



# **QNM 1.4.1**

INSTITUTION OBTAINS FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FROM VARIOUS STAKEHOLDERS, SUCH AS STUDENTS, TEACHERS, EMPLOYERS, ALUMNI ETC. AND ACTION TAKEN REPORT ON THE FEEDBACK IS MADE AVAILABLE ON INSTITUTIONAL WEBSITE

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#### Stakeholder's Feedback Report

#### Feedback process

Curriculum Design and Development is a pivotal process that entails the creation of tailored educational content in accordance with identified needs. This procedure involves collaboration with expert groups and integration of feedback from stakeholders, ultimately aiming to enhance the quality of education. An institution that recognizes the value of this process is the CCET which not only ensures the development of need-based inputs but also establishes a mechanism for gathering feedback from various stakeholders.

The involvement of stakeholders, including students, teachers, and other relevant parties, is indispensable in refining curriculum-related institutional processes. CCET takes a proactive role in soliciting and incorporating feedback from these groups, recognizing that their perspectives provide valuable insights into the effectiveness of teaching, learning, assessment methods, and overall capacity-building endeavors. By engaging stakeholders, CCET fosters a collaborative environment that promotes continuous improvement.

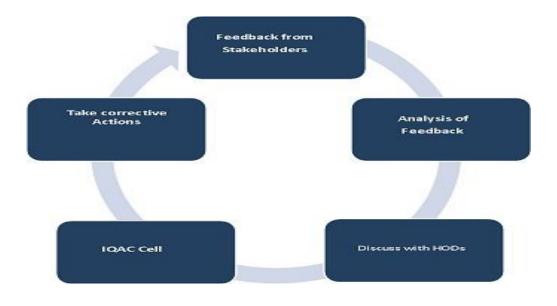
Stakeholder feedback serves as a valuable resource for instituting enhancements across the educational spectrum. Insights garnered through this feedback mechanism facilitate informed decision-making, leading to refinements in pedagogical approaches, learning materials, evaluation techniques, and overall institutional strategies. The overarching objective is to align educational provisions with the evolving needs of learners and the

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Curriculum, as a core component of the teaching and learning paradigm, demands consistent and periodic evaluation. CCET's commitment to this principle is evident through its emphasis on ongoing assessment and adjustment of curriculum components. This iterative evaluation process ensures that the curriculum remains relevant, effective, and responsive to the dynamics of education, technological advancements, and societal shifts.

In conclusion, Curriculum Design and Development, fortified by stakeholder engagement and feedback, form the bedrock of educational advancement. CCET's dedication to incorporating diverse perspectives and its unwavering commitment to curriculum evaluation exemplify a holistic approach to fostering educational excellence. Through these endeavors, CCET not only contributes to the continuous improvement of teaching and learning but also cultivates an educational ecosystem that nurtures innovation, adaptability, and growth.





The process of feedback collection and curriculum development is a crucial aspect of maintaining the quality and relevance of educational programs. At CCET .Tthis process is well-structured and involves active participation from various stakeholders to ensure a comprehensive evaluation and enhancement of the curriculum.

The feedback on curricula and syllabi is systematically collected at the conclusion of each term, typically occurring in the months of April and November within the academic year. This timeline allows for regular intervals of assessment and adjustment, ensuring that the curriculum remains aligned with the evolving needs of students and the demands of the industry and job placement landscape. The curriculum investigation encompasses a holistic approach, considering both the planning of syllabus and the overall program experience.

The initial stages of curriculum development involve a meticulous evaluation of the existing curriculum. This evaluation is conducted in the context of student requirements, industry expectations, and potential job placements. By analyzing the strengths and weaknesses of the current curriculum, CCET ensures that any new program or modification is well-informed and relevant.

The curriculum development and review process is a collaborative effort, with active contributions from students, teachers, and academic experts from other institutions. Feedback is solicited from students for each course they undertake. This feedback is collected through a prescribed questionnaire designed by the institute. The process includes



both online methods as well as traditional hard copy submissions before the semester's end. This multi-faceted approach aims to capture a diverse range of student perspectives and experiences.

Similarly, faculty members are also involved in providing feedback on the courses they teach. This comprehensive approach ensures that both student and teacher viewpoints are considered during the curriculum review process. The collected feedback is then compiled and presented to the curriculum review committee, a body constituted by the institute.

The curriculum review committee plays a pivotal role in analyzing the gathered feedback. This committee convenes regularly, typically at the end of each semester, to deliberate on the suggestions provided by students, faculty, and academic experts. The aim is to foster a rich dialogue that leads to valuable insights and recommendations for curriculum improvement. During these discussions, the committee ensures that any changes made maintain coherence with the overall curriculum structure and objectives.

Once the feedback has been thoroughly analyzed and discussed, the curriculum review committee generates recommendations for changes. These recommendations are then presented during meetings of the Institutional Quality Assurance Cell (IQAC), a body responsible for overseeing quality enhancement initiatives. The IQAC members review the proposed changes and provide further insights and suggestions, ensuring a well-rounded assessment.



#### Stakeholder Feedback Report on Curriculum – 2022-23

#### 1. Student's Feedback

The institution places a strong emphasis on utilizing students' feedback as a foundational element for refining and enhancing the existing educational framework. The students' feedback questionnaire, which is administered twice a year at the end of each term, serves as a comprehensive tool to gather both quantitative and qualitative insights. This questionnaire delves into various aspects of the students' academic experience, encompassing in-course content, pedagogy, learning materials, perspectives on theory/practical courses, and the institute's services.

This systematic approach to feedback collection ensures that students have a platform to voice their opinions on the scheme, teaching and learning methodologies, as well as co-curricular activities. The collected feedback is subjected to meticulous review and analysis, which forms the basis for implementing improvements. The insights gleaned from the feedback are shared with the relevant departments, and viable suggestions are subsequently presented to the IQAC for implementation.

A notable trend emerging from the survey is the overall satisfaction of most participants with the program scheme. Continuous refinement of the scheme based on feedback has yielded positive outcomes and reflects the institution's commitment to ongoing enhancement. The course content and the delivery of both

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theoretical and practical components have captured the interest of a majority of students. They express contentment with the assortment of courses, as well as the various activities such as guest lectures and workshops that enrich their learning experiences.

While a minority of students expresses concerns about resource availability, particularly in terms of reading materials and laboratory equipment/software, the majority find the library's reference materials sufficient to address theoretical and practical requirements. The institution's provision of e-books and e-resources further contributes to the students' learning accessibility and convenience.

A significant highlight is the positive feedback regarding software and equipment provided by the institute. These tools are instrumental in bridging the gap between theoretical concepts and practical applications. The institution's investment in a well-equipped research lab demonstrates its dedication to fostering research capabilities among students.

The institution's faculty members employ diverse teaching styles, leveraging multimedia tools like PPTs, site visits, animations, and real-world examples to facilitate engaging learning experiences. These methodologies are designed to challenge students and augment their understanding. The recruitment of experienced faculty members underscores the institution's commitment to delivering quality education and aligning curriculum with industry demands.

The institution's support system is underscored by the assignment of Class





Teachers (Mentors) who play a pivotal role in addressing the needs of struggling students. This mentorship program extends beyond academics, encompassing psychological and social support. The positive feedback from students indicates that mentors effectively contribute to the overall well-being of students. Regular interactions between mentors and mentees, as well as involving parents, create a holistic support network that fosters student success and personal growth.

In conclusion, the institution's systematic approach to soliciting, analyzing, and acting upon students' feedback underscores its commitment to continuous improvement. By leveraging feedback and implementing changes through a collaborative process involving stakeholders and the IQAC, the institution ensures that its educational offerings remain relevant, effective, and responsive to the evolving needs of students and the academic landscape.

#### 2. Alumni Feedback

The University's curriculum has garnered significant appreciation from its alumni, owing to its remarkable flexibility and multidisciplinary approach. The curriculum's adaptability to various fields is highly commendable, catering to students' individual needs and ensuring a comprehensive understanding of the subject matter. Notably, the curriculum places a strong emphasis on skill development, aligning with the evolving demands of the professional landscape.

One of the notable strengths of the curriculum is its alignment with competitive examinations such as GATE and NET. This strategic mapping equips students with the necessary knowledge and preparation to excel in both national and international-level

### Criterion 1



exams. Preparatory classes play a crucial role in enabling students to grasp the essential prerequisites for these exams. The incorporation of frequent revision cycles, mock tests, and expert talks contributes significantly to enhancing students' confidence and enthusiasm, ultimately facilitating better performance.

The curriculum's commitment to professional enhancement activities is noteworthy. This dedication contributes to improved placement opportunities for students and a better understanding of market dynamics. However, there is room for further synergy between industry and academia. Integrating more industry-specific inputs into the curriculum can effectively bridge the gap and equip students with practical insights that align with real-world requirements.

To enhance students' practical skills and early exposure to real-world scenarios, compulsory mini projects should be integrated alongside theoretical subjects from the early stages of academia. This approach nurtures innovation, critical thinking, and application of concepts, preparing students for the challenges of the professional realm.

Given the rapid pace of technological advancements, the curriculum's regular updates with the latest trends, technologies, and industry demands are essential. By introducing new courses, languages, software, and tools, the institution ensures that students remain wellequipped to address contemporary challenges and opportunities.

Incorporating students into the design of innovative projects and research endeavors fosters

a culture of active participation and ownership in their educational journey. Such

# Criterion 1



involvement paves the way for enhanced future prospects and a stronger connection between theoretical knowledge and practical application.

The positive feedback on available resources and infrastructure, including the library and supporting services, speaks to the institution's commitment to providing a conducive learning environment. This supportive ecosystem greatly contributes to students' overall academic experience and success.

Beyond academic prowess, the curriculum emphasizes building core competencies and holistic development. The diverse campus life and events cater to sports, culture, and co-curricular interests, offering students a well-rounded educational experience.

In addition to these strengths, the curriculum's inclusion of activities centered around essential life skills, such as sensitivity training, emergency preparedness, disaster management, crisis management, and community learning, further enriches students' learning journey. These elements not only contribute to their personal growth but also nurture responsible citizenship, ensuring that graduates are well-prepared to contribute positively to society.

In conclusion, the institution's curriculum stands as a testament to its commitment to excellence and holistic development. Through its flexible, multidisciplinary approach, alignment with competitive exams, focus on skill development, and integration of industry insights, the curriculum equips students with the tools and knowledge needed to thrive in a dynamic world. By continuously updating and innovating the curriculum, the institution empowers its students to become well-rounded individuals, capable professionals, and



#### 3. Employers Feedback

Employers express satisfaction with the curriculum's diverse course options, noting their relevance in job preparation and skill enhancement. The prescribed syllabi effectively bridge the academia-industry gap, equipping students with job-ready skills and knowledge. This alignment ensures graduates are well-prepared to meet industry demands and excel in their professional endeavors.

#### 4. Faculty Feedback

The institution's faculty members engage in a constructive practice of conducting bisemester course coordination meetings. These meetings serve as dedicated platforms for qualitative enhancement across multiple dimensions of education. The faculty collaboratively addresses aspects such as content quality, pedagogical approaches, learning materials, student performance, research endeavors, and extension activities related to both theory and practical courses.

During these gatherings, faculty members openly share their feedback and suggestions concerning the teaching-learning process, research initiatives, and extension activities. This interactive exchange facilitates robust discussions and deliberations. Additionally, faculty members provide input on the Programme Scheme, Theory courses, and Practical Courses.

The valuable insights garnered during these meetings are channeled towards fostering





continuous improvement. Appropriate recommendations stemming from faculty feedback are channeled to the academic council for consideration and eventual implementation. Furthermore, feedback collected during the teaching-learning process is communicated to the University, initiating necessary actions to address any identified areas for enhancement.

In essence, the institution's commitment to regular course coordination meetings exemplifies its dedication to refining educational offerings and ensuring a comprehensive, student-centered learning experience. Through open dialogue and collaborative efforts, the faculty actively contributes to the ongoing evolution of the curriculum and the overall quality of education. other curricular activities.





### FORMATS OF FEEDBACK System

(OFFLINE)



Criterion 1



#### **ALUMNI FEEDBACK FORM**

#### **ESSENTIAL DETAILS**

Alumni Name	
Father's Name	
Date of Birth (DD/MM/YY)	
Year of passing	Department
Permanent Address	
Contact No. & Mail ID	
Present Organization	
Designation	

<u>SI.NO</u>	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?		
2.	Institute organizes various kinds of activities for overall development of students.		
3.	Are you willing to contribute in the development of the Institute?		
4.	Is there any students' grievance cell in the Institute		
5.	Institute is having adequate laboratories and equipment for practical experiences.		
6.	Is Education imparted at CCET is useful and relevant in your present job?		
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?		
8.	Whether the T&P cell has provided sufficient <b>on campus</b> and <b>off campus</b> placement opportunities?		
9.	Are you happy with the curriculum content during your stay?		

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### Criterion 1



10.	Is Institute providing good Hospitality to Alumni after passing out?	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	
12.	Whether student is allowed to participate in the development of curriculum?	

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: ..... SIGNATURE: .....

Criterion 1



### Employer Feedback Form

#### Dear Employer,

#### **Greetings from CCET family**

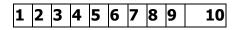
Many graduates of our Institute are already working in your organization. We are thankful to you for having provided them an employment with your prestigious Company/Organization.

In our endeavor to serve you better through our students, we shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick  $\Box$  the number that best describes your level of satisfaction at each question: 1 - Poor, 2 - Good, 3 - Moderate, 4 - Superior, 5 – Excellent

How	satisfied are you with the student/s work performance					_
in ea	ch of these areas:	1	2	. 3	4	5
1.	General communication skills					
2.	Capacity to develop practical solutions to work place problems					
3.	Working ability as part of a team					
4.	Design, Planning and organization skills					
5.	Self-motivated and capable of taking responsibility					
6.	Open to new ideas and learning new techniques					
7.	Familiarity with new technology and equipments					
8.	Ability to contribute to the goal of the organization					
9.	Leadership quality in handling the situation					
10. R	elationship with seniors/peers/subordinates					

# On a scale of 1 to 10 how do you rate your overall satisfaction with CCET students and the curriculum?



Established In 1998 CHRISTIAN COLLEGE OF ENGINEERING Managed By St. Thomas Mission, Bhilai	&	Approved by AICTE and Affiliated to CSVTU, Bhilai TECHNOLOGY If You Aim High, We Provide The Means
If you are not satisfied with any of the aspects, please of	com	ment further:

How could our programme be improved through curriculum? Please specify one or two ways

.....

Would you like to recruit more CCET students YES No

Would you refer us to other organizations YES No

Would you like to associate with our organizationYES No (Please specify the type of contribution)

Please kindly contact our TPO for any discussion/complaints/suggestions etc.,

Name:

Position:\_\_\_\_\_

Company/organization:

Date: \_\_\_\_\_

**Criterion 1** 

Please email the completed form to d.soren@ccetbhilai.ac.in





#### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: PROGRAM CODE:

Name of the Course:

SEM:

Name of Faculty: Designation:

	Questions	Response	Remarks
Sl. No.			
1.	Whether the faculty members are very well convergent with the content of the courses?		
2.	Whether the content of the courses are very much related to the advanced technology?		
3.	Course outcomes and Program outcomes are very much clear to the teachers and students		
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?		
5.	Whether the prescribed text and reference books are available in the library?		
6.	Whether the contents of the curriculum have balance between theory and practical?		
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,		
8.	Whether the curriculum content, helps towards employability?		
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.		
10.	Whether the curriculum has been updated regularly in terms of demand of industry		

Signature of the Faculty

Criterion 1



Academic year	•••••
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Semester.....

Course/Class/Branch .....

Date of Feedback.....

Sr.No.	Description		Subje Name	
(A)	Course Contents			
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)			
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)			
3	Effectiveness of Teacher in terms of*			
i	Technical content			
ii	Communication skills			
iii	Use of Non print teaching aids			
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)			
v	Pace on which contents were covered*			
vi	Overall effectiveness*			
4	How do you rate the contents of the curriculum?*			
5	How do you rate lab facilities, if applicable?*			

#### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	
2	Internet Facility*	
3	Co-Curricular activities*	
4	Any other suggestions	

Name and Signature of the student (Optional)

**Criterion 1** 

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### **Formats of Feedback System**

(Online Copy)

Criterion 1



#### Student Feedback Link

https://docs.google.com/forms/d/e/1FAIpQLSfPHfE3MOC8kLWQpCQ9v mZ6pKHKpBqsKHOQPeelx2pOgmcSnQ/viewform?pli=1

**Faculty Feedback Link** 

https://docs.google.com/forms/d/e/1FAIpQLSeP-3w7muX475lvJTOC3xFqoxeQLj4opjpPR7HRsghyho9sUg/viewform

Alumni Feedback Link

https://docs.google.com/forms/d/e/1FAIpQLSeC7q88s3r0xVtO65RjgL9d3Ssbj68FPeWlsloCoRGxR4jxg/viewform

**Employer Feedback Link** 

https://docs.google.com/forms/d/e/1FAIpQLSfZcplnEgDYUABKe4wjVCC WeNiMHX\_aT\_OQVjFZI8TmQevPSA/viewform





# STAKEHOLDER'S FEEDBACK

YEAR 2022-23

Criterion 1



#### **STUDENT FEEDBACK**

### CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

Students Feedback Form

Academic year 2022-23

Semester....8 th

Course/Class/Branch ... Electerical

Date of Feedback 29/3/23

Sr.No.	Description	Subject Name				
(A)	Course Contents	IMTEE	BMT	MCT		_
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes		
3	Effectiveness of Teacher in terms of*	5	5	5		
i	Technical content	5	5	5		
II	Communication skills	5	5	5		
111	Use of Non print teaching aids	5	5	5		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes		
v	Pace on which contents were covered*	S	4	5		
vi	Overall effectiveness*	4	5	5		-
4	How do you rate the contents of the curriculum?*	5	5	4		
5	How do you rate lab facilities, if applicable?*	5	5	5		

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	InternetFacility*	4	
3	Co-Curricular activities*	L	
4	Any other suggestions	5 C	

Name and Signature of the student (Optional)





Academic year 2021 - 22

Course/Class/Branch Electerical

Date of Feedback. 9 1 3 / 2 2

Sr.No.	Description		Sub	ject Name	•		
(A)	Course Contents	TT	S8P	Micro	FO	NCES	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	res	
3	Effectiveness of Teacher in terms of*					5	
i	Technical content	,5	S	5	5	S	
ii	Communication skills	4	5	4	4	4	
iii	Use of Non print teaching aids	5	4	5	5	5	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes	
v	Pace on which contents were covered*	5	S	5	5	5	
vi	Overall effectiveness*	5	5	5	S	5	
4	How do you rate the contents of the curriculum?*	4	5	4	ŕS	5	
5	How do you rate lab facilities, if applicable?*	5	5	4	2	S	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	4
3	Co-Curricular activities*	1
4	Any other suggestions	sports teacher needed

Name and Signature of the student (Optional)





Academic year 2021-22

Semester.......

Course/Class/Branch Electerical

Date of Feedback 8/9/21

Sr.No.	Description		Sub	ject Name	9		
(A)	Course Contents	CSE	PSA	PE	EMM	I PPE	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes	
3	Effectiveness of Teacher in terms of*	4	5	5	4	5	
i	Technical content	5	5	5	5	5	
ii	Communication skills	5	5	5	5	5	
iii	Use of Non print teaching aids	4	4	4	5	5	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes	
v	Pace on which contents were covered*	5	5	5	5	5	
	Overall effectiveness*	5	5	5	5	5	
4	How do you rate the contents of the curriculum?*	4	5	4	5	5	
5	How do you rate lab facilities, if applicable?*	5	5	4	5	5	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	3
2	InternetFacility*	2
3	Co-Curricular activities*	Ĺ
4	Any other suggestions	

Name and Signature of the student (Optional)





Semester......8+4

Course/Class/Branch

Date of Feedback

Sr.No.	Description		Subj	ect Name		
(A)	Course Contents	INITES	BMT	Met		 
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	Yes	Yey		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	•Yes	Yes	Y-43		
3	Effectiveness of Teacher in terms of*	5	5	5	-	
i	Technical content	5	5	5		 
ii	Communication skills	5	5	5		
iii	Use of Non print teaching aids	5	5	5		 -
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	n Share T	
v	Pace on which contents were covered*	5	4	5		
vi	Overall effectiveness*	4	5	5		-
	How do you rate the contents of the curriculum?*	. 5	5	4		
	How do you rate lab facilities, if applicable?*	5	5	5		

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	4
3	Co-Curricular activities*	1
4	Any other suggestions	

Name and Signature of the student (Optional)





Academic year . 2021-22

Course/Class/Branch .....

Sr.No	Description		Sub	ject Name	9		
(A)	Course Contents	658	PSA	PE	EM	PPS	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Ves.	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes	
3	Effectiveness of Teacher in terms of*	4	5	5	4	5	
i	Technical content	5	5	5	5	5	
ii	Communication skills	5	5	55	5	5	
iii	Use of Non print teaching aids	4	4	4	5	5	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yeq.	
v	Pace on which contents were covered*	5	5	5	5	5	
/i	Overall effectiveness*	5	5	5	5	5	
-	How do you rate the contents of the curriculum?*	4	5	4	5	5	
	How do you rate lab facilities, if applicable?*	5	5	4	5	5	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	3	
2	InternetFacility*	2	
3	Co-Curricular activities*	1	
4	Any other suggestions		

Name and Signature of the student (Optional)





Academic year . 20.21-23

Semester......1.

Course/Class/Branch \_\_\_\_\_\_

Sr.No	Description		Sub	ect Name			
(A)	Course Contents	HVS	20	ZAM	PAS	SPV	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yej	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	yes	Y.e.	
3	Effectiveness of Teacher in terms of*	5	4	5	5	5	
i	Technical content	5	5	4	5	5	
ii	Communication skills	4	5	5	5	5	
iii	Use of Non print teaching aids	5	5	5	5	4	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Y-es	Yes	Yes	Yes	Yeg	
,	Pace on which contents were covered*	5	5	5	5	5	
ri 🛛	Overall effectiveness*	4	5	5	5	5	
	How do you rate the contents of the curriculum?*	5	4	5	5	5	
	How do you rate lab facilities, if applicable?*	5	5	5	4	5	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	4
3	Co-Curricular activities*	1
4	Any other suggestions	

Name and Signature of the student (Optional)





Academic year ... 2021-29

Semester ......

Course/Class/Branch

Sr.No	Description		Su	bject Nam	ne	
(A)	Course Contents	CSG	PSA	PE	EMM	I PPE
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Ye,	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	700	Ye	Yes	Ye, '	Yes
3	Effectiveness of Teacher in terms of*					
i	Technical content	5	5	5	5	5-
ii	Communication skills	5	4	5	4	-
ii	Use of Non print teaching aids	4	ч	4	4	ч
v	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
	Pace on which contents were covered*	5	5	5	5	5
i	Overall effectiveness*	5	5	4	ч	5-
	How do you rate the contents of the curriculum?*	5	5	5	5	-2
	How do you rate lab facilities, if applicable?*	и	ч	ч	4	ч

#### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	InternetFacility*	4	
3	Co-Curricular activities*	57	
4	Any other suggestions	No,	

Name and Signature of the student (Optional)





H Semester....6

Academic year ... 2021-22

Course/Class/Branch

	Pintian		Subj	ect Name	e	
Sr.No.	Description	TT	SLP	MIT	FO	NICES
(A)	Course Contents	1	Sal	1	1	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	705	Y e3	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	7 es	701	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of*				ч	Y
i	Technical content	Ч	4	u		~
ii	Communication skills	5	5-	1-	5	5
iii	Use of Non print teaching aids	4	ч	ч	и	ч
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	7 es	Yes	Ye,	Yes	Yes
v	Pace on which contents were covered*	4	4	м	4	5-
vi	Overall effectiveness*	2	2	5	5	5-
4	How do you rate the contents of the curriculum?*	ч	ч	ч	ч	4
5	How do you rate lab facilities, if applicable?*	5	-ر	_ر	5-	_۲

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	InternetFacility*	s	
3	Co-Curricular activities*	ч	
4	Any other suggestions	No	

Name and Signature of the student (Optional)

Approved by AICTE and Affiliated to CSVTU, Bhilai **HRISTIAN COLLEGE OF ENGINEERING & TECHNOL** d By St. Thomas Mission, Bhilai

# CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

Students Feedback Form

Academic year . 2081-23

Established In 1998

H Semester.....7.

Course/Class/Branch

Date of Feedback 6/9/29

Sr.No	. Description		Sul	bject Nam	e		
(A)	Course Contents	HVE	ED	EAM	PAJ	SPV	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Ye	Yes	Yes	Yes	Yes	
3	Effectiveness of Teacher in terms of*	Yer 5	5	4	5	5-	
i	Technical content	4	4	4	4	4	
ii	Communication skills	4	4	. 4	4	4	-
iii	Use of Non print teaching aids	4.	ý	U Y	4	4	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes	
/	Pace on which contents were covered*	5	5	5	5	c-	-
	Overall effectiveness*	r	5	5	5	5	
	How do you rate the contents of the curriculum?*	u	ч	, Y	4	4	
	How do you rate lab facilities, if applicable?*	5	3	3	3	3	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

Library Facility*	C ·
InternetFacility*	
Co-Curricular activities*	S
Any other suggestions	9
	InternetFacility*

Name and Signature of the student (Optional)



## CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

Students Feedback Form

Academic year 2022-23

1

8th Semester.

Course/Class/Branch .... G. E

Date of Feedback. 29/3/23

Sr.No	Description		Sub	ject Name			
(A)	Course Contents	TMTE	BMI	MCT	[	1	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes			
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes			
3	Effectiveness of Teacher in terms of*	5	5	5			-
i	Technical content	5	, C	5			-
ii	Communication skills	5	5	5			
iii	Use of Non print teaching aids	5	5	5			
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes			
v	Pace on which contents were covered*	5	5	5			
/i	Overall effectiveness*	5	5	5		2	
	How do you rate the contents of the curriculum?*	5	5	5			
	How do you rate lab facilities, if applicable?*	5	5	5			

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	InternetFacility*	5	
3	Co-Curricular activities*	4	
4	Any other suggestions	No	

Name and Signature of the student (Optional)





Academic year 2022-23

Semester 7 th

Course/Class/Branch Electerical

Date of Feedback 6/9/22

Sr.No.	Description		Sub	ject Name	•		
(A)	Course Contents	HVE	ED	EAM	PAS	SPV	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes	
3	Effectiveness of Teacher in terms of*	5	4	5	5	5	
i	Technical content	5	5	4	5	5	
ii	Communication skills	4	5	5	5	5	
iii	Use of Non print teaching aids	5	5	5	5	4	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes	
v	Pace on which contents were covered*	5	5	5	5	5	
vi	Overall effectiveness*	4	5	5	5	5	
4	How do you rate the contents of the curriculum?*	5	4	5	5	5	
5	How do you rate lab facilities, if applicable?*	5	5	5	4	5	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	InternetFacility*	4	
3	Co-Curricular activities*	1	
4	Any other suggestions		

Name and Signature of the student (Optional)





Academic year 2022 23

Semester 5 th

Course/Class/Branch B.Tah 1 COF

Date of Feedback. 16 /01/23

Sr.No.	Description		Sub	ject Name		
(A)	Course Contents	Mp	CN	FLAT	PYTHON	CG
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	703	40	Ses	٤,
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Les	50	hes	40	Ses
3	Effectiveness of Teacher in terms of*	2	5	1	3	3
i	Technical content	No	Na	No	NO.	Na
ii	Communication skills	.5	3	3	5	3
iii	Use of Non print teaching aids	Ya	40	10	50	20
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	40	10	ک <sup>ر</sup>	50	50
v	Pace on which contents were covered*	1	3	1	1	2
vi	Overall effectiveness*	7	5	5	5	3
4	How do you rate the contents of the curriculum?*	5	4	۲	4	ς
5	How do you rate lab facilities, if applicable?*	5	J	2	z	2

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	3	
2	InternetFacility*	L	
3	Co-Curricular activities*	5	
4	Any other suggestions		

Name and Signature of the student (Optional)





16/01/23 Date of Feedback...

Subject Name Sr.No. Description CON CIN PYthen **Course Contents** FI (A) Has the Teacher covered entire yy 1 fel ej Syllabus as prescribed by University? (Yes/No) ye t e e ye Has the Teacher covered relevant 2 topics beyond Syllabus (Yes/No) Effectiveness of Teacher in terms of\* 3 4 C Technical content i y y 4 4 **Communication skills** ii U C Use of Non print teaching aids iii 4 4g Availability beyond normal classes and ye Ye yg iv yol co-operation to solve individual Problems(Yes/No) U T Pace on which contents were covered\* C v 4 C 4 4 Overall effectiveness\* vi How do you rate the contents of the 4 4 4 4 4 4 curriculum?\* How do you rate lab facilities, if 0 4 5 4 4 4 applicable?\*

#### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Veep
2	InternetFacility*	7000
3	Co-Curricular activities*	your
4	Any other suggestions	yeel.

Name and Signature of the student (Optional)





Academic year 2021 - 2023

Semester.

Course/Class/Branch B. Tcen

Sr.No.	Description Course Contents	Subject Name					
(A)		m2	Dre	PDD	150	De	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes,	Jeg	j.eg	J-13	des	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Jej.	Ter	Jr.	.13	72	
3	Effectiveness of Teacher in terms of*	,					
i	Technical content	U	4	ч	4	ч	
ii	Communication skills	y	ú	U.	y	4	
iii	Use of Non print teaching aids	4	4		4	4	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Jes	J5	Jes	Jy	z	
v	Pace on which contents were covered*	U	Ч	4	9	U	
vi	Overall effectiveness*	9	4	ч	ч	C	
4	How do you rate the contents of the curriculum?*	ч	Ч	4	4	4	
5	How do you rate lab facilities, if applicable?*	Ч	4	ч	4	9	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Very gor
2	InternetFacility*	Ney goi
3	Co-Curricular activities*	gend
4	Any other suggestions	Yers

Name and Signature of the student (Optional)





Academic year 2022-23

Semester. 5th

Course/Class/Branch <u>Btech</u> <u>CSE</u> Date of Feedback <u>16</u>[10] 23

Sr.No.	r.No. Description		Subject Name					
(A)	Course Contents	CN	MP	CG	FLAT	Python		
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	10	YPD	yrs	No		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	N9	Y.90	495	400	40		
3	Effectiveness of Teacher in terms of*	3	3	4	4	4		
i	Technical content	4	4	4	4	4		
ii	Communication skills	KB.		4	4	4		
iii	Use of Non print teaching aids	NÓ	No	No	No	No		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	4.00	Yes	ya	Mar	403		
v	Pace on which contents were covered*	3	4	3	4	3		
vi	Overall effectiveness*	4	4	34	4	4		
4	How do you rate the contents of the curriculum?*	4	4	4	4	4		
5	How do you rate lab facilities, if applicable?*	5	5	5	5	5		

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	4
2	InternetFacility*	t
3	Co-Curricular activities*	5
4	Any other suggestions	

Name and Signature of the student (Optional)





Academic year ... 2022-23

eth Semester...

CSD Course/Class/Branch & Icel

Date of Feedback 6 101 2 3

Sr.No	Sr.No. Description		Subject Name						
(A)	Course Contents	MP	CN	FLAT	PYTHON	Ch			
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yres	vs	Yel	VA	Yes			
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	No	res	No	43	no			
3	Effectiveness of Teacher in terms of*	4	4	3	5	4			
i	Technical content	yel	Yes	ry	No	425			
ii	Communication skills	Yes	yes	yes	yus	YU			
iii	Use of Non print teaching aids	425	NO	NO	NO	No			
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	પ્પ	res	445	ay			
v	Pace on which contents were covered*	4	5	3	2	1			
/i	Overall effectiveness*	4	5	9	3	2			
	How do you rate the contents of the curriculum?*	4	5	9	3	2			
	How do you rate lab facilities, if applicable?*	4	F	9	3	2			

### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	3	
2	InternetFacility*	4	
3	Co-Curricular activities*	3	
4	Any other suggestions	(10	

Name and Signature of the student (Optional)





Academic year ... 2022 - 2023

Course/Class/Branch R. Tech C.SE

Sr.No	Description	Subject Name					
(A)	Course Contents	NAP	CN	FLA	Puttoy	CON	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	res	Yes	Yes	Tes	
3	Effectiveness of Teacher in terms of*	XXXXX	XXXXX	*****	XXXXX		
i	Technical content	703	Mes	res	yes	Yes	
ii	Communication skills	Ter	Yez	Yes	Yes	Tes	
iii	Use of Non print teaching aids	YES	yes	yes	715	Yes	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	res	1/05	res	Tes	Tes	
v	Pace on which contents were covered*	5	5	5	5	5	
/i	Overall effectiveness*	5	5	5	5	5	
1	How do you rate the contents of the curriculum?*	5	5	S	5	5	
	How do you rate lab facilities, if applicable?*	5	5	5	5	5	

### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	5
3	Co-Curricular activities*	5
4	Any other suggestions	XICO

Name and Signature of the student (Optional)





Academic year 2022.2023

Course/Class/Branch Bitech

Sr.No	Sr.No. Description		Subject Name							
(A)	Course Contents	MP	CNI	NAT	PYTHOM	con				
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yen	Tes	Yes	Yes	Ye1	Yes			
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yen	7.0	7.1	4-1	Yes	Yes			
3	Effectiveness of Teacher in terms of*	¥	×							
i	Technical content	4	5	ч	ч	ч	Y			
ii	Communication skills	Ч	5-	ч	4	4	4			
iii	Use of Non print teaching aids	Ч	8	4	4	4	14			
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	7e1	Yon	Yes	Yes	Yes				
/	Pace on which contents were covered*	4	c	4	4	4				
/i	Overall effectiveness*	4	1	4	4	4				
•	How do you rate the contents of the curriculum?*	ч	5-	Ч	4	4				
~	How do you rate lab facilities, if applicable?*	Ч	5	4	4	4				

#### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Below Average
2	InternetFacility*	Coverl
3	Co-Curricular activities*	crosel
4	Any other suggestions	Crurel

Name and Signature of the student (Optional)







Academic year 2022-2023

Semester...5.th

Course/Class/Branch B. Tech CSE

Sr.No.	Description	Subject Name						
(A)	Course Contents	MP	CN	FLA	PYTHON	C6		
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Y	Y	Y	Ч	Y		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	7	Y	Y	Y	У		
3	Effectiveness of Teacher in terms of*					2		
i	Technical content	3	ч	4	3	4		
ii	Communication skills	3	3	4	ч	7		
iii	Use of Non print teaching aids	4	Ч	2	3			
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Y	Ч	Y	Ч	Y		
	Pace on which contents were covered*	4	3	ч	3	Ч		
V	Overall effectiveness*	ч	4	3	Ч	3		
4	How do you rate the contents of the curriculum?*	3	Ч	4	3	4		
5	How do you rate lab facilities, if applicable?*	4	3	ч	4	4		

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Very Good
2	InternetFacility*	Good
3	Co-Curricular activities*	Very Good
4	Any other suggestions	

Name and Signature of the student (Optional)

#### Established In 1998 CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY Managed By St. Thomas Mission. Bhilai If You Aim High. We provide The Means



### **Students Feedback Form**

Semester......

Course/Class/Branch

Sr.No	Description	Subject Name						
(A)	Course Contents	MP	CM	FLA	Pythan	CG		
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	Yes	NO	Yes	Yes		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	NO	yes	Yes		
3	Effectiveness of Teacher in terms of*							
i	Technical content	5	5	5	5	S		
ii	Communication skills	S	5	5	5	5		
iii	Use of Non print teaching aids	5	5	5	5	5		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Jes	Yes	Yes		
v	Pace on which contents were covered*	5	5	5	S	2		
vi	Overall effectiveness*	5	5	5	5	8		
	How do you rate the contents of the curriculum?*	4	4	4	4	1		
	How do you rate lab facilities, if applicable?*	4	4	4	4	d		

### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

2 InternetFacility*	
	G009
3 Co-Curricular activities*	Excellent
4 Any other suggestions	very good.

Name and Signature of the student (Optional)

	CHRISTIAN	COLLEGE OF ENGINEERING	&	Approved by ACTE and Affiliated to CSVTU, Bala TECHNOLOGY If You Arm High, We Provide The Mean
-	Managed By St. Thomas Mission, Shilai			

CHRISTIAN COLLEGE OF ENGINEERING & TECHNOL

Students Feedback Form

Semester .....

Approved by AICTE and Affiliated to CSVTU, Bhilai

If You Aim High, We Provide The Means

Academic year 20.22-2023

Established In 1998

Managed By St. Thomas Mission, Bhilai

	a		Subj	ect Name		
Sr.No.	Description	- 00	0.1	FA	Python	(G)
(A)	Course Contents	MP	CN	run	- Jue	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Nos	105	tes	rtes	tes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	rtes	tes	rtes	res	rtes
3	Effectiveness of Teacher in terms of*			1.	4	4
i	Technical content	4	H	H	6	H
ii	Communication skills	H	H		12	4
iii	Use of Non print teaching aids	4	4	4		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	40	Hes	rtes	Hes	rtes
v	Pace on which contents were covered*	4	4	4	H	y
vi	Overall effectiveness*	4	H	4	1	
4	How do you rate the contents of the curriculum?*	4	4	9	ч	Ч.
5	How do you rate lab facilities, if applicable?*	4	4	4	ч	4

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	renord
2	InternetFacility*	very Great
3	Co-Curricular activities*	Were Good
4	Any other suggestions	

Name and Signature of the student (Optional)



## CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

### Students Feedback Form

Academic year 20.22-2.023

Semester 5.th

Course/Class/Branch . D. Tech CS. G.

Date of Feedback 16/04/2023

Sr.No	b. Description		Sub	ject Name			
(A)	Course Contents	mp	CN	FIA	Pythen	Ch	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes	
3	Effectiveness of Teacher in terms of*						
i	Technical content	4	4	4	4	4	
ii	Communication skills	4	4	4	4	5	
iii	Use of Non print teaching aids	4	4	4	4	-K	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yei	Yes	Yes	
,	Pace on which contents were covered*	4	4	4	4	9	
ri	Overall effectiveness*	4	,4	4	4	4	
	How do you rate the contents of the curriculum?*	4	4	4	4	\$	
	How do you rate lab facilities, if applicable?*	4	4	q	4	4	

### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Neny Grod
2	InternetFacility*	Very Good
3	Co-Curricular activities*	Excellent.
4	Any other suggestions	Shorts faulity should be
		enhanced to the next level

Name and Signature of the student (Optional)

**Criterion 1** 

c n naneed



## 

Students Feedback Form

Academic year 2022 - 2023

Date of Feedback 11/01/2023

Sr.No	Description		Sub	ject Name			
(A)	Course Contents	MP	(N	FLA	PYTHON	CG	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yas	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yus	
3	Effectiveness of Teacher in terms of*						
i	Technical content	4	4	4	4	ч	-
ii	Communication skills	S	4	ч	ч	4	-
iii	Use of Non print teaching aids	4	3	3	3	3	
v	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yus	Yes	
	Pace on which contents were covered*	12	3	3	2	3	
1	Overall effectiveness*	Ч	3	3	3	3	
	How do you rate the contents of the curriculum?*	3	3	3	3	3	
	low do you rate lab facilities, if pplicable?*	4	4	Ч	4	4	

### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Exellent	
2	InternetFacility*	very good	
3	Co-Curricular activities*	very good	
4	Any other suggestions	0 1	

Name and Signature of the student (Optional)

Approved by AICTE and Affiliated to CSVTU, Bhilai **HRISTIAN COLLEGE OF ENGINEERING & TECHNOL** Aanaged By St. Thomas Mission, Bhilai



Students Feedback Form

Academic year ... 2010-29

Established In 1998

Course/Class/Branch ...... B:Hth ] ICE .....

Date of Feedback.......

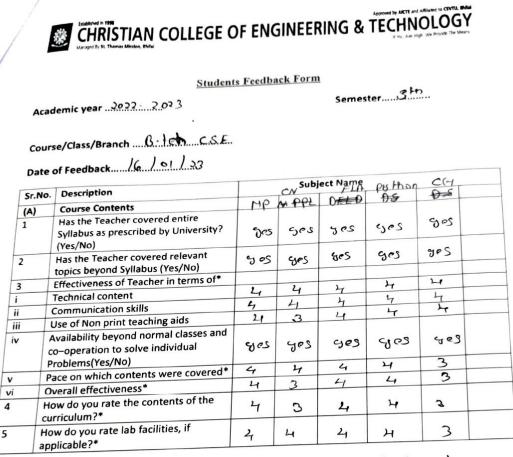
			Subj	ect Name		
Sr.No.	Description	MP	FLA	CN	python	CO
(A)	Course Contents	MP	1-11			
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	405	40)	40	40)	407
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	40	40)	40)	40)	10
3	Effectiveness of Teacher in terms of*			9	4	4
	Technical content	4	4		4	4
	Communication skills	4	4	4	4	4
i	Use of Non print teaching aids	4	4	4	4	
	Availability beyond normal classes and co-operation to solve individual	461	yes	Ye)	423	79
	Problems(Yes/No) Pace on which contents were covered*	4	ч	И	4	4
	Pace on which contents were covered	u	u	Ц	и	4
	Overall effectiveness*					
	How do you rate the contents of the curriculum?*	4-	3	ч	ч	4
H	How do you rate lab facilities, if pplicable?*	n	3	٩	7	4

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	very wood
2	InternetFacility*	very bood
3	Co-Curricular activities*	very cood
4	Any other suggestions	bood

Name and Signature of the student (Optional)





### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Very Crood
2	InternetFacility*	Vory Crood
3	Co-Curricular activities*	very crood
1	Any other suggestions	Crobol

Name and Signature of the student (Optional)

Approved by AICTE and Affiliated to CSVTU, Bhilai **CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOG** Managed By St. Thomas Mission, Bhilai



Students Feedback Form

Academic year 2021- 2023

Established In 1998

Semester....5th

Course/Class/Branch B. Tech

Date of Feedback. 11 ] 01 1 2 02 3

Sr.No.	Description		Sub	ject Name			
(A)	Course Contents	MP	CN	FLA.	PYTHON	(G	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yo	YS	Yes	
3	Effectiveness of Teacher in terms of*						
i	Technical content	1	1	A	4	4	
ii	Communication skills	11	11	LI	4	4	
iii	Use of Non print teaching aids		1	4	4	4	
	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes	
/	Pace on which contents were covered*	4	1.	4			_
	Overall effectiveness*	4	1		4	4	
	How do you rate the contents of the curriculum?*	<u>ч</u>	4	<u>ч</u> ч	Ч	4	
	How do you rate lab facilities, if applicable?*	ч	' ۲	4	7 4	4	

## \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	
2	InternetFacility*	Very Goud
3	Co-Curricular activities*	Very Good
4	Any other suggestions	Excellent

Name and Signature of the student (Optional)

### Approved by MCTE and Addisand to COVILL BANA CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

Semester..

Approved by AICTE and Affiliated to CSVTU, Bhilai

Students Feedback Form

Academic year 2022-2023

Established In 1998

Managed By St. Thomas Mission, Bhilai

Course/Class/Branch ..

Date of Feedback

Sr.No.	Description	Subject Name					
(A)	Course Contents	Mp	CN	FLA	PYTHO	1 (6)	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes	
3	Effectiveness of Teacher in terms of*	Q		11	17	И	
i	Technical content	И	4	9	7	4	-
ii	Communication skills	Ц	4	4	4	4	
iii	Use of Non print teaching aids	4	4	4	9	7	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	Yes	Yes	Yes	ges	
v	Pace on which contents were covered*	И	4	И	4	4	
vi	Overall effectiveness*	Ч	Y	ч	4	Ч	-
4	How do you rate the contents of the curriculum?*	Ч	И	٩	Ч	4	
5	How do you rate lab facilities, if applicable?*	Ч	Ч	4	И	4	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Very Grood
2	InternetFacility*	Very Good
3	Co-Curricular activities*	Encellent
4	Any other suggestions	

Name and Signature of the student (Optional)

**Criterion 1** 

(

### Buildoned in 1990 CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

**HRISTIAN COLLEGE OF ENGINEERING & TECHNOL** 

**Students Feedback Form** 

d By St. Thomas Mission, Bhilai

Established In 1998

Semester.....

Approved by AICTE and Affiliated to CSVTU, Bhilai

Sr.No.	Description	Subject Name						
	Course Contents	MP	FLA	CN	Pyllon	CG		
(A) 1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yej		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	YPS	Ye)	Yos	Yes	YPJ		
3	Effectiveness of Teacher in terms of*				ч	Ч		
i	Technical content	4	4	4	4	Ч		
ii	Communication skills	4	4	4	4	y		
iii	Use of Non print teaching aids	4	4	7	4	1		
iv	Availability beyond normal classes and co-operation to solve individual	49	Yes	Yes	Yes	Yes		
	Problems(Yes/No)	4	4	4	4	4	ч	
v	Pace on which contents were covered*		4	4	4	4	Ч	
vi	Overall effectiveness*	4		н	4			
4	How do you rate the contents of the curriculum?*	η	4	1	4	4	4	
5	How do you rate lab facilities, if applicable?*	4	4	4	4	4	4	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

		1
1	Library Facility*	Youry Good
2	InternetFacility*	Very Good
3	Co-Curricular activities*	Youry Good
4	Any other suggestions	hood

Name and Signature of the student (Optional)

**Criterion 1** 

Feedback System QnM 1.4.1

#### Established In 1998 CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY Managed By St. Thomas Mission, Bhilai If You Aim High, We Provide The Means



### **Students Feedback Form**

Academic year 2022 - 2023

Semester.....

Course/Class/Branch BRech 1 C92

Date of Feedback 16 01 23

Sr.No.	Description	Subject Name					
(A)	Course Contents	MP	CN	FLA	Python	ca	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	403	WS	Mus	WO	NO	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	yes	yes	Ys	yes	23	
3	Effectiveness of Teacher in terms of*	4	5	4	-	yes	
i	Technical content	yes.	Yes	Yes	yes	Yes	
ii	Communication skills	YU	NO	NO	Wo	Yes	
iii	Use of Non print teaching aids	yes	NO	yos	No		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	res	No	res	NO	res	
	Problems (res/No) Pace on which contents were covered*	40.84	4284	4	4	4_	
v	Overall effectiveness*	4	4	5	4	4	
1	How do you rate the contents of the curriculum?*	4	4	4	5	5	
1	How do you rate lab facilities, if applicable?*	4	3	5	4	3	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	4
3	Co-Curricular activities*	3
4	Any other suggestions	No.

Name and Signature of the student (Optional)

Established In 1998 CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY Managed By St. Thomas Mission. Bhilai If You Aim High. We provide The Means



Students Feedback Form

Academic year 2022-2023

54 Semester

## Course/Class/Branch B. Tech CSE

Date of Feedback 16 0123

	Description	Subject Name				
Sr.No.	•	MP	CN	FLA	Python	CGL
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yey	Yey	Yey	No	No
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yej	Yey	Yes 4	Yes	Yes 4
3	Effectiveness of Teacher in terms of*	4	5	Yes	Yes	Yej
i	Technical content	Yes	Yes	NO	NO	Yes
ii	Communication skills	Yes	NO	yes	No	Yej
111	Use of Non print teaching aids	Yes	No	19		
iv	Availability beyond normal classes and co-operation to solve individual	Yes	peo	Yes	No	Yey
	Problems(Yes/No)	4	4	4	4	4
v	Pace on which contents were covered*	4	Ц	5	4	4
vi	Overall effectiveness*		2		F	E
4	How do you rate the contents of the curriculum?*	4	4	4	5	5
5	How do you rate lab facilities, if applicable?*	4	3	5	4	3

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	4
3	Co-Curricular activities*	3
4	Any other suggestions	Nes

Name and Signature of the student (Optional)

Approved by AICTE and Affiliated to CSVTU, Bhilai **RISTIAN COLLEGE OF ENGINEERING & TECHNOLO** lanaged By St. Thomas Mission, Bhilai



Students Feedback Form

Academic year . 2022 - 23

Established In 1998

Semester J- H

Course/Class/Branch .B. Tach 1 CS E

	l - trainn	Subject Name					
Sr.No.	Description	10	CN	FLAT	Py Thor	69	
(A)	Course Contents	MP	CN	1 Lin			
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	<b>7</b> e8	res	res	Tes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	res	Yes	Tes	ty	US ****	
-	Effectiveness of Teacher in terms of*	****	* * * * *	****			
3	Technical content	yes	408	Yes	Yes	Yes	
i	Communication skills	Mer	Yes	728	Yes	Yes	
ii	Communication skins	res	us	Yes	Yes	No	
iii	Use of Non print teaching aids	·us	- un		-		
iv	Availability beyond normal classes and co-operation to solve individual	rus	tis	les	Ves	Yes.	
	Problems(Yes/No)	4	5	3	4	5	
1	Pace on which contents were covered*		5	5	5	4	
'i	Overall effectiveness*	5	1			5-	
	How do you rate the contents of the curriculum?*	5	5	5	5	-	
1	How do you rate lab facilities, if applicable?*	5	5	5	5	5	

## \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	5
3	Co-Curricular activities*	5
4	Any other suggestions	NO.

Name and Signature of the student (Optional)



### Approved by AKTE and ARRised to CAVIU, MARK CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY University St. Thomas Mission, Mark

Students Feedback Form

Academic year 2022-2-7

Course/Class/Branch . P. Tech . C.S.C.

Date of Feedback. 11 /04/23

Sr.No	Description	Subject Name						
(A)	Course Contents	Cp	AL	SEPM	SC	CNS		
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	rey	495	Ye8	Yes	1/00		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	YPS	YPS	400		
3	Effectiveness of Teacher in terms of*	4	4	4	4	4		
i	Technical content	490	493	Y97	Yas	yop		
li	Communication skills	Yas	100	49)	YPS	Val		
ili	Use of Non print teaching aids	Ugs	400	ips	49	1490		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Y9	Jes .	495	Yes	Yes		
, 1	Pace on which contents were covered*	4	4	4	4	-		
	Overall effectiveness*	4	9	4	4	4		
1	How do you rate the contents of the curriculum?*	5	4	4	4	2		
	How do you rate lab facilities, if applicable?*	5	5	5	5	5		

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	4
2	InternetFacility*	1
3	Co-Curricular activities*	5
4	Any other suggestions	

Name and Signature of the student (Optional)







Academic year 2022-2023

Gth Semester.

Sr.No.	Description		Subj	ect Name			
(A)	Course Contents	CD	SFor	ALSES	<1	CNIC	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	yes	yes	yes	40	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	res	yes	yes	fres	yes	
3	Effectiveness of Teacher in terms of*	1 AP	0	80	4	10	
i	Technical content	U U	11	u	ú	u	
ii	Communication skills	ч	12	ú	· · ·	Cu	
iii	Use of Non print teaching aids	4	U	u	U	U U	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	· Jes	yes	Yej	yes	
v	Pace on which contents were covered*	4	4	4	Ч	Ч	
vi	Overall effectiveness*	Y	U	Y Y	U	1	
4	How do you rate the contents of the curriculum?*	Ч	4	4	y	4 Y	
5	How do you rate lab facilities, if applicable?*	ч	Ч	4	4	4	

### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Crood
2	InternetFacility*	Croof
3	Co-Curricular activities*	CLOON
4	Any other suggestions	Crood.

Name and Signature of the student (Optional)



## 

Students Feedback Form

Academic year 2022 - 2023

Course/Class/Branch B. Tech CSE

Date of Feedback 11 04123

Sr.No.	Description	Subject Name					
(A)	Course Contents	CD	SEPM	ALLES	SC	CNS	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Xey	M-0	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	mo	No	No	Yey	NO	
3	Effectiveness of Teacher in terms of*	4	4	5	4	3	
i	Technical content	Yes	Yes	Yes	No	NO	
ii	Communication skills	Yes	NO	NO	NO	Yeg	
iii	Use of Non print teaching aids	Yei	NO	yes	No	Tes	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yey	Yey	Yes	pro	No	
v	Pace on which contents were covered*	4	4	4	5	4	
vi	Overall effectiveness*	4	4	5	Ze	2	
4	How do you rate the contents of the curriculum?*	4	3	5	4	4	
5	How do you rate lab facilities, if applicable?*	Ľ4	5	2	4	3	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	4
3	Co-Curricular activities*	3
4	Any other suggestions	Nees

Name and Signature of the student (Optional)

# CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

**RISTIAN COLLEGE OF ENGINEERING & TECHNOLO** 

Students Feedback Form

Academic year 2022 -2023

By St. Thomas Mission, Bhilai

Established In 1998

Approved by AICTE and Affiliated to CSVTU, Bhilai

Course/Class/Branch BRech ( CSE

Date of Feedback 11 04 123

Sr.No.	Description	Subject Name					
(A)	Course Contents	CP	SEPM	A1825	22	CMS	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yer	wo	9
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	No	NO	No	yes	WO	
3	Effectiveness of Teacher in terms of*	4	4	5	4	3	
i	Technical content	yes	Yes	Yes	Wo	NO	
ii	Communication skills	Tes	No	00	NO	yes	
iii	Use of Non print teaching aids	yes	NO	Yes	NO	yes	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	Yes	res	No	No	
v	Pace on which contents were covered*	4	4	4	S	4	
vi	Overall effectiveness*	3	4	5	4	2	
	How do you rate the contents of the curriculum?*	4	3	5	4	4_	
	How do you rate lab facilities, if applicable?*	4	5	5	4	3	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	4
3	Co-Curricular activities*	5
4	Any other suggestions	No

Name and Signature of the student (Optional)





Academic year 2022-23

Course/Class/Branch D. kch CSE

Sr.No.	Description	Subject Name					
(A)	Course Contents	CD	AL	SEPM	SC	CNS	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yen	reg	Nos	Yas	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	YPS	Yes	Mes	495	yes	
3	Effectiveness of Teacher in terms of*	4	4	4	4'	4	
i	Technical content	402	MB	NOS	YM	400	
ii	Communication skills	· yos	40	400	yes	10)	
iii	Use of Non print teaching aids	No	No	495	405	(de)	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yed	Yes	400	4.05	YES	
v	Pace on which contents were covered*	4	И	9	4	4	
vi	Overall effectiveness*	9	u	4	4	4	
4	How do you rate the contents of the curriculum?*	9	ч	9	4	4	
5	How do you rate lab facilities, if applicable?*	9	4	Ц	4	4	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	4
2	InternetFacility*	1
3	Co-Curricular activities*	5
4	Any other suggestions	

Name and Signature of the student (Optional)

Approved by AICTE and Affiliated to CSVTU, Bhilai CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY d By St. Thomas Mission, Bhilai



Students Feedback Form

Academic year .2022-23

Established In 1998

Semester 6th

Course/Class/Branch ... B. Icch/ CSL

Sr.No.	Description	Subject Name					
(A)	Course Contents	CD	SEPA	AI/	SC	CNS	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Mes	res	Yes	res	res	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	res	Yes	ves	43	My	
3	Effectiveness of Teacher in terms of*	4	4	4	4	3	
i	Technical content	Mes	Yes	Yes	ris	Tus	
ii	Communication skills	Yes	Yes	res	Mes	Yes	
iii	Use of Non print teaching aids	yes	0	Yes	Yes	Yus	
	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Jos.	Yes	Ves	Yes	Nes	
	Pace on which contents were covered*	4	4	5	4	4	
	Overall effectiveness*	4	5	8	4	5	
	How do you rate the contents of the curriculum?*	5	57	5	5	5	
	How do you rate lab facilities, if applicable?*	4	4	5	5	3	

### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	Λ
3	Co-Curricular activities*	4
4	Any other suggestions	Nu.

Name and Signature of the student (Optional)





Academic year ... 2022-23

Semester. 6th

### Course/Class/Branch B. Jech CSG

Sr.No.	Description	Subject Name					
(A)	Course Contents	CO	SEPM	AI_	SC	ENS	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	reg	24	Yey	YY	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	No	res	Wo	Ves	wo	
3	Effectiveness of Teacher in terms of*	4	4	3	2	4	
i	Technical content	ris	res	"us	yes	res	
ii	Communication skills	NO	ves	ver	No	ny	
iii	Use of Non print teaching aids	44	tio	Yes	NO	YUS	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	NO	No	wo	res	
v	Pace on which contents were covered*	4	4	3	5	2	
vi	Overall effectiveness*	4	3	2	5	4	
4	How do you rate the contents of the curriculum?*	4	4	2	3	5	
5	How do you rate lab facilities, if applicable?*	4	4	2	3	5	

#### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	S	
2	InternetFacility*	4	
3	Co-Curricular activities*	3	
4	Any other suggestions	NO	

Name and Signature of the student (Optional)





Academic year 2022-2023

Semester 6 th

Course/Class/Branch ..... CSE

Sr.No.	Description						
(A)	Course Contents	CD	SEPM	AI	SC	CNS	
1	Has the Teacher covered entire Syllabus as prescribed by University? · (Yes/No)	Y	Y	Y	Y	4	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	N	Ч	7	N	4	
3	Effectiveness of Teacher in terms of*	5	Ч	Ч	3	1	
i	Technical content	3	3	4	3	3	
ii	Communication skills	ÿ	4	2	4		
iii	Use of Non print teaching aids	2	2	2	1	4	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Y	7	У	У	N	
v	Pace on which contents were covered*	3	4	3	У	4	
vi	Overall effectiveness*	4	3	4.	3	3	
4	How do you rate the contents of the curriculum?*	Ч	4	Ч	3	3	
5	How do you rate lab facilities, if applicable?*	3	3	7	4	3	

### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Very Good
2	InternetFacility*	Good
3	Co-Curricular activities*	Very Good
4	Any other suggestions	Ū.

Name and Signature of the student (Optional)

N. WELL	Established In 1998					Approved by AICTE and Affiliated to CSVTU, Bhila
	CHRISTIAN	COLLEGE	OF	ENGINEERING	2.	<b>TECHNOLOGY</b>
	CHRISTIAN	COLLEGE		LINGINELINING	Q	ILCINOLOGI
	Managed By St. Thomas Mission, Bhilai					If You Aim High, We Provide The Means

1 1 1		F ENG	INEER	ING &	Approved by AKTE A TECHN A You Arm	Ind Additional to Cavity IOLOC High: We Provide The	٦Y
Acad	Students lemic year	Feedba	<u>ck Form</u>	Semes	ster6 <sup>41</sup>	A 	
Cour Date	se/Class/Branch $CS \in$ of Feedback 11 4 23	T	Subi	ect Name			
Sr.No	Description			Af	SC	CNS	
(A)	Course Contents	CD	SEPM	<u>n+</u>		2/00	
1	Has the Teacher covered entire Syllabus as prescribed by University?	Yes	Yes	Yes	Yes	Yes	
2	(Yes/No) Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	yes 5	
3	Effectiveness of Teacher in terms of*	3	3	5	5	ک_	
i	Technical content	5	S	5	5	5	
ii	Communication skills	5	5	2	4	4	
iii	Use of Non print teaching aids	4	4			01 -	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	yes	yes	yes	Yes	
	Problems (res/reo/ Pace on which contents were covered*	4	4	4	4	4	
V .	Overall effectiveness*	4	4	A	4	4	
vi 4	How do you rate the contents of the curriculum?*	4	4	4	4	4	
5	How do you rate lab facilities, if applicable?*	4	4	4	4	4.	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Excellent
2	InternetFacility*	Excellent
-		
3	Co-Curricular activities*	Excellent
4	Any other suggestions	Excellent

Name and Signature of the student (Optional)

Established In 1998					Approved by AICTE and Affiliated to CSVTU, Bhilai
CHRISTIAN	COLLEGE	OF	<b>FNGINFFRING</b>	2	<b>TECHNOLOGY</b>
Managed By St. Thomas Mission, Bhilai		•	Enditteetinto	~	If You Aim High, We Provide The Means

**		G &	Approved by ACTI and Adduard to CAVITU, BARA TECHNOLOGY ( Too And Kept We Proved The Merry
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Semester .....

th

Academic year 2022-2023

Course/Class/Branch B. Terch

Date of Feedback

Date		1	Sub	ject Name		
Sr.No.	Description	100	CEOM	AISB	SC	CNS
(A)	Course Contents	CD	THI	liary		
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	tes	405	reg	res	ries
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	4-25	489	res	res	Mes
3	Effectiveness of Teacher in terms of*		1	H	H	4
i	Technical content	4	4		A	4
ii	Communication skills	4	A	H	L	RJ
iii	Use of Non print teaching aids	4	Ff	4	7	
v	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Ne	149	reg	-105	105
,	Pace on which contents were covered*	H	H	7	-	H
/i	Overall effectiveness*	4	4	4	4	+ + +
1	How do you rate the contents of the curriculum?*	4	4	4	4	4
	How do you rate lab facilities, if applicable?*	4	4	4	4	4

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Nor Groad
2	InternetFacility*	Von Good
3	Co-Curricular activities*	Were Groat
4	Any other suggestions	

Name and Signature of the student (Optional)

### Established In 1998 CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY Managed By St. Thomas Mission, Bhilai If You Aim High, We Provide The Means



Students Feedback Form

Academic year ... 2022-2021

## Course/Class/Branch ... D. Let (CSC)

Date of Feedback 11/04/21

Sr.No.	Description	Subject Name					
(A)	Course Contents	CD	SGPM	AI	SC	CNU	_
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yey	401	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yej	Yes	
3	Effectiveness of Teacher in terms of*						
i	Technical content	ч	4	4	ч	и	
ii	Communication skills	4	4	4	ч	ч	
iii	Use of Non print teaching aids	4	4	4	4	ч	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes	
,	Pace on which contents were covered*	4	Ч	4	И	ч	
/i	Overall effectiveness*	ч	Ч	CI	ч	4	4
	How do you rate the contents of the curriculum?*	4	4	ч	4	4	4
	How do you rate lab facilities, if applicable?*	4	С	Ч	ч	ч	4

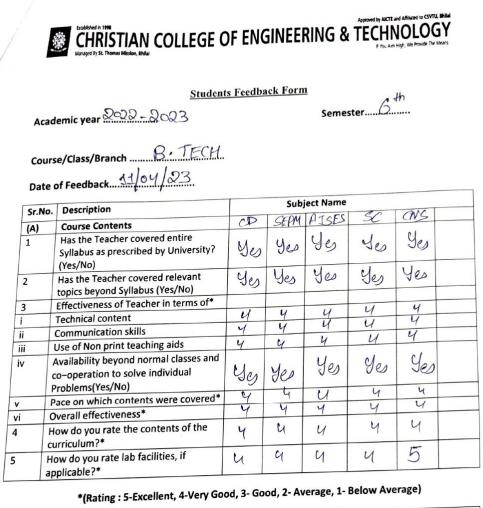
### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	hood
2	InternetFacility*	hood
3	Co-Curricular activities*	60001
4	Any other suggestions	hood

Name and Signature of the student (Optional)







1	Library Facility*	Nevy -good
2	InternetFacility*	Very good
3	Co-Curricular activities*	Very good
4	Any other suggestions	Very good
4	Any other suggestions	

Name and Signature of the student (Optional)





G FC Semester

Academic year ..... 2022 . 2023

Course/Class/Branch Bitch CCE

Date of Feedback 11/04/93

Sr.No.	Description	Subject Name					
	Course Contents	$\mathcal{A}$	Sipro	MT Ses	SC	CAIS	
<b>(A)</b> 1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	74	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	70)	Yes	Yes	70)	Yes	
3	Effectiveness of Teacher in terms of*			1	ч	4	
	Technical content	4	4	4	14	4	
i	Communication skills	4	4	4	7	4	
ii	Use of Non print teaching aids	4	ч	4	7		
v	Availability beyond normal classes and co-operation to solve individual	Yes	701	74	Yen	703	
	Problems(Yes/No)	4	4	4	4	4	
	Pace on which contents were covered*		4	V	Y	4	
i	Overall effectiveness*	4		1		2	
	How do you rate the contents of the curriculum?*	۲	3	4	4	3	
1	How do you rate lab facilities, if applicable?*	5-	Ч	4	Ч	4	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	9-24	
2	InternetFacility*	Crowf	
3	Co-Curricular activities*	Gwo	
4	Any other suggestions	croup	

Name and Signature of the student (Optional)





Course/Class/Branch B. Jech CSE

Date of Feedback 11 104/23

a vistion		Subject Name					
Sr.No.		<b>c</b> 0	CT DIM	ATSOS	SC	CNS	_
(A)	Course Contents	CD	OFIC	13.100			
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	૧૯૬	પુષ્ડ	৯৫১	ges	805	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	કન્ડ	cy is	905	805	४९८	_
3	Effectiveness of Teacher in terms of*			4	4	21	
i	Technical content	4	4	4	4	4	
ii	Communication skills	4		4	4	24	
iii	Use of Non print teaching aids	4	3	7			
iv	Availability beyond normal classes and co-operation to solve individual	ges	છત્ક	yes	963	७९	
	Problems(Yes/No)	4	4	24	4	3	
v	Pace on which contents were covered*	4	3	4	4	3	
vi	Overall effectiveness*	4	2				
4	How do you rate the contents of the curriculum?*	27	3	4	4	<b>M</b> 3	
5	How do you rate lab facilities, if applicable?*	4	4	4	4	3	_

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Bar
2	InternetFacility*	gove
3	Co-Curricular activities*	good
4	Any other suggestions	gond

Name and Signature of the student (Optional)





Semester 6th

Course/Class/Branch ... D. Tich CS E

Sr.No.	Description		Subje	ect Name			
(A)	Course Contents	CD	(EPM	AT	SC	CNI	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Ye)	Mes	Yes	Ye,	Yes	
3	Effectiveness of Teacher in terms of*						
i	Technical content	4	4	Ŧ	¢	¢.	
ii	Communication skills	4	4	4	4	F	
iii	Use of Non print teaching aids	4	4	4	4	F	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Ye)	Yes	Yes	
v	Pace on which contents were covered*	4	4	4	4	F	
vi	Overall effectiveness*	4	4	4	4	F	
4	How do you rate the contents of the curriculum?*	4	9	4	4	F	
5	How do you rate lab facilities, if applicable?*	4	9	9	4	4	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

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1

Name and Signature of the student (Optional)





Academic year 2022 - 2023

Course/Class/Branch B. Teck

Date of Feedback 11 04 23

Sr.No.	Description	Subject Name						
(A)	Course Contents	(1)	SEPM	Alses	SC	CNS		
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	tes	Yes	Yes	Yes	Yes		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes		
3	Effectiveness of Teacher in terms of*	4	4	4	Ч	4		
i	Technical content	ч	4	4	ч	4		
ii	Communication skills	4	4	4	4	4		
iii	Use of Non print teaching aids	ч	4	4	3	3		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yas	Yes	Yes	yes		
	Pace on which contents were covered*	4	4	4	3	24		
v	Overall effectiveness*	4	4	ч	3	4	-	
4	How do you rate the contents of the curriculum?*	4	ч	٩	4	٩		
5	How do you rate lab facilities, if applicable?*	ч	ч	ч	٦	પ		

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Good
2	InternetFacility*	Very Grood
3	Co-Curricular activities*	Very Good.
4	Any other suggestions	V

Name and Signature of the student (Optional)





Date of Feedback..........

			Subje	ct Name			
Sr.No.	Description	CNI	cn	dEPM	PT	dC	
(A)	Course Contents	CN)					
1	Has the Teacher covered entire Syllabus as prescribed by University?	ye)	405	465	40	403	
	(Yes/No)	(m) - 1	Net	Yet	403	14	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	103	703	19			
-	Effectiveness of Teacher in terms of*	-		3	4	4	
3	Technical content	4	4	4	4	4	
i	Communication skills	4	4	4	4	4	
ii	Communication skins	4	4	4	4		
iii	Use of Non print teaching aids				403	405	
iv	Availability beyond normal classes and co-operation to solve individual	400	40)	40)	1.2		
				3	и	4	4
	Problems (res/No) Pace on which contents were covered*	ч	4		4	ч	U
v	Pace on which contents the	ч	ц	4			
vi	Overall effectiveness*		K	4	4	4	u u
4	How do you rate the contents of the curriculum?*	4			+	ч	9
5	How do you rate lab facilities, if applicable?*	4	ч	ч	4	7	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

	(Kating 15 and	
1	Library Facility*	very 1000d
2	InternetFacility*	very 600d
3	Co-Curricular activities*	very Good
4	Any other suggestions	6009

Name and Signature of the student (Optional)





Academic year 2022-2023

Course/Class/Branch B. Tech

Date of Feedback 11 /04 /23

a inter			Subject Name					
Sr.No.	Description	21	SEPM	AISES	SC	(NS		
(A)	Course Contents	CD			-			
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	thes No	YAS NO	Yog No	4NO	No		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yu	Yes		
3	Effectiveness of Teacher in terms of*		1	4	4	4		
i	Technical content	3	4	4	4	4		
ii	Communication skills	ч	ч		2	2		
iii	Use of Non print teaching aids	2	2	2	L	-		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes		
v	Pace on which contents were covered*	3	3	3	3	4		
vi	Overall effectiveness*	4	4	4	4	4	+	
4	How do you rate the contents of the curriculum?*	3	3	З	3	3		
5	How do you rate lab facilities, if applicable?*	4	ч	4	4	ч		

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	E xellent
2	InternetFacility*	very good
3	Co-Curricular activities*	very good.
4	Any other suggestions	0

Name and Signature of the student (Optional)



Approved by AICTE and Affiliated to CSVTU, Bhilai CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY Aanaged By St. Thomas Mission, Bhilai



Students Feedback Form

Academic year 2022 - 2023

Established In 1998

# Course/Class/Branch R. T. C. M. C. S. E

		Subject Name					
Sr.No.	Description		CEDNA	AILES	SC	CKS	
(A)	Course Contents	CD	SEPP	ALICS			
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	१७	Tes	Yej	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	rles	res	Tes	Yes	Yes	
3	Effectiveness of Teacher in terms of*	5	5	5	YON	Ner	
i	Technical content	Yes_	-10)	tes	Ves	Tel	
ii	Communication skills	405	Tes	Yes	Yes	Yes	
iii	Use of Non print teaching aids	yes	Yes	70)	YES	/00	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	7es	Tes	YES	
	Pace on which contents were covered*	F	5	5	5	5	
v vi	Overall effectiveness*	5	5	5	5	5	
4	How do you rate the contents of the curriculum?*	5	5	5	5	5	
5	How do you rate lab facilities, if applicable?*	5	5	5	5	5	

### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	InternetFacility*	5	
3	Co-Curricular activities*	5	
4	Any other suggestions	NO	

Name and Signature of the student (Optional)



Academic year 2022. 202)

By St. Thomas Mission, Bhilai

Established In 1998

Semester GH2

CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

Approved by AICTE and Affiliated to CSVTU, Bhilai

Course/Class/Branch . A. deen

Date of Feedback 11/014/2021

	Description	Subject Name						
Sr.No.	Description	CD	STON	1285	SC	CNS		
(A)	Course Contents	11	JCT.	AL				
1	Has the Teacher covered entire Syllabus as prescribed by University?	103	713	Jay	jes	7-		
	(Yes/No)	2						
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	yes	JB	Jes ;	Jes	42		
3	Effectiveness of Teacher in terms of*			0	y	4		
i	Technical content	9	U	- J	4	4		
ii	Communication skills	U	4	4	ч	4.		
iii	Use of Non print teaching aids	2	US	1				
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Jes	Jos	J	7	F		
v	Pace on which contents were covered*	Y	4	4	LA.	и	-	
vi	Overall effectiveness*	4	4	4	01	1	-	
4	How do you rate the contents of the curriculum?*	4	4	4	9	4	-	
5	How do you rate lab facilities, if applicable?*	Ц	4	ч	Ч	Ч.		

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	bond
2	InternetFacility*	too cl
3	Co-Curricular activities*	oord
4	Any other suggestions	Cur

Name and Signature of the student (Optional)





Academic year 2022-23

Semester 300

Course/Class/Branch B. tech / 3rd Sem / Electrical

Date of Feedback.....

Sr.No.	Description	Subject Name						
(A)	Course Contents	Math-III	EAC	FM-I	DE	NM		
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yej	Yey	Yej	Yes	Yes		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yey	Yey		
3	Effectiveness of Teacher in terms of*	5	3	5	4	5		
i	Technical content	5	2	5	3	5		
ii	Communication skills	5	4	5	2	5		
iii	Use of Non print teaching aids	5	2	5	3	3		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yej	Tes	Yes	Yaz		
v	Pace on which contents were covered*	5	4	5	5	5		
vi	Overall effectiveness*	5	4	5	2	5		
4	How do you rate the contents of the curriculum?*	5	4	5	24	2		
5	How do you rate lab facilities, if applicable?*	5	4	5	3	3		

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\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	.InternetFacility*	1	
3	Co-Curricular activities*	4	
4	Any other suggestions		

Name and Signature of the student (Optional)

Shiwani Sonwani - Shiwang-





Academic year .2022-23

Course/Class/Branch B-tech , 3 Id Sem Electrical.

Date of Feedback.....

Sr.No.	Description	Subject Name						
(A)	Course Contents	EAC	mathen	DE	Em	NM		
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	yes	yes	Yes	yes		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Jes	Yes	Jes	yes	yes		
3	Effectiveness of Teacher in terms of*	5	5	5	5	5.		
i	Technical content	5	5	5	4	5		
ii	Communication skills	4	3	2	5	9		
ili	Use of Non print teaching aids	1	2	1	1	2		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Xes	Xes		Jes	yes.		
v	Pace on which contents were covered*	5	4	S	S	4		
vi	Overall effectiveness*	5.	4	5	5	5		
4	How do you rate the contents of the curriculum?*	5	9	5	2	4		
5	How do you rate lab facilities, if applicable?*	3	4	4	3	5		

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\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	1
3	Co-Curricular activities*	3
4	Any other suggestions	

Name and Signature of the student (Optional)

Nikita. - Dy



Students Feedback Form

Academic year 2023-23 Course/Class/Branch B. Lech 3rd sem, Electoricial

Date of Feedback.....

Sr.I	No. Description		Sub	ject Name	2		
(A)	Course Contents	math - 11	EM-1	EAL	DE	NM	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yej	Ver	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yej	
3	Effectiveness of Teacher in terms of*	5	3	4	4	5	
i	Technical content	5	5	4	4	5	
ii	Communication skills	5	4	5	3	5	
iii	Use of Non print teaching aids	5	2	2	2	5	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yej	Ye	Ye,	Уеу	Yer	
v	Pace on which contents were covered*	5	4	4	4	5	
/i	Overall effectiveness*	5	4	4	4	5	
	How do you rate the contents of the curriculum?*	5	3	3	3	5	
	How do you rate lab facilities, if applicable?*	2	3	3	3	2	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	3	
2	InternetFacility*	1	
3	Co-Curricular activities*	5	
4	Any other suggestions		

Name and Signature of the student (Optional)

Ragini -

Kayini





Academic year .2022-23

Course/Class/Branch B-tech Bord Sem, Electrical.

Date of Feedback.....

Sr.No.	Description		Subj	ect Name		
(A)	Course Contents	EAC	midhi	DE	Em	115
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	yes	Nm. Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	yes	yes	Jes	Yes	yes.
3	Effectiveness of Teacher in terms of*	5	5	5	5	5.
i	Technical content	G	1	5	1	5.
ii	Communication skills	5	3	1	4	3.
iii	Use of Non print teaching aids	2	1	2	2	7.
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	Yes	Yes	Yes	yes.
/	Pace on which contents were covered*	щ	3	3	4	4.
vi	Overall effectiveness*	5	h	5	4	.5
4	How do you rate the contents of the curriculum?*	4	3	4	5	4,
5	How do you rate lab facilities, if applicable?*	4	3	3	4	4

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### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	InternetFacility*	2	
3	Co-Curricular activities*	3	
4	Any other suggestions		

Name and Signature of the student (Optional)

Harbhajan Baghel.





Academic year 2022 - 23

Semester. 32d.

Course/Class/Branch B. Jehn 32d Sem Electorical.

Date of Feedback.....

Sr.No.	Description		Subj	ect Name	5		
(A)	Course Contents	EAC	Midhi	DĒ	Em	NM.	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	Yes	yes	yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	yes	JES	Yes	Jes.	
3	Effectiveness of Teacher in terms of*	5	S	5	5	4	
i	Technical content	S	2	3	4	S.	
ii	Communication skills	4	5	.3	3	4.	
iii	Use of Non print teaching aids	2	1	1	2		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	yes	yes	Jes.	
v	Pace on which contents were covered*	5	4	5	5	5.	
	Overall effectiveness*	5	4	5	2	5.	
4	How do you rate the contents of the curriculum?*	S	4	5	4	2	
5	How do you rate lab facilities, if applicable?*	3	h	5	4	3	

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### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	InternetFacility*	. I	
3	Co-Curricular activities*	3	
4	Any other suggestions		

Name and Signature of the student (Optional)





Semester. 3 7. d.

Course/Class/Branch Brech 3 nd sem, Electrical.

Date of Feedback.....

Sr.No.	Description	Subject Name					
(A)	Course Contents	nuth-II	En	Em	DE	Nm	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes				yes.	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Jes	yes	yes	Jes	Jes	
3	Effectiveness of Teacher in terms of*	S	5	5	5	5	
i	Technical content	.5	S	4	21	4	
ii	Communication skills	5	A	5	H	5	
iii	Use of Non print teaching aids	,	2	1	Z	1	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	Yes	yes	Yes	yes.	
/	Pace on which contents were covered*	3	4	3	4	4	
vi	Overall effectiveness*	Š	4	5	Ä	5.	
4	How do you rate the contents of the curriculum?*	4	3	4	5	4.	
	How do you rate lab facilities, if applicable?*	A	3	J	4	4.	



\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	InternetFacility*	3	
3	Co-Curricular activities*	4	
4	Any other suggestions		

Name and Signature of the student (Optional)







Academic year 2022 - 23

Course/Class/Branch B-tach Bond Sem Electrical.

Date of Feedback.....

Sr.No.	Description	Subject Name					
(A)	Course Contents	EAC	math T	DE	EM	NM.	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	yes	Yes	Jes	yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	yes	yes	yes	yes	Yes	
3	Effectiveness of Teacher in terms of*	5	5	5	5	5	
i	Technical content	5	5	5	4	.2	
ii	Communication skills	4	4	S	5	4.	
iii	Use of Non print teaching aids	í	1	1	2	1	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	yes	Zes.	
v	Pace on which contents were covered*	3	4	3	3	4.	
vi	Overall effectiveness*	5	5	4	5	5.	
4	How do you rate the contents of the curriculum?*	3	4	З	4	4	
5	How do you rate lab facilities, if applicable?*	8	4	5	4	3	

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\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	2
3	Co-Curricular activities*	4
4	Any other suggestions	

Name and Signature of the student (Optional)





Academic year ... 7.02.2. - 23

Course/Class/Branch B. Tech, 3 Sem, Electrical.

Date of Feedback.....

Sr.No.	Description		Sub	ect Name			
(A)	Course Contents	mathin	EAC	Em-I	DE	NM.	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	Yes	yes	yes	yes. Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	yes	yes	yes	5.	
3	Effectiveness of Teacher in terms of*	5	5	4	4		
i	Technical content	5	5	5	5	4.	_
ii	Communication skills	4	4	5	3	5.	
iii	Use of Non print teaching aids	*	1	1	2	F.	
iv	Availability beyond normal classes and co-operation to solve individual	Yes	Yes	yes	Yes	yes.	
	Problems(Yes/No) Pace on which contents were covered*	3	3	3	3	3	
V		5	5	S	4	5.	
	Overall effectiveness*				5		
4	How do you rate the contents of the curriculum?*	3	3	3	3	4	
5	How do you rate lab facilities, if applicable?*	3	3	3	3	3	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	3
3	Co-Curricular activities*	4
4	Any other suggestions	

Feedback System QnM 1.4.1

Name and Signature of the student (Optional)





Academic year 2022-23

Course/Class/Branch B-tech 3 Sem, Electrical.

Date of Feedback.....

Sr.No.	Description		Subj	ect Name			
(A)	Course Contents	mdh-II	EAL	Em-7	DE	NM	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)		yes	des	Yes	Hes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Jes	Yes	v	yes	Jes.	
3	Effectiveness of Teacher in terms of*	5	5	S	2	5.	
i	Technical content	2	4	5	3	5.	
ii	Communication skills	S	Ś	4	5	3.	
iii	Use of Non print teaching aids	1	1	1	2	1	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	yes	Yes.	
v	Pace on which contents were covered*	4	3.	4	3	3	
vi	Overall effectiveness*	Ś	ک	5	5	S.	
4	How do you rate the contents of the curriculum?*	૩	Z	3	3	3,	
5	How do you rate lab facilities, if applicable?*	उ	3	4	3	4.	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	S	
2	InternetFacility*	°S	
3	Co-Curricular activities*	4	
4	Any other suggestions		

Name and Signature of the student (Optional)

Established In 1998 CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY Managed By St. Thomas Mission, Bhilai If You Aim High: We Provide The Means



Students Feedback Form

Semester......B.=nd.

Course/Class/Branch B-Joh 381d Sem, Electorical

Date of Feedback.....

Sr.No.	Description	Subject Name					
(A)	Course Contents	FAL	mathi	DE	Em	NM	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	Yes	Yes	yes	Yes.	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Jes	yes	yes	Yes	Jes.	
3	Effectiveness of Teacher in terms of*	5	5	5	5	S,	
i	Technical content	5	4	5	4	5.	
ii	Communication skills	S	5	S	5	5	
iii	Use of Non print teaching aids	4	4	5	3	2.	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	Yes	Yes	Jes	Yes	
v	Pace on which contents were covered*	4	3	5	4	4	
vi	Overall effectiveness*	S	5	4	5	S.	
4	How do you rate the contents of the curriculum?*	4	3	5	4	4.	
	How do you rate lab facilities, if applicable?*	4	4	2	4	• 4.	

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\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	2_
3	Co-Curricular activities*	3
4	Any other suggestions	

Name and Signature of the student (Optional)





Academic year 2022-23

Course/Class/Branch B. trch / 32 sem / Electricial

Date of Feedback.....

Sr.No.	Description	Subject Name					
(A)	Course Contents	math-111	FAC	EM-1	DE	NM.	
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Sei	Yej	Hes	સ્ય	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yej	yes .	963	<u>4</u> 61	yes	
3	Effectiveness of Teacher in terms of*	5	4	3	4	5	
i	Technical content	5	4	3	4	5	
ii	Communication skills	5	4	5	4	5	
iii	Use of Non print teaching aids	4	3	1	1	3	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	સંગ	સ્વ	K	Jej	Jes.	
v	Pace on which contents were covered*	5	4	3	4	5	
vi	Overall effectiveness*	5	4	5	5	5	
4	How do you rate the contents of the curriculum?*	u	2	5	5	3	
5	How do you rate lab facilities, if applicable?*	3	5	4	4	3	

#### \*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	S
2	InternetFacility*	1
3	Co-Curricular activities*	4
4	Any other suggestions	

Name and Signature of the student (Optional)

Taoun Kumas - (9000)







Academic year ... 2022-23

Course/Class/Branch Bitech, 4th sem/ Electrical.

Date of Feedback.....

		Subject Name					
Sr.No.		EMF	Ps-1	FM-11	875	AE	
(A)	Course Contents	ENF	P3-1				
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	yes.	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Ves	Yes	Ves .	Yes	Ves	
-	Effectiveness of Teacher in terms of*	4	4	4	4	4	
3		2	4	4	4	3	-
i	Technical content		5	5	2	5	
ii	Communication skills	5	5	2	2	4	
iii	Use of Non print teaching aids	2		2			
iv	Availability beyond normal classes and co-operation to solve individual	yes	Yes	Yes	Yeı	Veg.	
	Problems(Yes/No)	•	3	2	3	3	
v	Pace on which contents were covered*	3	3	4	2	4	
di la	Overall effectiveness*	4	_3			1.	
4	How do you rate the contents of the curriculum?*	5	2	2	2	4	
5	How do you rate lab facilities, if applicable?*	3	3	3	3	3	

0

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	3
2	InternetFacility*	3
3	Co-Curricular activities*	3
4	Any other suggestions	

Name and Signature of the student (Optional)

Established In 1998 CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY Managed By St. Thomas Mission, Bhilai



Students Feedback Form

Academic year 2022-23

Course/Class/Branch B. tech, 4th SEM/ Electorical.

Date of Feedback.....

		Subject Name					
Sr.No.	Description	5.10	FM-11	PS-1	SPS	AE	
(A)	Course Contents	EME	Eman	12:1			
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yey	Yes	Yes	Yes	Yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yej	Yes	Yes	Yej	Yes 2	
3	Effectiveness of Teacher in terms of*	5	5	3	2	4	
i	Technical content	4	4	4	4	5	
ii	Communication skills	5	5	2	2	3	
iii	Use of Non print teaching aids	4	4	3	3		
iv	Availability beyond normal classes and co-operation to solve individual	Yes	Yes	Yes	Ves	Yes	
	Problems(Yes/No)	4	4	3	3	3	
v	Pace on which contents were covered*	3	3	4	4	4	
vi	Overall effectiveness*	د			0	C'	
4	How do you rate the contents of the curriculum?*	4	4	4	3	5	
5	How do you rate lab facilities, if applicable?*	3	3	3	5	2	

0

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	5
3	Co-Curricular activities*	5
4	Any other suggestions	

Name and Signature of the student (Optional)





Academic year ... 2022- <3

Semester 4th

4th sem/ ELECTRICAL Course/Class/Branch ... B. tRch

Date of Feedback.....

Sr.No.	Description	Subject Name						
(A)	Course Contents	593	AE	FMF	EM-11	PS-1		
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yey	Yes	Yey.		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yej	Yes	Ves	Yes		
3	Effectiveness of Teacher in terms of*	3	3	5	4	2		
i	Technical content	4	3	3	3	3		
ii	Communication skills	4	3	2	2	4		
iii	Use of Non print teaching aids	4	3	1	2	2		
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Ye,	Yes	Yes	Yes.		
v	Pace on which contents were covered*	3	3	3	3	3		
vi	Overall effectiveness*	4	4	4	4	4		
4	How do you rate the contents of the curriculum?*	4	4	4	4	4		
5	How do you rate lab facilities, if applicable?*	2	2	2	2	2_		

0

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	4
		1
2	InternetFacility*	2
3	Co-Curricular activities*	4
4	Any other suggestions	

Name and Signature of the student (Optional)

Approved by AICTE and Affiliated to CSVTU, Bhilai CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY By St. Thomas Mission, Bhilai



Students Feedback Form

Academic year . 2022-23

Established In 1998

Course/Class/Branch Brdech - 414 som, Electricul.

Date of Feedback.....

		Subject Name					
Sr.No.	Description	FF	C.u	P5-1	Sas	AE	
(A)	Course Contents	EmF	Emil	10 -			
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes		yes	yes		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	yes	yes		yes S	5.	
3	Effectiveness of Teacher in terms of*	5	5	5	4	5	
i	Technical content	4	4	5	5	4	
ii	Communication skills	5	5	4	0	2	
iii	Use of Non print teaching aids	1	2	.)	/		-
iv	Availability beyond normal classes and co-operation to solve individual	Jes	yes	yes	yes	Jes.	
	Problems(Yes/No) Pace on which contents were covered*	A.	3	4	3	4	
/		5	4	3	3	4.	
/i	Overall effectiveness*				3	.2	
	How do you rate the contents of the curriculum?*	3	3	3	3	2	_
;	How do you rate lab facilities, if applicable?*	h	3	2	4	3.	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5	
2	InternetFacility*	2	
3	Co-Curricular activities*	З	
4	Any other suggestions		

Name and Signature of the student (Optional)

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Students Feedback Form

Academic year 2023-23

Course/Class/Branch B. tech/4th sem/ Electrical

Date of Feedback.....

	· · ·	Subject Name					
Sr.No.	Description	00	SU	EM-11	ps -1	EMF	
(A)	Course Contents	AE	202	41 11			
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yej	Ves	Yes	Yeg	)/eg	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yeg	Yes	Yes	Jes 4	Xes 3	
3	Effectiveness of Teacher in terms of*	4	3	54	3	5	
i	Technical content	3	2	3	4	5	
ii	Communication skills	2	4	2	2	2	
iii	Use of Non print teaching aids	5	3	2			
iv	Availability beyond normal classes and co-operation to solve individual	Yeg	Yes	Yes	Yej	Yej	
	Problems(Yes/No)	5	5	5	5	5	
v	Pace on which contents were covered*	3	4	4	4	4	
vi	Overall effectiveness*	4			-	0	
4	How do you rate the contents of the curriculum?*	3	3	3	3	3	_
5	How do you rate lab facilities, if applicable?*	3	3	3	3	5	_

0

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	4
2	InternetFacility*	2
3	Co-Curricular activities*	3
4	Any other suggestions	

Name and Signature of the student (Optional)

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## CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

Students Feedback Form

Academic year ... Q.Q.2.2.-23

Established In 1998

4th Semester..

Course/Class/Branch B.tech / 47th sem / Electrical

Date of Feedback.....

Sr.No	Description	Subject Name						
(A)	Course Contents	AE	SES	EM-11	PS -1	EMF		
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Jes	હર	સુહ	ત્રિક	90		
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	395	Hes	સુલ	.વેહો	yej 5		
3	Effectiveness of Teacher in terms of*	4	4	4	4			
i	Technical content	4	4	4	4	5		
ii	Communication skills	4	4	4	4	5		
	Use of Non print teaching aids	2	3	2	4	2		
v	Availability beyond normal classes and co-operation to solve individual	zej	Jes	Yes	yes	yej.		
	Problems(Yes/No) Pace on which contents were covered*	4	3	2	4	5		
	Pace on which contents were covered	5	5	5	5	5		
i	Overall effectiveness*				4	٣		
	How do you rate the contents of the curriculum?*	5	4	3	7	5		
H	How do you rate lab facilities, if pplicable?*	3	3	5	2	5		

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	4
2	InternetFacility*	1
3	Co-Curricular activities*	3
4	Any other suggestions	

Name and Signature of the student (Optional)



Semester 4th

**CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLO** 

Approved by AICTE and Affiliated to CSVTU, Bhilai

Academic year ... 2022-23

Established In 1998

# Course/Class/Branch B. tech 19th Sem | Electrical

Date of Feedback.....

			Subj	ect Name			
Sr.No.	Description	-	PS-1	EM-II	Ses	AE	
(A)	Course Contents	EME	P .			39	
1	Has the Teacher covered entire Syllabus as prescribed by University?	Yes	yes	yes	Jej		
	(Ves/No)	N	11.00	yej	yes	yej.	
2	Has the Teacher covered relevant	Yej	yes	39		5	
-	tanics havond Syllabus (Yes/NO)	5	5	5	5	2	
3	Effectiveness of Teacher in terms of	4	3	5	2	4	
i	Technical content	5	5	5	3	2	
ii	Communication skills	0	2	5	2	12	
iii	Use of Non print teaching aids	6			400	yeg.	
iv	Availability beyond normal classes and co-operation to solve individual	Tes	yes	yes	yes		
	n Hame/Voc/No)	-	3	5	3	3	
v	Problems (res/Ho) Pace on which contents were covered*	3	3	5	4	2	
vi	Quorall effectiveness*	-			3	5	
4	How do you rate the contents of the	3	3	5	5	2	
4	curriculum?*			-	4	3	
5	How do you rate lab facilities, if applicable?*	3	2	5	7		

0

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	4
2	InternetFacility*	3
3	Co-Curricular activities*	4
4	Any other suggestions	

Name and Signature of the student (Optional)





Semester. 4 th.

Course/Class/Branch B-dech 4th sem / Electrical.

Date of Feedback.....

Sr.No.	Description		Sub	ject Name			
	Course Contents	Emi=	De-T	EM-II	543	PE	
(A) 1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Jes	yes	yes	Yes	des.	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Jes	Yes	Jes	Yes	yes.	
3	Effectiveness of Teacher in terms of*	5	5	5	>	S. 3.	
i	Technical content	5	4	S	4	5.	
ii	Communication skills	4	3	5	4	7	-
iii	Use of Non print teaching aids	2	1	2	1	2	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Jes	yes	
v	Pace on which contents were covered*	3	3	4	5	4	
vi	Overall effectiveness*	h	5	5	4	3	
4	How do you rate the contents of the curriculum?*	3	S	5	4	5	
5	How do you rate lab facilities, if applicable?*	3	4	4	5	H.	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	InternetFacility*	3
3	Co-Curricular activities*	4.
4	Any other suggestions	

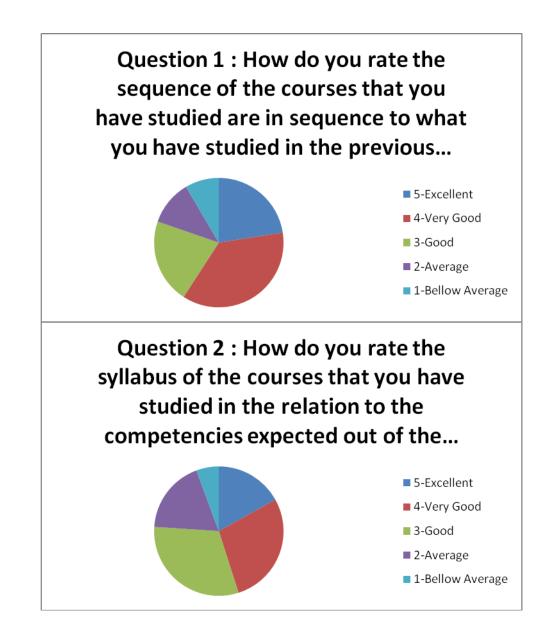
Name and Signature of the student (Optional)

**Criterion 1** 

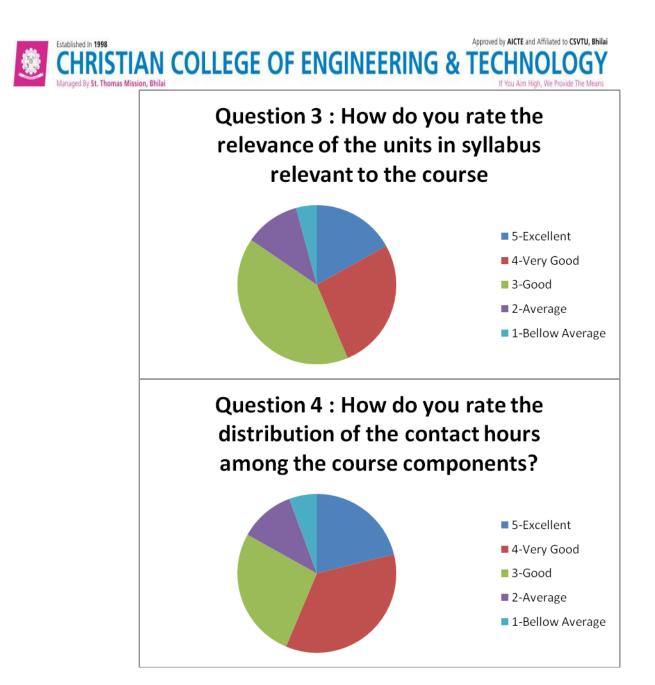
Feedback System QnM 1.4.1



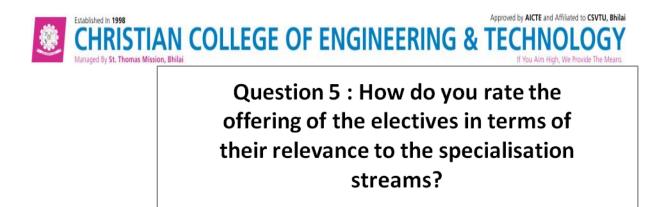
## STUDENT'S FEEDBACK (ONLINE) TOTAL RESPONSES = 71

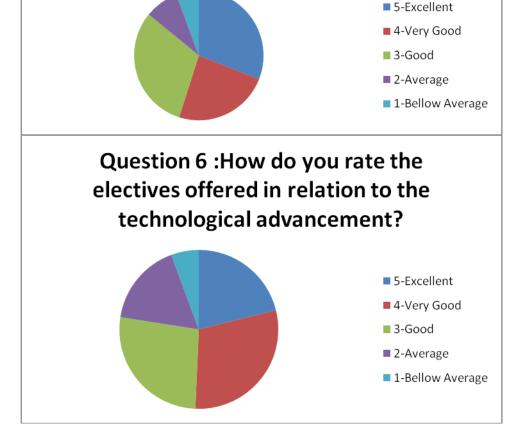


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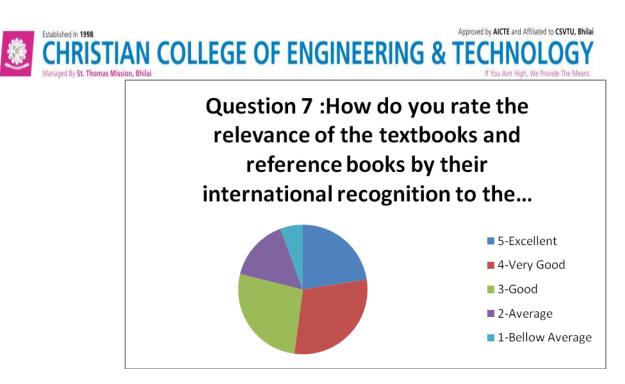


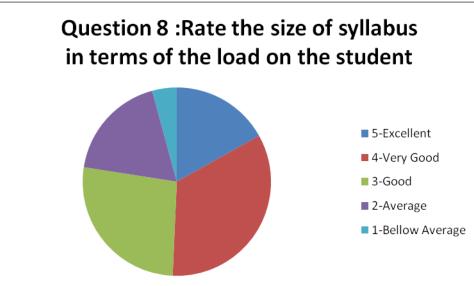






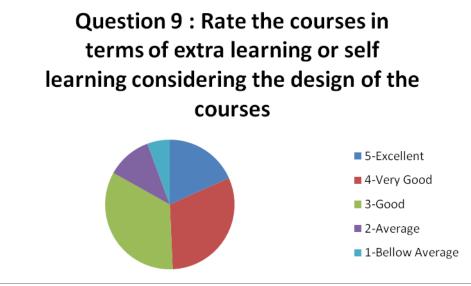


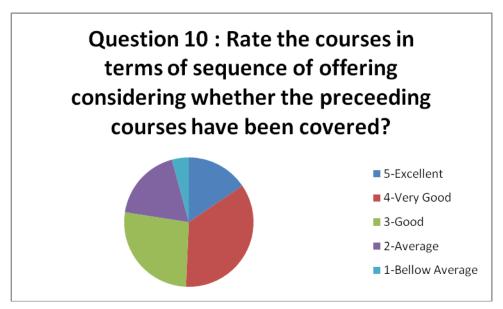






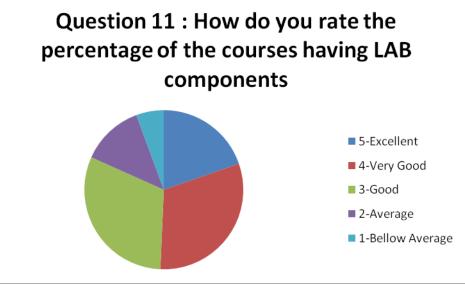


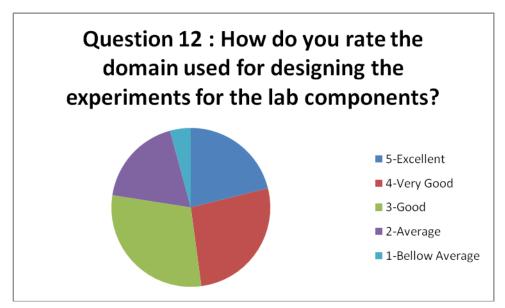




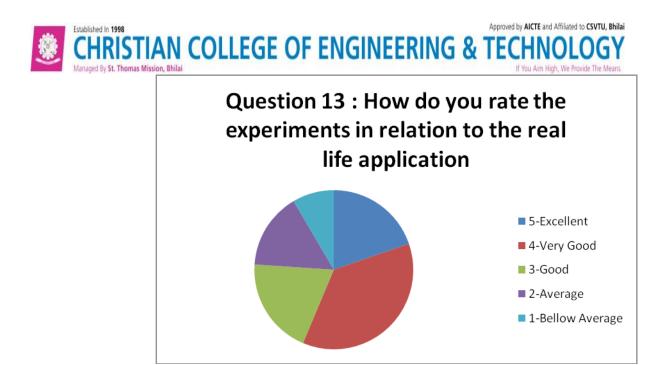












Feedback System QnM 1.4.1



### **FACULTY FEEDBACK (OFFLINE)**

CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. TECH

PROGRAM CODE:

Name of the Course: B. Tech - I

SEM: ILem

Name of Faculty: Dr. S.S. Bishoyi Designation: ASSO Prof. App. Maths - I. A000112(014).

SI. No	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Good.	
2	Whether the content of the courses are very much related to the advanced technology?	Good	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	6,000	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Good	
5	Whether the prescribed text and reference books are available in the library?	Gord	
6.	Whether the contents of the curriculum have balance between theory and practical?	Good.	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Good	
8.	Whether the curriculum content, helps towards employability?	Goog	
Э.	Teacher has the freedom to adopt new techniques /strategies for teaching.	OK	
0.	Whether the curriculum has been updated regularly in terms of demand of industry	ok	

8.8. 33 Signature of the Faculty

Dr. S.S. Bishoyi



#### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: BIECH.

PROGRAM CODE:

Name of the Course: B. Tech

SEM: II.

**Criterion 1** 

Name of Faculty: Dr. Preeti Nand Kr Designation: ASSOciate Prof Applied Chemistry A000212(014

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	G000	
2.	Whether the content of the courses are very much related to the advanced technology?	9002	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Good	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Gove	
5.	Whether the prescribed text and reference books are available in the library?	Good.	
6.	Whether the contents of the curriculum have balance between theory and practical?	Good	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Gord	
8.	Whether the curriculum content, helps towards employability?	Satisfach	1
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Good	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	0K	Should be update regularly

Signature of the Faculty

Feedback System QnM 1.4.1



### FACULTY FEEDBACK ON CURRICULUM

NA	ME OF THE PROGRAM: Phys B. Tech	PROGRAM	CODE
Na	me of the Course: B. Tech		
SE	M: First		
Nar	ne of Faculty: DA. Avia Singh Physics - I / A000111	Designation:	Asst. Prof.
SI. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well	-	
2.	convergent with the content of the courses? Whether the content of the courses are very much related to the advanced technology?	Grood	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students		
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	G1000	
5.	Whether the prescribed text and reference books are available in the library?	Good	
6.	Whether the contents of the curriculum have balance between theory and practical?	Good	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Good	
8.	Whether the curriculum content, helps towards employability?	Salistad	ay
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Crood	4
10.	Whether the curriculum has been updated regularly in terms of demand of industry	ok	should be ypdate

Signature of the Faculty

**Criterion 1** 

Feedback System QnM 1.4.1



#### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B Teck

PROGRAM CODE:

Name of the Course: B. Teck

SEM: TI

Name of Faculty: Dr. Dillip Ku Dash Designation: Rofessor, Applied Mathematics (II) A000212(014),

SI. No.	Questions	Response	Remarks
۱.	Whether the faculty members are very well convergent with the content of the courses?	Good.	
2.	Whether the content of the courses are very much related to the advanced technology?	670000	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Good	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	(100e)	
5.	Whether the prescribed text and reference books are available in the library?	Good. Good	
6.	Whether the contents of the curriculum have balance between theory and practical?		
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Goved	
8.	Whether the curriculum content, helps towards employability?	Satisfactory	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	OK	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	ok	

Darsh Signature of the Faculty





### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. Tech PROGRAM CODE: 224 Name of the Course: Electrical Circuit Avalycis SEM: 3ed Sern Name of Faculty: Dr. Shoulevolva Verma Designation: Arest. prof.

	Sl. No.	Questions	Response	Remarks
	1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
	2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
	3.	Course outcomes and Program outcomes are very much clear to the teachers and students	yes	
	4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	some Bridge Course required
	5.	Whether the prescribed text and reference books are available in the library?	Yes	
	6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
	7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	NO	
	8.	Whether the curriculum content, helps towards employability?	Yes	
-	9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yy	
	10.	Whether the curriculum has been updated regularly in terms of demand of industry	Yes	1

Signature of the Faculty



### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. Tech Name of the Course: Electrical Machine - I SEM: 3ed

PROGRAM CODE: 024

Name of Faculty: Mr Ashish Dewaysan Designation: April.

	Sl. No.	Questions	Response	Remarks
	1.	Whether the faculty members are very well convergent with the content of the courses?	yes	
	2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
	3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
	4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
	5.	Whether the prescribed text and reference books are available in the library?	Yes	
	6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
	7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Ho	
	8.	Whether the curriculum content, helps towards employability?	Yes	
*	9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	
	10.	Whether the curriculum has been updated regularly in terms of demand of industry	Yes	

Signature of the Faculty

**Criterion 1** 



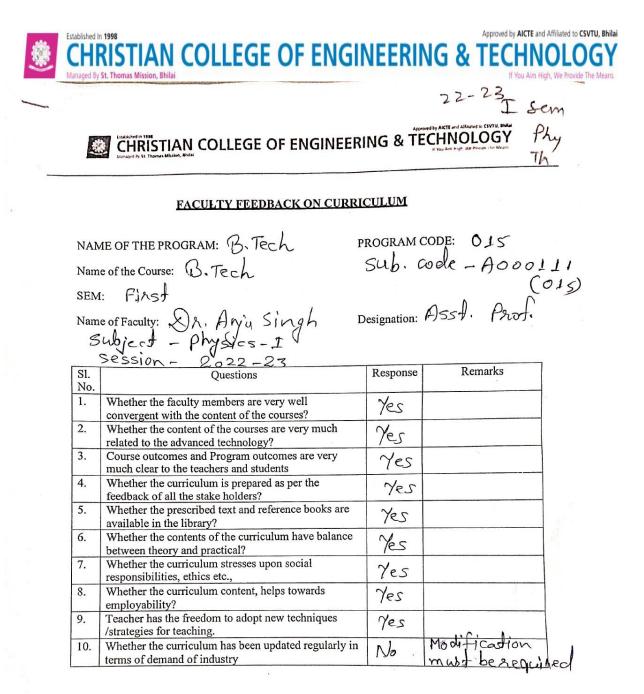
#### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. Tech Name of the Course: Digital Electroniy SEM: 3rd Sem Name of Faculty: Mr AKash Devangan Designation: Ared. Prof.

PROGRAM CODE: 024

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yry	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
5.	Whether the prescribed text and reference books are available in the library?	Yes Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Mo	
8.	Whether the curriculum content, helps towards employability?	Yes	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes Yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	Yes	

Oten Signature of the Faculty



Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1

	FACULTY FEEDBACK ON CURRIC	CULUM	
IAME	OF THE PROGRAM: B. Tech PI	RAMO	ODE: (OLE)
	O C I		code - A00121(0
Name	of the Course: B. Tech	subject	-code - 1700/21(0
SEM:	1 -1		
Name	of Faculty: Dr. Avju Singh D	esignation:	Asst-PRof.
0.5	subject - Physics Lab		
	Session - 2022 - 23		
S1.	Questions	Response	Remarks
No.	11. 1. 1. C. L. 1		
1.	Whether the faculty members are very well	1	
1	convergent with the content of the courses?	./	
2	convergent with the content of the courses?		
2.	Whether the content of the courses are very much		
2. 3.	Whether the content of the courses are very much related to the advanced technology? Course outcomes and Program outcomes are very		
3.	Whether the content of the courses are very much related to the advanced technology? Course outcomes and Program outcomes are very much clear to the teachers and students		
	Whether the content of the courses are very much related to the advanced technology?         Course outcomes and Program outcomes are very much clear to the teachers and students         Whether the curriculum is prepared as per the		
3.	Whether the content of the courses are very much related to the advanced technology?         Course outcomes and Program outcomes are very much clear to the teachers and students         Whether the curriculum is prepared as per the feedback of all the stake holders?		
3.	Whether the content of the courses are very much related to the advanced technology?Course outcomes and Program outcomes are very much clear to the teachers and studentsWhether the curriculum is prepared as per the feedback of all the stake holders?Whether the prescribed text and reference books are		
3.	Whether the content of the courses are very much related to the advanced technology?         Course outcomes and Program outcomes are very much clear to the teachers and students         Whether the curriculum is prepared as per the feedback of all the stake holders?         Whether the prescribed text and reference books are available in the library?		
3. 4. 5.	Whether the content of the courses are very much related to the advanced technology?         Course outcomes and Program outcomes are very much clear to the teachers and students         Whether the curriculum is prepared as per the feedback of all the stake holders?         Whether the prescribed text and reference books are available in the library?         Whether the contents of the curriculum have balance between theory and practical?	> 1 1 1 5	
3. 4. 5.	Whether the content of the courses are very much related to the advanced technology?         Course outcomes and Program outcomes are very much clear to the teachers and students         Whether the curriculum is prepared as per the feedback of all the stake holders?         Whether the prescribed text and reference books are available in the library?         Whether the contents of the curriculum have balance between theory and practical?         Whether the curriculum stresses upon social responsibilities, ethics etc.,	> 1 1 1 1 5 5	
3. 4. 5. 6.	Whether the content of the courses are very much related to the advanced technology?         Course outcomes and Program outcomes are very much clear to the teachers and students         Whether the curriculum is prepared as per the feedback of all the stake holders?         Whether the prescribed text and reference books are available in the library?         Whether the contents of the curriculum have balance between theory and practical?         Whether the curriculum stresses upon social responsibilities, ethics etc.,         Whether the curriculum content, helps towards employability?	> 1 1 1 1 5 5 5	
3. 4. 5. 6. 7.	Whether the content of the courses are very much related to the advanced technology?         Course outcomes and Program outcomes are very much clear to the teachers and students         Whether the curriculum is prepared as per the feedback of all the stake holders?         Whether the prescribed text and reference books are available in the library?         Whether the contents of the curriculum have balance between theory and practical?         Whether the curriculum stresses upon social responsibilities, ethics etc.,         Whether the curriculum content, helps towards employability?         Teacher has the freedom to adopt new techniques	> 1 1 1 1 5 5 5 5	
3. 4. 5. 6. 7. 8.	Whether the content of the courses are very much related to the advanced technology?         Course outcomes and Program outcomes are very much clear to the teachers and students         Whether the curriculum is prepared as per the feedback of all the stake holders?         Whether the prescribed text and reference books are available in the library?         Whether the contents of the curriculum have balance between theory and practical?         Whether the curriculum stresses upon social responsibilities, ethics etc.,         Whether the curriculum content, helps towards employability?         Teacher has the freedom to adopt new techniques /strategies for teaching.	> 1 1 1 1 5 5 5 5	

Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1



	22-2	em Maths
CHRISTIAN COLLEGE OF ENGINEER		
FACULTY FEEDBACK ON CURR	ICULUM	
NAME OF THE PROGRAM: Engs (B Tech)	PROGRAM	code: (014) e - A000112(4
Name of the Course: B. Tech	sub coo	e - A000112(
SEM: D Name of Faculty: Din S.S.Bishay 1 Subject - M-I Session - 2022 - 23 SI. Questions	Designation:	AssociatePA
SI. Questions	Response	Remarks
1.         Whether the faculty members are very well convergent with the content of the courses?	1	
2. Whether the content of the courses are very much related to the advanced technology?		
3. Course outcomes and Program outcomes are very much clear to the teachers and students		
4. Whether the curriculum is prepared as per the feedback of all the stake holders?	~	
5. Whether the prescribed text and reference books are available in the library?		
6. Whether the contents of the curriculum have balance between theory and practical?		
<ol> <li>Whether the curriculum stresses upon social responsibilities, ethics etc.,</li> </ol>	X	orientation of lowse
8. Whether the curriculum content, helps towards employability?	X	It's a conceptual paper But it's develops artical thinking
<ol> <li>Teacher has the freedom to adopt new techniques /strategies for teaching.</li> </ol>		J
0. Whether the curriculum has been updated regularly in terms of demand of industry	X	It covers all foundation

S.S.B. Kay Signature of the Faculty

Criterion 1



	Man Meringert for M. Thomas Maysion, Shika		CHNOLOGY If the Activity, We have the Mean
	FACULTY FEEDBACK ON CURRIC	CULUM	
NAN	NE OF THE PROGRAM: B. TECH	ROGRAM (	CODE: (024)
Nam	e of the Course: B-TECH	AOO	0113(024
S	1: I e of Faculty: NEJRicha Sahu D whije ct - BEEE 3e ssion - 2022 - 23	esignation:	CODE: (024) 00113(024) ASSJ. PRO
SI. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	$\checkmark$	
2.	Whether the content of the courses are very much related to the advanced technology?	~	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	$\sim$	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	~	
5.	Whether the prescribed text and reference books are		
6.	Whether the contents of the curriculum have balance between theory and practical?	V	gr builds individu
7.	Whether the curriculum stresses upon social reeponsibilities, ethics etc.,	X	intellectanoral asper
8.	Whether the curriculum content, helps towards		
9.	Teacher has the freedom to adopt new techniques		
10.	/strategies for feacing. Whether the curriculum has been updated regularly in terms of demand of industry	X	Because it four

Signature of the Faculty

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			la
	CHRISTIAN COLLEGE OF ENGINEER	RING & T	Convert by AICTT and All hated to CSYTU, BATA ECHNOLOGGY It You Are high We Proved The Means
	FACULTY FEEDBACK ON CURR	ICULUM	
	ME OF THE PROGRAM: B. Tech	PROGRAM	CODE: (024)
NA	ME OF THE PRODUCTION. D. PER		00111021
Nan	ne of the Course: BrTech 1: ISt	$D^{\circ}$	00222(027)
Nan	subject + BEEF Lab	Designation:	CODE: (024) 00111(024) ASSA. PRof.
Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?		
2.	Whether the content of the courses are very much related to the advanced technology?		
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	/	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	/	
5.	Whether the prescribed text and reference books are available in the library?		
	Whether the contents of the curriculum have balance between theory and practical?	/	
6.		X	It focueses more on scientific temper
	Whether the curriculum stresses upon social responsibilities, ethics etc.,		on succes b . I
6. 7. 8.	Whether the curriculum stresses upon social responsibilities, ethics etc., Whether the curriculum content, helps towards employability?		

Signature of the Faculty

Criterion 1

	FACULTY FEEDBACK ON CURRI	CULUM	
NAM	EOF THE PROGRAM: B. Tech	ROGRAM	CODE: $(037)$
Name	e of the Course: B. T.e.	sub co	code: (037) de - A000114(03
SEM			
Nam	e of Faculty: Oni R.H. Glajghad I Swoje - EG	Designation:	Phofesson
S1.	Sessjon - 2022-23 Ouestions	Response	Remarks
No.	(		
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
.4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance	Yes	
7.	between theory and practical? Whether the curriculum stresses upon social		
7.	responsibilities, ethics etc.,	7es	
8.	Whether the curriculum content, helps towards	Yes	
	employability?		
9.	Teacher has the freedom to adopt new techniques /strategies for teaching. Whether the curriculum has been updated regularly in	Yes No	und the

Signature of the Faculty

Feedback System QnM 1.4.1



	FACULTY FEEDBACK ON CURRI	CULUM	
	e OF THE PROGRAM: B. TECH P of the Course: B. TECH . S	rogram	CODE: 022 le - A0001
	sofFaculty: Divyani Gunjan D Subject - FCSC Session - 2022-23 Questions	Designation:	Asst hot Remarks
S1.	Questions	Response	Kemarko
No. 1.	Whether the faculty members are very well		
	Whether the content of the courses are very much	1	
2.	related to the advanced technology?		
2. 3.	related to the advanced technology? Course outcomes and Program outcomes are very much clear to the teachers and students	~	
	related to the advanced technology? Course outcomes and Program outcomes are very much clear to the teachers and students Whether the curriculum is prepared as per the foodback of all the stake holders?		
3.	related to the advanced technology? Course outcomes and Program outcomes are very much clear to the teachers and students Whether the curriculum is prepared as per the feedback of all the stake holders? Whether the prescribed text and reference books are		
3.	related to the advanced technology? Course outcomes and Program outcomes are very much clear to the teachers and students Whether the curriculum is prepared as per the feedback of all the stake holders? Whether the prescribed text and reference books are available in the library? Whether the contents of the curriculum have balance between theory and practical?		The many of ching
3. 4. 5.	related to the advanced technology? Course outcomes and Program outcomes are very much clear to the teachers and students Whether the curriculum is prepared as per the feedback of all the stake holders? Whether the prescribed text and reference books are available in the library? Whether the contents of the curriculum have balance between theory and practical? Whether the curriculum stresses upon social responsibilities, ethics etc.,	V V V X	It's more teching \$ problem solving subject
3. 4. 5. 6.	related to the advanced technology? Course outcomes and Program outcomes are very much clear to the teachers and students Whether the curriculum is prepared as per the feedback of all the stake holders? Whether the prescribed text and reference books are available in the library? Whether the contents of the curriculum have balance between theory and practical? Whether the curriculum stresses upon social responsibilities, ethics etc., Whether the curriculum content, helps towards avands	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Jtž more techine soblem solvine subjed
3. 4. 5. 6. 7.	related to the advanced technology? Course outcomes and Program outcomes are very much clear to the teachers and students Whether the curriculum is prepared as per the feedback of all the stake holders? Whether the prescribed text and reference books are available in the library? Whether the contents of the curriculum have balance between theory and practical? Whether the curriculum stresses upon social responsibilities, ethics etc.,	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	It's more techina \$ problem solving \$ subject It should include social setwice app of subject

Signature of the Faculty

C	HRIS HRIS red By St. Tho	STIAN COLLEGE OF ENGI	VEERI	Approved by AICTE and Affiliated to CSN NG & TECHNOLO If You Aim High, We Provide T FCSC
1	۲	CHRISTIAN COLLEGE OF ENGINEERI	NG & TE	CHNOLOGY T Pos Are with the Argune Inte Market
		FACULTY FEEDBACK ON CURRIC		
		PF	ROGRAM	CODE: 022 - A020123(22)
		E OF THE PROGRAM: B. Tech	code	- A000123(22)
	Name	e of the Course: B. Tech Sub	una	
	manne	of the coulder With the		
	SEM	: T >4		Asst. Prof.
		e of Faculty: Ms, Dwyani Gunjan D. wiect - fcsc 2229-22	esignation:	HSST. Frug
	Nam	e of Faculty: MS, DW gaun of g		ů
	· 51	biert-fasc		
		2229-22	Response	Remarks
		Session - 2029-23- Questions	Response	
	Sl. No.		1	
	1.	i Caulty members are very wen		
	1.	whether the faculty methods and the courses?	1	
	2.	the set the content of the courses	1	
	2.	related to the advanced technology?		
	3.			
	4.	Whether the curriculuin is prepared and	V	
		Whether the current stake holders? feedback of all the stake holders? Whether the prescribed text and reference books are		
	5.	available in the library?		
	-	available in the library? Whether the contents of the curriculum have balance	$\checkmark$	
	6.	between theory and practical?	1	
	-	Whether the curriculum success upon	$\bigvee$	
	7.	responsibilities, ethics etc.,	1	
		whether the curriculum content, helps towards	V	
	8.	employability?	1	
		Teacher has the freedom to adopt new to a	V	
	9.	/strategies for teaching.	1	
	10	Whether the curriculum has been updated to	10	
	10.	terms of demand of industry		

Divy Quit's Signature of the Faculty

Criterion 1



<ul> <li>8. Whether the curriculum content, helps towards employability?</li> <li>9. Teacher has the freedom to adopt new techniques</li> </ul>	Ē		RING & TI	ECHNOLOGY
Name of the Course: B. Tech       A 0 00 2.14 (0.1         SEM:       II         Name of Faculty:       Frequency         Subject - Chemistry       Designation:         Subject - Chemistry       Session         St.       Questions         No.       Response         Remarks       No.         1.       Whether the faculty members are very well convergent with the content of the courses?         2.       Whether the content of the courses are very much related to the advanced technology?         3.       Course outcomes and Program outcomes are very much related to the teachers and students         4.       Whether the curriculum is prepared as per the feedback of all the stake holders?         5.       Whether the contents of the curriculum have balance between theory and practical?         7.       Whether the curriculum stresses upon social responsibilities, ethics etc.,         8.       Whether the curriculum content, helps towards employability?         9.       Teacher has the freedom to adopt new techniques		FACULTY FEEDBACK ON CURR	ICULUM	
Subject - Chemistry         Session - 2.2 - 2.3         SI.       Questions         No.         1.       Whether the faculty members are very well convergent with the content of the courses?         2.       Whether the content of the courses are very much related to the advanced technology?         3.       Course outcomes and Program outcomes are very much clear to the teachers and students         4.       Whether the curriculum is prepared as per the feedback of all the stake holders?         5.       Whether the contents of the curriculum have balance between theory and practical?         7.       Whether the curriculum stresses upon social responsibilities, ethics etc.,         8.       Whether the curriculum content, helps towards employability?         9.       Teacher has the freedom to adopt new techniques	NA	DICCH	PROGRAM	CODE: O11
Subject - Chemistry         Session - 2.2 - 2.3         SI.       Questions         No.         1.       Whether the faculty members are very well convergent with the content of the courses?         2.       Whether the content of the courses are very much related to the advanced technology?         3.       Course outcomes and Program outcomes are very much clear to the teachers and students         4.       Whether the curriculum is prepared as per the feedback of all the stake holders?         5.       Whether the contents of the curriculum have balance between theory and practical?         7.       Whether the curriculum stresses upon social responsibilities, ethics etc.,         8.       Whether the curriculum content, helps towards employability?         9.       Teacher has the freedom to adopt new techniques	Nan	ne of the Course: R. Teph	AO	110) 112 00
Subject - Chemistry         Session - 2.2 - 2.3         SI.       Questions         No.         1.       Whether the faculty members are very well convergent with the content of the courses?         2.       Whether the content of the courses are very much related to the advanced technology?         3.       Course outcomes and Program outcomes are very much clear to the teachers and students         4.       Whether the curriculum is prepared as per the feedback of all the stake holders?         5.       Whether the contents of the curriculum have balance between theory and practical?         7.       Whether the curriculum stresses upon social responsibilities, ethics etc.,         8.       Whether the curriculum content, helps towards employability?         9.       Teacher has the freedom to adopt new techniques		1. 11		/
No.       1.       Whether the faculty members are very well convergent with the content of the courses?         2.       Whether the content of the courses are very much related to the advanced technology?         3.       Course outcomes and Program outcomes are very much clear to the teachers and students         4.       Whether the curriculum is prepared as per the feedback of all the stake holders?         5.       Whether the prescribed text and reference books are available in the library?         6.       Whether the curriculum stresses upon social responsibilities, ethics etc.,         7.       Whether the curriculum content, helps towards employability?         9.       Teacher has the freedom to adopt new techniques	S	ubject - Chemistry session - 22-23		
convergent with the content of the courses?         2.       Whether the content of the courses are very much related to the advanced technology?         3.       Course outcomes and Program outcomes are very much clear to the teachers and students         4.       Whether the curriculum is prepared as per the feedback of all the stake holders?         5.       Whether the prescribed text and reference books are available in the library?         6.       Whether the courticulum stresses upon social responsibilities, ethics etc.,         7.       Whether the curriculum content, helps towards employability?         9.       Teacher has the freedom to adopt new techniques		Questions	Response	Remarks
related to the advanced technology?         3.       Course outcomes and Program outcomes are very much clear to the teachers and students         4.       Whether the curriculum is prepared as per the feedback of all the stake holders?         5.       Whether the prescribed text and reference books are available in the library?         6.       Whether the contents of the curriculum have balance between theory and practical?         7.       Whether the curriculum stresses upon social responsibilities, ethics etc.,         8.       Whether the curriculum content, helps towards employability?         9.       Teacher has the freedom to adopt new techniques	1.			
much clear to the teachers and students         4.       Whether the curriculum is prepared as per the feedback of all the stake holders?         5.       Whether the prescribed text and reference books are available in the library?         6.       Whether the contents of the curriculum have balance between theory and practical?         7.       Whether the curriculum stresses upon social responsibilities, ethics etc.,         8.       Whether the curriculum content, helps towards employability?         9.       Teacher has the freedom to adopt new techniques	2.	related to the advanced technology?	V	
<ul> <li>4. Whether the curriculum is prepared as per the feedback of all the stake holders?</li> <li>5. Whether the prescribed text and reference books are available in the library?</li> <li>6. Whether the contents of the curriculum have balance between theory and practical?</li> <li>7. Whether the curriculum stresses upon social responsibilities, ethics etc.,</li> <li>8. Whether the curriculum content, helps towards employability?</li> <li>9. Teacher has the freedom to adopt new techniques</li> </ul>	3.	Course outcomes and Program outcomes are very much clear to the teachers and students	$\checkmark$	
<ul> <li>5. Whether the prescribed text and reference books are available in the library?</li> <li>6. Whether the contents of the curriculum have balance between theory and practical?</li> <li>7. Whether the curriculum stresses upon social responsibilities, ethics etc.,</li> <li>8. Whether the curriculum content, helps towards employability?</li> <li>9. Teacher has the freedom to adopt new techniques</li> </ul>	4.	feedback of all the stake holders?		
<ul> <li>6. Whether the contents of the curriculum have balance between theory and practical?</li> <li>7. Whether the curriculum stresses upon social responsibilities, ethics etc.,</li> <li>8. Whether the curriculum content, helps towards employability?</li> <li>9. Teacher has the freedom to adopt new techniques</li> </ul>	5.	Whether the prescribed text and reference books are available in the library?	V	
<ul> <li>7. Whether the curriculum stresses upon social responsibilities, ethics etc.,</li> <li>8. Whether the curriculum content, helps towards employability?</li> <li>9. Teacher has the freedom to adopt new techniques</li> </ul>	6.	Whether the contents of the curriculum have balance between theory and practical?	V	
8.       Whether the curriculum content, helps towards employability?         9.       Teacher has the freedom to adopt new techniques	7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	X	It deals with particle & element
9 Teacher has the freedom to adopt new techniques	8.	Whether the curriculum content, helps towards	X	1
/strategies for teaching.		the stand of the stand new techniques		

Signature of the Faculty

Criterion 1



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# CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

## FACULTY FEEDBACK ON CURRICULUM

	NAME OF THE PROGRAM:	PROGRAM	CODE: (022)
	Name of the Course: B. Tech	sub co	code: (022) de - A000213 (022)
	SEM: LT		
1	Name of Faculty: Divyani Gunjan Subject - PP5 Session - 2022-23	Designation:	Asst. haf
	Subject - PPUS 1		
15	I.     Questions	Response	Remarks
1	Whether the faculty members are very well convergent with the content of the courses?	~	
2.	Whether the content of the courses are very much related to the advanced technology?	~	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	V	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	~	
5.	Whether the prescribed text and reference books are available in the library?	~	
6.	Whether the contents of the curriculum have balance between theory and practical?	~	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	X	21- is more techinal 2 understanding of Doms
8.	Whether the curriculum content, helps towards employability?	~	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	~	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	X	It has to deal with basic theories ( Shus

Signature of the Faculty

**Criterion 1** 

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			CHNOLOGY In Trans June Program The American
	FACULTY FEEDBACK ON CURRIC	CULUM	
	NE OF THE PROGRAM:	ROGRAM	CODE: 037 Code-A000 224(037) Phofessor.
	IE OF THE I ROOM MI	lis 1	Code - ADOO
Jam	e of the Course: BTEEK >	where	004/0271
	T		229(051)
EM	1: II e of Faculty: Dr. R. H. Gayghat D Subject - Workshop Session - 2,022 - 23 Questions		Pi Care con
Jam	e of Faculty: Dr. K. H. Jay ghay D	esignation:	thojess !!!
<	subject - Wastshap		
	Scole - Woldshell		
	Session - 2022 - 23	Response	Remarks
SI. No.	Questions	Response	
NU.	Whether the faculty members are very well		
•	convergent with the content of the courses?		
2.	Whether the content of the courses are very much		
	related to the advanced technology?	-	
3.	Course outcomes and Program outcomes are very		
	much clear to the teachers and students		
1.	Whether the curriculum is prepared as per the		
	feedback of all the stake holders? Whether the prescribed text and reference books are		
5.	available in the library?		
j.	Whether the contents of the curriculum have balance	/	
).	between theory and practical?		
<i>.</i>	Whether the curriculum stresses upon social	V	Ir makes individual
•	responsibilities, ethics etc.,	$\land$	smart but social aspectas
3.	Whether the curriculum content, helps towards		400 -
	employability?		
	Teacher has the freedom to adopt new techniques	. /	
	/strategies for teaching.		
		1	Because subject's
0.	Whether the curriculum has been updated regularly in terms of demand of industry	X	qualitative understrand

Signature of the Faculty



CHRISTIAN COLLEGE OF ENGIN	EERIN	G & ŤĔ	Marth CHNOLOGY Fire Les Pay We Drage the Second
FACULTY FEEDBACK ON C	URRICI	JLUM	
NAME OF THE PROGRAM: B. TECH Name of the Course: B. TECH.	pro Sul	ogram cod	code: $0.14$ e - A0002.12(
SEM: II Name of Faculty: Dr Dilip Dash Subje J - Maths Session - 2022-23	Des	ignation:	hofessor.
Sl. Questions	F	Response	Remarks
No. 1. Whether the faculty members are very well the courses?		$\checkmark$	
<ul> <li>Whether the includy includes of the courses?</li> <li>Whether the content of the courses are very much</li> </ul>	1		
<ul> <li>related to the advanced technology?</li> <li>Course outcomes and Program outcomes are very much clear to the teachers and students</li> </ul>	/	V	
. Whether the curriculum is prepared as per the		$\checkmark$	
feedback of all the stake holders? Whether the prescribed text and reference books		$\sim$	
available in the library? Whether the contents of the curriculum have bala		~	h h.
between theory and practical? Whether the curriculum stresses upon social		×	It focuses on developing
responsibilities, ethics etc., Whether the curriculum content, helps towards		/	
employability? Teacher has the freedom to adopt new techniques	;		
/strategies for teaching.	ly in	×	I skills of disciplin
10. Whether the currentian has been y terms of demand of industry		/~	I SKULS of discipli

Signature of the Faculty

#### **STIAN COLLEGE OF ENGINEERING & TECHNOLO** d By St. Thomas Mission, Bhilai CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY FACULTY FEEDBACK ON CURRICULUM PROGRAM CODE: 046 Code - A000225(046) NAME OF THE PROGRAM: B. Fech Name of the Course: B. Tech TI son SEM: Designation: Asst. Prof. Name of Faculty: Anima Subje J - En 2022-23 Remarks SI. Response Questions No. 1. Whether the faculty members are very well YES convergent with the content of the courses? 2. Whether the content of the courses are very much YES related to the advanced technology? 3. Course outcomes and Program outcomes are very ZES much clear to the teachers and students 4. Whether the curriculum is prepared as per the YES feedback of all the stake holders? 5. Whether the prescribed text and reference books are YES available in the library? 6. Whether the contents of the curriculum have balance YES between theory and practical? 7. Whether the curriculum stresses upon social YES responsibilities, ethics etc., 8. Whether the curriculum content, helps towards YES employability? 9. Teacher has the freedom to adopt new techniques YES /strategies for teaching. It was designed to cover all aspect L focus on quality edu 10. Whether the curriculum has been updated regularly in ND terms of demand of industry

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Approved by AICTE and Affiliated to CSVTU, Bhilai

Signature of the Faculty

**Criterion 1** 

Established In 1998

	*	Established in 1998 CHRISTIAN COLLEGE OF EN Managed By St. Thomas Mission, Bhilai	GINEE	Approved by AICTE and Affiliated to CSVTU, Bhilai RING & TECHNOLOGY If You Aim High, We Provide The Means
			ING & Ť	ECHNOLOGY trades dat, vid Printle Tel Meres
1	¢.	FACULTY FEEDBACK ON CURRI	CULUM	Civil (T)
	Nan SEM		PROGRAM	CODE: 020 - A000215(020) Assistant puol.
	Sl.	Session - 2022-23 Questions	Response	Remarks
	No. 1.	Whether the faculty members are very well	Yes	
	2.	convergent with the content of the courses? Whether the content of the courses are very much	Yes	
1	3.	related to the advanced technology? Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
	4.	Whether the curriculum is prepared as per the	44	
	5.	feedback of all the stake holders? Whether the prescribed text and reference books are	Yes	
	6.	available in the library? Whether the contents of the curriculum have balance	401	
	7.	between theory and practical?	Yes	
	8.	responsibilities, ethics etc., Whether the curriculum content, helps towards employability?	Yes	
	9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	
	10.	Whether the curriculum has been updated regularly in terms of demand of industry	Mo	modification required

Signature of the Faculty

Feedback System QnM 1.4.1

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ß	CHRISTIAN COLLEGE OF ENGINEER	RING & T	ECHNOLOGY Lab
	FACULTY FEEDBACK ON CURR		
	ME OF THE PROGRAM: B. Tech	PROGRAM	CODE(020) 223(020)
	ME OF THE PROGRAM: D, TECH	A = 0 0	222(020)
Nan	ne of the Course: B. Techd 1: B. Tech ILhd Sem	HOOO	225(0=)
CEN	1. B. Tech IT has sem		Asst. Prof.
SEN	A L'IL	Decignation'	Asst. Prot.
Nan	ne of Faculty: MS: Korminfel Subject - Civil Lab Session - 2022-23 Questions	Designation.	
	Subject - Civil Lab		
	session - 2022-23	Duranta	Remarks
S1.	Questions	Response	Remains
No.	Whether the faculty members are very well		
1.	convergent with the content of the courses?	/	
2.	Whether the content of the courses are very much	/	
	related to the advanced technology?		
3.	Course outcomes and Program outcomes are very much clear to the teachers and students		
4.	Whether the curriculum is prepared as per the		
	feedback of all the stake holders?	/	
5.	Whether the prescribed text and reference books are		
	available in the library? Whether the contents of the curriculum have balance		
6.	between theory and practical?	1	
7.	Whether the curriculum stresses upon social		
	responsibilities, ethics etc.,	/	
3.	Whether the curriculum content, helps towards	/	
	employability?	-	
).	Teacher has the freedom to adopt new techniques	1	
0.	/strategies for teaching. Whether the curriculum has been updated regularly in		
U.	terms of demand of industry		

Signature of the Faculty

Feedback System QnM 1.4.1

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		22-23 chem
E	CHRISTIAN COLLEGE OF ENGINEE	RING & TECHNOLOGY
	FACULTY FEEDBACK ON CUR	RICULUM
NAN	NE OF THE PROGRAM: B. TECK	PROGRAM CODE: (0 11)
Nam	ie of the Course: B. Tech 1: II ha	$PROGRAM CODE: (011)$ $A \circ 0 \circ 23: 1 (011)$
SEM	1: That	
Nam	1: II ne of Faculty: Dr. Preeti Nandkuman Subject - Chemistry Lat Session - 2022-23 Questions	Designation: Associate Prof.
Indin	Subject - Chemistry / al	
	Session - 2022-23	
SI. No.	Questions	Response Remarks
1.	Whether the faculty members are very well	
2.	convergent with the content of the courses? Whether the content of the courses are very much	
2	related to the advanced technology? Course outcomes and Program outcomes are very	
3.	much clear to the teachers and students	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	-
5.	Whether the prescribed text and reference books are	
6.	available in the library? Whether the contents of the curriculum have balance	
-	between theory and practical? Whether the curriculum stresses upon social	
7.	responsibilities, ethics etc.,	
8.	Whether the curriculum content, helps towards employability?	<ul> <li>.</li> </ul>
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	

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Signature of the Faculty

# Established in 1998 CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY Managed By St. Thomas Mission, Bhilai If You Aim High, We Provide The Means

	CHRISTIAN COLLEGE OF ENGINEERI	NG & TE	CHNOLOGY
	FACULTY FEEDBACK ON CURRIC	ULUM	
ME	OF THE PROGRAM: A. Tech PF	ROGRAM	CODE: (046) 214(046)
me	of the Course: B. Tech	A000	214(046)
	of Faculty: Anima Singh De Subject - English Lab Session - 2022-23 Questions	esignation:	Asst. Prof.
	Session - 2022-23	Response	Remarks
.	Questions	Response	
<u>.</u>	Whether the faculty members are very well convergent with the content of the courses?	YES	er is not a
	Whether the content of the courses are very much	10	te duri cal learning
	Course outcomes and Program outcomes are very much clear to the teachers and students	YES	
	Whether the curriculum is prepared as per the	YES	
5.	feedback of all the stake holders? Whether the prescribed text and reference books are	YES	
	available in the library? Whether the contents of the curriculum have balance	YES	
5.	to the only and practical?	YES	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,		
8.	Whether the curriculum content, helps towards	YES	
9.	employability? Teacher has the freedom to adopt new techniques	YES	
10.	/strategies for teaching. /whether the curriculum has been updated regularly in terms of demand of industry	YES	

Auim Sigh Signature of the Faculty

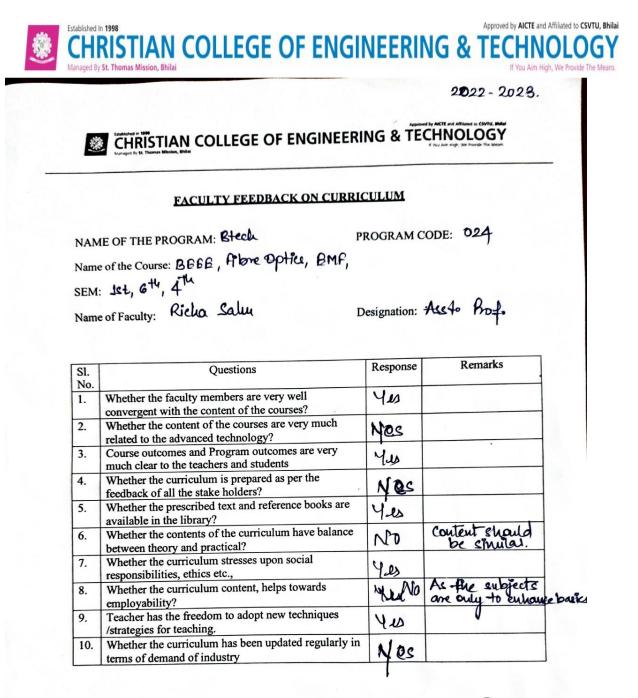
Criterion 1

Approved by AICTE and Affiliated to CSVTU, Bhilai Established In 1998 HRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY 20 FACULTY FEEDBACK ON CURRICULUM PROGRAM CODE: 022 NAME OF THE PROGRAM: B. Tech A000222(022) Designation: A552, PRS. 45 Name of the Course; SEM: Name of Faculty: MS. subj 022-Remarks Response Questions S1. No. Whether the faculty members are very well 1. convergent with the content of the courses? Whether the content of the courses are very much 2. related to the advanced technology? Course outcomes and Program outcomes are very 3. much clear to the teachers and students Whether the curriculum is prepared as per the 4. feedback of all the stake holders?

Whether the prescribed text and reference books are 5. available in the library? Whether the contents of the curriculum have balance 6. between theory and practical? Whether the curriculum stresses upon social 7. responsibilities, ethics etc., Whether the curriculum content, helps towards 8. employability? Teacher has the freedom to adopt new techniques 9. /strategies for teaching. Whether the curriculum has been updated regularly in 10. terms of demand of industry

Nav Signature of the Faculty

**Criterion 1** 



Signature of the Faculty

**Criterion 1** 



## CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY Unged by St. Thomas Mission, Bala

## FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. teth

PROGRAM CODE: 0 2 2

Name of the Course: B. 1 ecw

SEM: Gtm, (SEPM, SC) Name of Faculty: Shorkwei Agrowaf

Designation: ASSI-PNF.

Session: 2022+23

S1.	Questions	Response	Remarks
No.			
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Mes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
5.	Whether the prescribed text and reference books are	Mes	
6.	Whether the contents of the curriculum have balance between theory and practical?	A lo	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Yes	b
8.	Whether the curriculum content, helps towards employability?	Yes	
9.	Teacher has the freedom to adopt new techniques (strategies for teaching.	Nes	As per veniver
10.	Whether the curriculum has been updated regularly in terms of demand of industry	NO	M> 100 Unit 40

Signature of the Faculty

**Criterion 1** 



Selsion - 2022-23

#### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. Tech BE

PROGRAM CODE: 022

Name of the Course: DBML, Computer Graphice, AI, DLODM

SEM: 41 , 5th, 6th, 7th

Name of Faculty: M.C. Amita Bayeere

Designation: Assistant professor

SI. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	yer	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	५७	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	yes	
5.	Whether the prescribed text and reference books are	yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	70	Survices Que to proper
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	NO	Eusticulan 1s prepar by university
8.	Whether the curriculum content, helps towards	yos	
9.	Teacher has the freedom to adopt new techniques	yes	Chundentaw is prefe
10.	Whether the curriculum has been updated regularly in terms of demand of industry	朝	Curriculan is prepe

Signature of the Faculty

**Criterion 1** 

CHRISTIAN COLLEGE OF ENGINEERING & TECHNOL

## FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. Tech

Established In 1998

**Criterion 1** 

PROGRAM CODE: 022

Approved by AICTE and Affiliated to CSVTU, Bhilai

Name of the Course: R Programming, Compiler Design, PYTHON, SEM: 8th, 6th, 5th

Name of Faculty: Dr. Archana Chowdhwy Designation: ASSO ciate Proff. Session: 2022-23

S1.	Questions	Response	Remarks
No.		1.	
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much	Yes	
3.	related to the advanced technology? Course outcomes and Program outcomes are very	Yes	
4.	Whether the curriculum is prepared as per the		Cursiculum is prepased by curverstry,
	feedback of all the stake holders? Whether the prescribed text and reference books are	Yes	D
5.	whether the presentery? available in the library? Whether the contents of the curriculum have balance	Yes	
6.	the arry and practical (		
7.	Whether the curriculum stresses upon both	NO	
8.	Whether the curriculum content, helps to the	Yes	
	employability? Teacher has the freedom to adopt new techniques	yes	
9.	/strategies for teaching. /strategies for teaching. Whether the curriculum has been updated regularly in		is done by univer
10.	Whether the curriculum has been eparate terms of demand of industry		

Signature of the Faculty

**HRISTIAN COLLEGE OF ENGINEERING & TECHNOL** 

## FACULTY FEEDBACK ON CURRICULUM

2022-23

Approved by AICTE and Affiliated to CSVTU, Bhilai

012 NAME OF THE PROGRAM: Brech PROGRAM CODE: Name of the Course: DAA, Block hour, IWT, DSA SEM: 4th 8th - 1 th 3rd

Established In 1998

Name of Faculty: Liney Mencloma

Designation: Assd, Proferm.

S1.	Questions	Response	Remarks
No.		. •	
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	No	rumiculum is prepared by unvis
5.	Whether the prescribed text and reference books are available in the library?	Yes.	
6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Yes	
8.	Whether the curriculum content, helps towards employability?	No	contend-should b accordiangly
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	NO	Eumenuum upda. 1'S dome by um

Signature of the Faculty



### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: BIC N

PROGRAM CODE: 6 2-2-

Name of the Course: OS, CBN

SEM: 3" , 41m

Name of Faculty: MS. Divy Cons'

Designation: ASSI-POOP.

Session: 2012-23

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	ing the site with party large a descent provide magnetic school operations and
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	No	
8.	Whether the curriculum content, helps towards employability?	Yes	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	A
10.	Whether the curriculum has been updated regularly in terms of demand of industry	No	As per university

Diviani Signature of the Faculty



# FACULTY FEEDBACK ON CURRICULUM

NAM	E OF THE PROGRAM: B. Tech	PROGRAM C	ODE: (022)
Name	of the Course: 3rd-PPL, 7th - CJ,	oops with	Janpy, CLR
	of Faculty: RUPESH MUDE	Designation:	Assost. prof.
Ś	extron !- 2022-23	D	Remarks
Sl. No.	Questions	Response	Kemarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yu	
2.	Whether the content of the courses are very much related to the advanced technology?	723	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	745	8
1	Iccuback of an internet		

Whether the prescribed text and reference books are

Whether the contents of the curriculum have balance

Whether the curriculum stresses upon social

Whether the curriculum content, helps towards

Teacher has the freedom to adopt new techniques

available in the library?

between theory and practical?

responsibilities, ethics etc.,

employability?

/strategies for teaching. Whether the curriculum has been updated regularly in	No	ans elum updunes
terms of demand of industry		9

Yes

Yes

MQ

Yes

Yes

Signature of the Faculty

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**Criterion 1** 

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## FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. Tech PROGRAM CODE: 029 Name of the Course: Elictrical Measurement & Measuring instrument SEM: 5<sup>th</sup> SEM Name of Faculty: Dr. Shoulendra Yerma Designation: Arth. Prof.

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	NO	
8.	Whether the curriculum content, helps towards employability?	yes	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	yes	

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Signature of the Faculty



#### EACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. Te Ch PROGRAM CODE: 024 Name of the Crusse: Conclused system Engine concerning lat SEM ST SF M Name of Paculty: Ashish De Wangam Designation: A-15t. Port.

SL. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2	Whether the content of the courses are very much related to the advanced technology?	yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
Щ.	Whether the curriculum is prepared as per the feedback of all the stake holders."	yey	
5	Whether the prescribed text and reference books are available in the library?	Yes	
ħ.	Whether the contents of the cumicalian have balance between theory and practical?	yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	No	
8.	Whether the curriculum content, helps towards employability?	ver	
٩.	Teacher has the freedom to adopt new techniques strategies for teaching.	yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	yey	

Signanate of the Faculty



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## FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.T. C. M. PROGRAM CODE: 014 Name of the Course: Paver Electronicy SEM: 5th SEM Name of Faculty: Richa Sahy Designation: Afst. Pool.

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yeg	
5.	Whether the prescribed text and reference books are available in the library?	YRS	
6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Ю	
8.	Whether the curriculum content, helps towards employability?	Yes	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	yes	

Signature of the Faculty

Feedback System QnM 1.4.1



#### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. TRUCK PROGRAM CODE: 014 Name of the Course: Project - I SEM: 5th SEM Name of Faculty: Prachant Bawaney Designation: Aret. Port.

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Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	YRY	
2.	Whether the content of the courses are very much related to the advanced technology?	423	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	YM	
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	7-43	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	No	
8.	Whether the curriculum content, helps towards employability?	Yey	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	Y23	

Signature of the Faculty



#### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. Te the PROGRAM CODE: 024 Name of the Course: Installation Mainlemance Testing of Electrical SEM: 3th SEM Name of Faculty: Ashief Sir Designation: Arst. Prof.

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	YRJ	
2.	Whether the content of the courses are very much related to the advanced technology?	YRI	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
5.	Whether the prescribed text and reference books are available in the library?	79	
6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	No	
8.	Whether the curriculum content, helps towards employability?	Yes	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	Yes	

Signature of the Faculty



## FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B. Tech PROGRAM CODE: 024 Name of the Course: Bio Medical Instrument SEM: 8th SEM Name of Faculty: Prachant Bawaney Designation: Arest Prof.

SL No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	yes	
2	Whether the content of the courses are very much related to the advanced technology?	yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	yes	
5.	Whether the prescribed text and reference books are available in the library?	yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	YRS	
7	Whether the curriculum stresses upon social responsibilities, ethics etc.,	No	
8	Whether the curriculum content, helps towards employability?	Yey	
9	Teacher has the freedom to adopt new techniques /strategies for teaching.	yes	
10	Whether the curriculum has been updated regularly in terms of demand of industry	yes	

Signature of the Faculty



#### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.T.e.Ch PROGRAM CODE: 024 Name of the Course: Electrical Estimation and Casting SEM: 8th SEM Name of Faculty: Ashish Dewang an Designation: Arst. prof.

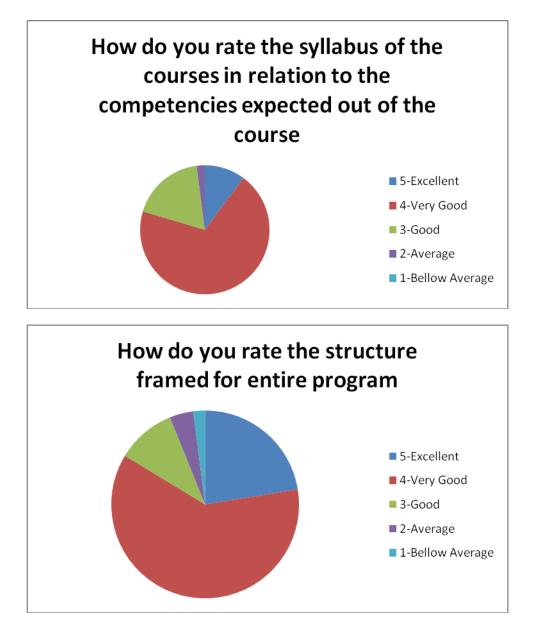
SI. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	yes	
2.	Whether the content of the courses are very much related to the advanced technology?	yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Y.e.s	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	743	
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	42)	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	NO	
8.	Whether the curriculum content, helps towards employability?	yes	
9.	Teacher has the freedom to adopt new techniques	723	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	1.es	

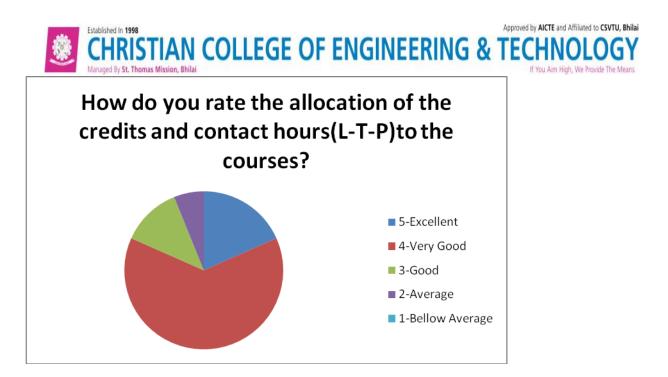
Signature of the Faculty

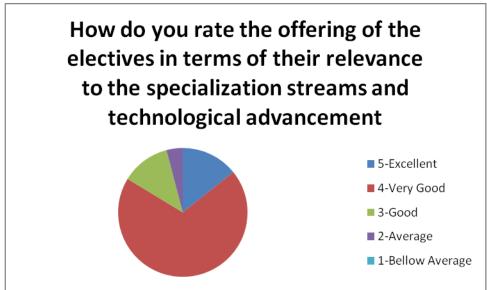


## FACULTY FEEDBACK (ONLINE)

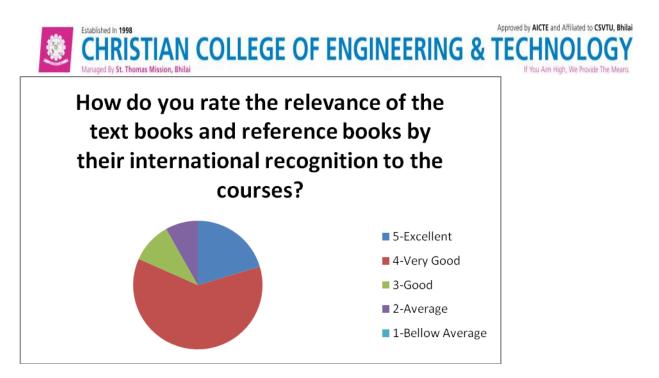
**Criterion 1** 

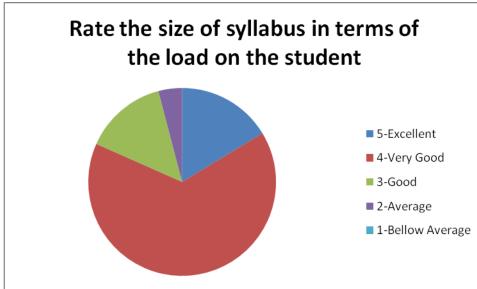




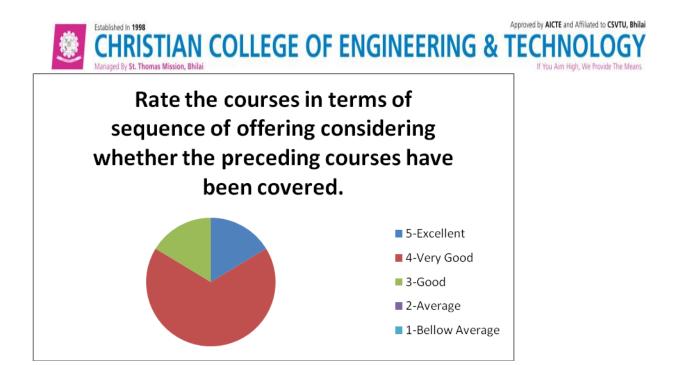


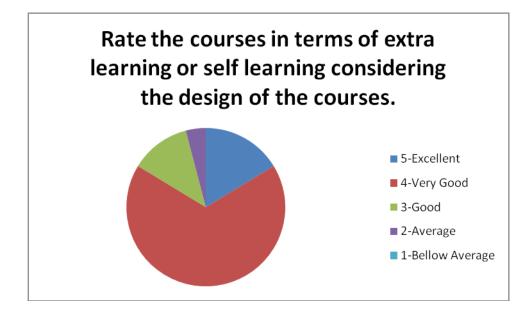




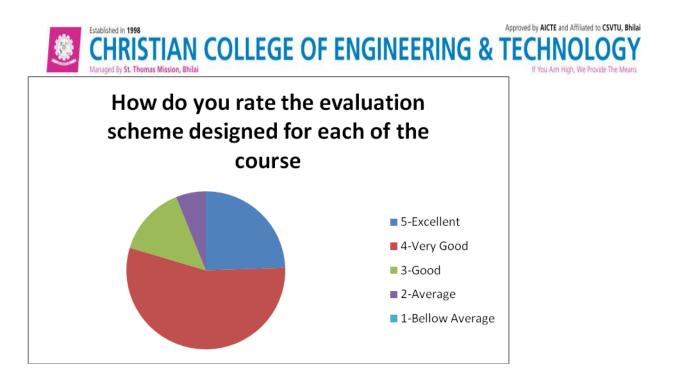


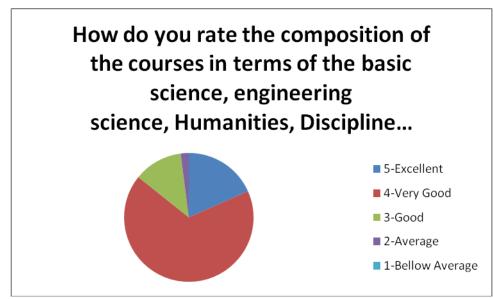
Criterion 1\_\_\_\_



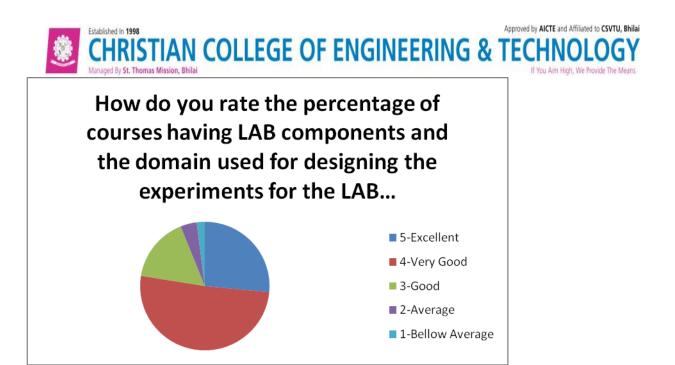












## FACULTY FEEDBACK

Need to add latest technology

There is a need of more interactive sessions and capacity building activities in the curriculum and special classes should be designed for it.

small modification in syllabus is required

Hardware training program should be conducted

Coure contant should be according to GATE and IES exam

The course should be more practical oriented than theory

Subject is more orieted towards theory, there should be more practical orientation syllabus modification as per new emerging skills of language.

SESSION SHOULD START AT RIGHT TIME WHEN OTHER UNIVERSITY STARTS

Syllabus must be prepare relevant to the BE/B.Tech course

Course content should be according to GATE and IES exam

Unit sequence is not good

Criterion 1



Practice required for Matthematics

Subject is wide needs to be updated

Syllabus is very lengthy

course that is engaging, interactive, and relevant to their needs.

Criterion 1



#### ALUMNI FEEDBACK (OFFLINE)

**Criterion 1** 

### CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

#### ALUMNI FEEDBACK FORM

	ESSENTIAL DETAILS
Alumni Name	Abhishek Tal
Father's Name	Roum niwas pal
Date of Birth (DD/MM/YY)	29/12/2000
Year of passing	2022 Department Mechanical
Permanent Address	Balaji Nagar, Zone 2 Khursipar Bhindar.
Contact No. & Mail ID	8827872843 & abhi350a @gmila
Present Organization	
Designation	

SI.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?		
2.	Institute organizes various kinds of activities for overall development of students.	V	
3.	Are you willing to contribute in the development of the Institute?	N	
4.	Is there any students' grievance cell in the Institute		
5.	Institute is having adequate laboratories and equipment for practical experiences.	V	
6.	Is Education imparted at CCET is useful and relevant in your present job?	$\checkmark$	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?		
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	V	
9.	Are you happy with the curriculum content during your stay?	1-1	
10.	Is Institute providing good Hospitality to Alumniafter passing out?	V	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	$\vee$	
12.	Whether student is allowed to participate in the development of curriculum?	$\vee$ .	



Most Memorable moment in the Institute:

Suggestion for institute improvement (if any):

1.

2.3.

4.

0.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 18/9/23

SIGNATURE: A bhishet fal





### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

Alumni Name	Vional Rumar
Father's Name	Luleghwar ram
Date of Birth (DD/MM/YY)	
Year of passing	Department STFT
Permanent Address	Vill_ valating, post - bhothitin
Contact No. & Mail ID	\$ 839 891792 , VK723858 @gonails (000)
Present Organization	
Designation	

SI.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	$\checkmark$	
2.	Institute organizes various kinds of activities for overall development of students.	/	
3.	Are you willing to contribute in the development of the Institute?	$\checkmark$	
4.	Is there any students' grievance cell in the Institute	5	
5.	Institute is having adequate laboratories and equipment for practical experiences.	$\checkmark$	
6.	Is Education imparted at CCET is useful and relevant in your present job?	$\checkmark$	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	$\checkmark$	
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	$\checkmark$	
9.	Are you happy with the curriculum content during your stay?	~	
10.	Is Institute providing good Hospitality to Alumnia fter passing out?		
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	1	
12.	Whether student is allowed to participate in the development of curriculum?	V	

Criterion 1



Most Memorable moment in the Institute: , sports failities, and teaching obtel alifies. 1. Provide quidence and on availible Tob poofiles at begaining. 2. povride setter placement oppostunities. 3. Aware tos the Libbiculties they will fore after completion 5. of cource.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 05 2023

SIGNATURE: Dard 5 BTIS





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### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

Alumni Name	MUKESH		
Father's Name	HIRA R	AM	
Date of Birth (DD/MM/YY)	26/07/19	98	
Year of passing	2021	Department	CSE
Permanent Address			
Contact No. & Mail ID	MUKESHTA	NURE 97@	GMAIL.COM
Present Organization	TCS		
Designation	System	Engineer	,

SI.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	V	
2.	Institute organizes various kinds of activities for overall development of students.	V	
3.	Are you willing to contribute in the development of the Institute?		
4.	Is there any students' grievance cell in the Institute	V	
5.	Institute is having adequate laboratories and equipment for practical experiences.	~	
6.	Is Education imparted at CCET is useful and relevant in your present job?	$\checkmark$	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	$\checkmark$	
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	$\checkmark$	
9.	Are you happy with the curriculum content during your stay?		
10.	Is Institute providing good Hospitality to Alumniafter passing out?	~	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	V	
12.	Whether student is allowed to participate in the development of curriculum?	$\checkmark$	

### Feedback System QnM 1.4.1



Most Memorable moment in the Institute: CCET given gleat learning experience. participating gplite, cultural programs, seminars & various programs, that all plast Nemoralel. Suggestion for Institute Improvement (If any): 1. provide som seminar for future plans / Jobs. 2. 3. 4. 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 10.2/05/23

SIGNATURE:





### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

<ul> <li>Materia</li> </ul>	ANALT HOWE MORE	
scheme a Newtow	RIGHT MATINAN HADAN	
and of Barth (DE)/MM/YY	PARA INTIDAY HADAN 19 01 Constraint RECHARTER	
inverted passing	2023 Department MECHANITAL	
or manant Address	2023 Department recharate NAV ATREET, GALACTI NACAR BATC	AI.
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contact No. & Mail ID	16129 3 631 Jaket rad - 7647 @mail	(An
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2	are you writing its core would be a set of the institute the institute		
	matitute is having adequate laboratories and equipment for	~	
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	Whether student is allowed to participate in the development of cumoulum?		

# Feedback System QnM 1.4.1



Most Memorable moment in the Institute: FIRT DAY of THE GUEGE. Suggestion for Institute Improvement (If any): 1. 2. 3. 4. 5.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 13 10 23

SIGNATURE: SATKET JADAV





### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

Alumni Name	RUCLIKA Damt	h	
Father's Name	, , ,	hy	
Date of Birth (DD/MM/YY)	13/11/199	3	,
Year of passing	2016	Department	Electrical
Permanent Address	foriendes call Hyderabad	ony; Manike	ndy
Contact No. & Mail ID	824755959	4	
Present Organization	Amazon		
Designation	team leader	- (finacial	Department)

SI.NO         Statement           1.         Do you feel proud to be associated with CCET as A           2.         Institute organizes various kinds of activities for over	Alumni?	
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**Criterion 1** 



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1, poactical lab pepartment
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ement (If any):
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Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 12/4/2023







#### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

Alumni Name	Forachi Ramteke		
Father's Name	Vijay Ramteke		
Date of Birth (DD/MM/YY)	04/09/200	1	
Year of passing	04/09/200	Department	CSE
Permanent Address	Nagan Bl	ulai	wash, Mehann.
Contact No & Mail ID	939937069	5 poracl	iporatiksha04@gmo
Present Organization	TCS	1	I U
Designation	System Eng	inve	

SLNO	Statement	YES	NO
1	Do you feel proud to be associated with CCET as Alumining	V	
2	Institute organizes various kinds of activities for overall development of students.	$\checkmark$	
3	Are you willing to contribute in the development of the Institute?	V,	1 101
	is there any students' grievance cell in the Institute	$\checkmark$	But we didn
4 5	Institute is having adequate laboratories and equipment for practical experiences.	V	Hor own tin
	Is Education imparted at CCET is useful and relevant in your present	$\checkmark$	Porce
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	$\checkmark$	
8	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	$\checkmark$	
6	Are you hanny with the curriculum content during your stay?	V.	
0 1	s Institute providing good Hospitality to Alumniatter passing out r	~	
1.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	$\checkmark$	
2 1	Whether student is allowed to participate in the development of curriculum?	$\checkmark$	

### Feedback System QnM 1.4.1



Most Memorable moment in the Institute: These is lots of moments. Can't describe in a woode But the best moment of my clq life is 'Last Day' Des symptonia as well. Yes we came clq from a shoot time but whatever time we spect Suggestion for Institute Improvement (If any): that was very govant time of my life. 1. Please Dorganize I-days wookshop bos, old student. 2. Everything went well after we left the clg so no 4. Suggestion needed.

Please email the completed form to d.soren@ccetbhilai.ac.in

Praelie. SIGNATURE:

DATE: 18 04 2023

**Criterion 1** 



### KLIMM FEEDBACK FORM

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2		various kinds of activities for overall	"and how and a very get
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3	here you willing to se	ntribute in the development of the institute?	
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11	Do you receive reg Mails/calls/SMS/ev	ular updates from the institute through	
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12 Whether student is allowed to participate in the development of curriculum?

**Criterion 1** 



Most Memorable moment in the Institute: Last Pay (Paarticals) . Offline classes Suggestion for Institute Improvement (If any): 1. Curriculum a needs to have more space for practicals. 2. Special interaction with every individual student. 3. 4. 5. Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 18/04/2023

SIGNATURE:





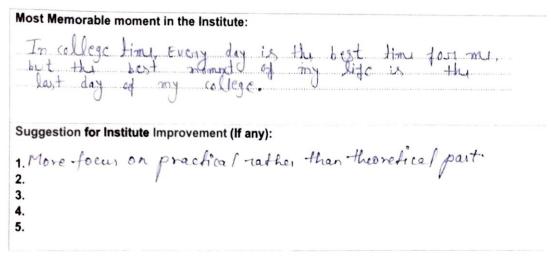
#### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

Alumni Name	Buty Baxla		
Father's Name	Buty Baxla Amorit Baxla		
Date of Birth (DD/MM/YY)			
Year of passing	2022	Department	CSE
Permanent Address	Village - Sasia	itoli, P.O	- Kastusia
Contact No. & Mail ID	8827739011	psuity baxlao	fficial@gmail.com
Present Organization		. 0	
Designation			

SI.NO	<u>Statement</u>	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	~	
2.	Institute organizes various kinds of activities for overall development of students.	$\checkmark$	
3.	Are you willing to contribute in the development of the Institute?	V	
4.	Is there any students' grievance cell in the Institute	~	
5.	Institute is having adequate laboratories and equipment for practical experiences.	-	
6.	Is Education imparted at CCET is useful and relevant in your present job?		
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	(Theosy)	(PSTactical)
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9.	Are you happy with the curriculum content during your stay?	~	
10.	Is Institute providing good Hospitality to Alumniafter passing out?	~	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	$\checkmark$	
	Whether student is allowed to participate in the development of curriculum?	~	





Please email the completed form to d.soren@ccetbhilai.ac.in

		1	
DATE.	181	L	22
DAIE:	D		X S

SIGNATURE: Baxla





### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

Alumni Name	Penadeep	Kumasy	
Father's Name	Hasendsa	shah	
Date of Birth (DD/MM/YY	4-10-20	0	
Year of passing	2022	Department	CSE
Permanent Address	store por	a pusiena	bhildi-3
Contact No. & Mail ID	6266631619	shah. parc	adeeparo@gmail.con
Present Organization			
Designation	student		

SI.NO	Statement	<u>YES</u>	<u>NO</u>
1.	Do you feel proud to be associated with CCET as Alumni?		
2.	Institute organizes various kinds of activities for overall development of students.		
3.	Are you willing to contribute in the development of the institute?		
4.	Is there any students' grievance cell in the Institute	~	
5.	Institute is having adequate laboratories and equipment for practical experiences.	$\checkmark$	
6.	Is Education imparted at CCET is useful and relevant in your present	$\checkmark$	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	$\smile$	
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?		
9.	Are you happy with the curriculum content during your stay?	-	
10	Is Institute providing good Hospitality to Alumniatter passing out?		
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?		
12.	Whether student is allowed to participate in the development of curriculum?		

### Feedback System QnM 1.4.1



Most Memorable moment in the Institute:
nost melliorable mollent in the institute. teat deve apple to be
me.
Suggestion for Institute Improvement (If any):
1. Library often closed 2. if there is a student then library teacher not 3. allows you to sit.

Please email the completed form to d.soren@ccetbhilai.ac.in

DATE: 18-4-23

SIGNATURE:





### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

Alumni Name	ASKUTO	Sh KUMAR	_
Father's Name	KANUAI	YA LAL	
Date of Birth (DD/MM/YY)	28 03	199	
Year of passing	2022	Department	MECHANICAL
Permanent Address	Qa.No. 61 KNURSIPAK 490011.	H, Street No R, BHILAI, DU	1.32, ZONE - IL Sec.12 1RG, C.G., PIN CODE-
Contact No. & Mail ID			alas 33550 gmail. com
Present Organization	-		~
Designation	-		

SI.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	~	
2.	Institute organizes various kinds of activities for overall development of students.	~	
3.	Are you willing to contribute in the development of the Institute?	V	
4.	Is there any students' grievance cell in the Institute	$\checkmark$	
5.	Institute is having adequate laboratories and equipment for practical experiences.	~	
6.	Is Education imparted at CCET is useful and relevant in your present job?	V	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	V	
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	V	
9.	Are you happy with the curriculum content during your stay?	V	
10.	Is Institute providing good Hospitality to Alumniafter passing out?	V	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	V	
12.	Whether student is allowed to participate in the development of curriculum?	$\checkmark$	

### Feedback System QnM 1.4.1

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			provement (If any):				
1. 2. 3. 4. 5.	please	provide	good facilit	ies for Spons	b ex	to a world activities.	
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Please email the completed form to d.soren@ccetbhilai.ac.in

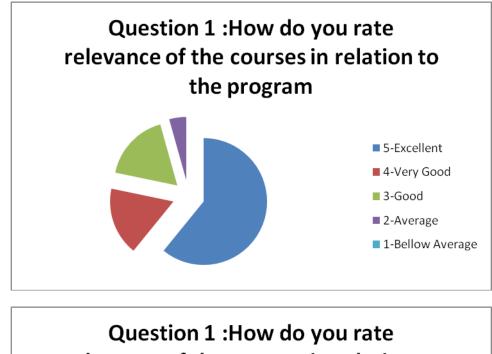
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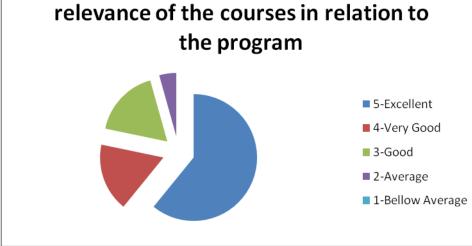
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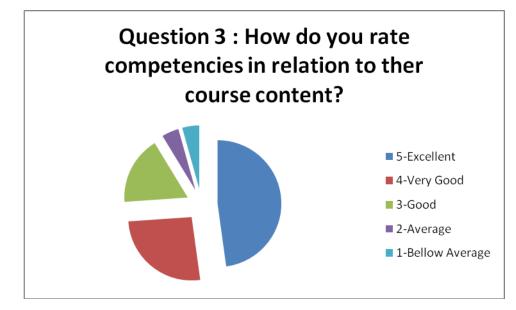
### ALUMNI FEEDBACK (OFFLINE)

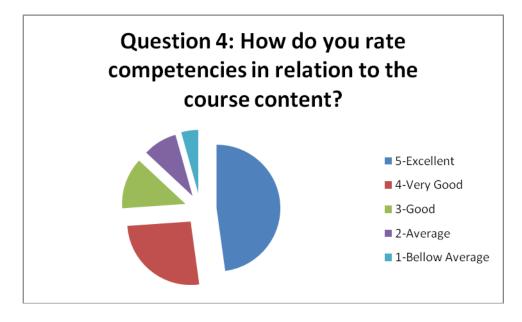






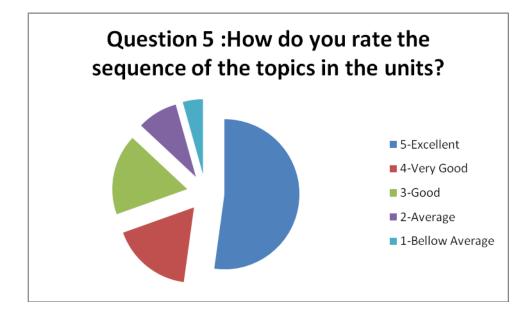


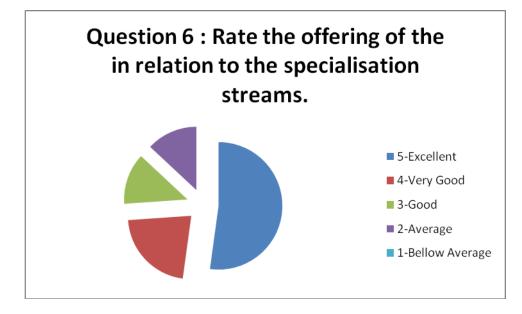




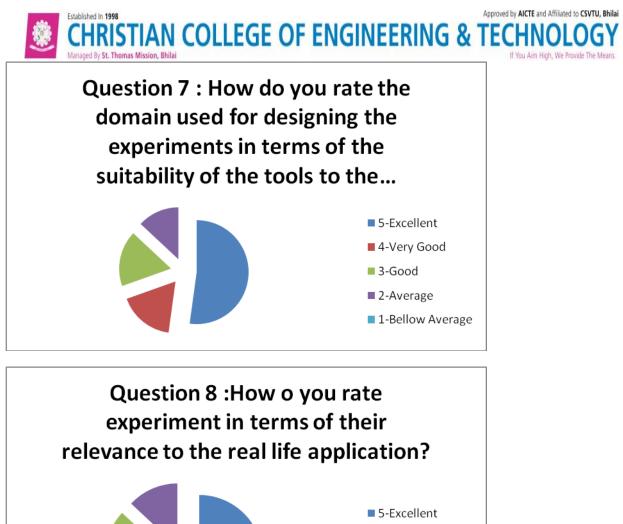






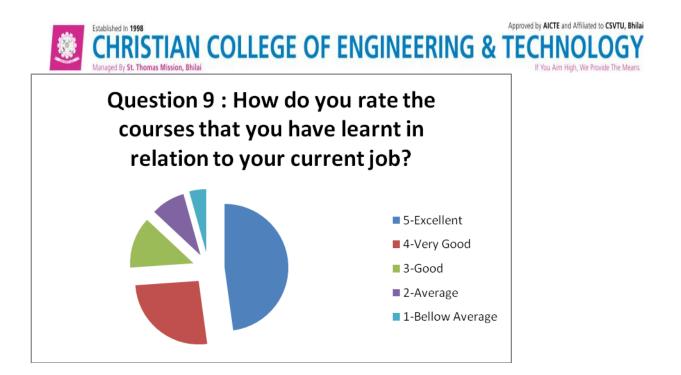


**Criterion 1** 





Criterion 1\_\_\_\_



Feedback System QnM 1.4.1



### EMPLOYER'S FEEDBACK (OFFLINE)

CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

#### Employer Feedback Form

#### Dear Employer,

Greetings from CCET family

Many graduates of our Institute are already working in your organization. We are thankful to you for having provided them an employment with your prestigious Company/Organization. In our endeavor to serve you better through our students, we shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Tick 🗹 the number that best describes your level of satisfaction at each question:

1 - Poor, 2 - Good, 3 - Moderate, 4 - Superior, 5 - Excellent

Ho	w satisfied are you with the student/s work performance	1	2	3	4	5
in	in each of these areas:			~		
1.	General communication skills		102.0		V	
2.	Capacity to develop practical solutions to work place problems				$\checkmark$	
3.	Working ability as part of a team			•		~
4.	Design, Planning and organization skills	S		1	V	-
5.	Self-motivated and capable of taking responsibility					~
6.	Open to new ideas and learning new techniques	A	1 · · · · · · · · · · · · · · · · · · ·		~	
7.	Familiarity with new technology and equipments				~	
<b>B</b> .	Ability to contribute to the goal of the organization					V
9.	Leadership quality in handling the situation					
10.	Relationship with seniors/peers/subordinates	100			V	

1048-1	Established In 1998					Approved by AICTE and Affiliated to CSVTU, Bhilai
	<b>CHRISTIAN</b>	<b>COLLEGE</b> (	OF	<b>ENGINEERING</b>	&	TECHNOLOGY
	Managed By St. Thomas Mission, Bhilai					If You Aim High, We Provide The Means

1.		1			1.6	7 7	V	9	10
1	2	3	4	5	6	7	0		
If you are	not satis	sfied with	any of the	e aspects	, please c	omment f	urther:		
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How could	d our pro	gramme b	e improve	ed throug	h curricul	um? Pleas	se specify (		
									<u> </u>
							VES C	No 🗠	
Would you	like to r	recruit mor	re CCET s	tudents					
Would you	ı refer us	to other o	organizati	ons				No /	
(Please sp	pecify the	ssociate w type of c	contributio	on)		1		No	
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Feedback System QnM 1.4.1



### Employer Feedback Form

Dear Employer,

#### **Greetings from CCET family**

Many graduates of our Institute are already working in your organization. We are thankful to you for having provided them an employment with your prestigious Company/Organization.

In our endeavor to serve you better through our students, we shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick ☑ the number that best describes your level of satisfaction at each question:

1 - Poor, 2 - Good, 3 - Moderate, 4 - Superior, 5 - Excellent

Ho	w satisfied are you with the student/s work performance		-	-		
in e	each of these areas:	1	2	3	4	5
1.	General communication skills				1	
2.	Capacity to develop practical solutions to work place problems		1.			•
3.	Working ability as part of a team					
4.	Design, Planning and organization skills			1	~	
5.	Self-motivated and capable of taking responsibility	3				-
6.	Open to new ideas and learning new techniques	F 11	1.0			V
7.	Familiarity with new technology and equipments					L
8.	Ability to contribute to the goal of the organization		1.2		6	
9.	bedderbrinp quanty in the state state and			~		
10.	Relationship with seniors/peers/subordinates	14 A		1	V	



1 2 3 4 5 6	-/	10
	7 8 9	10
f you are not satisfied with any of the aspects, please comm	nent further:	
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	W.	······
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seglective Brance ! tow could our programme be improved through curriculum?		
		-
Vould you like to recruit more CCET students		
Vould you refer us to other organizations		
Vould you like to associate with our organization		
(Please specify the type of contribution)		
lesse kindly contact our TBO for any discussion (complete)	augentions sta	
lease kindly contact our TPO for any discussion/complaints/	suggestions etc.,	
	suggestions etc.,	
ame: Manta Agrawal	suggestions etc.,	
	suggestions etc.,	



# FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2022-23)

The feedback from the stockholders is collected in the month of between 1July 22 to 31 January 23 on curriculum aspects and courses such as students, alumni, faculty, parents and employers. After collection of feedback through online/offline it has been analyzed and valuable suggestions given were considered and necessary actions were taken as follows.

### Student's feedback:

### Following suggestions given by students to improve teaching learning process.

- Practical list should be extended.
- More Practical sessions should be conducted
- Practical knowledge of subjects must be implemented more related to theory.
- Institute should focus more on practical's with upgraded instruments in the laboratories.
- Should focus on practical knowledge
- Practical needs to be improved and stop providing notes.
- Need to focus on all round development of students from practical knowledge. The institute should organize plant visit for the depth of practical knowledge.
- Give some space to the students Organize events that helps students to grow all around.
- knowledge about Arduino and embedded systems must be provided so to enhance additional skills.

### **Students have given rating as follows**:

- **Teaching effectiveness:** 72% says very good and excellent.
- **Students experience with faculty:** 72% says it is very good and excellent.







- Personal attention from teacher: 75% says very good and excellent.
- **Practical sessions:** 66% says very good and excellent, remaining says well or average.
- Lab Facility:58% says very good and excellent, remaining says well or average.
- Library facility: 85% says very good and excellent.
- Internet facility: 60% says very good and excellent, remaining says well or average.
- Sport and extracurricular activities: 80% says good and very good.

### **Conclusion:**

- 1) From the above analysis it is clear that teaching learning should be more practical oriented.
- 2) More significance to be given to soft skill classes.
- 3) Internet facility to be improved.
- 4) Need more focus on extracurricular activity
- 5) Need space for personality development through organizing different events.

### Action taken:

- The decision made by the Principal, Heads of Departments (HODs), and the Internal Quality Assurance Cell (IQAC) to focus on practical learning is a commendable step towards enhancing the educational experience. By expanding practical classes beyond the university's prescribed experiments, students will gain a deeper understanding of their subjects. Additionally, organizing industrial visits will expose them to real-world applications, fostering a bridge between theory and practice. Workshops enriched with hands-on experiences on current technologies will keep them abreast of industry advancements.
- Furthermore, the initiative to invite guest lecturers, conduct seminars, and symposiums on non-syllabus technologies will broaden students' knowledge horizons. Offering annual certificate courses for third and fourth-year students will empower them with specialized skills, making them industry-ready. Simultaneously, integrating soft skill classes into the regular curriculum will enhance their communication and interpersonal abilities, crucial for professional success.



These well-rounded initiatives will not only enrich the students' learning journey but also prepare them comprehensively for the challenges of the modern world, ensuring their holistic development.

Following Table shows activities organized by the Institution: Through this course practical based knowledge is provided to students of 5th and 7<sup>th</sup> semester

Sr.No.	Year	Details of event	Date from to	Semester	Branch
1	2022-23	A Certificate Course On Advanced Programming Paradigms in PLC	22/08/2022 to 13/09/2022	5 <sup>th</sup> and 7 <sup>th</sup>	Electrical Engineering
2	2022-2023	NATURAL LANGUAGE PROCESSING	Ms. Divyani	5 <sup>th</sup> and 7 <sup>th</sup>	Computer Science and Engg
3	2022-2023	ARDUINO PROGRAMMING	Mr. Abid khan	5 <sup>th</sup> and 7 <sup>t</sup>	Computer Science and Engg
4	2022-2023	An Introduction to Intellectual Property Rights for Engineers in India	Dr. Radheshya m H. Gajghat	$5^{\text{th}}$ and $7^{\text{t}}$	Mechanical Engineering

### **Alumni Feedback:**

Criterion 1

The feedback from alumni provides valuable insights into the institution's strengths and areas for improvement. An encouraging 80% satisfaction rate with the alumni association's activities indicates effective engagement and networking opportunities for graduates. However, the 65% satisfaction rate regarding training and placement activities highlights a need for enhancement, suggesting a focus on bolstering support systems and industry connections.



The fact that 70% of alumni find the current syllabus satisfactory is positive, but the awareness of a need for enhancement to align with industry demands is crucial. This signifies an opportunity for the institution to bridge this gap through regular curriculum updates, involving alumni and industry professionals in the process.

Additionally, the 80% satisfaction rate with the teaching-learning process is a commendable achievement. This success could be sustained by continuous professional development for educators and encouraging innovative teaching methods to further engage students.

The feedback underscores the importance of maintaining the effectiveness of the alumni association, improving training and placement activities, aligning the curriculum closely with industry needs, and continuing to enhance teaching methods. By addressing these aspects, the institution can further enrich the educational experience for its students and alumni, ensuring they are well-prepared for their professional journeys.

Alumni feedback highlights key areas for curriculum enrichment. Integrating industrialoriented syllabus, branch-specific software programming, and diverse coding languages (Java, Python, etc.) is essential. Emphasizing communication skills and awareness about government projects is vital for market readiness. Including courses on Machine Learning, AI, and business knowledge for all branches enhances IT industry relevance. Balancing theoretical lectures with hands-on experiences fosters practical proficiency. Addressing these aspects will equip students with not only theoretical knowledge but also practical skills, enhancing their preparedness for diverse professional challenges in the rapidly evolving job market.

### **Conclusion:**

From the feedback and comments given by our alumni it is clear that their suggestion and expectations more or less matching with our current students. In addition they give more stress on:





1) Facilitating various programming languages in addition to regular theory classes for all branches.

- 2) Motivating students for field project rather than domestic application projects.
- 3) Syllabus to be brush up according to today's industry requirement.
- 4) Internship must be included and vocational training shall be followed religiously.

The actions taken by the Internal Quality Assurance Cell (IQAC) demonstrate a proactive approach towards incorporating alumni feedback into the curriculum and student experiences:

1. Alignment with Student Feedback:

- Action: Recognizing the similarity between alumni suggestions and current student expectations, the institution wisely chooses to align its actions based on this common ground. This ensures that the current student body benefits from the valuable insights provided by alumni.

2. Cross-Departmental Participation in Certificate Courses:

- Action: Allowing students from any branch to participate in certificate courses offered by the Computer Science and Engineering (CSE) department enhances cross-disciplinary learning. This fosters a broader skill set, especially in software and programming languages, aligning with market demands.

3. Motivation for Field Projects and Industry Internships:

- Action: Encouraging students to engage in field projects and internships indicates a focus on practical, real-world applications of their knowledge. This hands-on experience is invaluable for their professional growth and understanding of industry practices.

4. Incorporating Alumni Recommendations into Syllabus:

- Action: Advising University Board of Study members to consider alumni recommendations when structuring the syllabus ensures that the curriculum stays relevant to industry needs. This proactive approach reflects the institution's commitment to staying current with industry demands.

5. Internship Follow-ups and Record-Keeping:

-Action: Implementing a system for tracking internships and vocational training ensures accountability. Regular follow-ups during internships maintain the quality of the experience





and help students derive maximum benefit from industry exposure.

By taking these measures, the institution not only addresses the alumni suggestions but also actively involves students in diverse learning opportunities, preparing them comprehensively for their future careers. This holistic approach enhances the overall educational experience and aligns graduates with the requirements of the evolving job market.

### **Employers Feedback**:

The analysis of employer feedback provides valuable insights into the strengths and weaknesses of the students, offering a comprehensive view of their skills and abilities in various areas.

### Strengths

1. Communication Skills:

- Analysis: A significant portion of employers (54%) acknowledged good communication skills among students, a fundamental requirement for professional success.

- Action: Encourage communication-focused activities, presentations, and group discussions to further enhance these skills.

### 2. Teamwork:

- Analysis: An impressive 80% of employers recognized the students' proficiency in teamwork, indicating their ability to collaborate effectively in diverse work environments.

- Action: Continue to promote group projects and collaborative activities to nurture and refine teamwork abilities further.

3. Planning and Organizing Skills:

- Analysis: A remarkable 80% of employers rated students' planning and organizing skills as very good, highlighting their ability to manage tasks efficiently.

- Action: Integrate more project-based learning experiences, enhancing students' organizational abilities in practical scenarios.

# **Criterion 1**



#### 4. Openness to New Ideas and Techniques:

- Analysis: 65% of employers acknowledged students' openness to new ideas and techniques, indicating their adaptability and willingness to learn.

- Action: Foster a culture of innovation through workshops, seminars, and projects that encourage creative thinking and exploration of new concepts.

5. Technical Knowledge and Technology Usage:

- Analysis: A significant 84% and 77% of employers, respectively, praised students' technical knowledge and adeptness in using new technologies.

- Action: Stay updated with the latest technologies, ensuring students have access to cutting-edge resources and training to maintain their technical proficiency.

Areas for Improvement:

1. Leadership Qualities:

- Analysis: While 85% acknowledged students' leadership qualities as good or average, there's room for improvement.

- Action: Offer leadership training programs, mentorship opportunities, and extracurricular activities that promote leadership development, empowering students to take on more significant roles.

In summary, the institution's strengths in communication, teamwork, technical knowledge, and organizational skills are commendable. Addressing the leadership area could involve targeted interventions, while continuing to emphasize a culture of innovation and technical excellence will prepare students comprehensively for the professional landscape, ensuring they meet and exceed industry expectations.

Conclusion: From above analysis we conclude that our students very good but there is scope of improvement in communication skill, Team work and leadership qualities. To mitigate these weaknesses following actions are taken.

#### **Criterion 1**



# ACTIVITIES CONDUCTED AS PER FEEDBACK RECEIVED FROM STAKEHOLDERS (YEAR 2022-23)

**Criterion 1** 



# Report on Visit to Creda Energy Park Raipur

**Organized by** 

## Industry Institute Interaction Cell CCET Bhilai

Session - 2022-23

**Faculty Co-ordinators** 

**Prof Ashish Dewangan** 

Prof ChandraShekhar Sahu

Date of visit: - 03/01/2023

Criterion 1



Brief Description of Industrial Visit: Christian College of Engineering and Technology Bhilai aims to fulfill the student goals and dreams in an efficient way to gain practical knowledge and gain industrial skills which can complete their education in a prospective manner. In the same direction, the Department of Electrical Engineering organized a one day visit to Chhattisgarh State Renewable Energy Development Agency (CREDA) Energy Park, Raipur with a vision and purpose of achievement of various essential learning outcomes and program objectives. The students of B.E Electrical Semester IV and VI were the prime beneficiaries of this visit. The Chhattisgarh State Renewable Energy Development Agency (CREDA) has be set up a 100 MW Solar Energy Park in Raipur district of the State. Notably, CREDA Energy Park has been set up under the scheme of Union Ministry of New and Renewable Energy (MNRE) with an aim to set up Solar Park across various states in the country, each with a capacity of Solar projects of 500 MW and above. The objective of the visit was to make students understand the basic processes of harnessing and utilization of Renewable Energy. Students were briefed by Superintending Engineer and they were guided through the live working Solar Plant. The engineer in-charge of the plant provided complete information about the monitoring process of the whole unit in the computer from SCADA controller. The entire power plant layout was explained by using single line diagram. The major key feature of this unit is using Maximum Power Point Tracking (MPPT) Technology. The power generated by the solar plant is in the form of DC which is converted to AC power by using inverter. The output of the inverter leads to the transformer which in turn steps up the power to appropriate voltage level for dispatch to the nearest substation. The visit greatly inspired the students as they learned about basic process of generation, transmission, distribution with utilization of electrical power. It gave them exposure to current work practices as opposed to possibly theoretical knowledge.



#### Acknowledgement

The **Department of Electrical Engineering** feels pleasure to extend sense of respect and deepest gratitude to **Respected Executive Vice Chairman Fr Dr P S Varghese**, Principal **Dr.Dipali Soren** (for their gratefulness for giving us this great opportunity to enhance our knowledge and technical skills. The students of Electrical dept. were grateful to the CREDA Energy Park Authority and CCET management including HOD of Electrical Department and faculty co-coordinators for conducting the educational tour. We hope that this visit will help us in our future practical life and bring a positive change in our thinking and practical behavior regarding technical education. Last but not the least; we would like to express deepest gratefulness to one and all that are directly or indirectly involved in successful completion of this industrial tour.

Regards,

**Faculty Coordinators** 

**Criterion 1** 

Dr Shailendra Verma (Dept .of Electrical Engg.) (HOD – EE)







#### List of Students

Christian College of Engineering and Technology Bhilai (C.G.)			
Sr No	Name of Student	Branch	Semester
1	DINESH KUMAR YADAV	Mech	4
2	BHUPENDRA KUMAR SEN	Mech	4
3	POONAM	Mech	4
4	AMIT SAHU	Mech	4
5	VIKKY KUMAR	Mech	6
6	MAYUR YADAV	Mech	6
7	ROHAN SINHA	Mech	6
8	MANOHAR KUMAR	Mech	6
9	ASHISH PRASAD ARYA	Mech	6
10	G RAMU	Mech	6
11	RAHUL KU BRAMHANKAR	Mech	8
12	ROBIN JACOB JOHN	Mech	8
13	SHARON SURYAVANSHI	Mech	8
14	SHIVNATH GOTA	Mech	8
15	AKHIL ANU ABRAHAM	Mech	8
16	HIMANSHU TAMRAKAR	Mech	8
17	SEEYON KUMAR	Mech	8
18	AVINASH EKKA	ETC	4
19	RAGINI RATHORE	EE	4
20	HARBHAJAN BAGHEL	EE	4
21	TARUN KUMAR	EE	4
22	LEO KOSHY VARGHESE	EE	8
23	VEDINA XAXA	EE	8



# Report on Visit to Parle Industries Raipur

#### Organized by

## Industry Institute Interaction Cell CCET Bhilai

Session - 2022-23

**Faculty Co-ordinators** 

**Prof Ashish Dewangan** 

Prof ChandraShekhar Sahu

Date of visit: - 19/04/2023

**Criterion 1** 



Industry Institute Interaction unit of Christian College of Engineering and Technology Bhilai conducted a one day educational industrial trip to manufacturing unit of Parle G biscuit in Mowa Raipur on 19<sup>th</sup> April 2023 .This Trip is fully fun filled and students also got the opportunity to know something different from their field. PARLE: - Parle is a famous biscuit brand of India. It has about more than 10 varieties of biscuit, candies and snacks. Parle was started in India by Mr Mohan Lal Dayal in 1929 at parle in Mumbai. Parle has more than 125 units all over India. In Raipur unit there are more than 200 workers for daily work and the production is over 70 ton per day .The manager of the Raipur unit is Mr Naveen Singh. In Raipur only Parle-G biscuit's production is taken place.

The manufacturing unit has mainly four parts which are:-

- 1. Mixing and Moulding unit
- 2. Baking and cooking unit
- 3. Packing and storing unit
- 4. Testing and printing unit

1. Mixing and Moulding Unit: - In this unit mixing of raw materials such as milk, wheat powder, glucose and etc. are performed. Glucose is made by the unit itself from sugar and water. After mixing of the raw materials it is moulded and printed. The printer has dye of the size and name on it. which printed about 200 biscuit at a time. The printer is rotating Machine and controlled manually. In this section we also know that NH3 is also mixed in biscuit to make it crispy.

2. Backing and Cooking Unit: - After moulding and printing process biscuits pass from baking and cooking unit. Baking and cooking is performed by an Oven. The length of the oven is 252 feet. The temperature of the oven is from 200°C-300°C at the beginning of cooking temperature is 200°C and gradually increases to 300 and then decreases also. The maximum temperature of oven is 300°C. For baking and cooking purpose propane gas is used.

### Criterion 1



3. Packing and Storing Unit: - In this unit first the biscuits are cooled by passing it from 2-4 containers. In summer season 4 containers are need to cool down the biscuits but in normal days 2 containers are sufficient for cooling. After cooling there is assorting of biscuit which is performed first by man power and then by machine also. There is a metal detector which detects any size of metal particle and stops the whole process. After assorting, packing of these biscuits are performed by the help of machines and workers. After the packing all boxes are stored in storing section. In storing section every day's production is placed separately.

4. Testing and Printing Unit: - Laboratory is the unit where testing of raw material and printing of packet rapper is performed. Testing is performed before mixing of raw materials. After production testing is again performed to check that there are no harmful particles, taste is good, shape and size is correct. in lab printing of rapper is done by machines. Quality of rapper plastic is also checked in lab..



Criterion 1













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6	MAYUR YADAV	Mech	6
7	ROHAN SINHA	Mech	6
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13	SHARON SURYAVANSHI	Mech	8
14	SHIVNATH GOTA	Mech	8
15	AKHIL ANU ABRAHAM	Mech	8
16	HIMANSHU TAMRAKAR	Mech	8
17	SEEYON KUMAR	Mech	8
18	AVINASH EKKA	ETC	4
19	RAGINI RATHORE	EE	4
20	HARBHAJAN BAGHEL	EE	4
21	TARUN KUMAR	EE	4
22	LEO KOSHY VARGHESE	EE	8
23	VEDINA XAXA	EE	8
24	ARIN MALAKI	CSE	4
25	DEMAN LAL KOTHARI	CSE	4
26	ALISHA PARVIN	CSE	4
27	RICHA JHA	CSE	4
28	NITISH KUMAR SHARMA	CSE	4

Criterion 1

#### Established In 1998 Established In 1998 CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY Mananed Ry St. Thomas Mission, Bhilai If You Aim High, We Provide The Means

omas Mission, Bhila			If You Aim High, We Provid
29	КНИЅНВОО	CSE	4
30	AMIT KUMAR SAO	CSE	4
31	KIRTI SINGH	CSE	4
32	APRATA SONA	CSE	4
33	RISHABH KUMAR SINGH	CSE	4
34	YOGESH KUMAR SEN	CSE	6
35	ANGAD YADAV	CSE	6
36	SANDEEP SIKDAR	CSE	6
37	NAVYA KUMAR RAM	CSE	6
38	SULTANA KHATUN	CSE	6
39	SAKET KUMAR	CSE	6
40	ARIMA TOPPO	CSE	8
41	ARTI XALXO	CSE	8
42	GULNAJ ANSARI	CSE	8
43	JEEVAN BARA	CSE	8
44	ROSHAN KUMAR SAHU	CSE	8
45	SHILANATH PRATAP SINGH	CSE	8
46	SHIVAM PANDEY	CSE	8
47	VIBHA	CSE	8
48	DEVIKA THAKRE	CSE	8
49	RAHUL ANISH PRASAD	CSE	8
50	VIJAY RELWANI	CSE	8

Criterion 1



# Report on MSME Technology Centre, Durg

#### Organized by

## Industry Institute Interaction Cell CCET Bhilai

Session - 2022-23

**Faculty Co-ordinators** 

**Prof Akash Dewangan** 

Prof Chandra Shekhar Sahu

Date of visit: - 01/05/2023





#### **Objectives:**

Industry Institute Interaction unit of Christian College of Engineering and Technology Bhilai conducted a one day educational industrial trip to MSME Technology Centre Durg on 01<sup>st</sup> May 2023 .This Trip is fully fun filled and students also got the opportunity to know something different from their field. MSME Technology Centre Durg currently offers its quality skill Development Training in the area of Tool Design, CAD/CAM/CAE, CNC Programming & Machining, Hydraulics & Pneumatics, Mechatronics, PLC, SCADA, VLSI, Embedded System, and Automation etc. for different level & disciplines trainees.

- To provided Industry-oriented Skill-based Training in the field of design, manufacturing, Tooling, Automation, etc.
- To Produce Tools, Fixtures, Gauges and Precision components preferably for MSMEs and Other Industries
- To provide technical advisory and consultancy services to MSMEs in the areas of design, development, manufacturing etc.

The Ministry of Micro Small and Medium Enterprises (MSME), Government of India in its endeavor to provide right stimulus for the growth of industry in the country-particularly with an objective of helping MSME sector in India is setting up 15 new Technology Centers (Earlier known as Tool Room and Training Centers) at various parts of the country under its flagship program Technology Centers Systems Programme (TCSP) with World Bank assistance at an estimated project cost of R.s 2,200 crores. One such kind of Technology Centre with investment of over 112 crore, is coming up in Chhattisgarh at Durg. This Technology Centre will be first for the state of Chhattisgarh. Project at Durg is at advance stage of completion at a sprawling area of 25 acres situated at Sector-B, Borai Industrial Growth Centre at Rasmada, District-Durg.

With its facilities such as production, training and consultancy services, this centre is focused on "General Engineering Sector" precision machining, tooling and other technological requirements.

MSME Technology Centre Durg is a Ministry of Micro Small and Medium Enterprises (MSME), Governmentof India Society, registered under Chhattisgarh Society Act 1973.

Its campus consist of Training block , Production Block , Admin Block , Exclusive canteen , Separate Hostels for Girls, Boys & Executives and Staff Quarters .

MSME Technology Centre Durg currently offers its quality skill Development Training in the area of Tool Design, CAD/CAM/CAE, CNC Programming & Machining, Hydraulics & Pneumatics, Mechatronics, PLC, SCADA, VLSI, Embedded System, and Automation etc. for different level & disciplines trainees.

Apart from this, MSME Technology Centre Durg will also offer services in Tool Design, Manufacturing & Engineering Consultancy to the various MSMEs & industries in the catchment area.





The society shall primarily assist MSMEs in their respective fields through introduction of latest design and production technologies and as also by providing training, consultancy and Common Facility Services, by continually improving the skills and knowledge of the human resources of the Technology Centre.

It shall play an important role in enhancing the competitiveness of MSME units in the region with focus on improving access to technology, providing skill up-gradation & Technical Education and offering advocacy support to the MSMEs with high growth.

To enable, its motto, MSME Technology Centre Durg is equipping with latest technology labs equipment and machines. Keeping abreast with latest advancement in the field, new technology addition like Industry 4.0, IOT, Robotics, Advance Automation, CNC Simulation, 3D printing etc. is in progress.

This Centre concentrating on an Integrated Development of the related segments of industries by way of providing International Quality Tools, Trained Personnel and Consultancy in tooling and related areas and are constantly crossing new frontiers in the quest for excellence and beyond.

This prospectus has been compiled to give detailed information on our AICTE approved & CSVTU affiliated Diploma courses. As we are continuously expanding our facilities, this prospectus will give a broad ideas of our facilities as on today. It is our endeavor to expand the scope and content of our training programs to meet the growing needs of the industry and society.



#### Feedback System QnM 1.4.1

**Criterion 1** 

















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27	RICHA JHA	CSE	4
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Criterion 1



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29	KHUSHBOO	CSE	4
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