Technical content | 4 | 5 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 5 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 5 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| v | Pace on which contents were covered* | 4 | 5 | 4 | 4 | 4 | |
| vi | Overall effectiveness* | 4 | 5 | 4 | 4 | 4 | |
| 4 | How do you rate the contents of the curriculum?* | 4 | 5 | 4 | 4 | 4 | |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 5 | 4 | 4 | 4 | |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---------------|
| 1 | Library Facility* | Below Average |
| 2 | Internet Facility* | Good |
| 3 | Co-Curricular activities* | Good |
| 4 | Any other suggestions | Good |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year ~~2022-2023~~ 2022-2023Semester...5th.....

Course/Class/Branch ...B.Tech...C.S.E.

Date of Feedback...16/01/2023

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|----|-----|--------|----|
| | | MP | CN | FLA | PYTHON | CG |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Y | Y | Y | Y | Y |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Y | Y | Y | Y | Y |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 3 | 4 | 4 | 3 | 3 |
| ii | Communication skills | 3 | 3 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 3 | 3 | 5 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Y | Y | Y | Y | Y |
| v | Pace on which contents were covered* | 4 | 3 | 4 | 3 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 3 | 4 | 3 |
| 4 | How do you rate the contents of the curriculum?* | 3 | 4 | 4 | 3 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 3 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | Very Good |
| 2 | Internet Facility* | Good |
| 3 | Co-Curricular activities* | Very Good |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year ...2022-2023

Semester.....5th

Course/Class/Branch ...2022 CSE.....

Date of Feedback.....16/01/23.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|--------|-----|
| | | MP | CN | FLA | Python | CG |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | No | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | No | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 5 | 5 | 5 | 5 | 5 |
| ii | Communication skills | 5 | 5 | 5 | 5 | 5 |
| iii | Use of Non print teaching aids | 5 | 5 | 5 | 5 | 5 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|------------|
| 1 | Library Facility* | Good |
| 2 | Internet Facility* | Good |
| 3 | Co-Curricular activities* | Excellent |
| 4 | Any other suggestions | very good. |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester 5th

Course/Class/Branch B.Tech.

Date of Feedback 11/04/2023

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|--------|-----|
| | | MP | CN | FEA | Python | CG |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | Overcrowd |
| 2 | Internet Facility* | Very Good |
| 3 | Co-Curricular activities* | Very Good |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023Semester 5thCourse/Class/Branch D.Tech. CSEDate of Feedback 16/09/2023

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|--------|-----|
| | | IMP | CN | PLA | Python | CG |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|--|
| 1 | Library Facility* | Very Good |
| 2 | Internet Facility* | Very Good |
| 3 | Co-Curricular activities* | Excellent. |
| 4 | Any other suggestions | Sports facility should be enhanced to the next level |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023Semester 5thCourse/Class/Branch B.TechDate of Feedback 11/01/2023

| Sr.No. | Description | Subject Name | | | | | CG |
|--------|--|--------------|-----|-----|--------|-----|----|
| | | MP | CM | FLA | PT/THN | CG | |
| (A) | Course Contents | | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| 3 | Effectiveness of Teacher in terms of* | | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 | |
| ii | Communication skills | 5 | 4 | 4 | 4 | 4 | |
| iii | Use of Non print teaching aids | 4 | 3 | 3 | 3 | 3 | |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes | |
| v | Pace on which contents were covered* | 4 | 3 | 3 | 3 | 3 | |
| vi | Overall effectiveness* | 4 | 3 | 3 | 3 | 3 | |
| 4 | How do you rate the contents of the curriculum?* | 3 | 3 | 3 | 3 | 3 | |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 | |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | Excellent |
| 2 | Internet Facility* | very good |
| 3 | Co-Curricular activities* | very good |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year ...2020-21...

Semester.....5th.....

Course/Class/BranchB.Tech.CSE.....

Date of Feedback.....16.11.20.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|--------|-----|
| | | MP | FLA | CM | Python | CO |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 3 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 3 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | very good |
| 2 | Internet Facility* | very good |
| 3 | Co-Curricular activities* | very good |
| 4 | Any other suggestions | good |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year ...2022...2023

Semester.....3rd.....

Course/Class/Branch ...B.Tech...C.S.E.

Date of Feedback.....16/01/23

| Sr.No. | Description | Subject Name | | | | | CGP |
|--------|--|--------------|-----|--------|-----|-----|-----|
| | | MP | CN | Python | DS | DB | |
| (A) | Course Contents | | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes | |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes | |
| 3 | Effectiveness of Teacher in terms of* | | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 | |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 | |
| iii | Use of Non print teaching aids | 4 | 3 | 4 | 4 | 4 | |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes | |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 3 | |
| vi | Overall effectiveness* | 4 | 3 | 4 | 4 | 3 | |
| 4 | How do you rate the contents of the curriculum?* | 4 | 3 | 4 | 4 | 2 | |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 3 | |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | Very Good |
| 2 | Internet Facility* | Very Good |
| 3 | Co-Curricular activities* | Very Good |
| 4 | Any other suggestions | Good |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester 5th

Course/Class/Branch B.Tech

Date of Feedback 11/01/2023

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|--------|-----|
| | | MP | CN | FLA | PYTHON | CG |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-------------------------------------|
| 1 | Library Facility* | Very Good Very Good Excellent |
| 2 | Internet Facility* | |
| 3 | Co-Curricular activities* | |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester 5th

Course/Class/Branch B.Tech

Date of Feedback 06/01/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|--------|-----|
| | | MP | CN | FLA | PYTHON | CG |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | Very Good |
| 2 | Internet Facility* | Very Good |
| 3 | Co-Curricular activities* | Excellent |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year ...2022-23...

Semester.....5th.....

Course/Class/Branch ...B.Tech / CSE.....

Date of Feedback.....16/11/23...

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|-------|-----|
| | | MP | FLA | CN | Pptkn | CG |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | Very Good |
| 2 | Internet Facility* | Very Good |
| 3 | Co-Curricular activities* | Very Good |
| 4 | Any other suggestions | Good |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester 5th

Course/Class/Branch B.Tech / CSE

Date of Feedback 16/01/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-------|-----|--------|-----|
| | | MP | CN | FLA | Python | CA |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | No | No |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 4 | 5 | 4 | 5 | 4 |
| i | Technical content | Yes | Yes | Yes | Yes | Yes |
| ii | Communication skills | Yes | No | No | No | Yes |
| iii | Use of Non print teaching aids | Yes | No | Yes | No | Yes |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | No | Yes | No | Yes |
| v | Pace on which contents were covered* | Yes 4 | Yes 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 5 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 5 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 3 | 5 | 4 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | No. |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023Semester 5thCourse/Class/Branch B.Tech / CSEDate of Feedback 16/01/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|--------|-----|
| | | MP | CN | FLA | Python | CGI |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | No | No |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 4 | 5 | 4 | 5 | 4 |
| i | Technical content | Yes | Yes | Yes | Yes | Yes |
| ii | Communication skills | Yes | No | No | No | Yes |
| iii | Use of Non print teaching aids | Yes | No | Yes | No | Yes |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | No | Yes | No | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 5 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 5 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 3 | 5 | 4 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | no |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester 5th

Course/Class/Branch B.Sc. Tech. / CSE

Date of Feedback 16/01/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|------|--------|------|
| | | MP | CN | FLAT | PYTHON | CG |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | *** | *** | *** | *** | *** |
| i | Technical content | Yes | Yes | Yes | Yes | Yes |
| ii | Communication skills | Yes | Yes | Yes | Yes | Yes |
| iii | Use of Non print teaching aids | Yes | Yes | Yes | Yes | No |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes. |
| v | Pace on which contents were covered* | 4 | 5 | 3 | 4 | 5 |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 5 | 5 | 5 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | 5 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 5 |
| 3 | Co-Curricular activities* | 5 |
| 4 | Any other suggestions | NO. |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester 6th

Course/Class/Branch D.Tech./CSE

Date of Feedback 11/04/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|------|-----|-----|
| | | CD | AI | SEPM | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 4 | 4 | 4 | 4 | 4 |
| i | Technical content | Yes | Yes | Yes | Yes | Yes |
| ii | Communication skills | Yes | Yes | Yes | Yes | Yes |
| iii | Use of Non print teaching aids | Yes | Yes | Yes | Yes | Yes |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | 5 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 4 |
| 2 | Internet Facility* | 1 |
| 3 | Co-Curricular activities* | 5 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023Semester 6thCourse/Class/Branch B.TechDate of Feedback 11/04/2023

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-------|-----|-----|
| | | CD | SEPM | AJSEI | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-------|
| 1 | Library Facility* | Good |
| 2 | Internet Facility* | Good |
| 3 | Co-Curricular activities* | Good |
| 4 | Any other suggestions | Good. |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023Semester 6thCourse/Class/Branch B.Tech CSEDate of Feedback 11/04/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|--------|-----|-----|
| | | CD | SEPM | AIIBES | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | No |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | No | No | No | Yes | No |
| 3 | Effectiveness of Teacher in terms of* | 4 | 4 | 5 | 4 | 3 |
| i | Technical content | Yes | Yes | Yes | No | No |
| ii | Communication skills | Yes | No | No | No | Yes |
| iii | Use of Non print teaching aids | Yes | No | Yes | No | Yes |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | No | No |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 5 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 5 | 4 | 2 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 3 | 5 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 5 | 5 | 4 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | No |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023Semester.....6thCourse/Class/Branch BTech / CSEDate of Feedback 11/04/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-------|-----|-----|
| | | CP | SEPM | AIB&S | SC | CMS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | No |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | No | No | No | Yes | No |
| 3 | Effectiveness of Teacher in terms of* | 4 | 4 | 5 | 4 | 3 |
| i | Technical content | Yes | Yes | Yes | No | No |
| ii | Communication skills | Yes | No | No | No | Yes |
| iii | Use of Non print teaching aids | Yes | No | Yes | No | Yes |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | No | No |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 5 | 4 |
| vi | Overall effectiveness* | 3 | 4 | 5 | 4 | 2 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 3 | 5 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 5 | 5 | 4 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | No |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23Semester...6th.....Course/Class/Branch D.kch / CSEDate of Feedback...11/04/23.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|------|-----|-----|
| | | CD | AI | SEPM | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | No | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 4 | 4 | 4 | 4 | 4 |
| i | Technical content | Yes | Yes | Yes | Yes | Yes |
| ii | Communication skills | Yes | Yes | Yes | Yes | Yes |
| iii | Use of Non print teaching aids | No | No | Yes | Yes | Yes |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 4 |
| 2 | Internet Facility* | 1 |
| 3 | Co-Curricular activities* | 5 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23Semester 5thCourse/Class/Branch B.Tech/CSEDate of Feedback 11/09/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-----|-----|-----|
| | | CD | SEPA | AI/ | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 4 | 4 | 4 | 4 | 5 |
| i | Technical content | Yes | Yes | Yes | Yes | Yes |
| ii | Communication skills | Yes | Yes | Yes | Yes | Yes |
| iii | Use of Non print teaching aids | Yes | Yes | Yes | Yes | Yes |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 5 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 5 | 5 | 4 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 5 | 5 | 5 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 5 | 5 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|------|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | None |

Name and Signature of the student (Optional)

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Students Feedback Form

Academic year 2022-23Semester 6thCourse/Class/Branch B.Tech./CSEDate of Feedback 11/11/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-----|-----|-----|
| | | CD | SEPM | AI | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | No | Yes | No | Yes | No |
| 3 | Effectiveness of Teacher in terms of* | 4 | 4 | 3 | 2 | 4 |
| i | Technical content | Yes | Yes | Yes | Yes | Yes |
| ii | Communication skills | No | Yes | Yes | No | Yes |
| iii | Use of Non print teaching aids | Yes | No | Yes | No | Yes |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | No | No | No | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 3 | 5 | 2 |
| vi | Overall effectiveness* | 4 | 3 | 2 | 5 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 2 | 3 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 2 | 3 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 4 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | No |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester 6th

Course/Class/Branch CSE

Date of Feedback 11/4/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|----|----|-----|
| | | CD | SEPM | AI | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Y | Y | Y | Y | Y |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | N | Y | Y | N | Y |
| 3 | Effectiveness of Teacher in terms of* | 5 | 4 | 4 | 3 | 1 |
| i | Technical content | 3 | 3 | 4 | 3 | 3 |
| ii | Communication skills | 4 | 4 | 2 | 4 | |
| iii | Use of Non print teaching aids | 2 | 2 | 2 | 1 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Y | Y | Y | Y | N |
| v | Pace on which contents were covered* | 3 | 4 | 3 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 3 | 4 | 3 | 3 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 3 | 3 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 3 | 4 | 4 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | Very Good |
| 2 | Internet Facility* | Good |
| 3 | Co-Curricular activities* | Very Good |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester 6th

Course/Class/Branch CSE

Date of Feedback 11/4/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-----|-----|-----|
| | | CD | SEPM | AI | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 5 |
| i | Technical content | 5 | 5 | 5 | 5 | 5 |
| ii | Communication skills | 5 | 5 | 5 | 5 | 5 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | Excellent |
| 2 | Internet Facility* | Excellent |
| 3 | Co-Curricular activities* | Excellent |
| 4 | Any other suggestions | excellent |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester...6th.....

Course/Class/Branch C.S.Tech

Date of Feedback 11/04/2023

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|---------|-----|-----|
| | | CO | SEPM | AISEBSC | CNS | |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | Very Good |
| 2 | Internet Facility* | Very Good |
| 3 | Co-Curricular activities* | Very Good |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year2022-2023

Semester.....6th

Course/Class/BranchD-Perk (CSE)

Date of Feedback.....11/04/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-----|-----|-----|
| | | CD | SGPM | AI | SC | CNU |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|------|
| 1 | Library Facility* | Good |
| 2 | Internet Facility* | Good |
| 3 | Co-Curricular activities* | Good |
| 4 | Any other suggestions | Good |

Name and Signature of the student (Optional)

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year 2022-2023Semester 6thCourse/Class/Branch B. TECH.Date of Feedback 11/04/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-------|-----|-----|
| | | CD | SEPM | AISES | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-------------|
| 1 | Library Facility* | Very - good |
| 2 | Internet Facility* | Very good |
| 3 | Co-Curricular activities* | Very good |
| 4 | Any other suggestions | Very good |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester 6th

Course/Class/Branch B.Tech CSE

Date of Feedback 11/04/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-------|--------|-----|------|
| | | CO | SI-PM | AT Ses | SC | CRIS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 3 | 4 | 4 | 3 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|------|
| 1 | Library Facility* | Good |
| 2 | Internet Facility* | Good |
| 3 | Co-Curricular activities* | Good |
| 4 | Any other suggestions | Good |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year ...2022-2023

Semester.....6th

Course/Class/Branch ...B.Tech...CSE

Date of Feedback...11/04/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-------|-----|-----|
| | | CD | SEPM | ATSES | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 3 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 3 |
| vi | Overall effectiveness* | 4 | 3 | 4 | 4 | 3 |
| 4 | How do you rate the contents of the curriculum?* | 2 | 3 | 4 | 4 | 3 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|------|
| 1 | Library Facility* | Bad |
| 2 | Internet Facility* | good |
| 3 | Co-Curricular activities* | good |
| 4 | Any other suggestions | good |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23Semester 6thCourse/Class/Branch B.Tech CSEDate of Feedback 11/04/2023

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-----|-----|-----|
| | | CD | SEPM | AI | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|------------------------------|
| 1 | Library Facility* | Very Good |
| 2 | Internet Facility* | Very Good |
| 3 | Co-Curricular activities* | Excellent |
| 4 | Any other suggestions | Teachers are very Supportive |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester.....6th

Course/Class/Branch B. Tech

Date of Feedback.....11/04/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-------|-----|-----|
| | | CD | SEPM | AISES | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 4 | 4 | 4 | 4 | 4 |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 3 | 3 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 3 | 2 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 3 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|------------|
| 1 | Library Facility* | Good |
| 2 | Internet Facility* | Very Good |
| 3 | Co-Curricular activities* | Very Good. |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year ..2020..21...

Semester.....6th.....

Course/Class/BranchB.Tech.....CSE.....

Date of Feedback.....11.11.21.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|------|-----|-----|
| | | CNS | CT | dEPM | PT | dc |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 3 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 3 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----------|
| 1 | Library Facility* | very good |
| 2 | Internet Facility* | very good |
| 3 | Co-Curricular activities* | very good |
| 4 | Any other suggestions | good |

Name and Signature of the student (Optional)

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year 2022-2023

Semester... 6th

Course/Class/Branch B. Tech

Date of Feedback... 11/04/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|-------------------|-------------------|-------------------|-------------------|-----|
| | | CD | SEPM | AISES | SC | CNS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes No | Yes No | Yes No | Yes No | No |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 3 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 2 | 2 | 2 | 2 | 2 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 3 | 3 | 3 | 3 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 3 | 3 | 3 | 3 | 3 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|------------|
| 1 | Library Facility* | Excellent |
| 2 | Internet Facility* | very good |
| 3 | Co-Curricular activities* | very good. |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester... 6th

Course/Class/Branch... R. Techn. CSE

Date of Feedback... 11/04/23

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-------|-----|-----|
| | | CD | SEPA | AT/ES | SC | CHS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 5 |
| i | Technical content | Yes | Yes | Yes | Yes | Yes |
| ii | Communication skills | Yes | Yes | Yes | Yes | Yes |
| iii | Use of Non print teaching aids | Yes | Yes | Yes | Yes | Yes |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 5 | 5 | 5 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 5 | 5 | 5 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|-----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 5 |
| 3 | Co-Curricular activities* | 5 |
| 4 | Any other suggestions | N/A |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-2023

Semester 6th

Course/Class/Branch B.Tech

Date of Feedback 11/04/2023

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|------|-----|-----|
| | | CD | SCPM | IPES | SC | CHS |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 4 | 4 | 4 | 4 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 4 | 4 | 4 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 4 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|------|
| 1 | Library Facility* | Good |
| 2 | Internet Facility* | Good |
| 3 | Co-Curricular activities* | Good |
| 4 | Any other suggestions | Nil |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23Semester 3rdCourse/Class/Branch B.tech / 3rd sem / Electrical

Date of Feedback

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|------|-----|-----|
| | | Math-III | EAC | EM-1 | DE | NM |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 3 | 5 | 4 | 5 |
| i | Technical content | 5 | 2 | 5 | 3 | 5 |
| ii | Communication skills | 5 | 4 | 5 | 2 | 5 |
| iii | Use of Non print teaching aids | 5 | 2 | 5 | 3 | 3 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 5 | 4 | 5 | 5 | 5 |
| vi | Overall effectiveness* | 5 | 4 | 5 | 2 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 4 | 5 | 4 | 2 |
| 5 | How do you rate lab facilities, if applicable?* | 5 | 4 | 5 | 3 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 1 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Shiwani Sonwani - Shiwani

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester.....3rd

Course/Class/Branch B-tech, 3rd sem Electrical.

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-----|-----|-----|
| | | EAC | math | DE | EM | NM |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 5 |
| i | Technical content | 5 | 5 | 5 | 4 | 5 |
| ii | Communication skills | 4 | 3 | 2 | 5 | 4 |
| iii | Use of Non print teaching aids | 1 | 2 | 1 | 1 | 2 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes |
| v | Pace on which contents were covered* | 5 | 4 | 5 | 5 | 4 |
| vi | Overall effectiveness* | 5 | 4 | 5 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 4 | 5 | 2 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 4 | 4 | 3 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 1 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Nikita -

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year 2023-23

Semester 3rd

Course/Class/Branch B.Tech 3rd sem, Electrical

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-----|-----|-----|
| | | Mth-III | EM-1 | EAC | DE | NIM |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 3 | 4 | 4 | 5 |
| i | Technical content | 5 | 5 | 4 | 4 | 5 |
| ii | Communication skills | 5 | 4 | 5 | 3 | 5 |
| iii | Use of Non print teaching aids | 5 | 2 | 2 | 2 | 5 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 5 | 4 | 4 | 4 | 5 |
| vi | Overall effectiveness* | 5 | 4 | 4 | 4 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 3 | 3 | 3 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 2 | 3 | 3 | 3 | 2 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 3 |
| 2 | Internet Facility* | 1 |
| 3 | Co-Curricular activities* | 5 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Rajini - Rajini

Criterion 1

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Students Feedback Form

Academic year 2022-23Semester 3rdCourse/Class/Branch B-tech 3rd sem, Electrical

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-------|-----|-----|-----|
| | | EAC | maths | DE | EM | nm. |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 5 |
| i | Technical content | 4 | 4 | 5 | 4 | 5 |
| ii | Communication skills | 5 | 5 | 4 | 4 | 4 |
| iii | Use of Non print teaching aids | 2 | 1 | 2 | 2 | 1 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 3 | 3 | 4 | 4 |
| vi | Overall effectiveness* | 5 | 4 | 5 | 4 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 3 | 4 | 5 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 3 | 3 | 4 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 2 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Harbhajan Baghel.

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester 3rd.

Course/Class/Branch B.Tech, 3rd sem Electrical.

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-------|-----|-----|-----|
| | | EAC | Medht | DE | Em | Nm |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 4 |
| i | Technical content | 5 | 2 | 3 | 4 | 5 |
| ii | Communication skills | 4 | 5 | 3 | 3 | 4 |
| iii | Use of Non print teaching aids | 2 | 1 | 1 | 2 | 1 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes |
| v | Pace on which contents were covered* | 5 | 4 | 5 | 5 | 5 |
| vi | Overall effectiveness* | 5 | 4 | 5 | 2 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 4 | 5 | 4 | 2 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 4 | 5 | 4 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 1 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester 3rd

Course/Class/Branch B.Tech. 3rd sem, Electrical.

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|-----|------|
| | | math-tii | Exc | Em | DE | NM |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes. |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | | | | | |
| i | Technical content | 5 | 5 | 4 | 4 | 4 |
| ii | Communication skills | 5 | 4 | 3 | 4 | 5 |
| iii | Use of Non print teaching aids | 1 | 2 | 1 | 2 | 1 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes. |
| v | Pace on which contents were covered* | 3 | 4 | 3 | 4 | 4. |
| vi | Overall effectiveness* | 5 | 4 | 5 | 4 | 5. |
| 4 | How do you rate the contents of the curriculum?* | 4 | 3 | 4 | 5 | 4. |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 3 | 3 | 4 | 4. |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 3 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23Semester 3rdCourse/Class/Branch B.Tech 3rd sem Electrical

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-----|-----|-----|
| | | EAC | math | DE | EM | NM. |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 5 |
| i | Technical content | 5 | 5 | 5 | 4 | 5 |
| ii | Communication skills | 4 | 4 | 5 | 5 | 4 |
| iii | Use of Non print teaching aids | 1 | 1 | 1 | 2 | 1 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes |
| v | Pace on which contents were covered* | 3 | 4 | 3 | 3 | 4 |
| vi | Overall effectiveness* | 5 | 5 | 4 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 3 | 4 | 3 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 4 | 5 | 4 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 2 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year ... 2022-23

Semester ... 3rd

Course/Class/Branch ... B.Tech, 3rd sem, Electrical.

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|------|-----|------|
| | | math-II | EAC | Em-I | DE | NM. |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes. |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes. |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 4 | 4 | 5. |
| i | Technical content | 5 | 5 | 5 | 5 | 4. |
| ii | Communication skills | 4 | 4 | 5 | 3 | 5. |
| iii | Use of Non print teaching aids | 1 | 1 | 1 | 2 | 1. |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes. |
| v | Pace on which contents were covered* | 3 | 3 | 3 | 3 | 3 |
| vi | Overall effectiveness* | 5 | 5 | 5 | 4 | 5. |
| 4 | How do you rate the contents of the curriculum?* | 3 | 3 | 3 | 3 | 2 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 3 | 3 | 3 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 3 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester 3rd

Course/Class/Branch B.Tech, 3rd Sem, Electrical.

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|------|-----|------|
| | | math-II | EAC | EM-1 | DE | NM |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 5. |
| i | Technical content | 5 | 4 | 5 | 3 | 5. |
| ii | Communication skills | 3 | 3 | 4 | 5 | 3. |
| iii | Use of Non print teaching aids | 1 | 1 | 1 | 2 | 1 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes. |
| v | Pace on which contents were covered* | 4 | 3. | 4 | 3 | 3 |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 5. |
| 4 | How do you rate the contents of the curriculum?* | 3 | 3 | 3 | 3 | 3. |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 3 | 4 | 3 | 4. |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 3 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year2022-23

Semester.....2nd

Course/Class/BranchB.Tech. 3rd sem, Electrical

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-----|-----|------|
| | | EAC | math | DE | EM | NM |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes. |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes. |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 5. |
| i | Technical content | 4 | 4 | 5 | 4 | 5. |
| ii | Communication skills | 5 | 5 | 5 | 5 | 5. |
| iii | Use of Non print teaching aids | 4 | 4 | 5 | 3 | 2. |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes |
| v | Pace on which contents were covered* | 4 | 3 | 5 | 4 | 4. |
| vi | Overall effectiveness* | 3 | 5 | 4 | 5 | 5. |
| 4 | How do you rate the contents of the curriculum?* | 4 | 3 | 5 | 4 | 4. |
| 5 | How do you rate lab facilities, if applicable?* | 4 | 4 | 5 | 4 | 4. |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 2 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year ...2022-23

Semester.....3rdCourse/Class/Branch ...B.tech./3rd sem / Electrical

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|------|-----|-----|
| | | Math-III | EAC | EM-1 | DE | AM |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 4 | 3 | 4 | 5 |
| i | Technical content | 5 | 4 | 3 | 4 | 5 |
| ii | Communication skills | 5 | 4 | 5 | 4 | 5 |
| iii | Use of Non print teaching aids | 4 | 3 | 1 | 1 | 3 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 5 | 4 | 3 | 4 | 5 |
| vi | Overall effectiveness* | 5 | 4 | 5 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 2 | 5 | 5 | 3 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 5 | 4 | 4 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 3 |
| 2 | Internet Facility* | 1 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Tarun Kumar -

Criterion 1

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Students Feedback Form

Academic year2022-23

Semester.....4th.

Course/Class/BranchB.tech., 4th sem/ Electrical.

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-------|-----|-----|
| | | EMF | Ps-1 | EM-11 | PCS | AE |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 4 | 4 | 4 | 4 | 4 |
| i | Technical content | 3 | 4 | 4 | 4 | 3 |
| ii | Communication skills | 5 | 5 | 5 | 2 | 5 |
| iii | Use of Non print teaching aids | 2 | 1 | 3 | 2 | 4 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 3 | 3 | 3 | 3 | 3 |
| vi | Overall effectiveness* | 4 | 3 | 4 | 3 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 2 | 2 | 2 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 3 | 3 | 3 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 3 |
| 2 | Internet Facility* | 3 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester..... 4th

Course/Class/Branch B.Tech, 4th Sem / Electrical

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-------|------|-----|-----|
| | | EMF | EM-II | Ps-1 | SQS | AE |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 3 | 2 | 2 |
| i | Technical content | 4 | 4 | 4 | 4 | 4 |
| ii | Communication skills | 5 | 5 | 2 | 5 | 5 |
| iii | Use of Non print teaching aids | 4 | 4 | 3 | 3 | 3 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 4 | 3 | 3 | 3 |
| vi | Overall effectiveness* | 3 | 3 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 3 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 3 | 3 | 5 | 2 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 5 |
| 3 | Co-Curricular activities* | 5 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester..... 4th.

Course/Class/Branch B.Tech / 4th sem / ELECTRICAL

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-----|-------|------|
| | | SFS | AE | EMF | EM-II | PS-I |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 3 | 3 | 5 | 4 | 2 |
| i | Technical content | 4 | 3 | 3 | 3 | 3 |
| ii | Communication skills | 4 | 3 | 2 | 2 | 4 |
| iii | Use of Non print teaching aids | 4 | 3 | 1 | 2 | 2 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 3 | 3 | 3 | 3 | 3 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 4 | 4 | 4 | 4 | 4 |
| 5 | How do you rate lab facilities, if applicable?* | 2 | 2 | 2 | 2 | 2 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 4 |
| 2 | Internet Facility* | 2 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester 4th

Course/Class/Branch B.Tech - 4th sem, Electrical.

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|------|-----|------|
| | | Emf | Em11 | Ps-1 | Sds | AE. |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes. |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes. |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 5. |
| i | Technical content | 4 | 4 | 5 | 4 | 5. |
| ii | Communication skills | 5 | 5 | 4 | 5 | 4. |
| iii | Use of Non print teaching aids | 1 | 2 | 1 | 1 | 2. |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes. |
| v | Pace on which contents were covered* | 4. | 3 | 4 | 3 | 4. |
| vi | Overall effectiveness* | 5 | 4 | 3 | 3 | 4. |
| 4 | How do you rate the contents of the curriculum?* | 3 | 3 | 3 | 3 | 3 |
| 5 | How do you rate lab facilities, if applicable?* | 1 | 3 | 5 | 4 | 3. |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 2 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

Feedback System QnM 1.4.1



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Students Feedback Form

Academic year 2022-23

Semester 4th

Course/Class/Branch B.Tech/4th sem/ Electrical

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-------|------|-----|
| | | AE | Ses | Em-11 | ps-1 | EMF |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 4 | 3 | 5 | 4 | 3 |
| i | Technical content | 3 | 2 | 4 | 3 | 5 |
| ii | Communication skills | 2 | 4 | 3 | 4 | 5 |
| iii | Use of Non print teaching aids | 5 | 3 | 2 | 2 | 2 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 5 | 5 | 5 | 5 | 5 |
| vi | Overall effectiveness* | 4 | 4 | 4 | 4 | 4 |
| 4 | How do you rate the contents of the curriculum?* | 3 | 3 | 3 | 3 | 3 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 3 | 3 | 3 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 4 |
| 2 | Internet Facility* | 3 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year ...2022-23

Semester.....4th

Course/Class/Branch ...B.Tech / 4thsem / Electrical

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|-----|-------|------|-----|
| | | AE | SFS | EM-11 | PS-1 | EMF |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 4 | 4 | 4 | 4 | 5 |
| i | Technical content | 4 | 4 | 4 | 4 | 5 |
| ii | Communication skills | 4 | 4 | 4 | 4 | 5 |
| iii | Use of Non print teaching aids | 2 | 3 | 2 | 4 | 5 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 4 | 3 | 2 | 4 | 5 |
| vi | Overall effectiveness* | 5 | 5 | 5 | 5 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 5 | 4 | 3 | 4 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 3 | 5 | 2 | 5 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 4 |
| 2 | Internet Facility* | 1 |
| 3 | Co-Curricular activities* | 3 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year2022-23

Semester.....4th

Course/Class/BranchB.tech. 4th sem | Electrical

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-------|-----|-----|
| | | EMF | ps-1 | EM-II | S&S | AE |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | Yes | Yes | Yes | Yes | Yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 5 |
| i | Technical content | 4 | 3 | 5 | 2 | 2 |
| ii | Communication skills | 5 | 5 | 5 | 3 | 4 |
| iii | Use of Non print teaching aids | 2 | 2 | 5 | 2 | 2 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | Yes | Yes | Yes | Yes | Yes |
| v | Pace on which contents were covered* | 3 | 3 | 5 | 3 | 3 |
| vi | Overall effectiveness* | 4 | 3 | 5 | 4 | 2 |
| 4 | How do you rate the contents of the curriculum?* | 3 | 3 | 5 | 3 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 2 | 5 | 4 | 3 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|---|
| 1 | Library Facility* | 4 |
| 2 | Internet Facility* | 3 |
| 3 | Co-Curricular activities* | 4 |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

Criterion 1

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Students Feedback Form

Academic year 2022-23

Semester..... 4th.

Course/Class/Branch 2nd year 4th sem / Electrical.

Date of Feedback.....

| Sr.No. | Description | Subject Name | | | | |
|--------|--|--------------|------|-------|-----|-----|
| | | Emi-I | ps-I | Em-II | sds | PE |
| (A) | Course Contents | | | | | |
| 1 | Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No) | yes | yes | yes | yes | yes |
| 2 | Has the Teacher covered relevant topics beyond Syllabus (Yes/No) | yes | yes | yes | yes | yes |
| 3 | Effectiveness of Teacher in terms of* | 5 | 5 | 5 | 5 | 5 |
| i | Technical content | 5 | 4 | 5 | 4 | 5 |
| ii | Communication skills | 4 | 3 | 5 | 4 | 4 |
| iii | Use of Non print teaching aids | 2 | 1 | 2 | 1 | 2 |
| iv | Availability beyond normal classes and co-operation to solve individual Problems(Yes/No) | yes | yes | yes | yes | yes |
| v | Pace on which contents were covered* | 3 | 3 | 4 | 5 | 4 |
| vi | Overall effectiveness* | 4 | 5 | 5 | 4 | 5 |
| 4 | How do you rate the contents of the curriculum?* | 3 | 5 | 5 | 4 | 5 |
| 5 | How do you rate lab facilities, if applicable?* | 3 | 4 | 4 | 5 | 4 |

*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

| | | |
|---|---------------------------|----|
| 1 | Library Facility* | 5 |
| 2 | Internet Facility* | 3 |
| 3 | Co-Curricular activities* | 4. |
| 4 | Any other suggestions | |

Name and Signature of the student (Optional)

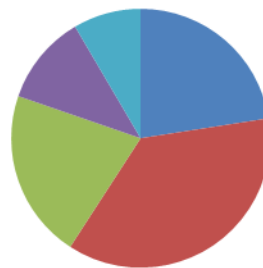
Criterion 1

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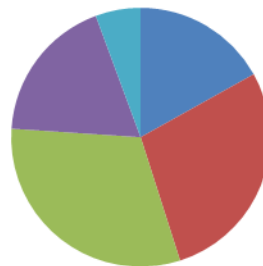
STUDENT'S FEEDBACK (ONLINE) TOTAL RESPONSES = 71

Question 1 : How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous...



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

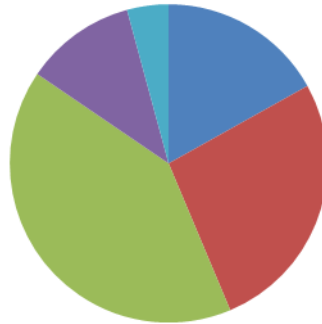
Question 2 : How do you rate the syllabus of the courses that you have studied in the relation to the competencies expected out of the...



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

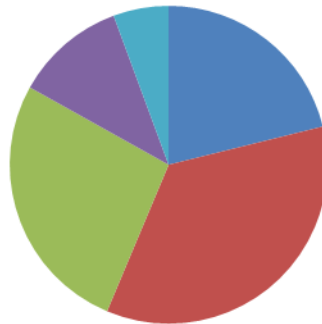


Question 3 : How do you rate the relevance of the units in syllabus relevant to the course



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

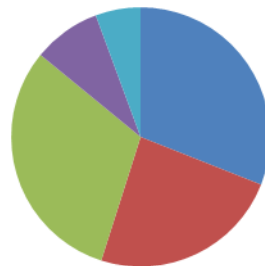
Question 4 : How do you rate the distribution of the contact hours among the course components?



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

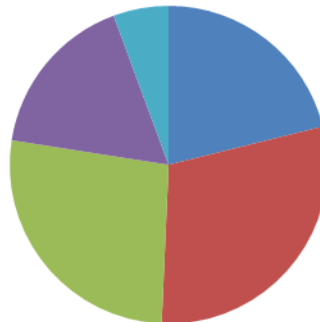


Question 5 : How do you rate the offering of the electives in terms of their relevance to the specialisation streams?



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

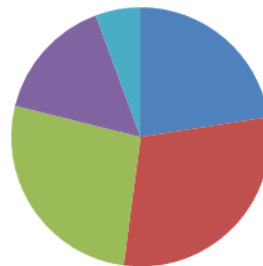
Question 6 :How do you rate the electives offered in relation to the technological advancement?



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

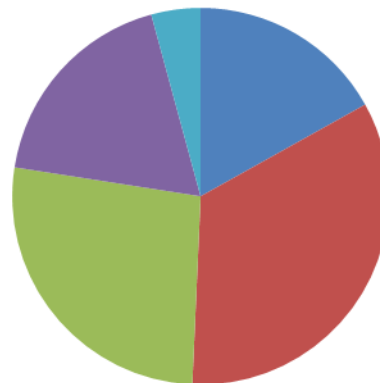


Question 7 :How do you rate the relevance of the textbooks and reference books by their international recognition to the...



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

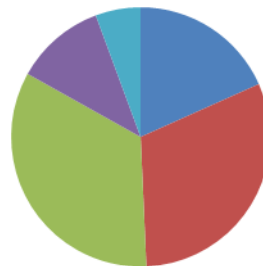
Question 8 :Rate the size of syllabus in terms of the load on the student



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

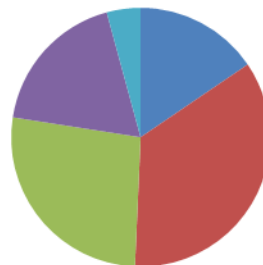


Question 9 : Rate the courses in terms of extra learning or self learning considering the design of the courses



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

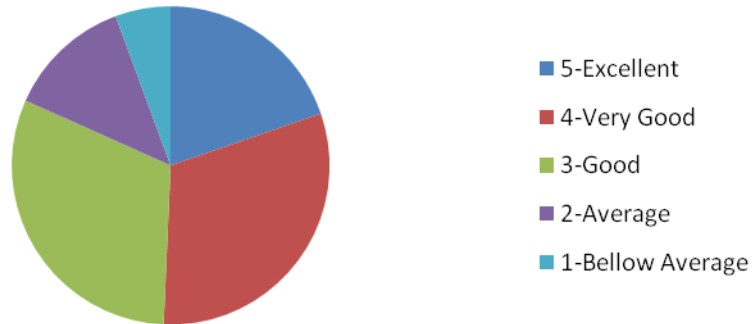
Question 10 : Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?



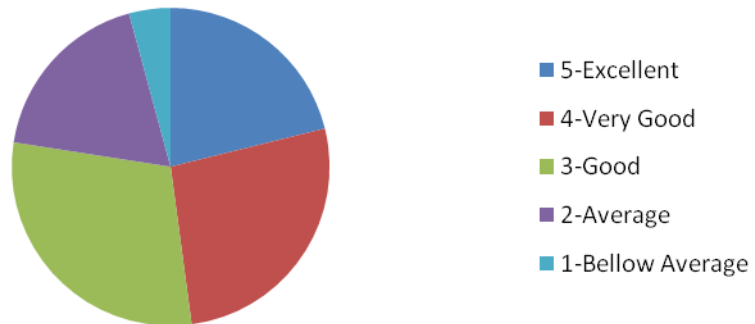
- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average



Question 11 : How do you rate the percentage of the courses having LAB components

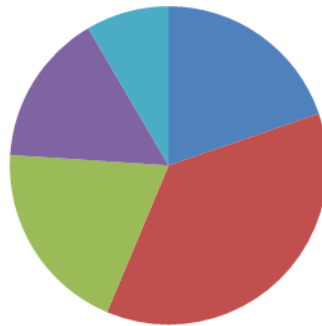


Question 12 : How do you rate the domain used for designing the experiments for the lab components?





Question 13 : How do you rate the experiments in relation to the real life application



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average



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FACULTY FEEDBACK (OFFLINE)



CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. TECH

PROGRAM CODE:

Name of the Course: B. Tech - I

SEM: Isem

Name of Faculty: Dr. S. S. Bishoyi
App. Maths - I : A000112(014)

Designation: Asso. Prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Good. | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Good | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Good | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Good | |
| 5. | Whether the prescribed text and reference books are available in the library? | Good | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Good. | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | Good | |
| 8. | Whether the curriculum content, helps towards employability? | Good | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | OK | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | OK | |

S.S. Bishoyi

Signature of the Faculty

Dr. S. S. Bishoyi

Criterion 1

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.TECH.

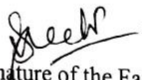
PROGRAM CODE:

Name of the Course: B.Tech.

SEM: II.

Name of Faculty: Dr. Preeti Nandke
Designation: Associate Prof
Applied Chemistry A000212/014

| Sl. No. | Questions | Response | Remarks |
|---------|---|--------------|------------------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Good | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Good | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Good | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Good | |
| 5. | Whether the prescribed text and reference books are available in the library? | Good. | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Good | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | Good | |
| 8. | Whether the curriculum content, helps towards employability? | Satisfactory | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Good | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | OK | Should be updated regularly. |


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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: Phys B.Tech PROGRAM CODE:

Name of the Course: B.Tech

SEM: First

Name of Faculty: D.A. Anju Singh Designation: Asst. Prof.

Physics - I / A000111(015)

| Sl. No. | Questions | Response | Remarks |
|---------|---|--------------|-----------------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Good | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Good | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Good | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Good | |
| 5. | Whether the prescribed text and reference books are available in the library? | Good | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Good | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | Good | |
| 8. | Whether the curriculum content, helps towards employability? | Satisfactory | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Good | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | OK | should be updated regularly |

Signature of the Faculty

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: *B.Tech* PROGRAM CODE:

Name of the Course: *B.Tech*

SEM: *II*

Name of Faculty: *Dr Dillip Ku Dash* Designation: *Professor*
Applied Mathematics (II) A000212(014)

| Sl. No. | Questions | Response | Remarks |
|---------|---|---------------------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | <i>Good</i> | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | <i>Good</i> | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | <i>Good</i> | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | <i>Good</i> | |
| 5. | Whether the prescribed text and reference books are available in the library? | <i>Good</i> | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | <i>Good</i> | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | <i>Good</i> | |
| 8. | Whether the curriculum content, helps towards employability? | <i>Satisfactory</i> | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | <i>OK</i> | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | <i>OK</i> | |

Dash
Signature of the Faculty

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FACULTY FEEDBACK ON CURRICULUM


NAME OF THE PROGRAM: B.Tech PROGRAM CODE: 024

Name of the Course: Electrical circuit Analysis

SEM: 3rd sem

Name of Faculty: Dr. Shailendra Verma Designation: Asst. prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|-----------------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | Some Bridge Course required |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | NO | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | Yes | |


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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 024

Name of the Course: Electrical Machine - I

SEM: 3rd

Name of Faculty: Mr Ashish Dewangan

Designation: Asst. Prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | No | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | Yes | |


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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 024

Name of the Course: Digital Electronics

SEM: 3rd sem

Name of Faculty: Mr Akash Dasgupta

Designation: Asst. Prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | NO | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | Yes | |

Akash

Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1



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22-23 I sem
Phy
Th**FACULTY FEEDBACK ON CURRICULUM**

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 015

Name of the Course: B.Tech

Sub. code - A000111

SEM: First

(015)

Name of Faculty: Dr. Anju Singh

Designation: Asst. Prof.

Subject - Physics - I

Session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|-------------------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | Yes | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | No | Modification must be required |

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: (015)

Name of the Course: B.Tech

Subject code - A00121(015)

SEM: Ist

Name of Faculty: Dr. Anju Singh
Subject - Physics Lab
session - 2022-23

Designation: Asst. Prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | ✓ | |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | X | updatation Required |

Signature of the Faculty

Criterion 1

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22-23
I Sem
Maths



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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: Engg (B.Tech) PROGRAM CODE: (014)
 Name of the Course: B.Tech sub code - A00012(014)
 SEM: I
 Name of Faculty: Dr. S.S. Bishtoy Designation: Associate Prof
 subject - M-I
 session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|--|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | X | It has scientific orientation of lowest theories. |
| 8. | Whether the curriculum content, helps towards employability? | X | It's a conceptual paper. But it develops critical thinking |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | X | It covers all foundation aspect of the subject |

S.S. Bishtoy
Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1



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BEE

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.TECH

PROGRAM CODE: (024)

Name of the Course: B-Tech

A000113(024)

SEM: I

Name of Faculty: Ms. Richa Sahu

Designation: Asst. Prof

Subject - BERE

Session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|--|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | X | It builds individual intellectual moral aspect is covered in detail. |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | X | Because it focuses on elemental study at basics. |


Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1



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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: (024)

Name of the Course: B.Tech

A000111(024)

SEM: Ist

Name of Faculty: Ms. Richa Sahu

Designation: Assst. Prof.

Subjed - BEE Lab

Subje session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------------------------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | X | It focuses more on scientific temper. |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | ✓ | |

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I Sem
EG

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: (037)

Name of the Course: B.Tech

sub code - A000114(037)

SEM: Ist

Name of Faculty: Dr. R.H. Gajghat

Designation: Professor

Subject - EG

Session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|-------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | Yes | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | No | Updation required |

Signature of the Faculty

Criterion 1

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FCSC

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.TECH

PROGRAM CODE: 022

Name of the Course: B.TECH

Sub code - A000115(02)

SEM: I

Name of Faculty: Diyaani Gunjan

Designation: Asst Prof

Subject - FCSC

Session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | X | It's more technical & problem solving subject |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | X | It should include social & ethical application of subject |

Diyaani
Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1



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FCSC
Lab



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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 022

Name of the Course: B.Tech

sub code - A000123(22)

SEM: Ist

Name of Faculty: Ms. Dwyani Gunjan

Designation: Asst. Prof.

Subject - FCSC

Session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | ✓ | |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | ✓ | |

Dwyani
Signature of the Faculty

Criterion 1

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22-23

II
chem**FACULTY FEEDBACK ON CURRICULUM**

NAME OF THE PROGRAM: BTECH

PROGRAM CODE: 011

Name of the Course: B.Tech

A 0 0 0 2 1 1 (0 1 1)

SEM: III

Name of Faculty: Dr. Preeti

Designation: Asso. Prof.

subject - Chemistry
session - 22-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|------------------------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | X | It deals with particles & elements |
| 8. | Whether the curriculum content, helps towards employability? | X | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | X | It was fulfilled as needed aspect |

Preeti
Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1



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PPS

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM:

PROGRAM CODE: (022)

Name of the Course: B.Tech

Sub code - A000213
(022)

SEM: II

Name of Faculty: Divyani Gunjan
Subject - PPS
Session - 2022-23

Designation: Asst. Prof

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|--|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | X | It is more technical & understanding of laws |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | X | It has to deal with basic theories (laws) |

Divyani Gunjan
Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1



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Workshop

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM:

Name of the Course: B Tech

SEM: II

Name of Faculty: Dr. R. H. Gajghat
subject - Workshop
Session - 2022-23

PROGRAM CODE: 037

subject code - A000
224(037)

Designation: Professor.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|--|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | X | It makes individual smart but social aspect is lacking |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | X | Because subject is qualitative understanding is essential. |

Signature of the Faculty

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Maths

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.TECH

PROGRAM CODE: 014

Name of the Course: B.TECH

sub code - A000212(014)

SEM: II

Name of Faculty: Dr Dilip Dash

Designation: Professor

Subject - Maths

Session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|--|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | X | It focuses on developing individual intellect |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | X | It inculcates all essential demands & skills of discipline |

Dr Dilip Dash
Signature of the Faculty

Criterion 1

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. Tech

PROGRAM CODE: 046

Name of the Course: B. Tech

code - A000295(046)

SEM: IInd

Name of Faculty: Anima Singh

Designation: Asst. Prof.

Subject - English

Session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | YES | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | YES | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | YES | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | YES | |
| 5. | Whether the prescribed text and reference books are available in the library? | YES | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | YES | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | YES | |
| 8. | Whether the curriculum content, helps towards employability? | YES | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | YES | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | NO | It was designed to cover all aspect & focus on quality edu. |

Signature of the Faculty

Criterion 1

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FACULTY FEEDBACK ON CURRICULUM

Civil (T)

NAME OF THE PROGRAM: B.Tech PROGRAM CODE: 020
 Name of the Course: B.Tech code - A000215(020)
 SEM: First year (IIⁿ sem)
 Name of Faculty: Ms. Kaminee Sathore Designation: Assistant prof.
 Subject - BCB
 Session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|-----------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | Yes | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | No | modification required |


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22-23
II
Civil Lab

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE(020)

Name of the Course: B.Tech
SEM: B.Tech IInd sem

A000223(020)

Name of Faculty: Ms. Kaminge
Subject - Civil lab
session - 2022-23

Designation: Asst. Prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | ✓ | |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | ✓ | |

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2023 Chem Lab

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: (011)

Name of the Course: B.Tech

A000281(011)

SEM: IInd

Name of Faculty: Dr. Preeti Nandkumar Designation: Associate Prof.

subject - Chemistry Lab

session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | ✓ | |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | ✓ | |

Signature of the Faculty

Criterion 1**Feedback System QnM 1.4.1**



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Eng
Lab

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: (046)

Name of the Course: B.Tech

B000214(046)

SEM: II

Name of Faculty: Amin Singh
Subject - English Lab
Session - 2022-23

Designation: Asst. Prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------------------------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | YES | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | NO | <u>It is not a technical learning</u> |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | YES | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | YES | |
| 5. | Whether the prescribed text and reference books are available in the library? | YES | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | YES | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | YES | |
| 8. | Whether the curriculum content, helps towards employability? | YES | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | YES | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | YES | |

Amin Singh

Signature of the Faculty

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22-23 II sem Lab - PPS

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 022

Name of the Course: B.Tech

A000222(022)

SEM: II nd

Name of Faculty: Ms. Deyyani

Designation: Asst. Prof.

Subject - PPS Lab
Session - 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | ✓ | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | ✓ | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | ✓ | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | ✓ | |
| 5. | Whether the prescribed text and reference books are available in the library? | ✓ | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | ✓ | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | ✓ | |
| 8. | Whether the curriculum content, helps towards employability? | ✓ | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | ✓ | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | ✓ | |

Deyyani
Signature of the Faculty

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: Btech

PROGRAM CODE: 024

Name of the Course: BBB, Fibre Optics, BMF,

SEM: 1st, 6th, 4th

Name of Faculty: Richa Salu

Designation: Asst Prof

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | No | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | No | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | No | Content should be similar. |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | Yes | |
| 8. | Whether the curriculum content, helps towards employability? | No | As the subjects are only to enhance basic |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | No | |


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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.tech

PROGRAM CODE: 022

Name of the Course: B.tech

SEM: 6th,

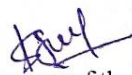
(SEPM, SC)

Name of Faculty: Sh. K. W. Agrawal

Designation: ASST. PROF.

Session : 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|-------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | No | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | Yes | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | No | As Per University |


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Session- 2022-23

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech / BE

PROGRAM CODE: 022


Name of the Course: DBMS, Computer Graphics, AI, DLODM

SEM: 4th, 5th, 6th, 7th

Name of Faculty: Ms. Amrita Rayare

Designation: Assistant Professor

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|--------------------------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | NO | Curriculum is prepared by university |
| 8. | Whether the curriculum content, helps towards employability? | yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | yes | Curriculum is prepared by university |


Signature of the Faculty

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 022

Name of the Course: R Programming, Compiler Design, PYTHON, FLA

SEM: 8th, 6th, 5th

Name of Faculty: Dr. Archana Chowdhury Designation: Associate Prof.

Session: 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|--|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | | Curriculum is prepared by university. |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | NO | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | | curriculum updation is done by university. |

Archana
Signature of the Faculty

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FACULTY FEEDBACK ON CURRICULUM

2022-23

NAME OF THE PROGRAM: B Tech

PROGRAM CODE: 022

Name of the Course: DAA, Blockchain, IWT, DSA

SEM: 4th 8th 7th 3rd

Name of Faculty: Kinoy Mendona

Designation: Asst. Profess.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | No | curriculum is prepared by university |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes. | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | Yes | |
| 8. | Whether the curriculum content, helps towards employability? | No | content should be accorded accordingly |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | No | curriculum updation is done by university |

Kinoy Mendona

Signature of the Faculty

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: *B.Tech*PROGRAM CODE: *022*Name of the Course: *OS, CSII*SEM: *3rd, 4th*Name of Faculty: *MS. DIVYANI*Designation: *Asst. Prof.*Session: *2022-23*

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|--------------------------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | No | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | No | <i>As per university</i> |

Divyani
Signature of the Faculty

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: (022)

Name of the Course: 3rd - PPL, 7th - CI, oops with Jany, CLR

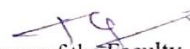
SEM: 3rd, 7th, 4th, 8th

Name of Faculty: RUPESH MUNDI

Designation: Assost. Prof.

Session :- 2022-23

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | No | Curriculum should be updated accordingly |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | No | Curriculum updation is done by university |


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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

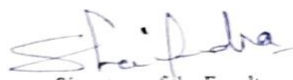
PROGRAM CODE: 024

Name of the Course: Electrical Measurement & Measuring instrument

SEM: 5th SEM

Name of Faculty: Dr. Shaikendra Verma Designation: Asst. Prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | No | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | Yes | |


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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech PROGRAM CODE: 024
 Name of the Course: Control system Engineering lab
 SEM: 5TH SEM
 Name of Faculty: Ashish Dewangan Designation: Asst. prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc.. | NO | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques/strategies for teaching | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | Yes | |

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 024

Name of the Course: Power Electronics

SEM: 5th SEM

Name of Faculty: Richa Sahu

Designation: Asst. Prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | NO | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | Yes | |

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

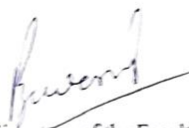
PROGRAM CODE: 024

Name of the Course: Project - I

SEM: 5th sem

Name of Faculty: Pragant Bawane Designation: Asst. prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | No | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | Yes | |


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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 024


Name of the Course: Installation Maintenance Testing of Electrical Equipment

SEM: 8th SEM

Name of Faculty: Ashish sir
Akash

Designation: Asst. Prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | No | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | Yes | |


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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 024

Name of the Course: Bio Medical Instrument

SEM: 8th SEM

Name of Faculty: Prachant Bawney Designation: Asst. Prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | No | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | Yes | |


Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1



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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 024

Name of the Course: Electrical Estimation and Costing

SEM: 8th SEM

Name of Faculty: Ashish Dewangan Designation: Asst. prof.

| Sl. No. | Questions | Response | Remarks |
|---------|---|----------|---------|
| 1. | Whether the faculty members are very well convergent with the content of the courses? | Yes | |
| 2. | Whether the content of the courses are very much related to the advanced technology? | Yes | |
| 3. | Course outcomes and Program outcomes are very much clear to the teachers and students | Yes | |
| 4. | Whether the curriculum is prepared as per the feedback of all the stake holders? | Yes | |
| 5. | Whether the prescribed text and reference books are available in the library? | Yes | |
| 6. | Whether the contents of the curriculum have balance between theory and practical? | Yes | |
| 7. | Whether the curriculum stresses upon social responsibilities, ethics etc., | NO | |
| 8. | Whether the curriculum content, helps towards employability? | Yes | |
| 9. | Teacher has the freedom to adopt new techniques /strategies for teaching. | Yes | |
| 10. | Whether the curriculum has been updated regularly in terms of demand of industry | Yes | |


Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1

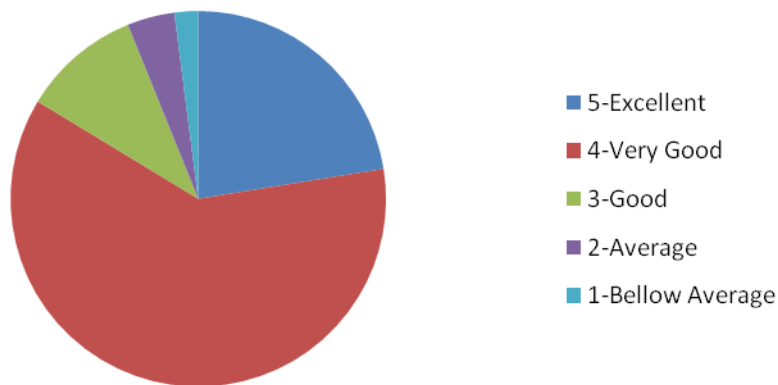


FACULTY FEEDBACK (ONLINE)

How do you rate the syllabus of the courses in relation to the competencies expected out of the course

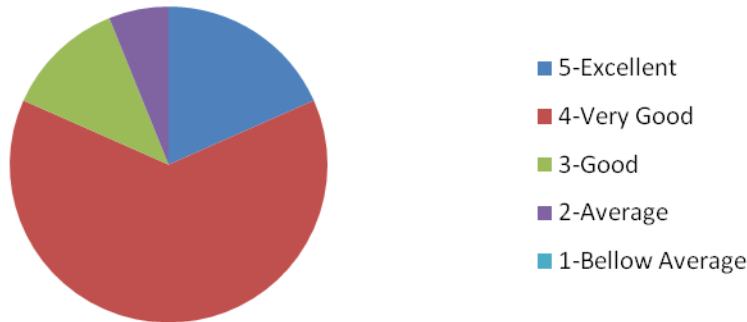


How do you rate the structure framed for entire program

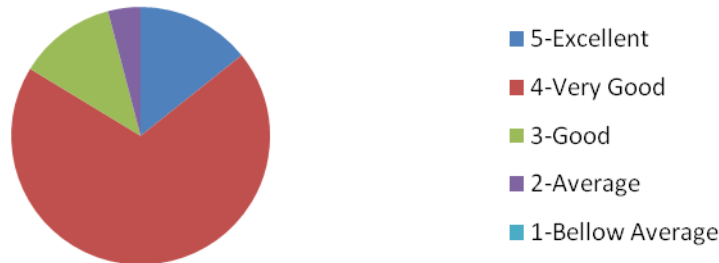




How do you rate the allocation of the credits and contact hours(L-T-P)to the courses?

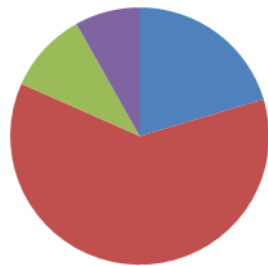


How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancement



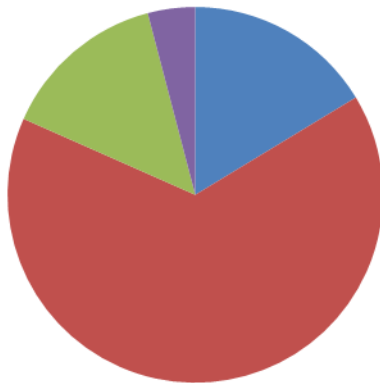


How do you rate the relevance of the text books and reference books by their international recognition to the courses?



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

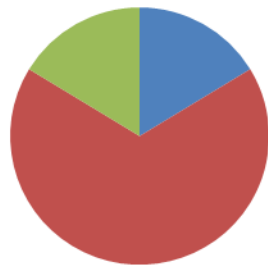
Rate the size of syllabus in terms of the load on the student



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average



Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

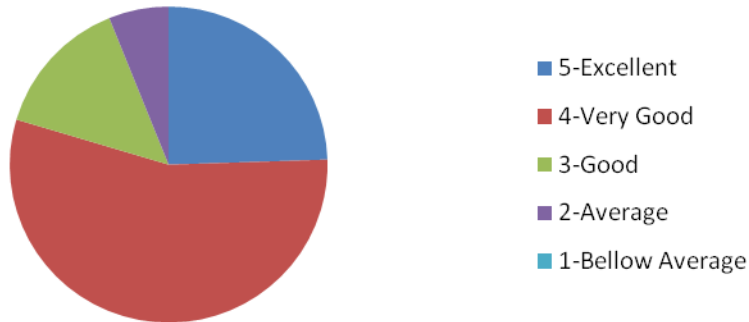
Rate the courses in terms of extra learning or self learning considering the design of the courses.



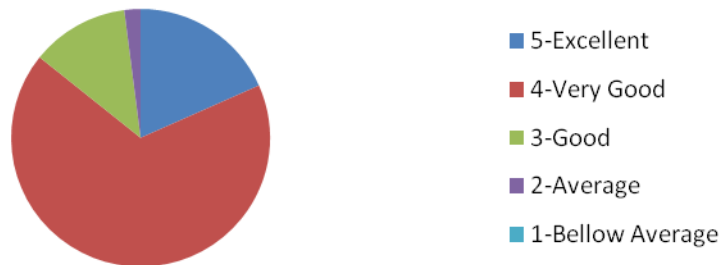
- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average



How do you rate the evaluation scheme designed for each of the course

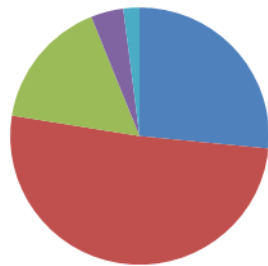


How do you rate the composition of the courses in terms of the basic science, engineering science, Humanities, Discipline...





How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB...



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

FACULTY FEEDBACK

| |
|--|
| Need to add latest technology |
| There is a need of more interactive sessions and capacity building activities in the curriculum and special classes should be designed for it. |
| small modification in syllabus is required |
| Hardware training program should be conducted |
| Course content should be according to GATE and IES exam |
| The course should be more practical oriented than theory |
| Subject is more oriented towards theory, there should be more practical orientation |
| syllabus modification as per new emerging skills of language. |
| SESSION SHOULD START AT RIGHT TIME WHEN OTHER UNIVERSITY STARTS |
| Syllabus must be prepared relevant to the BE/B.Tech course |
| Course content should be according to GATE and IES exam |
| Unit sequence is not good |

Criterion 1

Feedback System QnM 1.4.1



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Practice required for Mathematics

Subject is wide needs to be updated

Syllabus is very lengthy

course that is engaging, interactive, and relevant to their needs.

Criterion 1

Feedback System QnM 1.4.1



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ALUMNI FEEDBACK (OFFLINE)



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ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | | | |
|--------------------------|---|------------|------------|
| Alumni Name | Abhishek Pal | | |
| Father's Name | Rajni Niwas Pal | | |
| Date of Birth (DD/MM/YY) | 29/12/2000 | | |
| Year of passing | 2022 | Department | Mechanical |
| Permanent Address | Balaji Nagar, Zone 2 Kharisipat, Bhilai. | | |
| Contact No. & Mail ID | 8827872843 & abhi350a@gmail.com | | |
| Present Organization | | | |
| Designation | | | |

| Sl.No | Statement | YES | NO |
|-------|--|-------------------------------------|--------------------------|
| 1. | Do you feel proud to be associated with CCET as Alumni? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. | Institute organizes various kinds of activities for overall development of students. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. | Are you willing to contribute in the development of the Institute? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. | Is there any students' grievance cell in the Institute | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. | Institute is having adequate laboratories and equipment for practical experiences. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6. | Is Education imparted at CCET is useful and relevant in your present job? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. | Have you obtained sufficient technical knowledge (both in theory and practical) at CCET? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 8. | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 9. | Are you happy with the curriculum content during your stay? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 10. | Is Institute providing good Hospitality to Alumni after passing out? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 11. | Do you receive regular updates from the Institute through Mails/calls/SMS/etc? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 12. | Whether student is allowed to participate in the development of curriculum? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Criterion 1

Feedback System QnM 1.4.1



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Most Memorable moment in the Institute:

Suggestion for Institute Improvement (If any):

- 1.
- 2.
- 3.
- 4.
- 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 10/4/23

SIGNATURE: Abhishek Pal

Criterion 1

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ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | | | |
|--------------------------|----------------------------------|------------|------|
| Alumni Name | Vimal Kumar | | |
| Father's Name | Kulchwar Ram | | |
| Date of Birth (DD/MM/YY) | 28/10/1999 | | |
| Year of passing | 2021 | Department | ET&T |
| Permanent Address | Vill - Sakadhi, post - Bhothadih | | |
| Contact No. & Mail ID | 8838991702, vk723058@gmail.com | | |
| Present Organization | | | |
| Designation | | | |

| Sl.NO | Statement | YES | NO |
|-------|--|-----|----|
| 1. | Do you feel proud to be associated with CCET as Alumni? | ✓ | |
| 2. | Institute organizes various kinds of activities for overall development of students. | ✓ | |
| 3. | Are you willing to contribute in the development of the Institute? | ✓ | |
| 4. | Is there any students' grievance cell in the Institute | ✓ | |
| 5. | Institute is having adequate laboratories and equipment for practical experiences. | ✓ | |
| 6. | Is Education imparted at CCET is useful and relevant in your present job? | ✓ | |
| 7. | Have you obtained sufficient technical knowledge (both in theory and practical) at CCET? | ✓ | |
| 8. | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | ✓ | |
| 9. | Are you happy with the curriculum content during your stay? | ✓ | |
| 10. | Is Institute providing good Hospitality to Alumni after passing out? | ✓ | |
| 11. | Do you receive regular updates from the Institute through Mails/calls/SMS/etc? | ✓ | |
| 12. | Whether student is allowed to participate in the development of curriculum? | ✓ | |

Criterion 1

Feedback System QnM 1.4.1



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Most Memorable moment in the Institute:

Enjoying food facilities at hostel, sports facilities, and teaching facilities.

Suggestion for Institute Improvement (If any):

1. Provide guidance on available job profiles at beginning of study.
2. Provide better placement opportunities.
3. Aware for the difficulties they will face after completion of course.
- 4.
- 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 05/05/2023

SIGNATURE: [Handwritten Signature]

Criterion 1

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ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | | | |
|--------------------------|--------------------------|------------|-----|
| Alumni Name | MUKESH | | |
| Father's Name | HIRA RAM | | |
| Date of Birth (DD/MM/YY) | 26/07/1998 | | |
| Year of passing | 2021 | Department | CSE |
| Permanent Address | | | |
| Contact No. & Mail ID | MUKESHJANURE97@GMAIL.COM | | |
| Present Organization | TCS | | |
| Designation | system Engineer. | | |

| Sl.NO | Statement | YES | NO |
|-------|--|-----|----|
| 1. | Do you feel proud to be associated with CCET as Alumni? | ✓ | |
| 2. | Institute organizes various kinds of activities for overall development of students. | ✓ | |
| 3. | Are you willing to contribute in the development of the Institute? | | |
| 4. | Is there any students' grievance cell in the Institute | ✓ | |
| 5. | Institute is having adequate laboratories and equipment for practical experiences. | ✓ | |
| 6. | Is Education imparted at CCET is useful and relevant in your present job? | ✓ | |
| 7. | Have you obtained sufficient technical knowledge (both in theory and practical) at CCET? | ✓ | |
| 8. | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | ✓ | |
| 9. | Are you happy with the curriculum content during your stay? | ✓ | |
| 10. | Is Institute providing good Hospitality to Alumni after passing out? | ✓ | |
| 11. | Do you receive regular updates from the Institute through Mails/calls/SMS/etc? | ✓ | |
| 12. | Whether student is allowed to participate in the development of curriculum? | ✓ | |

Criterion 1

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Most Memorable moment in the Institute:

CCET given great learning experience.
participating sports, cultural programs, seminars
& various programs, that all Most Memorable.

Suggestion for Institute Improvement (If any):

1. provide some seminars for future plans/ Jobs.
- 2.
- 3.
- 4.
- 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 02/05/23

SIGNATURE: 

Criterion 1

Feedback System QnM 1.4.1



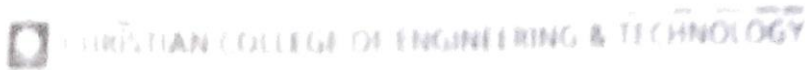
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ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | |
|-----------------------|---|
| Name | DR. T. ANAND KUMAR |
| Address | RAJYALAKSHMI NAGAR, BHILAI |
| Year of Passing | 2022 |
| Department | MECHANICAL |
| Permanent Address | RAJYALAKSHMI NAGAR, BHILAI |
| Contact No. & Mail ID | 9876543210 Email: anandkumar@ccet.ac.in |
| Present Organization | |
| Designation | |

| Sl.No | Statement | YES | NO |
|-------|--|-------------------------------------|--------------------------|
| 1 | Do you feel proud to be associated with CCET as Alumni? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2 | Institute organizes various kinds of activities for overall development of students | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3 | Are you willing to contribute in the development of the Institute? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4 | Is there any students grievance cell in the Institute | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5 | Institute is having adequate laboratories and equipment for practical experiences | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6 | Is Education imparted at CCET is useful and relevant in your present job? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7 | Have you obtained sufficient technical knowledge (both in theory and practical) at CCET? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 8 | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 9 | Are you happy with the curriculum content during your stay? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 10 | Is Institute providing good Hospitality to Alumni after passing out? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 11 | Do you receive regular updates from the Institute through Mails/calls/SMS/etc? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 12 | Whether student is allowed to participate in the development of curriculum? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Criterion 1

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Most Memorable moment in the Institute:

FIRST DAY of THE COLLEGE.

Suggestion for Institute Improvement (If any):

- 1.
- 2.
- 3.
- 4.
- 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 13/04/23

SIGNATURE: SUREET YADAV

Criterion 1

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ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | | | |
|--------------------------|--|------------|------------|
| Alumni Name | Ruchika Panth | | |
| Father's Name | Rajrang Das | | |
| Date of Birth (DD/MM/YY) | 13/11/1993 | | |
| Year of passing | 2016 | Department | Electrical |
| Permanent Address | Friends colony, manikonda Hyderabad | | |
| Contact No. & Mail ID | 8247559599 | | |
| Present Organization | Amazon | | |
| Designation | Team leader (financial department) | | |

| Sl.NO | Statement | YES | NO |
|-------|--|-------------------------------------|----|
| 1. | Do you feel proud to be associated with CCET as Alumni? | <input checked="" type="checkbox"/> | |
| 2. | Institute organizes various kinds of activities for overall development of students. | <input checked="" type="checkbox"/> | |
| 3. | Are you willing to contribute in the development of the Institute? | <input checked="" type="checkbox"/> | |
| 4. | Is there any students' grievance cell in the Institute | <input checked="" type="checkbox"/> | |
| 5. | Institute is having adequate laboratories and equipment for practical experiences. | <input checked="" type="checkbox"/> | |
| 6. | Is Education imparted at CCET is useful and relevant in your present job? | <input checked="" type="checkbox"/> | |
| 7. | Have you obtained sufficient technical knowledge (both in theory and practical) at CCET? | <input checked="" type="checkbox"/> | |
| 8. | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | <input checked="" type="checkbox"/> | |
| 9. | Are you happy with the curriculum content during your stay? | <input checked="" type="checkbox"/> | |
| 10. | Is Institute providing good Hospitality to Alumni after passing out? | <input checked="" type="checkbox"/> | |
| 11. | Do you receive regular updates from the Institute through Mails/calls/SMS/etc? | <input checked="" type="checkbox"/> | |
| 12. | Whether student is allowed to participate in the development of curriculum? | <input checked="" type="checkbox"/> | |

Criterion 1

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Most Memorable moment in the Institute:

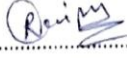
1st year 1st day in class room
and Hostel day, practical lab department

Suggestion for Institute Improvement (If any):

1. everything All good 😊
- 2.
- 3.
- 4.
- 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 12/4/2023

SIGNATURE: 

Criterion 1

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ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | | | |
|--------------------------|--|------------|-----|
| Alumni Name | Poochi Ramteke | | |
| Father's Name | Vijay Ramteke | | |
| Date of Birth (DD/MM/YY) | 04/09/2001 | | |
| Year of passing | 2022 | Department | CSE |
| Permanent Address | Q.No. K/4 Reshane-Awash, Nehru Nagar, Bhilai | | |
| Contact No & Mail ID | 9399370695 poochiratiksha04@gmail.com | | |
| Present Organization | TCS | | |
| Designation | System Engineer | | |

| Sl.NO | Statement | YES | NO |
|-------|--|-----|------------------------------|
| 1 | Do you feel proud to be associated with CCET as Alumni? | ✓ | |
| 2 | Institute organizes various kinds of activities for overall development of students. | ✓ | |
| 3 | Are you willing to contribute in the development of the Institute? | ✓ | |
| 4 | Is there any students' grievance cell in the Institute | ✓ | But we didn't have our time. |
| 5 | Institute is having adequate laboratories and equipment for practical experiences. | ✓ | there is very less practice |
| 6 | Is Education imparted at CCET is useful and relevant in your present job? | ✓ | |
| 7 | Have you obtained sufficient technical knowledge (both in theory and practical) at CCET? | ✓ | |
| 8 | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | ✓ | |
| 9 | Are you happy with the curriculum content during your stay? | ✓ | |
| 10 | Is Institute providing good Hospitality to Alumni after passing out? | ✓ | |
| 11 | Do you receive regular updates from the Institute through Mails/calls/SMS/etc? | ✓ | |
| 12 | Whether student is allowed to participate in the development of curriculum? | ✓ | |

Criterion 1

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Most Memorable moment in the Institute:

There is lots of moments. Can't describe in a words
But the best moment of my clg life is 'Last Day'
as symphonia as well.
Yes we came clg for a short time but whatever time we spent

Suggestion for Institute Improvement (If any): that was very great time of my life.

1. Please Organize 7-days workshop for old student.
2. Everything went well after we left the clg so no
3. suggestion needed.
- 4.
- 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 18/04/2023

SIGNATURE:



CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | | | |
|--------------------------|---|------------|------------------|
| Alumni Name | Pratik Mishra | | |
| Father's Name | Prakash Mishra | | |
| Date of Birth (DD/MM/YY) | 20/05/2000 | | |
| Year of passing | 2020 | Department | Computer Science |
| Present Address | House No. 11/1, Khandwa, Madhya Pradesh, India M.P. 480001 | | |
| Contact No. & Mail ID | 915501224 & jpratik12@gmail.com | | |
| Present Organization | | | |
| Designation | Student | | |

| S.NO | Statement | YES | NO |
|------|--|-------------------------------------|--------------------------|
| 1 | Do you feel proud to be associated with COET as Alumni? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2 | Institute organizes various kinds of activities for overall development of students | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3 | Are you willing to contribute in the development of the Institute? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4 | Is there any students' grievance cell in the Institute? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5 | Institute is having adequate laboratories and equipment for practical experiments | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6 | Is Education imparted at COET is useful and relevant in your present job? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7 | Have you obtained sufficient technical knowledge (both in theory and practical) at COET? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 8 | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 9 | Are you happy with the curriculum content during your stay? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 10 | Is Institute providing good Hospitality to Alumni after passing out? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 11 | Do you receive regular updates from the Institute through Mail/calls/SMS/etc.? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 12 | Whether student is allowed to participate in the development of curriculum? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |



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Most Memorable moment in the Institute:

..... Last Day (Practicals) & Offline classes

Suggestion for Institute Improvement (If any):

1. Curriculum & needs to have more space for practicals.
2. Special interaction with every individual student.
- 3.
- 4.
- 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 18/04/2023

SIGNATURE: *[Signature]*

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ALUMNI FEEDBACK FORM**ESSENTIAL DETAILS**

| | | | |
|--------------------------|--------------------------------------|-----------------------------|-----|
| Alumni Name | Bity Baxla | | |
| Father's Name | Amsit Baxla | | |
| Date of Birth (DD/MM/YY) | 17 / 11 / 2000 | | |
| Year of passing | 2022 | Department | CSE |
| Permanent Address | village - Sasaitoli, P.O. - Kasturia | | |
| Contact No. & Mail ID | 8827739011 | bitybaxlaofficial@gmail.com | |
| Present Organization | | | |
| Designation | | | |

| Sl.NO | Statement | YES | NO |
|-------|--|------------|---------------|
| 1. | Do you feel proud to be associated with CCET as Alumni? | ✓ | |
| 2. | Institute organizes various kinds of activities for overall development of students. | ✓ | |
| 3. | Are you willing to contribute in the development of the Institute? | ✓ | |
| 4. | Is there any students' grievance cell in the Institute | ✓ | |
| 5. | Institute is having adequate laboratories and equipment for practical experiences. | ✓ | |
| 6. | Is Education imparted at CCET is useful and relevant in your present job? | ✓ | |
| 7. | Have you obtained sufficient technical knowledge (both in theory and practical) at CCET? | (Theory) ✓ | (Practical) ✓ |
| 8. | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | ✓ | |
| 9. | Are you happy with the curriculum content during your stay? | ✓ | |
| 10. | Is Institute providing good Hospitality to Alumni after passing out? | ✓ | |
| 11. | Do you receive regular updates from the Institute through Mails/calls/SMS/etc? | ✓ | |
| 12. | Whether student is allowed to participate in the development of curriculum? | ✓ | |

Criterion 1**Feedback System QnM 1.4.1**



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Most Memorable moment in the Institute:

In college time, Every day is the best time for me, but the best moment of my life is the last day of my college.

Suggestion for Institute Improvement (If any):

1. More focus on practical rather than theoretical part.
- 2.
- 3.
- 4.
- 5.

Please email the completed form to d.soren@cetbhilai.ac.in

DATE: 18/4/23

SIGNATURE: *Baxla*

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ALUMNI FEEDBACK FORM**ESSENTIAL DETAILS**

| | | | |
|--------------------------|--------------------------------------|------------|-----|
| Alumni Name | Pradeep Kumari | | |
| Father's Name | Harendra Shah | | |
| Date of Birth (DD/MM/YY) | 4-10-2000 | | |
| Year of passing | 2022 | Department | CSE |
| Permanent Address | store para punera bhilai-3 | | |
| Contact No. & Mail ID | 6266631619 shah.pradeep410@gmail.com | | |
| Present Organization | | | |
| Designation | student | | |

| Sl.NO | Statement | YES | NO |
|-------|--|-------------------------------------|-------------------------------------|
| 1. | Do you feel proud to be associated with CCET as Alumni? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. | Institute organizes various kinds of activities for overall development of students. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. | Are you willing to contribute in the development of the Institute? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. | Is there any students' grievance cell in the Institute | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. | Institute is having adequate laboratories and equipment for practical experiences. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6. | Is Education imparted at CCET is useful and relevant in your present job? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. | Have you obtained sufficient technical knowledge (both in theory and practical) at CCET? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 8. | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 9. | Are you happy with the curriculum content during your stay? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 10. | Is Institute providing good Hospitality to Alumni after passing out? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 11. | Do you receive regular updates from the Institute through Mails/calls/SMS/etc? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 12. | Whether student is allowed to participate in the development of curriculum? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

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Most Memorable moment in the Institute:

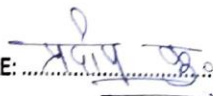
Last days of my college was most memorable because i got placement in infosys, it was really a great feeling for me.

Suggestion for Institute Improvement (If any):

1. library often closed
2. if there is a student then library teacher not allows you to sit.
- 3.
- 4.
- 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 18-4-23

SIGNATURE: 

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ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

| | | | |
|--------------------------|---|------------|------------|
| Alumni Name | ASHUTOSH KUMAR | | |
| Father's Name | KANUAIYA LAL | | |
| Date of Birth (DD/MM/YY) | 28 / 03 / 99 | | |
| Year of passing | 2022 | Department | MECHANICAL |
| Permanent Address | Q.No. 6/H, Street NO. 32, ZONE - II Sec-11, KHURSIARA, BHILAI, DURG, C.G., PIN CODE - 490011. | | |
| Contact No. & Mail ID | 7400942026 & ashutoshialaj9955@gmail.com | | |
| Present Organization | - | | |
| Designation | - | | |

| Sl.NO | Statement | YES | NO |
|-------|--|-----|----|
| 1. | Do you feel proud to be associated with CCET as Alumni? | ✓ | |
| 2. | Institute organizes various kinds of activities for overall development of students. | ✓ | |
| 3. | Are you willing to contribute in the development of the Institute? | ✓ | |
| 4. | Is there any students' grievance cell in the Institute | ✓ | |
| 5. | Institute is having adequate laboratories and equipment for practical experiences. | ✓ | |
| 6. | Is Education imparted at CCET is useful and relevant in your present job? | ✓ | |
| 7. | Have you obtained sufficient technical knowledge (both in theory and practical) at CCET? | ✓ | |
| 8. | Whether the T&P cell has provided sufficient on campus and off campus placement opportunities? | ✓ | |
| 9. | Are you happy with the curriculum content during your stay? | ✓ | |
| 10. | Is Institute providing good Hospitality to Alumni after passing out? | ✓ | |
| 11. | Do you receive regular updates from the Institute through Mails/calls/SMS/etc? | ✓ | |
| 12. | Whether student is allowed to participate in the development of curriculum? | ✓ | |

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Most Memorable moment in the Institute:

My most memorable moment was when I got
first admission in this college and came
here on day one of starting my college journey.

Suggestion for Institute Improvement (If any):

1. Please provide good facilities for sports & extra curricular
- activities.
- 2.
- 3.
- 4.
- 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 18/04/2023

SIGNATURE: Ashutosh

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ALUMNI FEEDBACK (OFFLINE)

**Question 1 :How do you rate
relevance of the courses in relation to
the program**



**Question 1 :How do you rate
relevance of the courses in relation to
the program**



Criterion 1

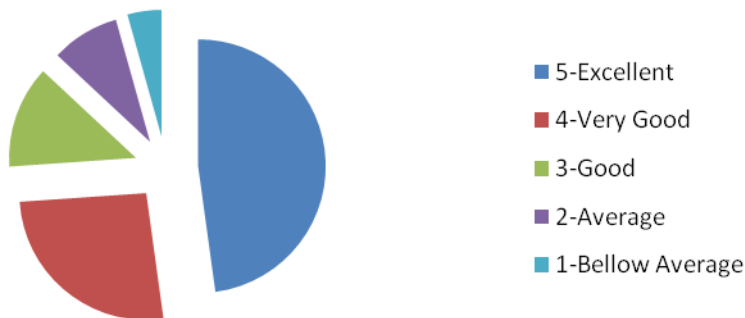
Feedback System QnM 1.4.1



Question 3 : How do you rate competencies in relation to their course content?

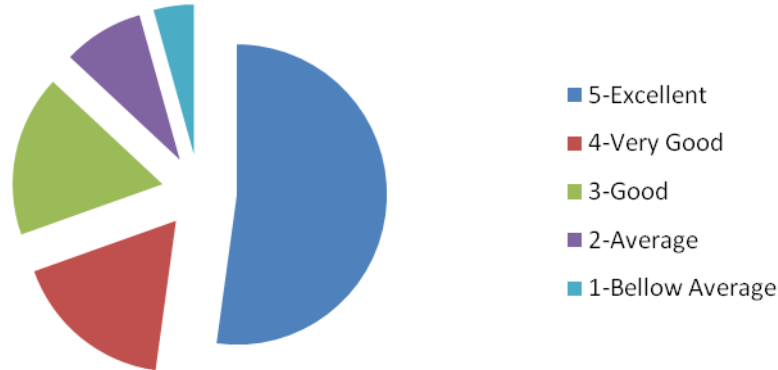


Question 4: How do you rate competencies in relation to the course content?

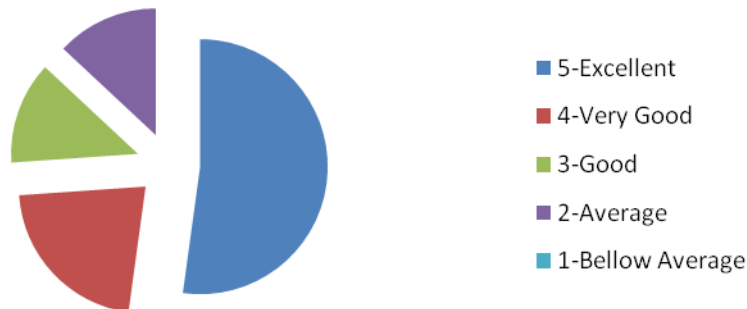




Question 5 :How do you rate the sequence of the topics in the units?



Question 6 : Rate the offering of the in relation to the specialisation streams.





Question 7 : How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the...



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

Question 8 :How o you rate experiment in terms of their relevance to the real life application?



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average



Question 9 : How do you rate the courses that you have learnt in relation to your current job?





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EMPLOYER'S FEEDBACK (OFFLINE)

CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

Employer Feedback Form

Dear Employer,

Greetings from CCET family

Many graduates of our Institute are already working in your organization. We are thankful to you for having provided them an employment with your prestigious Company/Organization.

In our endeavor to serve you better through our students, we shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick the number that best describes your level of satisfaction at each question:

1 - Poor, 2 - Good, 3 - Moderate, 4 - Superior, 5 - Excellent

| How satisfied are you with the student/s work performance in each of these areas: | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|-------------------------------------|-------------------------------------|
| 1. General communication skills | | | | <input checked="" type="checkbox"/> | |
| 2. Capacity to develop practical solutions to work place problems | | | | <input checked="" type="checkbox"/> | |
| 3. Working ability as part of a team | | | | | <input checked="" type="checkbox"/> |
| 4. Design, Planning and organization skills | | | | <input checked="" type="checkbox"/> | |
| 5. Self-motivated and capable of taking responsibility | | | | | <input checked="" type="checkbox"/> |
| 6. Open to new ideas and learning new techniques | | | | <input checked="" type="checkbox"/> | |
| 7. Familiarity with new technology and equipments | | | | <input checked="" type="checkbox"/> | |
| 8. Ability to contribute to the goal of the organization | | | | | <input checked="" type="checkbox"/> |
| 9. Leadership quality in handling the situation | | | | | |
| 10. Relationship with seniors/peers/subordinates | | | | <input checked="" type="checkbox"/> | |

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On a scale of 1 to 10 how do you rate your overall satisfaction with CCET students and the curriculum?

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

If you are not satisfied with any of the aspects, please comment further:

.....

.....

.....

.....

How could our programme be improved through curriculum? Please specify one or two ways

.....

.....

.....

Would you like to recruit more CCET students

YES No

Would you refer us to other organizations

YES No

Would you like to associate with our organization
(Please specify the type of contribution)

YES No

It will help the students develop in practical knowledge.

Please kindly contact our TPO for any discussion/complaints/suggestions etc.,

Name: Neeraj Thakur.

Position: Director.

Company/organization: _____

NEERAJ THAKUR
LABOUR CONTRACTOR
JAMUL BHILAI

Date: 23/05/2023

Please email the completed form to d.soren@ccetbhilai.ac.in

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In our endeavor to serve you better through our students, we shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick the number that best describes your level of satisfaction at each question:

1 - Poor, 2 - Good, 3 - Moderate, 4 - Superior, 5 - Excellent

| How satisfied are you with the student/s work performance in each of these areas: | 1 | 2 | 3 | 4 | 5 |
|---|---|---|-------------------------------------|-------------------------------------|-------------------------------------|
| 1. General communication skills | | | | <input checked="" type="checkbox"/> | |
| 2. Capacity to develop practical solutions to work place problems | | | | <input checked="" type="checkbox"/> | |
| 3. Working ability as part of a team | | | | | <input checked="" type="checkbox"/> |
| 4. Design, Planning and organization skills | | | | <input checked="" type="checkbox"/> | |
| 5. Self-motivated and capable of taking responsibility | | | | <input checked="" type="checkbox"/> | |
| 6. Open to new ideas and learning new techniques | | | | | <input checked="" type="checkbox"/> |
| 7. Familiarity with new technology and equipments | | | | | <input checked="" type="checkbox"/> |
| 8. Ability to contribute to the goal of the organization | | | | <input checked="" type="checkbox"/> | |
| 9. Leadership quality in handling the situation | | | <input checked="" type="checkbox"/> | | |
| 10. Relationship with seniors/peers/subordinates | | | | <input checked="" type="checkbox"/> | |

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FEEDBACK ANALYSIS AND

ACTION TAKEN REPORT

(2022-23)

The feedback from the stockholders is collected in the month of between 1 July 22 to 31 January 23 on curriculum aspects and courses such as students, alumni, faculty, parents and employers. After collection of feedback through online/offline it has been analyzed and valuable suggestions given were considered and necessary actions were taken as follows.

Student's feedback:

Following suggestions given by students to improve teaching learning process.

- Practical list should be extended.
- More Practical sessions should be conducted
- Practical knowledge of subjects must be implemented more related to theory.
- Institute should focus more on practical's with upgraded instruments in the laboratories.
- Should focus on practical knowledge
- Practical needs to be improved and stop providing notes.
- Need to focus on all round development of students from practical knowledge. The institute should organize plant visit for the depth of practical knowledge.
- Give some space to the students Organize events that helps students to grow all around.
- knowledge about Arduino and embedded systems must be provided so to enhance additional skills.

Students have given rating as follows:

- **Teaching effectiveness:** 72% says very good and excellent.
- **Students experience with faculty:** 72% says it is very good and excellent.

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- **Personal attention from teacher:** 75% says very good and excellent.
- **Practical sessions:** 66% says very good and excellent, remaining says well or average.
- **Lab Facility:** 58% says very good and excellent, remaining says well or average.
- **Library facility:** 85% says very good and excellent.
- **Internet facility:** 60% says very good and excellent, remaining says well or average.
- **Sport and extracurricular activities:** 80% says good and very good.

Conclusion:

- 1) From the above analysis it is clear that teaching learning should be more practical oriented.
- 2) More significance to be given to soft skill classes.
- 3) Internet facility to be improved.
- 4) Need more focus on extracurricular activity
- 5) Need space for personality development through organizing different events.

Action taken:

The decision made by the Principal, Heads of Departments (HODs), and the Internal Quality Assurance Cell (IQAC) to focus on practical learning is a commendable step towards enhancing the educational experience. By expanding practical classes beyond the university's prescribed experiments, students will gain a deeper understanding of their subjects. Additionally, organizing industrial visits will expose them to real-world applications, fostering a bridge between theory and practice. Workshops enriched with hands-on experiences on current technologies will keep them abreast of industry advancements.

Furthermore, the initiative to invite guest lecturers, conduct seminars, and symposiums on non-syllabus technologies will broaden students' knowledge horizons. Offering annual certificate courses for third and fourth-year students will empower them with specialized skills, making them industry-ready. Simultaneously, integrating soft skill classes into the regular curriculum will enhance their communication and interpersonal abilities, crucial for professional success.

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These well-rounded initiatives will not only enrich the students' learning journey but also prepare them comprehensively for the challenges of the modern world, ensuring their holistic development.

Following Table shows activities organized by the Institution: Through this course practical based knowledge is provided to students of 5th and 7th semester

| Sr.No. | Year | Details of event | Date from-- to | Semester | Branch |
|--------|-----------|--|-------------------------------------|--|---------------------------------|
| 1 | 2022-23 | A Certificate Course On Advanced Programming Paradigms in PLC | 22/08/2022 to 13/09/2022 | 5 th and 7 th | Electrical Engineering |
| 2 | 2022-2023 | NATURAL LANGUAGE PROCESSING | Ms. Divyani | 5 th and 7 th | Computer Science and Engg |
| 3 | 2022-2023 | ARDUINO PROGRAMMING | Mr. Abid khan | 5 th and 7 ^t | Computer Science and Engg |
| 4 | 2022-2023 | An Introduction to Intellectual Property Rights for Engineers in India | Dr. Radheshya m H. Gajghat | 5 th and 7 ^t | Mechanical Engineering |

Alumni Feedback:

The feedback from alumni provides valuable insights into the institution's strengths and areas for improvement. An encouraging 80% satisfaction rate with the alumni association's activities indicates effective engagement and networking opportunities for graduates. However, the 65% satisfaction rate regarding training and placement activities highlights a need for enhancement, suggesting a focus on bolstering support systems and industry connections.

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The fact that 70% of alumni find the current syllabus satisfactory is positive, but the awareness of a need for enhancement to align with industry demands is crucial. This signifies an opportunity for the institution to bridge this gap through regular curriculum updates, involving alumni and industry professionals in the process.

Additionally, the 80% satisfaction rate with the teaching-learning process is a commendable achievement. This success could be sustained by continuous professional development for educators and encouraging innovative teaching methods to further engage students.

The feedback underscores the importance of maintaining the effectiveness of the alumni association, improving training and placement activities, aligning the curriculum closely with industry needs, and continuing to enhance teaching methods. By addressing these aspects, the institution can further enrich the educational experience for its students and alumni, ensuring they are well-prepared for their professional journeys.

Alumni feedback highlights key areas for curriculum enrichment. Integrating industrial-oriented syllabus, branch-specific software programming, and diverse coding languages (Java, Python, etc.) is essential. Emphasizing communication skills and awareness about government projects is vital for market readiness. Including courses on Machine Learning, AI, and business knowledge for all branches enhances IT industry relevance. Balancing theoretical lectures with hands-on experiences fosters practical proficiency. Addressing these aspects will equip students with not only theoretical knowledge but also practical skills, enhancing their preparedness for diverse professional challenges in the rapidly evolving job market.

Conclusion:

From the feedback and comments given by our alumni it is clear that their suggestion and expectations more or less matching with our current students. In addition they give more stress on:

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- 1) Facilitating various programming languages in addition to regular theory classes for all branches.
- 2) Motivating students for field project rather than domestic application projects.
- 3) Syllabus to be brush up according to today's industry requirement.
- 4) Internship must be included and vocational training shall be followed religiously.

The actions taken by the Internal Quality Assurance Cell (IQAC) demonstrate a proactive approach towards incorporating alumni feedback into the curriculum and student experiences:

1. Alignment with Student Feedback:

- Action: Recognizing the similarity between alumni suggestions and current student expectations, the institution wisely chooses to align its actions based on this common ground. This ensures that the current student body benefits from the valuable insights provided by alumni.

2. Cross-Departmental Participation in Certificate Courses:

- Action: Allowing students from any branch to participate in certificate courses offered by the Computer Science and Engineering (CSE) department enhances cross-disciplinary learning. This fosters a broader skill set, especially in software and programming languages, aligning with market demands.

3. Motivation for Field Projects and Industry Internships:

- Action: Encouraging students to engage in field projects and internships indicates a focus on practical, real-world applications of their knowledge. This hands-on experience is invaluable for their professional growth and understanding of industry practices.

4. Incorporating Alumni Recommendations into Syllabus:

- Action: Advising University Board of Study members to consider alumni recommendations when structuring the syllabus ensures that the curriculum stays relevant to industry needs. This proactive approach reflects the institution's commitment to staying current with industry demands.

5. Internship Follow-ups and Record-Keeping:

- Action: Implementing a system for tracking internships and vocational training ensures accountability. Regular follow-ups during internships maintain the quality of the experience

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and help students derive maximum benefit from industry exposure.

By taking these measures, the institution not only addresses the alumni suggestions but also actively involves students in diverse learning opportunities, preparing them comprehensively for their future careers. This holistic approach enhances the overall educational experience and aligns graduates with the requirements of the evolving job market.

Employers Feedback:

The analysis of employer feedback provides valuable insights into the strengths and weaknesses of the students, offering a comprehensive view of their skills and abilities in various areas.

Strengths

1. Communication Skills:

- Analysis: A significant portion of employers (54%) acknowledged good communication skills among students, a fundamental requirement for professional success.
- Action: Encourage communication-focused activities, presentations, and group discussions to further enhance these skills.

2. Teamwork:

- Analysis: An impressive 80% of employers recognized the students' proficiency in teamwork, indicating their ability to collaborate effectively in diverse work environments.
- Action: Continue to promote group projects and collaborative activities to nurture and refine teamwork abilities further.

3. Planning and Organizing Skills:

- Analysis: A remarkable 80% of employers rated students' planning and organizing skills as very good, highlighting their ability to manage tasks efficiently.
- Action: Integrate more project-based learning experiences, enhancing students' organizational abilities in practical scenarios.

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4. Openness to New Ideas and Techniques:

- Analysis: 65% of employers acknowledged students' openness to new ideas and techniques, indicating their adaptability and willingness to learn.
- Action: Foster a culture of innovation through workshops, seminars, and projects that encourage creative thinking and exploration of new concepts.

5. Technical Knowledge and Technology Usage:

- Analysis: A significant 84% and 77% of employers, respectively, praised students' technical knowledge and adeptness in using new technologies.
- Action: Stay updated with the latest technologies, ensuring students have access to cutting-edge resources and training to maintain their technical proficiency.

Areas for Improvement:

1. Leadership Qualities:

- Analysis: While 85% acknowledged students' leadership qualities as good or average, there's room for improvement.
- Action: Offer leadership training programs, mentorship opportunities, and extracurricular activities that promote leadership development, empowering students to take on more significant roles.

In summary, the institution's strengths in communication, teamwork, technical knowledge, and organizational skills are commendable. Addressing the leadership area could involve targeted interventions, while continuing to emphasize a culture of innovation and technical excellence will prepare students comprehensively for the professional landscape, ensuring they meet and exceed industry expectations.

Conclusion: From above analysis we conclude that our students very good but there is scope of improvement in communication skill, Team work and leadership qualities. To mitigate these weaknesses following actions are taken.

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ACTIVITIES CONDUCTED AS PER FEEDBACK RECEIVED FROM STAKEHOLDERS (YEAR 2022-23)

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Report on Visit to Creda Energy Park Raipur

Organized by

**Industry Institute Interaction Cell
CCET Bhilai
Session - 2022-23**

Faculty Co-ordinators

Prof Ashish Dewangan

Prof ChandraShekhar Sahu

Date of visit: - 03/01/2023

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Brief Description of Industrial Visit: Christian College of Engineering and Technology Bhilai aims to fulfill the student goals and dreams in an efficient way to gain practical knowledge and gain industrial skills which can complete their education in a prospective manner. In the same direction, the Department of Electrical Engineering organized a one day visit to Chhattisgarh State Renewable Energy Development Agency (CREDA) Energy Park, Raipur with a vision and purpose of achievement of various essential learning outcomes and program objectives. The students of B.E Electrical Semester IV and VI were the prime beneficiaries of this visit. The Chhattisgarh State Renewable Energy Development Agency (CREDA) has been set up a 100 MW Solar Energy Park in Raipur district of the State. Notably, CREDA Energy Park has been set up under the scheme of Union Ministry of New and Renewable Energy (MNRE) with an aim to set up Solar Park across various states in the country, each with a capacity of Solar projects of 500 MW and above. The objective of the visit was to make students understand the basic processes of harnessing and utilization of Renewable Energy. Students were briefed by Superintending Engineer and they were guided through the live working Solar Plant. The engineer in-charge of the plant provided complete information about the monitoring process of the whole unit in the computer from SCADA controller. The entire power plant layout was explained by using single line diagram. The major key feature of this unit is using Maximum Power Point Tracking (MPPT) Technology. The power generated by the solar plant is in the form of DC which is converted to AC power by using inverter. The output of the inverter leads to the transformer which in turn steps up the power to appropriate voltage level for dispatch to the nearest substation. The visit greatly inspired the students as they learned about basic process of generation, transmission, distribution with utilization of electrical power. It gave them exposure to current work practices as opposed to possibly theoretical knowledge.

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Acknowledgement

The **Department of Electrical Engineering** feels pleasure to extend sense of respect and deepest gratitude to **Respected Executive Vice Chairman Fr Dr P S Varghese** , Principal **Dr.Dipali Soren** (for their gratefulness for giving us this great opportunity to enhance our knowledge and technical skills. The students of Electrical dept. were grateful to the CREDA Energy Park Authority and CCET management including HOD of Electrical Department and faculty co-coordinators for conducting the educational tour. We hope that this visit will help us in our future practical life and bring a positive change in our thinking and practical behavior regarding technical education. Last but not the least; we would like to express deepest gratefulness to one and all that are directly or indirectly involved in successful completion of this industrial tour.

Regards,

Faculty Coordinators

Dr Shailendra Verma

(Dept .of Electrical Engg.) (HOD – EE)

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Report on Visit to Parle Industries Raipur

Organized by

**Industry Institute Interaction Cell
CCET Bhilai
Session - 2022-23**

Faculty Co-ordinators

Prof Ashish Dewangan

Prof ChandraShekhar Sahu

Date of visit: - 19/04/2023

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Industry Institute Interaction unit of Christian College of Engineering and Technology Bhilai conducted a one day educational industrial trip to manufacturing unit of Parle G biscuit in Mowa Raipur on 19th April 2023 .This Trip is fully fun filled and students also got the opportunity to know something different from their field. PARLE: - Parle is a famous biscuit brand of India. It has about more than 10 varieties of biscuit, candies and snacks. Parle was started in India by Mr Mohan Lal Dayal in 1929 at parle in Mumbai. Parle has more than 125 units all over India. In Raipur unit there are more than 200 workers for daily work and the production is over 70 ton per day .The manager of the Raipur unit is Mr Naveen Singh. In Raipur only Parle-G biscuit's production is taken place.

The manufacturing unit has mainly four parts which are:-

1. Mixing and Moulding unit
2. Baking and cooking unit
3. Packing and storing unit
4. Testing and printing unit

1. Mixing and Moulding Unit: - In this unit mixing of raw materials such as milk, wheat powder, glucose and etc. are performed. Glucose is made by the unit itself from sugar and water. After mixing of the raw materials it is moulded and printed. The printer has dye of the size and name on it. which printed about 200 biscuit at a time. The printer is rotating Machine and controlled manually. In this section we also know that NH₃ is also mixed in biscuit to make it crispy.

2. Backing and Cooking Unit: - After moulding and printing process biscuits pass from baking and cooking unit. Baking and cooking is performed by an Oven. The length of the oven is 252 feet. The temperature of the oven is from 200°C-300°C at the beginning of cooking temperature is 200°C and gradually increases to 300 and then decreases also. The maximum temperature of oven is 300°C. For baking and cooking purpose propane gas is used.

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3. Packing and Storing Unit: - In this unit first the biscuits are cooled by passing it from 2-4 containers. In summer season 4 containers are need to cool down the biscuits but in normal days 2 containers are sufficient for cooling. After cooling there is assorting of biscuit which is performed first by man power and then by machine also. There is a metal detector which detects any size of metal particle and stops the whole process. After assorting, packing of these biscuits are performed by the help of machines and workers. After the packing all boxes are stored in storing section. In storing section every day's production is placed separately.

4. Testing and Printing Unit: - Laboratory is the unit where testing of raw material and printing of packet rapper is performed. Testing is performed before mixing of raw materials. After production testing is again performed to check that there are no harmful particles, taste is good, shape and size is correct. in lab printing of rapper is done by machines. Quality of rapper plastic is also checked in lab..

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Sardhoo, Chhattisgarh, India

7PH3+742, Raipur Rd, Sardhoo, Chhattisgarh 493111,

India

Lat 21.277197°

Long 81.704652°

19/04/23 12:40 PM GMT +05:30

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| 22 | LEO KOSHY VARGHESE | EE | 8 |
| 23 | VEDINA XAXA | EE | 8 |
| 24 | ARIN MALAKI | CSE | 4 |
| 25 | DEMAN LAL KOTHARI | CSE | 4 |
| 26 | ALISHA PARVIN | CSE | 4 |
| 27 | RICHA JHA | CSE | 4 |
| 28 | NITISH KUMAR SHARMA | CSE | 4 |

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|----|------------------------|-----|---|
| 29 | KHUSHBOO | CSE | 4 |
| 30 | AMIT KUMAR SAO | CSE | 4 |
| 31 | KIRTI SINGH | CSE | 4 |
| 32 | APRATA SONA | CSE | 4 |
| 33 | RISHABH KUMAR SINGH | CSE | 4 |
| 34 | YOGESH KUMAR SEN | CSE | 6 |
| 35 | ANGAD YADAV | CSE | 6 |
| 36 | SANDEEP SIKDAR | CSE | 6 |
| 37 | NAVYA KUMAR RAM | CSE | 6 |
| 38 | SULTANA KHATUN | CSE | 6 |
| 39 | SAKET KUMAR | CSE | 6 |
| 40 | ARIMA TOPPO | CSE | 8 |
| 41 | ARTI XALXO | CSE | 8 |
| 42 | GULNAJ ANSARI | CSE | 8 |
| 43 | JEEVAN BARA | CSE | 8 |
| 44 | ROSHAN KUMAR SAHU | CSE | 8 |
| 45 | SHILANATH PRATAP SINGH | CSE | 8 |
| 46 | SHIVAM PANDEY | CSE | 8 |
| 47 | VIBHA | CSE | 8 |
| 48 | DEVIKA THAKRE | CSE | 8 |
| 49 | RAHUL ANISH PRASAD | CSE | 8 |
| 50 | VIJAY RELWANI | CSE | 8 |

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Report on MSME Technology Centre, Durg

Organized by

**Industry Institute Interaction Cell
CCET Bhilai
Session - 2022-23**

Faculty Co-ordinators

Prof Akash Dewangan

Prof Chandra Shekhar Sahu

Date of visit: - 01/05/2023

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Objectives:

Industry Institute Interaction unit of Christian College of Engineering and Technology Bhilai conducted a one day educational industrial trip to MSME Technology Centre Durg on 01st May 2023 .This Trip is fully fun filled and students also got the opportunity to know something different from their field. MSME Technology Centre Durg currently offers its quality skill Development Training in the area of Tool Design, CAD/CAM/CAE, CNC Programming & Machining, Hydraulics & Pneumatics, Mechatronics, PLC, SCADA, VLSI, Embedded System, and Automation etc. for different level & disciplines trainees.

- To provided Industry-oriented Skill-based Training in the field of design, manufacturing, Tooling, Automation, etc.
- To Produce Tools, Fixtures, Gauges and Precision components preferably for MSMEs and Other Industries
- To provide technical advisory and consultancy services to MSMEs in the areas of design, development, manufacturing etc.

The Ministry of Micro Small and Medium Enterprises (MSME), Government of India in its endeavor to provide right stimulus for the growth of industry in the country-particularly with an objective of helping MSME sector in India is setting up 15 new Technology Centers (Earlier known as Tool Room and Training Centers) at various parts of the country under its flagship program Technology Centers Systems Programme (TCSP) with World Bank assistance at an estimated project cost of R.s 2,200 crores. One such kind of Technology Centre with investment of over 112 crore, is coming up in Chhattisgarh at Durg. This Technology Centre will be first for the state of Chhattisgarh. Project at Durg is at advance stage of completion at a sprawling area of 25 acres situated at Sector-B, Borai Industrial Growth Centre at Rasmada, District-Durg.

With its facilities such as production, training and consultancy services, this centre is focused on “General Engineering Sector” precision machining, tooling and other technological requirements.

MSME Technology Centre Durg is a Ministry of Micro Small and Medium Enterprises (MSME), Government of India Society, registered under Chhattisgarh Society Act 1973.

Its campus consist of Training block , Production Block , Admin Block , Exclusive canteen , Separate Hostels for Girls, Boys & Executives and Staff Quarters .

MSME Technology Centre Durg currently offers its quality skill Development Training in the area of Tool Design, CAD/CAM/CAE, CNC Programming & Machining, Hydraulics & Pneumatics, Mechatronics, PLC, SCADA, VLSI, Embedded System, and Automation etc. for different level & disciplines trainees.

Apart from this, MSME Technology Centre Durg will also offer services in Tool Design, Manufacturing & Engineering Consultancy to the various MSMEs & industries in the catchment area.

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The society shall primarily assist MSMEs in their respective fields through introduction of latest design and production technologies and as also by providing training, consultancy and Common Facility Services, by continually improving the skills and knowledge of the human resources of the Technology Centre.

It shall play an important role in enhancing the competitiveness of MSME units in the region with focus on improving access to technology, providing skill up-gradation & Technical Education and offering advocacy support to the MSMEs with high growth.

To enable, its motto, MSME Technology Centre Durg is equipping with latest technology labs equipment and machines. Keeping abreast with latest advancement in the field, new technology addition like Industry 4.0, IOT, Robotics, Advance Automation, CNC Simulation, 3D printing etc. is in progress.

This Centre concentrating on an Integrated Development of the related segments of industries by way of providing International Quality Tools, Trained Personnel and Consultancy in tooling and related areas and are constantly crossing new frontiers in the quest for excellence and beyond.

This prospectus has been compiled to give detailed information on our AICTE approved & CSVTU affiliated Diploma courses. As we are continuously expanding our facilities, this prospectus will give a broad ideas of our facilities as on today. It is our endeavor to expand the scope and content of our training programs to meet the growing needs of the industry and society.



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