



Established In 1998

**CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY**

Managed By St. Thomas Mission, Bhilai

Approved by AICTE and Affiliated to CSVTU, Bhilai

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## **QNM 1.4.1**

**INSTITUTION OBTAINS FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FROM VARIOUS STAKEHOLDERS, SUCH AS STUDENTS, TEACHERS, EMPLOYERS, ALUMNI ETC. AND ACTION TAKEN REPORT ON THE FEEDBACK IS MADE AVAILABLE ON INSTITUTIONAL WEBSITE**

Criterion 1

Feedback System QnM 1.4.1



## Stakeholder's Feedback Report

### Feedback process

Curriculum Design and Development is a pivotal process that entails the creation of tailored educational content in accordance with identified needs. This procedure involves collaboration with expert groups and integration of feedback from stakeholders, ultimately aiming to enhance the quality of education. An institution that recognizes the value of this process is the CCET which not only ensures the development of need-based inputs but also establishes a mechanism for gathering feedback from various stakeholders.

The involvement of stakeholders, including students, teachers, and other relevant parties, is indispensable in refining curriculum-related institutional processes. CCET takes a proactive role in soliciting and incorporating feedback from these groups, recognizing that their perspectives provide valuable insights into the effectiveness of teaching, learning, assessment methods, and overall capacity-building endeavors. By engaging stakeholders, CCET fosters a collaborative environment that promotes continuous improvement.

Stakeholder feedback serves as a valuable resource for instituting enhancements across the educational spectrum. Insights garnered through this feedback mechanism facilitate informed decision-making, leading to refinements in pedagogical approaches, learning materials, evaluation techniques, and overall institutional strategies. The overarching objective is to align educational provisions with the evolving needs of learners and the



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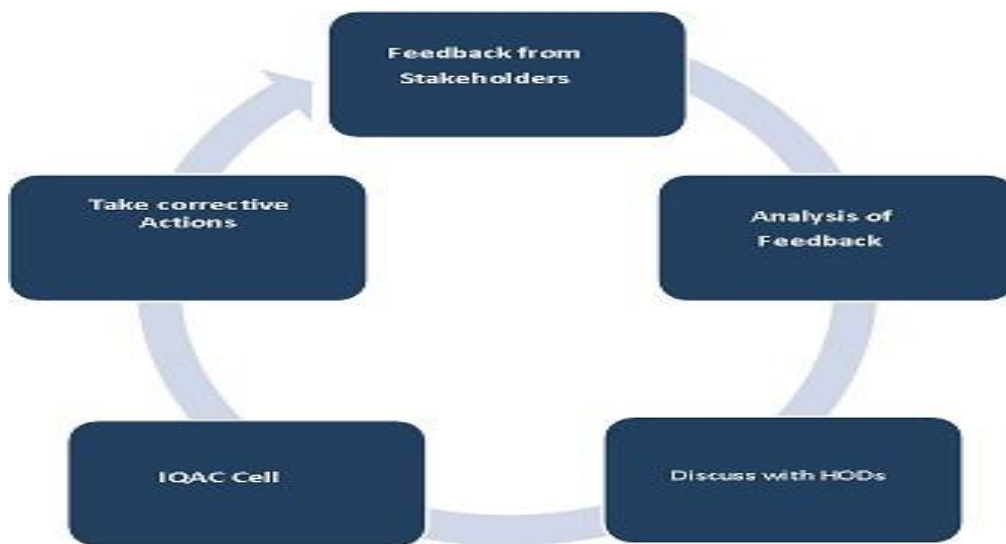
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broader educational landscape.

Curriculum, as a core component of the teaching and learning paradigm, demands consistent and periodic evaluation. CCET's commitment to this principle is evident through its emphasis on ongoing assessment and adjustment of curriculum components. This iterative evaluation process ensures that the curriculum remains relevant, effective, and responsive to the dynamics of education, technological advancements, and societal shifts.

In conclusion, Curriculum Design and Development, fortified by stakeholder engagement and feedback, form the bedrock of educational advancement. CCET's dedication to incorporating diverse perspectives and its unwavering commitment to curriculum evaluation exemplify a holistic approach to fostering educational excellence. Through these endeavors, CCET not only contributes to the continuous improvement of teaching and learning but also cultivates an educational ecosystem that nurtures innovation, adaptability, and growth.





The process of feedback collection and curriculum development is a crucial aspect of maintaining the quality and relevance of educational programs. At CCET .This process is well-structured and involves active participation from various stakeholders to ensure a comprehensive evaluation and enhancement of the curriculum.

The feedback on curricula and syllabi is systematically collected at the conclusion of each term, typically occurring in the months of April and November within the academic year. This timeline allows for regular intervals of assessment and adjustment, ensuring that the curriculum remains aligned with the evolving needs of students and the demands of the industry and job placement landscape. The curriculum investigation encompasses a holistic approach, considering both the planning of syllabus and the overall program experience.

The initial stages of curriculum development involve a meticulous evaluation of the existing curriculum. This evaluation is conducted in the context of student requirements, industry expectations, and potential job placements. By analyzing the strengths and weaknesses of the current curriculum, CCET ensures that any new program or modification is well-informed and relevant.

The curriculum development and review process is a collaborative effort, with active contributions from students, teachers, and academic experts from other institutions. Feedback is solicited from students for each course they undertake. This feedback is collected through a prescribed questionnaire designed by the institute. The process includes



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both online methods as well as traditional hard copy submissions before the semester's end. This multi-faceted approach aims to capture a diverse range of student perspectives and experiences.

Similarly, faculty members are also involved in providing feedback on the courses they teach. This comprehensive approach ensures that both student and teacher viewpoints are considered during the curriculum review process. The collected feedback is then compiled and presented to the curriculum review committee, a body constituted by the institute.

The curriculum review committee plays a pivotal role in analyzing the gathered feedback. This committee convenes regularly, typically at the end of each semester, to deliberate on the suggestions provided by students, faculty, and academic experts. The aim is to foster a rich dialogue that leads to valuable insights and recommendations for curriculum improvement. During these discussions, the committee ensures that any changes made maintain coherence with the overall curriculum structure and objectives.

Once the feedback has been thoroughly analyzed and discussed, the curriculum review committee generates recommendations for changes. These recommendations are then presented during meetings of the Institutional Quality Assurance Cell (IQAC), a body responsible for overseeing quality enhancement initiatives. The IQAC members review the proposed changes and provide further insights and suggestions, ensuring a well-rounded assessment.



## Stakeholder Feedback Report on Curriculum – 2021-22

### 1. Student's Feedback

The institution places a strong emphasis on utilizing students' feedback as a foundational element for refining and enhancing the existing educational framework. The students' feedback questionnaire, which is administered twice a year at the end of each term, serves as a comprehensive tool to gather both quantitative and qualitative insights. This questionnaire delves into various aspects of the students' academic experience, encompassing in-course content, pedagogy, learning materials, perspectives on theory/practical courses, and the institute's services.

This systematic approach to feedback collection ensures that students have a platform to voice their opinions on the scheme, teaching and learning methodologies, as well as co-curricular activities. The collected feedback is subjected to meticulous review and analysis, which forms the basis for implementing improvements. The insights gleaned from the feedback are shared with the relevant departments, and viable suggestions are subsequently presented to the IQAC for implementation.

A notable trend emerging from the survey is the overall satisfaction of most participants with the program scheme. Continuous refinement of the scheme based on feedback has yielded positive outcomes and reflects the institution's

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commitment to ongoing enhancement. The course content and the delivery of both theoretical and practical components have captured the interest of a majority of students. They express contentment with the assortment of courses, as well as the various activities such as guest lectures and workshops that enrich their learning experiences.

While a minority of students expresses concerns about resource availability, particularly in terms of reading materials and laboratory equipment/software, the majority find the library's reference materials sufficient to address theoretical and practical requirements. The institution's provision of e-books and e-resources further contributes to the students' learning accessibility and convenience.

A significant highlight is the positive feedback regarding software and equipment provided by the institute. These tools are instrumental in bridging the gap between theoretical concepts and practical applications. The institution's investment in a well-equipped research lab demonstrates its dedication to fostering research capabilities among students.

The institution's faculty members employ diverse teaching styles, leveraging multimedia tools like PPTs, site visits, animations, and real-world examples to facilitate engaging learning experiences. These methodologies are designed to challenge students and augment their understanding. The recruitment of experienced faculty members underscores the institution's commitment to delivering quality education and aligning curriculum with industry demands.

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The institution's support system is underscored by the assignment of Class Teachers (Mentors) who play a pivotal role in addressing the needs of struggling students. This mentorship program extends beyond academics, encompassing psychological and social support. The positive feedback from students indicates that mentors effectively contribute to the overall well-being of students. Regular interactions between mentors and mentees, as well as involving parents, create a holistic support network that fosters student success and personal growth.

In conclusion, the institution's systematic approach to soliciting, analyzing, and acting upon students' feedback underscores its commitment to continuous improvement. By leveraging feedback and implementing changes through a collaborative process involving stakeholders and the IQAC, the institution ensures that its educational offerings remain relevant, effective, and responsive to the evolving needs of students and the academic landscape.

## **2. Alumni Feedback**

The University's curriculum has garnered significant appreciation from its alumni, owing to its remarkable flexibility and multidisciplinary approach. The curriculum's adaptability to various fields is highly commendable, catering to students' individual needs and ensuring a comprehensive understanding of the subject matter. Notably, the curriculum places a strong emphasis on skill development, aligning with the evolving demands of the professional landscape.

One of the notable strengths of the curriculum is its alignment with competitive examinations such as GATE and NET. This strategic mapping equips students with the

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necessary knowledge and preparation to excel in both national and international-level exams. Preparatory classes play a crucial role in enabling students to grasp the essential prerequisites for these exams. The incorporation of frequent revision cycles, mock tests, and expert talks contributes significantly to enhancing students' confidence and enthusiasm, ultimately facilitating better performance.

The curriculum's commitment to professional enhancement activities is noteworthy. This dedication contributes to improved placement opportunities for students and a better understanding of market dynamics. However, there is room for further synergy between industry and academia. Integrating more industry-specific inputs into the curriculum can effectively bridge the gap and equip students with practical insights that align with real-world requirements.

To enhance students' practical skills and early exposure to real-world scenarios, compulsory mini projects should be integrated alongside theoretical subjects from the early stages of academia. This approach nurtures innovation, critical thinking, and application of concepts, preparing students for the challenges of the professional realm.

Given the rapid pace of technological advancements, the curriculum's regular updates with the latest trends, technologies, and industry demands are essential. By introducing new courses, languages, software, and tools, the institution ensures that students remain well-equipped to address contemporary challenges and opportunities.

Incorporating students into the design of innovative projects and research endeavors fosters

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a culture of active participation and ownership in their educational journey. Such involvement paves the way for enhanced future prospects and a stronger connection between theoretical knowledge and practical application.

The positive feedback on available resources and infrastructure, including the library and supporting services, speaks to the institution's commitment to providing a conducive learning environment. This supportive ecosystem greatly contributes to students' overall academic experience and success.

Beyond academic prowess, the curriculum emphasizes building core competencies and holistic development. The diverse campus life and events cater to sports, culture, and co-curricular interests, offering students a well-rounded educational experience.

In addition to these strengths, the curriculum's inclusion of activities centered around essential life skills, such as sensitivity training, emergency preparedness, disaster management, crisis management, and community learning, further enriches students' learning journey. These elements not only contribute to their personal growth but also nurture responsible citizenship, ensuring that graduates are well-prepared to contribute positively to society.

In conclusion, the institution's curriculum stands as a testament to its commitment to excellence and holistic development. Through its flexible, multidisciplinary approach, alignment with competitive exams, focus on skill development, and integration of industry insights, the curriculum equips students with the tools and knowledge needed to thrive in a dynamic world. By continuously updating and innovating the curriculum, the institution

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empowers its students to become well-rounded individuals, capable professionals, and responsible members of society.

### **3. Employers Feedback**

Employers express satisfaction with the curriculum's diverse course options, noting their relevance in job preparation and skill enhancement. The prescribed syllabi effectively bridge the academia-industry gap, equipping students with job-ready skills and knowledge. This alignment ensures graduates are well-prepared to meet industry demands and excel in their professional endeavors.

### **4. Faculty Feedback**

The institution's faculty members engage in a constructive practice of conducting bi-semester course coordination meetings. These meetings serve as dedicated platforms for qualitative enhancement across multiple dimensions of education. The faculty collaboratively addresses aspects such as content quality, pedagogical approaches, learning materials, student performance, research endeavors, and extension activities related to both theory and practical courses.

During these gatherings, faculty members openly share their feedback and suggestions concerning the teaching-learning process, research initiatives, and extension activities. This interactive exchange facilitates robust discussions and deliberations. Additionally, faculty members provide input on the Programme Scheme, Theory courses, and Practical Courses.

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The valuable insights garnered during these meetings are channeled towards fostering continuous improvement. Appropriate recommendations stemming from faculty feedback are channeled to the academic council for consideration and eventual implementation. Furthermore, feedback collected during the teaching-learning process is communicated to the University, initiating necessary actions to address any identified areas for enhancement.

In essence, the institution's commitment to regular course coordination meetings exemplifies its dedication to refining educational offerings and ensuring a comprehensive, student-centered learning experience. Through open dialogue and collaborative efforts, the faculty actively contributes to the ongoing evolution of the curriculum and the overall quality of education.

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# **FORMATS OF FEEDBACK SYSTEM**

## **(OFFLINE)**

**Criterion 1**

**Feedback System QnM 1.4.1**

**ALUMNI FEEDBACK FORM****ESSENTIAL DETAILS**

Alumni Name	
Father's Name	
Date of Birth (DD/MM/YY)	
Year of passing	Department
Permanent Address	
Contact No. & Mail ID	
Present Organization	
Designation	

<b><u>Sl.NO</u></b>	<b><u>Statement</u></b>	<b><u>YES</u></b>	<b><u>NO</u></b>
1.	Do you feel proud to be associated with CCET as Alumni?		
2.	Institute organizes various kinds of activities for overall development of students.		
3.	Are you willing to contribute in the development of the Institute?		
4.	Is there any students' grievance cell in the Institute		
5.	Institute is having adequate laboratories and equipment for practical experiences.		
6.	Is Education imparted at CCET is useful and relevant in your present job?		
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?		
8.	Whether the T&P cell has provided sufficient <b>on campus</b> and <b>off campus</b> placement opportunities?		
9.	Are you happy with the curriculum content during your stay?		

**Criterion 1****Feedback System QnM 1.4.1**



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10.	Is Institute providing good Hospitality to Alumni after passing out?		
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?		
12.	Whether student is allowed to participate in the development of curriculum?		

Please email the completed form to **d.soren@ccetbhilai.ac.in**

**DATE:** .....

**SIGNATURE:** .....

**Criterion 1**

**Feedback System QnM 1.4.1**



## Employer Feedback Form

**Dear Employer,**

**Greetings from CCET family**

Many graduates of our Institute are already working in your organization. We are thankful to you for having provided them an employment with your prestigious Company/Organization.

In our endeavor to serve you better through our students, we shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick  the number that best describes your level of satisfaction at each question: 1 - Poor, 2 - Good, 3 - Moderate, 4 - Superior, 5 – Excellent

<b>How satisfied are you with the student/s work performance in each of these areas:</b>	1	2	3	4	5
1. General communication skills					
2. Capacity to develop practical solutions to work place problems					
3. Working ability as part of a team					
4. Design, Planning and organization skills					
5. Self-motivated and capable of taking responsibility					
6. Open to new ideas and learning new techniques					
7. Familiarity with new technology and equipments					
8. Ability to contribute to the goal of the organization					
9. Leadership quality in handling the situation					
10. Relationship with seniors/peers/subordinates					

**On a scale of 1 to 10 how do you rate your overall satisfaction with CCET students and the curriculum?**

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----





If you are not satisfied with any of the aspects, please comment further:

.....  
.....  
.....  
.....

How could our programme be improved through curriculum? Please specify one or two ways

.....  
.....  
.....  
.....

Would you like to recruit more CCET students    YES    No

Would you refer us to other organizations        YES    No

Would you like to associate with our organization YES    No (Please specify the type of contribution)

Please kindly contact our TPO for any discussion/complaints/suggestions etc.,

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Company/organization: \_\_\_\_\_

Date: \_\_\_\_\_

Please email the completed form to **d.soren@ccetbhilai.ac.in**



## FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM:    PROGRAM CODE:

Name of the Course:

SEM:

Name of Faculty: Designation:

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?		
2.	Whether the content of the courses are very much related to the advanced technology?		
3.	Course outcomes and Program outcomes are very much clear to the teachers and students		
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?		
5.	Whether the prescribed text and reference books are available in the library?		
6.	Whether the contents of the curriculum have balance between theory and practical?		
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,		
8.	Whether the curriculum content, helps towards employability?		
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.		
10.	Whether the curriculum has been updated regularly in terms of demand of industry		

Signature of the Faculty

## Students Feedback Form

Academic year .....

Semester.....

Course/Class/Branch .....

Date of Feedback.....

Sr.No.	Description	Subject Name					
(A)	<b>Course Contents</b>						
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)						
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)						
3	Effectiveness of Teacher in terms of*						
i	Technical content						
ii	Communication skills						
iii	Use of Non print teaching aids						
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)						
v	Pace on which contents were covered*						
vi	Overall effectiveness*						
4	How do you rate the contents of the curriculum?*						
5	How do you rate lab facilities, if applicable?*						

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	
2	Internet Facility*	
3	Co-Curricular activities*	
4	Any other suggestions	

Name and Signature of the student (Optional)

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# **FORMATS OF FEEDBACK SYSTEM**

## **(ONLINE COPY)**

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## **Student Feedback Link**

<https://docs.google.com/forms/d/e/1FAIpQLSfPHfE3MOC8kLWQpCQ9vmZ6pKHKpBqsKHOQPeelx2pOgmcSnQ/viewform?pli=1>

## **Faculty Feedback Link**

<https://docs.google.com/forms/d/e/1FAIpQLSeP-3w7muX475lvJTOC3xFqoxeQLj4opjpPR7HRsgghyho9sUg/viewform>

## **Alumni Feedback Link**

<https://docs.google.com/forms/d/e/1FAIpQLSeC7q88-s3r0xVtO65RjgL9d3Ssbj68FPeWlsloCoRGxR4jxg/viewform>

## **Employer Feedback Link**

[https://docs.google.com/forms/d/e/1FAIpQLSfZcplnEgDYUABKe4wjVCCWeNiMHX\\_aT\\_OQVjFZI8TmQevPSA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfZcplnEgDYUABKe4wjVCCWeNiMHX_aT_OQVjFZI8TmQevPSA/viewform)

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# **STAKEHOLDER'S FEEDBACK**

**YEAR 2021-22**

**Criterion 1**

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## STUDENT'S FEEDBACK (OFFLINE)



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### Students Feedback Form

Academic year 2021-22

Semester 4th

Course/Class/Branch B.Tech/mechanical Engg

Date of Feedback 4/5/22

Sr.No.	Description	Subject Name				
		A.T.D	F.M.	S.M	M.P	K.O.M
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	YES	YES	YES	YES	YES
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	YES	YES	YES	YES	YES
3	Effectiveness of Teacher in terms of*	5	5	4	4	4
i	Technical content	5	5	4	4	4
ii	Communication skills	5	5	4	4	4
iii	Use of Non print teaching aids	5	5	4	4	4
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	YES	YES	YES	YES	YES
v	Pace on which contents were covered*	4	5	5	4	5
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	5	5	5	5
5	How do you rate lab facilities, if applicable?*	5	5			

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	4
3	Co-Curricular activities*	5
4	Any other suggestions	More freedom to teachers

Name and Signature of the student (Optional)

Ashish parasad ayya  
Ashish

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### Students Feedback Form

Academic year 2021-22

Semester 3<sup>rd</sup>

Course/Class/Branch B.Tech/Mechanical Engg

Date of Feedback 22/11/21

Sr.No.	Description	Subject Name				
		M-3	E.M.	E.T.D	M.M.M	M.Sc
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	YES	YES	YES	YES	YES
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	YES	YES	YES	YES	YES
3	Effectiveness of Teacher in terms of*					
i	Technical content	4	2	5	4	4
ii	Communication skills	4	2	5	4	5
iii	Use of Non print teaching aids	4	3	5	4	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	YES	YES	YES	YES	YES
v	Pace on which contents were covered*	4	3	5	5	4
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	5	5	5	5
5	How do you rate lab facilities, if applicable?*		5	5		

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	4
3	Co-Curricular activities*	5
4	Any other suggestions	

Name and Signature of the student (Optional)

Ashish parasadarya

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### Students Feedback Form

Academic year 2021-2022Semester 04thCourse/Class/Branch B.TECH/Mech EnggDate of Feedback 4/5/2022

Sr.No.	Description	Subject Name				
		AT	FM	SOM	MP	KOM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of*					
i	Technical content	5	4	4	5	4
ii	Communication skills	4	5	5	4	5
iii	Use of Non print teaching aids	5	5	4	5	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	4	4	4	5	5
v	Pace on which contents were covered*	Yes	Yes	Yes	Yes	Yes
vi	Overall effectiveness*	5	4	3	5	4
4	How do you rate the contents of the curriculum?*	5	5	5	4	5
5	How do you rate lab facilities, if applicable?*	4	4	4	5	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	4
3	Co-Curricular activities*	4
4	Any other suggestions	

Name and Signature of the student (Optional)

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### Students Feedback Form

Academic year 2021-2022Semester 03<sup>rd</sup>Course/Class/Branch B.TECH/Mech. EN66Date of Feedback 31/12/2021

Sr.No.	Description	Subject Name				
		M-3	EM	ET	MMM	MS
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of*	5	4	4	5	4
i	Technical content	4	5	5	4	5
ii	Communication skills	5	5	5	5	5
iii	Use of Non print teaching aids	4	4	4	4	4
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	5	5	3	5	4
vi	Overall effectiveness*	5	5	3	5	4
4	How do you rate the contents of the curriculum?*	4	5	3	3	5
5	How do you rate lab facilities, if applicable?*	5	5	3	3	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	2- Average.
2	Internet Facility*	1- Below Average.
3	Co-Curricular activities*	3- Good.
4	Any other suggestions	

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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## Students Feedback Form

Academic year 2021-22Semester 4<sup>th</sup>Course/Class/Branch B.Tech. (Mech. Engg.)Date of Feedback 4/5/2022

Sr.No.	Description	Subject Name				
		ATD	FM	SOM	MP	KOM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	No	Yes	Yes	No	No
3	Effectiveness of Teacher in terms of*	4	5	5	3	3
i	Technical content	3	4	4	2	2
ii	Communication skills	2	3	3	5	4
iii	Use of Non print teaching aids	1	4	2	4	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	No	Yes	Yes	No	No
v	Pace on which contents were covered*	5	4	4	4	2
vi	Overall effectiveness*	4	4	5	5	3
4	How do you rate the contents of the curriculum?*	3	5	3	3	4
5	How do you rate lab facilities, if applicable?*	5		3		5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	4
3	Co-Curricular activities*	3
4	Any other suggestions	

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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### Students Feedback Form

Academic year 21-22Semester 3<sup>rd</sup>Course/Class/Branch B.Tech. (Mech. Engg.)Date of Feedback 31/12/2021

Sr.No.	Description	Subject Name				
		M3	EM	ETD	MMM	MS
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	No	No	No	No	No
3	Effectiveness of Teacher in terms of*	4	3	5	2	3
i	Technical content	5	4	3	2	5
ii	Communication skills	3	4	2	4	3
iii	Use of Non print teaching aids	5	3	2	4	3
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	No	No	No	No	No
v	Pace on which contents were covered*	5	3	4	3	2
vi	Overall effectiveness*	3	5	3	2	4
4	How do you rate the contents of the curriculum?*	5	4	3	2	4
5	How do you rate lab facilities, if applicable?*		5	4	3	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	4
3	Co-Curricular activities*	5
4	Any other suggestions	

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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### Students Feedback Form

Academic year 2021 - 2022Semester 3<sup>rd</sup>Course/Class/Branch B.Tech / Mechanical / B.TechDate of Feedback 29/12/2021

Sr.No.	Description	Subject Name				
		M3	EM	ED	MMM	MS
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	No	No	Yes	No	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	No	Yes	Yes	No
3	Effectiveness of Teacher in terms of*					
i	Technical content	2	1	3	2	3
ii	Communication skills	1	2	4	1	4
iii	Use of Non print teaching aids	3	2	4	1	3
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	No	No	Yes	No	Yes
v	Pace on which contents were covered*	2	1	4	2	4
vi	Overall effectiveness*	2	2	5	2	5
4	How do you rate the contents of the curriculum?*	3	2	3	2	4
5	How do you rate lab facilities, if applicable?*	0	3	4	4	2

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	2
2	Internet Facility*	1
3	Co-Curricular activities*	3
4	Any other suggestions	no

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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## Students Feedback Form

Academic year 2021-2022Semester 4th semCourse/Class/Branch B.Tech/MechanicalDate of Feedback 04/5/2022

Sr.No.	Description	Subject Name				
		ATD	FM	SOM	MP	KOM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	No	No
3	Effectiveness of Teacher in terms of*					
i	Technical content	4	4	4	2	2
ii	Communication skills	3	5	5	1	3
iii	Use of Non print teaching aids	3	3	3	1	1
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	4	5	2	1	1
vi	Overall effectiveness*	4	4	4	2	2
4	How do you rate the contents of the curriculum?*	3	3	3	3	3
5	How do you rate lab facilities, if applicable?*	2	2	2	2	2

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	2
2	Internet Facility*	1
3	Co-Curricular activities*	3
4	Any other suggestions	no

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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## Students Feedback Form

Academic year ...2021-22

Semester ...3rd

Course/Class/Branch ...B.Tech./I.M.C.A.E. Engg

Date of Feedback ...8/12/2021

Sr.No.	Description	Subject Name				
		MTH	EM	ETD	MMM	MS
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	yes	yes	yes	yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	yes	yes	yes	yes	yes
3	Effectiveness of Teacher in terms of*	2	4	3	2	4
i	Technical content	2	2	5	2	3
ii	Communication skills	2	4	2	5	2
iii	Use of Non print teaching aids	5	5	4	3	4
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	yes	yes	yes	yes
v	Pace on which contents were covered*	2	5	4	3	5
vi	Overall effectiveness*	3	3	6	2	2
4	How do you rate the contents of the curriculum?*	2	3	4	2	5
5	How do you rate lab facilities, if applicable?*	5	2	3	1	3

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	4	Very Good
2	Internet Facility*	3	Good
3	Co-Curricular activities*	2	Average
4	Any other suggestions		

Name and Signature of the student (Optional)

## Criterion 1

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## Students Feedback Form

Academic year 2021-22

Semester 4th

Course/Class/Branch B.Tech./Mech./Engg

Date of Feedback 04/05/2022

Sr.No.	Description	Subject Name				
		ATD	FM	SOM	MP	KOM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of*	3	3	3	2	5
i	Technical content	2	4	2	3	3
ii	Communication skills	4	2	4	2	4
iii	Use of Non print teaching aids	2	5	5	1	1
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	2	3	4	2	5
vi	Overall effectiveness*	3	2	4	2	3
4	How do you rate the contents of the curriculum?*	2	4	5	3	2
5	How do you rate lab facilities, if applicable?*	4	2	3	4	4

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	3	Good
2	Internet Facility*	4	Very Good
3	Co-Curricular activities*	3	Good
4	Any other suggestions		

Name and Signature of the student (Optional)

Criterion 1

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## Students Feedback Form

Academic year 2021-22

Semester 3rd

Course/Class/Branch B.Tech/mech. engg

Date of Feedback 31/12/2021

Sr.No.	Description	Subject Name				
		M3	E.M	E.T	M.M.M	M5
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	YES	YES	YES	YES	YES
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	YES	YES	YES	YES	YES
3	Effectiveness of Teacher in terms of*	3	3	3	3	3
i	Technical content	YES(3)	YES(3)	YES(3)	YES(3)	YES(3)
ii	Communication skills	YES(3)	YES(3)	YES(3)	YES(3)	YES(3)
iii	Use of Non print teaching aids	3	3	3	3	4
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	YES	YES	YES	YES	YES
v	Pace on which contents were covered*	5	5	5	4	5
vi	Overall effectiveness*	4	4	4	4	3
4	How do you rate the contents of the curriculum?*	5	5	5	5	5
5	How do you rate lab facilities, if applicable?*	01	01	01	01	01

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	02 Average
2	Internet Facility*	02 Average
3	Co-Curricular activities*	02 Average
4	Any other suggestions	improvement suddenly. Call activity

Name and Signature of the student (Optional)

*Himanshu Sahu*

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## Students Feedback Form

Academic year 2021-22Semester 4thCourse/Class/Branch B.Tech/Mech. engg.Date of Feedback 04/05/2022

Sr.No.	Description	Subject Name				
		AT	FM	SOM	MP	KOM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	YES	YES	YES	YES	YES
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	YES	YES	YES	YES	YES
3	Effectiveness of Teacher in terms of*	4	4	4	4	4
i	Technical content	3	3	3	3	3
ii	Communication skills	3	3	3	3	3
iii	Use of Non print teaching aids	3	3	3	3	3
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	YES	YES	YES	YES	YES
v	Pace on which contents were covered*	5	5	5	5	5
vi	Overall effectiveness*	4	4	4	4	5
4	How do you rate the contents of the curriculum?*	5	5	5	5	5
5	How do you rate lab facilities, if applicable?*	01	01	01	01	01

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	02 AVERAGE
2	Internet Facility*	02 AVERAGE
3	Co-Curricular activities*	02 AVERAGE
4	Any other suggestions	improvement suddenly. (At activity)

Name and Signature of the student (Optional)

## Criterion 1

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### Students Feedback Form

Academic year 2021-22Semester VICourse/Class/Branch B-Tech/MechanicalDate of Feedback 10/03/2022

Sr.No.	Description	Subject Name				
		DME	MT	HMT	PPE	PM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	No	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	No	No	No	No	No
3	Effectiveness of Teacher in terms of*					
i	Technical content	5	5	3	5	5
ii	Communication skills	5	5	5	5	5
iii	Use of Non print teaching aids	1	1	1	1	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	No	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	4	4	4	4	4
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	3	3	3	3	3
5	How do you rate lab facilities, if applicable?*	5	5	5	5	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	2
3	Co-Curricular activities*	3
4	Any other suggestions	

Name and Signature of the student (Optional)

## Criterion 1

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## Students Feedback Form

Academic year 2021-22

Semester 5<sup>th</sup>

Course/Class/Branch B.Tech.....Mechanical

Date of Feedback 10.03.2022

Sr.No.	Description	Subject Name				
		DME	MT	HMT	PPE	PM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	No	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	5	5	2	5	5
3	Effectiveness of Teacher in terms of*	4	4	5	5	5
i	Technical content	5	5	4	4	4
ii	Communication skills	4	5	5	3	5
iii	Use of Non print teaching aids	5	5	5	4	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	5	4	5	4	5
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	4	3	5	4
5	How do you rate lab facilities, if applicable?*	5	5	4	5	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	
2	Internet Facility*	
3	Co-Curricular activities*	
4	Any other suggestions	

Name and Signature of the student (Optional)

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## Students Feedback Form

Academic year 2021-22Semester 6<sup>th</sup>Course/Class/Branch B.Tech Mechanical Engg.Date of Feedback 10/03/2022

Sr.No.	Description	Subject Name				
		DME	MT	HMT	PPE	PM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of*					
i	Technical content	4	4	4	4	4
ii	Communication skills	4	4	4	4	4
iii	Use of Non print teaching aids	3	3	3	3	3
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	3	3	3	3	3
vi	Overall effectiveness*	4	4	4	4	4
4	How do you rate the contents of the curriculum?*	3	3	3	3	3
5	How do you rate lab facilities, if applicable?*	3	3	3	3	3

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	3
2	Internet Facility*	4
3	Co-Curricular activities*	3
4	Any other suggestions	

Name and Signature of the student (Optional)

## Criterion 1

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## Students Feedback Form

Academic year ..... 2021 - 22

Semester..... 6<sup>th</sup> sem

Course/Class/Branch ..... B.tech in Mechanical engineering.

Date of Feedback..... 10/03/2022

Sr.No.	Description	Subject Name				
		DME	MT	HMT	PPE	PM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	NO	Yes	Yes
3	Effectiveness of Teacher in terms of*					
i	Technical content	5	5	4	5	5
ii	Communication skills	5	5	5	5	5
iii	Use of Non print teaching aids	4	5	3	4	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	4	5	4	5	5
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	4	5	4	5
5	How do you rate lab facilities, if applicable?*	4	4	4	4	4

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	4
3	Co-Curricular activities*	5
4	Any other suggestions	NO

Name and Signature of the student (Optional)

## Criterion 1

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### Students Feedback Form

Academic year ...2021-22...

Semester...VI.....

Course/Class/Branch ...Mechanical.....

Date of Feedback...10/13/2022.....

Sr.No.	Description	Subject Name				
		DME	MT	HMT	PPE	PM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of*					
i	Technical content	5	5	5	5	5
ii	Communication skills	5	5	5	5	5
iii	Use of Non print teaching aids	5	5	5	5	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	5	5	5	5	5
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	5	5	5	5
5	How do you rate lab facilities, if applicable?*	5	5	5	5	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	3
3	Co-Curricular activities*	5
4	Any other suggestions	Nil

Name and Signature of the student (Optional)

Criterion 1

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### Students Feedback Form

Academic year 2021-22Semester 8<sup>th</sup>Course/Class/Branch B.Tech MechanicalDate of Feedback 10/03/2022

Sr.No.	Description	Subject Name				
		DNE	MT	HMT	PPE	PM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	No	Yes	Yes
3	Effectiveness of Teacher in terms of*					
i	Technical content	5	5	4	5	4
ii	Communication skills	5	5	4	4	5
iii	Use of Non print teaching aids	5	4	4	4	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	No	Yes	Yes
v	Pace on which contents were covered*	4	5	5	4	4
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	4	4	5	4	4
5	How do you rate lab facilities, if applicable?*	5	5	5	5	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	4
3	Co-Curricular activities*	5
4	Any other suggestions	Increase wifi speed.

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1





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### Students Feedback Form

Academic year ...2021-22

Semester.....*3<sup>rd</sup>*Course/Class/Branch ...*Btech. (Mechanical Engg.)*Date of Feedback...*10/03/22*

Sr.No.	Description	Subject Name					
		DME	MT	HMT	PPE	PM	
(A)	Course Contents						
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	yes	yes	yes	yes	yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	yes	yes	yes	yes	yes	yes
3	Effectiveness of Teacher in terms of*	S	S	S	S	S	S
i	Technical content	S	S	S	S	S	S
ii	Communication skills	S	S	S	S	S	S
iii	Use of Non print teaching aids	S	S	S	S	S	S
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	yes	yes	yes	yes	yes
v	Pace on which contents were covered*	S	S	S	S	S	S
vi	Overall effectiveness*	S	S	S	S	S	S
4	How do you rate the contents of the curriculum?*	S	S	S	S	S	S
5	How do you rate lab facilities, if applicable?*	S	S	S	S	S	S

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	S
2	Internet Facility*	S
3	Co-Curricular activities*	S
4	Any other suggestions	

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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### Students Feedback Form

Academic year 2021-22Semester 6<sup>th</sup>Course/Class/Branch B.Tech MechanicalDate of Feedback 10/3/2022

Sr.No.	Description	Subject Name				
		DME	MT	HMT	PPE	PM
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of*					
i	Technical content	5	4	5	5	5
ii	Communication skills	5	5	5	5	5
iii	Use of Non print teaching aids	5	5	5	5	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	5	4	5	4	5
vi	Overall effectiveness*	4	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	5	4	5	5
5	How do you rate lab facilities, if applicable?*	5	5	4	5	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	5
3	Co-Curricular activities*	5
4	Any other suggestions	

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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## Students Feedback Form

Academic year ..2021-22

Semester.....5<sup>th</sup>Course/Class/Branch B.Tech MechanicalDate of Feedback...14/09/2021

Sr.No.	Description	Subject Name				
		TCE	SOM	FM	DOM	OR
(A)	<b>Course Contents</b>					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of*					
i	Technical content	4	4	4	4	4
ii	Communication skills	5	5	5	5	5
iii	Use of Non print teaching aids	5	5	5	5	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	5	5	5	5	5
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	5	5	5	5
5	How do you rate lab facilities, if applicable?*	5	5	5	5	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	5
3	Co-Curricular activities*	5
4	Any other suggestions	

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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## Students Feedback Form

Academic year 2021-22.....

Semester V.....

Course/Class/Branch Mechanical.....

Date of Feedback 14/09/2021.....

Sr.No.	Description	Subject Name				
		TCE	son	fm	Dom	OR
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of*					
i	Technical content	5	5	5	5	5
ii	Communication skills	4	5	5	5	5
iii	Use of Non print teaching aids	5	5	4	4	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	5	5	5	5	5
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	5	4	5	5
5	How do you rate lab facilities, if applicable?*	5	5	5	5	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	5
3	Co-Curricular activities*	5
4	Any other suggestions	Nil

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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### Students Feedback Form

Academic year ..... 2021-22

Semester..... 5<sup>th</sup> Sem

Course/Class/Branch ..... B.Tech mechanical engineering

Date of Feedback..... 14/09/2021

Sr.No.	Description	Subject Name				
		ICE	SOM	FM	DOM	OR
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	yes	yes	yes	yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	yes	yes	yes	yes	yes
3	Effectiveness of Teacher in terms of*					
i	Technical content	5	5	5	5	5
ii	Communication skills	5	5	5	5	5
iii	Use of Non print teaching aids	5	5	5	5	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	yes	yes	yes	yes
v	Pace on which contents were covered*	4	4	4	4	4
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	5	4	4	5
5	How do you rate lab facilities, if applicable?*	5	4	5	5	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	4
3	Co-Curricular activities*	5
4	Any other suggestions	NO.

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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## Students Feedback Form

Academic year 2021-22Semester 5thCourse/Class/Branch B.tech (Mechanical)Date of Feedback 19/09/2021

Sr.No.	Description	Subject Name					
		ICE	SOM	FM	DOM	OR	
(A)	Course Contents						
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	Yes	Yes	Yes	Yes	Yes	Yes
3	Effectiveness of Teacher in terms of*						
i	Technical content	5	5	5	5	5	5
ii	Communication skills	5	5	5	5	5	5
iii	Use of Non print teaching aids	5	5	5	5	5	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	5 Yes	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	5	5	5	5	5	5
vi	Overall effectiveness*	5	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	5	5	5	5	5
5	How do you rate lab facilities, if applicable?*	5	5	5	5	5	5

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	
2	Internet Facility*	5
3	Co-Curricular activities*	5
4	Any other suggestions	5

Name and Signature of the student (Optional)

## Criterion 1

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### Students Feedback Form

Academic year ..2021-22

Semester.....5<sup>th</sup>

Course/Class/Branch ..B.Tech.....Mechanical Engineering

Date of Feedback.....14.09.2021

Sr.No.	Description	Subject Name					
		ICE	SOM	FM	DEM	OR	
(A)	Course Contents						
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	yes	yes	yes	yes	yes	
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	yes	yes	yes	yes	yes	
3	Effectiveness of Teacher in terms of*	4	5	4	5	5	
i	Technical content	5	5	5	5	5	
ii	Communication skills	4	5	5	5	5	
iii	Use of Non print teaching aids	5	5	5	5	5	
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	yes	yes	yes	yes	yes	
v	Pace on which contents were covered*	5	5	5	5	5	5
vi	Overall effectiveness*	5	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	5	5	5	5	5
5	How do you rate lab facilities, if applicable?*	5	5	5	5	5	

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	Excellent
2	Internet Facility*	Excellent
3	Co-Curricular activities*	Excellent
4	Any other suggestions	Sports teacher needed

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1



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### Students Feedback Form

Academic year 2021-22Semester VCourse/Class/Branch B.Tech/MechanicalDate of Feedback 14/09/2021

Sr.No.	Description	Subject Name				
		ICE	SOM	FM	DOM	OR
(A)	Course Contents					
1	Has the Teacher covered entire Syllabus as prescribed by University? (Yes/No)	Yes	Yes	Yes	Yes	Yes
2	Has the Teacher covered relevant topics beyond Syllabus (Yes/No)	No	Yes	No	No	No
3	Effectiveness of Teacher in terms of*					
i	Technical content	5	5	5	5	5
ii	Communication skills	5	5	4	5	5
iii	Use of Non print teaching aids	3	3	3	3	5
iv	Availability beyond normal classes and co-operation to solve individual Problems(Yes/No)	Yes	Yes	Yes	Yes	Yes
v	Pace on which contents were covered*	4	4	4	4	4
vi	Overall effectiveness*	5	5	5	5	5
4	How do you rate the contents of the curriculum?*	5	5	5	5	5
5	How do you rate lab facilities, if applicable?*	3	3	3	3	3

\*(Rating : 5-Excellent, 4-Very Good, 3- Good, 2- Average, 1- Below Average)

1	Library Facility*	5
2	Internet Facility*	2
3	Co-Curricular activities*	2
4	Any other suggestions	

Name and Signature of the student (Optional)

## Criterion 1

### Feedback System QnM 1.4.1





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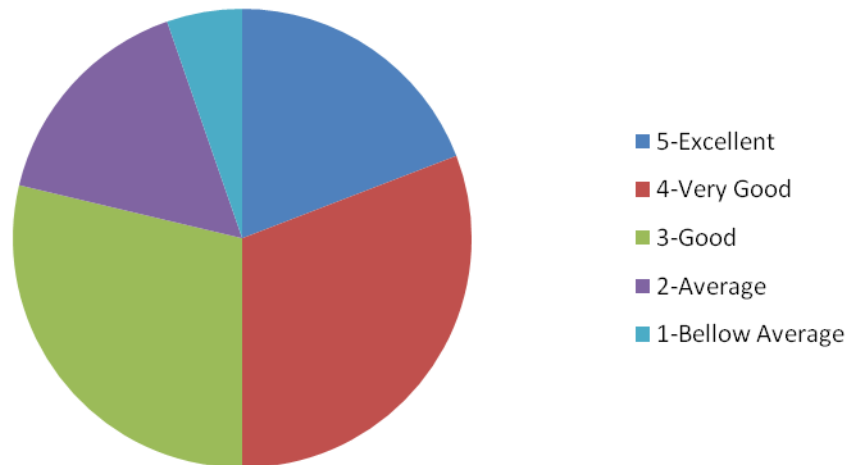
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**STUDENT'S FEEDBACK (ONLINE)**  
**TOTAL RESPONSES = 94**

**Question 1 : How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester**

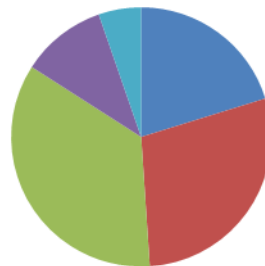


**Criterion 1**

**Feedback System QnM 1.4.1**

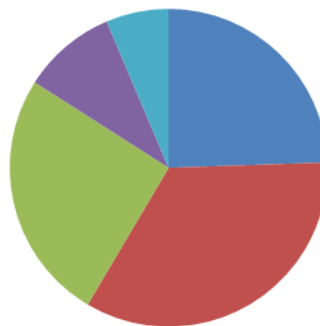


**Question 2 : How do you rate the syllabus of the courses that you have studied in the relation to the competencies expected out of...**



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

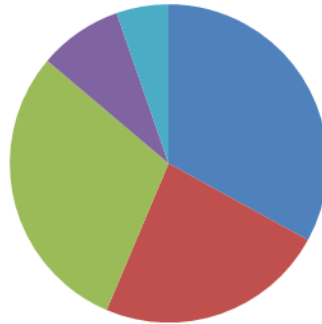
**Question 3 : How do you rate the relevance of the units in syllabus relevant to the course**



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

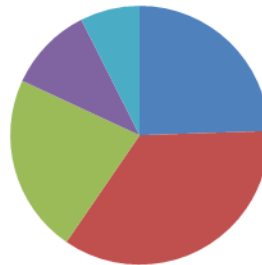


## Question 4 : How do you rate the distribution of the contact hours among the course components?



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

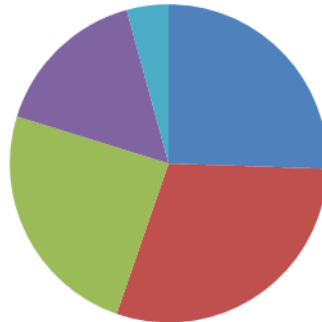
## Question 5 : How do you rate the offering of the electives in terms of their relevance to the specialisation streams?



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

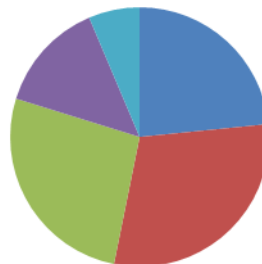


## Question 6 :How do you rate the electives offered in relation to the technological advancement?



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

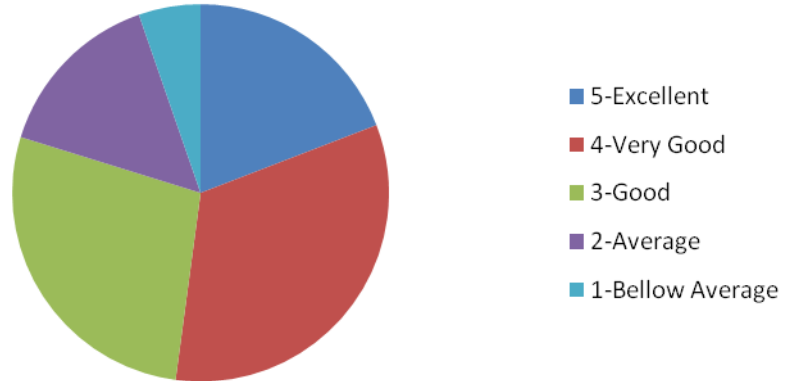
## Question 7 :How do you rate the relevance of the textbooks and reference books by their international recognition to the...



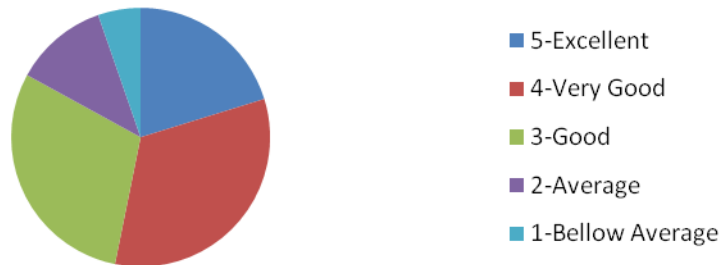
- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average



## Question 8 :Rate the size of syllabus in terms of the load on the student

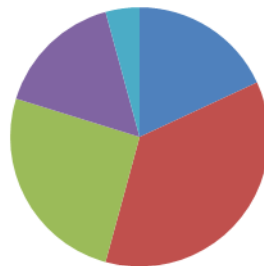


## Question 9 : Rate the courses in terms of extra learning or self learning considering the design of the courses



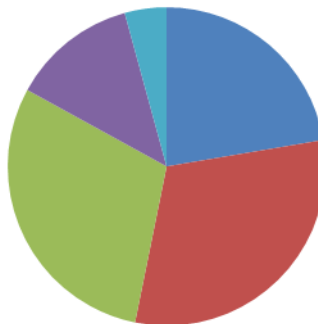


**Question 10 : Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?**



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

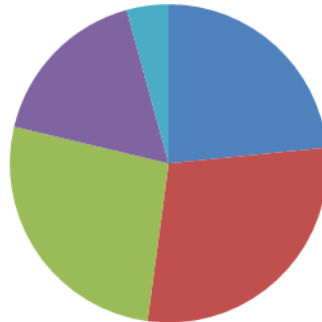
**Question 11 : How do you rate the percentage of the courses having LAB components**



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

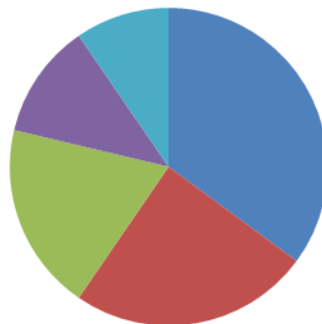


## Question 12 : How do you rate the domain used for designing the experiments for the lab components?



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

## Question 13 : How do you rate the experiments in relation to the real life application



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average



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## FACULTY FEEDBACK (OFFLINE)



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2020-2021

### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.E.

PROGRAM CODE: 24

Name of the Course: Electrical Machine - II, EM II,  
SEM: 4<sup>th</sup>, 6<sup>th</sup>

Name of Faculty: Dr. Shailendra Kherma

Designation: Associate professor

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Yes	
8.	Whether the curriculum content, helps towards employability?	Yes	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	Yes	

Signature of the Faculty

Criterion 1

Feedback System QnM 1.4.1



**FACULTY FEEDBACK ON CURRICULUM**

NAME OF THE PROGRAM: B.Tech

PROGRAM CODE: 022

Name of the Course:

SEM: 2<sup>th</sup>, 8<sup>th</sup>, 7<sup>th</sup>, 5<sup>th</sup>  
(ADA) (NH) (CNP) (ADA)

Name of Faculty: Shri. Agrowal

Designation: ASST. Prof.

Session: 2020-21

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	NO	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	NO	Feedback should be collected
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	NO	more weighted on practical
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	NO	
8.	Whether the curriculum content, helps towards employability?	NO	Content should be accordingly.
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	NO	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	Yes	

Signature of the Faculty



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Session - 2020-21

### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech/BE

PROGRAM CODE: 022

Name of the Course: OS, CG, PPC, CS

SEM: 3<sup>rd</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>

Name of Faculty: Ms. Amrita Bageer

Designation: Assistant professor

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	YES	
2.	Whether the content of the courses are very much related to the advanced technology?	YES	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	YES	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	NO	Curriculum is prepared by university
5.	Whether the prescribed text and reference books are available in the library?	YES	
6.	Whether the contents of the curriculum have balance between theory and practical?	YES	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	YES	
8.	Whether the curriculum content, helps towards employability?	NO	Curriculum is prepared by university
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	YES	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	YES	

  
Signature of the Faculty

## Criterion 1

### Feedback System QnM 1.4.1



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### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B-tech / BE <sup>✓</sup> PROGRAM CODE: G 22  
 Name of the Course: TOC, DS, AI, CD  
 SEM: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>  
 Name of Faculty: Dr. Archana Chowdhury Designation: ASST. PROF.  
 Session: 2020-21

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	No	Curriculum is prepared by UoV.
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Yes	
8.	Whether the curriculum content, helps towards employability?	Yes	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	No	Curriculum updated by UoV.

*Archana*  
 Signature of the Faculty

## Criterion 1

### Feedback System QnM 1.4.1



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2020-21

### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B.Tech, B.E

PROGRAM CODE: 022

Name of the Course: COA, ERP, PPS, E-comm, DEED

SEM: 4th, 6th, 2nd, 7th, 3rd

Name of Faculty: Mrs. Liny Mondonza

Designation: Asst. Prof

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	Yes	
8.	Whether the curriculum content, helps towards employability?	Yes	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	NO	It should be updated on current demand

Liny.M

Signature of the Faculty

Criterion 1

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### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: BE/B-Tech. PROGRAM CODE: (22)


Name of the Course: Unix, Shell prog, MCA, IWT

SEM: 5th, 7th, 8th

Name of Faculty: RUPESH MUDE Designation: Assst. prof.

Session :- 2020 - 21

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	No	Curriculum should be updated accordingly
8.	Whether the curriculum content, helps towards employability?	Yes	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	No	Curriculum updation is done by university

  
Signature of the Faculty

Criterion 1

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### FACULTY FEEDBACK ON CURRICULUM

NAME OF THE PROGRAM: B-Tech/BE PROGRAM CODE: (022)

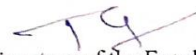
Name of the Course: DS, NP, SEPM, IWT

SEM: 3rd, 7th, 6th, 8th

Name of Faculty: Rupesh Mnde Designation: Assist. Prof.

Session :- 21 - 2022

Sl. No.	Questions	Response	Remarks
1.	Whether the faculty members are very well convergent with the content of the courses?	Yes	
2.	Whether the content of the courses are very much related to the advanced technology?	Yes	
3.	Course outcomes and Program outcomes are very much clear to the teachers and students	Yes	
4.	Whether the curriculum is prepared as per the feedback of all the stake holders?	Yes	
5.	Whether the prescribed text and reference books are available in the library?	Yes	
6.	Whether the contents of the curriculum have balance between theory and practical?	Yes	
7.	Whether the curriculum stresses upon social responsibilities, ethics etc.,	No.	Curriculum should be updated according
8.	Whether the curriculum content, helps towards employability?	Yes	
9.	Teacher has the freedom to adopt new techniques /strategies for teaching.	Yes	
10.	Whether the curriculum has been updated regularly in terms of demand of industry	No.	Curriculum updation is done by university

  
Signature of the Faculty

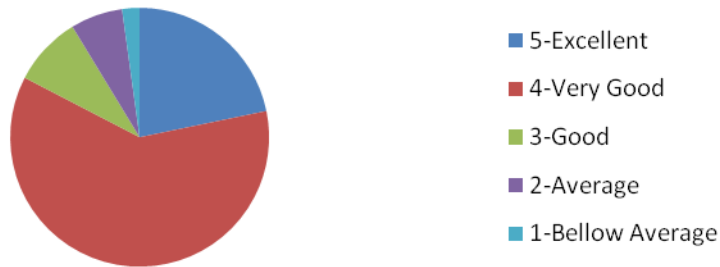
Criterion 1

Feedback System QnM 1.4.1

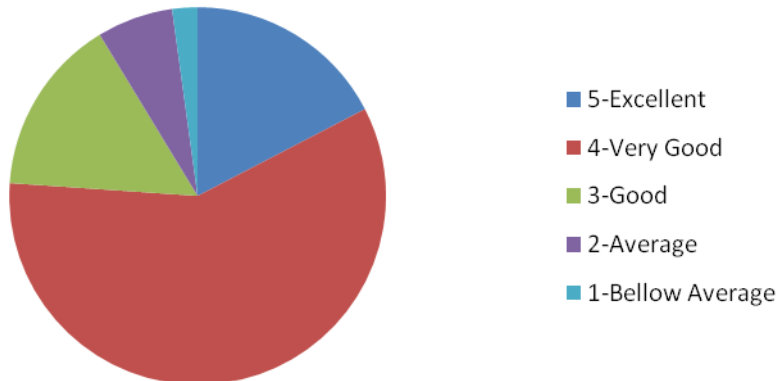


## FACULTY FEEDBACK(ONLINE)

How do you rate the syllabus of the courses in relation to the competencies expected out of the course

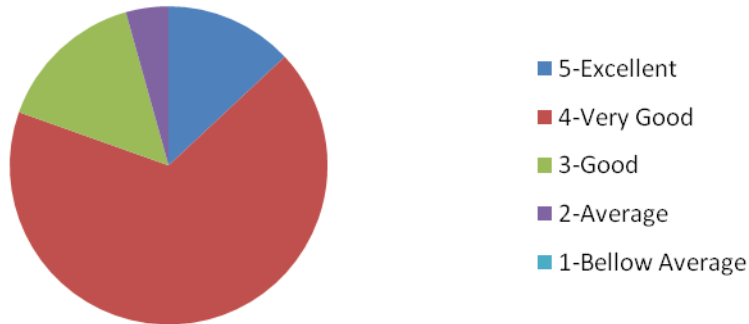


How do you rate the structure framed for entire program

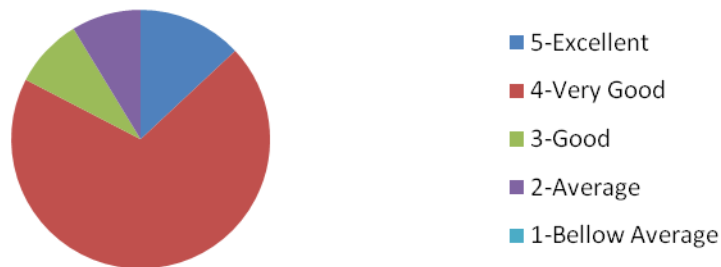




## How do you rate the allocation of the credits and contact hours(L-T-P)to the courses?



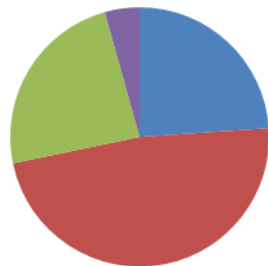
## How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancement





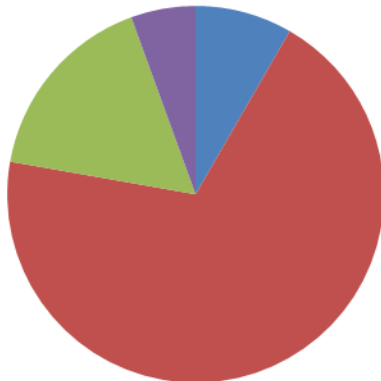


**How do you rate the relevance of the text books and reference books by their international recognition to the courses?**



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

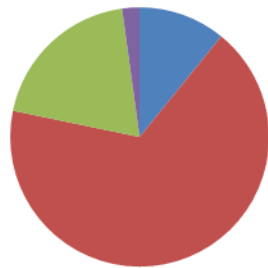
**Rate the size of syllabus in terms of the load on the student**



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

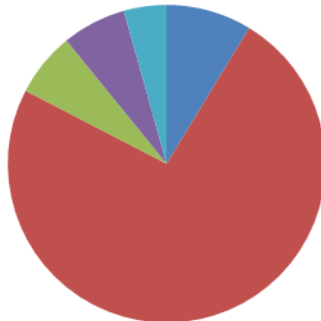


**Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.**



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

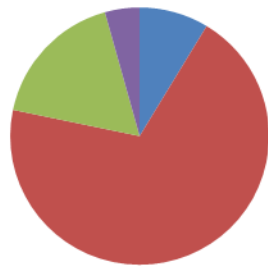
**How do you rate the evaluation scheme designed for each of the course**



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

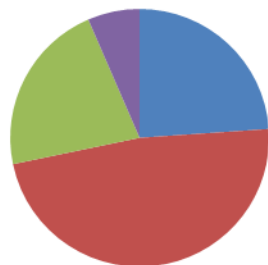


## How do you rate the composition of the courses in terms of the basic science, engineering science, Humanities, Discipline...



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

## How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB...



- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Bellow Average

## FACULTY FEEDBACK

Course that is engaging, interactive, and relevant to their needs.
Lab classes should be more.
minimize the syllabus
More curriculum activities in formal and informal settings.
More practice required for Problems
Practice required for Mattheematics

### Criterion 1

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some modifications are required in syllabus
some training program should be conducted regarding LAN trainer kit
studying the subject digitally with videos can help improve the visualization power of students for basics
Subject is lengthy
Subject is wide needs to be updated
syllabus is not same for all branches
Syllabus is so lengthy to cover in time
syllabus modification as per new emerging skills of language.
syllabus should be updated
The program should be more oriented towards practical knowledge so that students get the idea of different components.

**Criterion 1**

**Feedback System QnM 1.4.1**



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## ALUMNI FEEDBACK (OFFLINE)

**CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY**

**ALUMNI FEEDBACK FORM**

**ESSENTIAL DETAILS**

Alumni Name	Brahmanand Jha		
Father's Name	Shri Amarnath Jha		
Date of Birth (DD/MM/YY)			
Year of passing	18-11-1998	Department	Mechanical
Permanent Address	MDU-II, 2637, I.E, HB Bhilai		
Contact No. & Mail ID	7389 8511 49, brahmanandjha96@gmail.com		
Present Organization	Simplex Industries		
Designation	Sales Engineer		

Sl.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	<input checked="" type="checkbox"/>	
2.	Institute organizes various kinds of activities for overall development of students.	<input checked="" type="checkbox"/>	
3.	Are you willing to contribute in the development of the Institute?	<input checked="" type="checkbox"/>	
4.	Is there any students' grievance cell in the Institute	<input checked="" type="checkbox"/>	
5.	Institute is having adequate laboratories and equipment for practical experiences.	<input checked="" type="checkbox"/>	
6.	Is Education imparted at CCET is useful and relevant in your present job?	<input checked="" type="checkbox"/>	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	<input checked="" type="checkbox"/>	
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	<input checked="" type="checkbox"/>	
9.	Are you happy with the curriculum content during your stay?	<input checked="" type="checkbox"/>	
10.	Is Institute providing good Hospitality to Alumni after passing out?	<input checked="" type="checkbox"/>	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	<input checked="" type="checkbox"/>	
12.	Whether student is allowed to participate in the development of curriculum?	<input checked="" type="checkbox"/>	

DATE: 13/12/2021

SIGNATURE: *B. Schramb*

### Criterion 1

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## CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

Alumni Name	Neelima Kindo		
Father's Name	PremSaj Kindo		
Date of Birth (DD/MM/YY)	02/03/1999		
Year of passing	2021	Department	ET&T
Permanent Address	304, Batalga in Mahadevghat dist. Durg		
Contact No. & Mail ID	9406318922		
Present Organization	Preparing for Banking sector		
Designation	not working		

Sl.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	✓	
2.	Institute organizes various kinds of activities for overall development of students.	✓	
3.	Are you willing to contribute in the development of the Institute?	✓	
4.	Is there any students' grievance cell in the Institute	✓	
5.	Institute is having adequate laboratories and equipment for practical experiences.		
6.	Is Education imparted at CCET is useful and relevant in your present job?	✓	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	✓	
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	✓	
9.	Are you happy with the curriculum content during your stay?	✓	
10.	Is Institute providing good Hospitality to Alumni after passing out?	✓	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	✓	
12.	Whether student is allowed to participate in the development of curriculum?	✓	

DATE: 09.12.2023

SIGNATURE: *Neelima*

Criterion 1

Feedback System QnM 1.4.1



## ALUMNI FEEDBACK FORM

### ESSENTIAL DETAILS

Alumni Name	Sandeep Desh		
Father's Name	Lalsaw Desh		
Date of Birth (DD/MM/YY)	07/10/96		
Year of passing	2018	Department	ET&T
Permanent Address	Bairband P.O. SUP Kab Kerigah (Ch.)		
Contact No. & Mail ID	8959961317		
Present Organization	Preparing for Psc/Banking		
Designation	-		

Sl.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	✓	
2.	Institute organizes various kinds of activities for overall development of students.	✓	
3.	Are you willing to contribute in the development of the Institute?	✓	
4.	Is there any students' grievance cell in the Institute	✓	
5.	Institute is having adequate laboratories and equipment for practical experiences.	✓	
6.	Is Education imparted at CCET is useful and relevant in your present job?	✓	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	✓	
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	✓	
9.	Are you happy with the curriculum content during your stay?	✓	
10.	Is Institute providing good Hospitality to Alumni after passing out?	✓	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	✓	
12.	Whether student is allowed to participate in the development of curriculum?	✓	

DATE: 08/08/23

SIGNATURE: Sandeep

### Criterion 1

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### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

Alumni Name	Suman Gajbhiye		
Father's Name	Rajesh Gajbhiye		
Date of Birth (DD/MM/YY)	09/09/1997		
Year of passing	2020	Department	ET & T
Permanent Address	ATAL AWAS, JAWHAR NAGAR		
Contact No. & Mail ID	7828983450		
Present Organization	M-TECH (CCET)		
Designation	Nano Tech.		

SI.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Institute organizes various kinds of activities for overall development of students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Are you willing to contribute in the development of the Institute?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Is there any students' grievance cell in the Institute	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Institute is having adequate laboratories and equipment for practical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Is Education imparted at CCET is useful and relevant in your present job?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	Whether the T&P cell has provided sufficient <b>on campus</b> and <b>off campus</b> placement opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Are you happy with the curriculum content during your stay?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Is Institute providing good Hospitality to Alumni after passing out?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12.	Whether student is allowed to participate in the development of curriculum?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

DATE: ..... 29/11/22 .....

SIGNATURE:

## Criterion 1

### Feedback System QnM 1.4.1





## CHRISTIAN COLLEGE OF ENGINEERING & TECHNOLOGY

### ALUMNI FEEDBACK FORM

#### ESSENTIAL DETAILS

Alumni Name	Deepa Nishad		
Father's Name	Mantram Nishad		
Date of Birth (DD/MM/YY)	10/08/99		
Year of passing	2021	Department	Er&T
Permanent Address	Swami Atmanand road or Sasanoli, Tilda		
Contact No. & Mail ID	9977 63 7432		
Present Organization	Sail Tempozon		
Designation	Temporary, WORK SHOP Engr.		

SI.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	✓	
2.	Institute organizes various kinds of activities for overall development of students	✓	
3.	Are you willing to contribute in the development of the Institute?	✓	
4.	Is there any students' grievance cell in the Institute	✓	
5.	Institute is having adequate laboratories and equipment for practical experiences.	✓	
6.	Is Education imparted at CCET is useful and relevant in your present job?	✓	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	✓	
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	✓	
9.	Are you happy with the curriculum content during your stay?	✓	
10.	Is Institute providing good Hospitality to Alumni after passing out?	✓	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	✓	
12.	Whether student is allowed to participate in the development of curriculum?	✓	

DATE: 09/10/23

SIGNATURE: Deepa

## Criterion 1

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## ALUMNI FEEDBACK FORM

### ESSENTIAL DETAILS

Alumni Name	Sandhya Minj		
Father's Name	Vikram Minj		
Date of Birth (DD/MM/YY)	06/11/1993		
Year of passing	2021	Department	ET&T
Permanent Address	Village Bhelwan DSS - Jaspur		
Contact No. & Mail ID	9826659476		
Present Organization	CCET Student		
Designation	Mtech (Nano Tech)		
Sl.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	✓	
2.	Institute organizes various kinds of activities for overall development of students.	✓	
3.	Are you willing to contribute in the development of the Institute?	✓	
4.	Is there any students' grievance cell in the Institute	✓	
5.	Institute is having adequate laboratories and equipment for practical experiences.	✓	
6.	Is Education imparted at CCET is useful and relevant in your present job?	✓	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	✓	
8.	Whether the T&P cell has provided sufficient <b>on campus</b> and <b>off campus</b> placement opportunities?	-	
9.	Are you happy with the curriculum content during your stay?	✓	
10.	Is Institute providing good Hospitality to Alumni after passing out?	-	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	✓	
12.	Whether student is allowed to participate in the development of curriculum?	,	

DATE: 09.01.23

SIGNATURE:

Criterion 1

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## ALUMNI FEEDBACK FORM

### ESSENTIAL DETAILS

Alumni Name	YUVRAJ VERMA		
Father's Name	KHUBRAM VERMA		
Date of Birth (DD/MM/YY)	16/04/98		
Year of passing	2020	Department	ETET
Permanent Address	Ramnagar, Bhilai		
Contact No. & Mail ID	7898884238		
Present Organization	preparing PSC		
Designation	-		

SI.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	<input checked="" type="checkbox"/>	
2.	Institute organizes various kinds of activities for overall development of students.	<input checked="" type="checkbox"/>	
3.	Are you willing to contribute in the development of the Institute?	<input checked="" type="checkbox"/>	
4.	Is there any students' grievance cell in the Institute	<input checked="" type="checkbox"/>	
5.	Institute is having adequate laboratories and equipment for practical experiences.	<input checked="" type="checkbox"/>	
6.	Is Education imparted at CCET is useful and relevant in your present job?	<input checked="" type="checkbox"/>	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	<input checked="" type="checkbox"/>	
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	<input checked="" type="checkbox"/>	
9.	Are you happy with the curriculum content during your stay?	<input checked="" type="checkbox"/>	
10.	Is Institute providing good Hospitality to Alumni after passing out?	<input checked="" type="checkbox"/>	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	<input checked="" type="checkbox"/>	
12.	Whether student is allowed to participate in the development of curriculum?	<input checked="" type="checkbox"/>	

DATE: 16/9/20

SIGNATURE:

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## ALUMNI FEEDBACK FORM

### ESSENTIAL DETAILS

Alumni Name	YUVRAT VERMA		
Father's Name	KHUBRAM VERMA		
Date of Birth (DD/MM/YY)	16/04/98		
Year of passing	2020	Department	ETET
Permanent Address	Ramnagar, Bhilai		
Contact No. & Mail ID	7898884238		
Present Organization	Preparing PSC		
Designation	-		

SI.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Institute organizes various kinds of activities for overall development of students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Are you willing to contribute in the development of the Institute?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Is there any students' grievance cell in the Institute	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Institute is having adequate laboratories and equipment for practical experiences.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Is Education imparted at CCET is useful and relevant in your present job?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Are you happy with the curriculum content during your stay?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Is Institute providing good Hospitality to Alumni after passing out?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12.	Whether student is allowed to participate in the development of curriculum?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

DATE: 16.1.20

SIGNATURE:

## Criterion 1

### Feedback System QnM 1.4.1



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## ALUMNI FEEDBACK FORM

### ESSENTIAL DETAILS

Alumni Name	Ardit Gupta		
Father's Name	Vijay Gupta		
Date of Birth (DD/MM/YY)	10/17/98		
Year of passing	2020	Department	EC&T
Permanent Address	L14-11 H. Road, Bhilai		
Contact No. & Mail ID	9424120717		
Present Organization	working as System Engg, Bangalore		
Designation	System Engg.		
Sl.NO	Statement	YES	NO
1.	Do you feel proud to be associated with CCET as Alumni?	✓	
2.	Institute organizes various kinds of activities for overall development of students.	✓	
3.	Are you willing to contribute in the development of the Institute?	✓	
4.	Is there any students' grievance cell in the Institute	✓	
5.	Institute is having adequate laboratories and equipment for practical experiences.	✓	
6.	Is Education imparted at CCET is useful and relevant in your present job?	✓	
7.	Have you obtained sufficient technical knowledge (both in theory and practical) at CCET?	✓	
8.	Whether the T&P cell has provided sufficient on campus and off campus placement opportunities?	✓	
9.	Are you happy with the curriculum content during your stay?	✓	
10.	Is Institute providing good Hospitality to Alumni after passing out?	-	
11.	Do you receive regular updates from the Institute through Mails/calls/SMS/etc?	✓	
12.	Whether student is allowed to participate in the development of curriculum?	-	

DATE: 09/09/2021

SIGNATURE: Ardit

## Criterion 1

### Feedback System QnM 1.4.1



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## ALUMNI FEEDBACK (ONLINE)

**Question 1 :How do you rate relevance of the courses in relation to the program**



**Question 2 :How do you rate sequence of the courses included into the program**

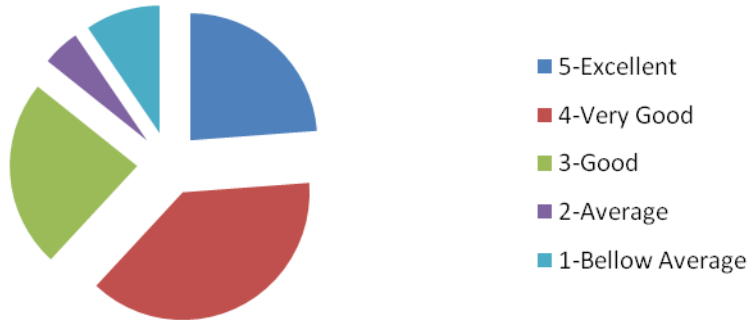


Criterion 1

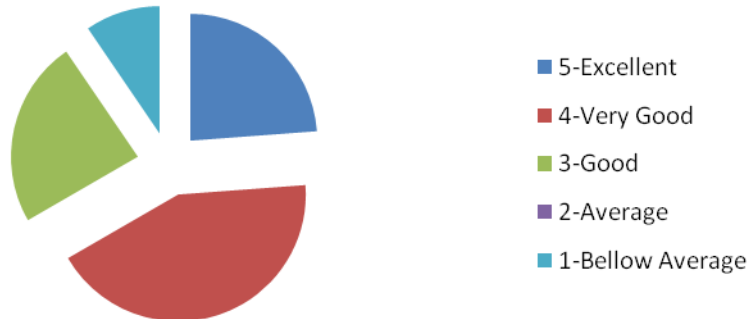
Feedback System QnM 1.4.1



### Question 3 : How do you rate competencies in relation to their course content?

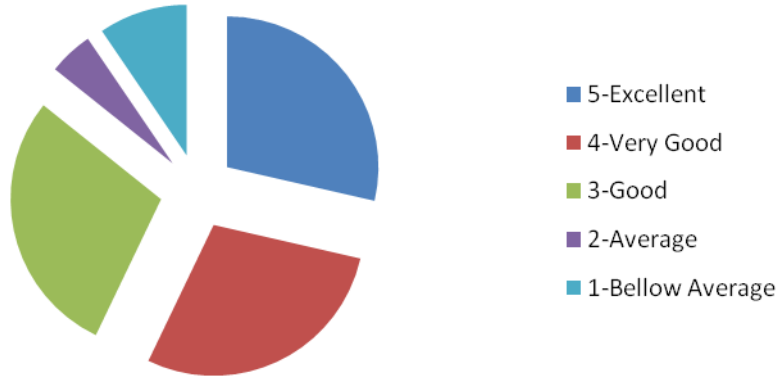


### Question 4: How do you rate competencies in relation to the course content?

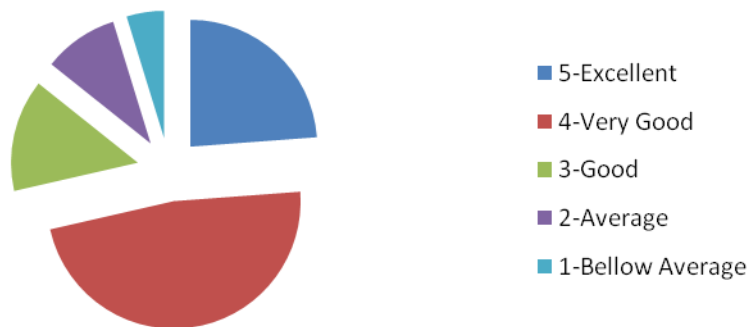




## Question 5 :How do you rate the sequence of the topics in the units?



## Question 6 : Rate the offering of the in relation to the specialisation streams.







**Question 7 : How do you rate the domain used for designing the experiments in terms of the suitability of the tools to the...**

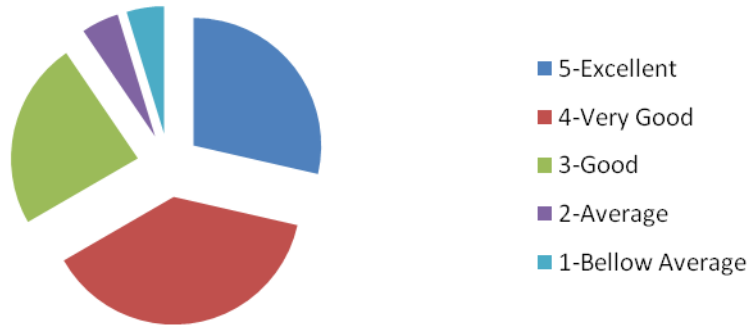


**Question 8 :How o you rate experiment in terms of their relevance to the real life application?**





## Question 9 : How do you rate the courses that you have learnt in relation to your current job?





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## EMPLOYER'S FEEDBACK(OFFLINE)

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### Employer Feedback Form

**Dear Employer,**

**Greetings from CCET family**

Many graduates of our Institute are already working in your organization. We are thankful to you for having provided them an employment with your prestigious Company/Organization.

In our endeavor to serve you better through our students, we shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick  the number that best describes your level of satisfaction at each question:

1 - Poor, 2 - Good, 3 - Moderate, 4 - Superior, 5 - Excellent

How satisfied are you with the student/s work performance in each of these areas:	1	2	3	4	5
1. General communication skills				✓	
2. Capacity to develop practical solutions to work place problems				✓	
3. Working ability as part of a team					✓
4. Design, Planning and organization skills				✓	
5. Self-motivated and capable of taking responsibility					✓
6. Open to new ideas and learning new techniques				✓	
7. Familiarity with new technology and equipments				✓	
8. Ability to contribute to the goal of the organization					✓
9. Leadership quality in handling the situation				✓	
10. Relationship with seniors/peers/subordinates					✓

Criterion 1

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On a scale of 1 to 10 how do you rate your overall satisfaction with CCET students and the curriculum?

1	2	3	4	5	6	7	8	9	10
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If you are not satisfied with any of the aspects, please comment further:

.....

.....

.....

How could our programme be improved through curriculum? Please specify one or two ways

Students have less technology knowledge they go through internet and search engines and in technology

Would you like to recruit more CCET students YES  No

Would you refer us to other organizations YES  No

Would you like to associate with our organization (Please specify the type of contribution) YES  No

Please kindly contact our TPO for any discussion/complaints/suggestions etc.,

Name: CEREBRA FORENSIC SOLUTIONS [NEERAJ ANRAHAL]

Position: PARTNER

Company/organization: \_\_\_\_\_

Date: 9/3/2022



Please email the completed form to [d.soren@ccetbhilai.ac.in](mailto:d.soren@ccetbhilai.ac.in)

## Criterion 1

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# **FEEDBACK ANALYSIS AND** **ACTION TAKEN REPORT**

**(2021-22)**

## **INTRODUCTION**

The feedback from the stockholders is collected in the month of between 1<sup>st</sup> October 2022 to 31<sup>st</sup> January 2022 on curriculum aspects and courses such as students, alumni, faculty and employers. After collection of feedback through online/offline it has been analyzed and valuable suggestions given were considered and necessary actions were taken as follows.

### **Student's feedback:**

The key points based on the suggestions given by students to improve the teaching-learning process:

#### 1. Space and Events:

- Allow students space to express themselves.
- Organize diverse events fostering overall growth.

#### 2. Technical Skills:

- Provide knowledge about Adriano and embedded systems.
- Enhance additional technical skills for real-world applications.

#### 3. Holistic Knowledge:\*

- Shift focus from theoretical knowledge for marks to overall understanding.
- Encourage critical thinking and problem-solving abilities.

#### 4. Intellectual and Personality Development:

- Focus on intellectual development to broaden perspectives.
- Emphasize personality development for confidence and self-assurance.

#### 5. Soft Skills Training:

- Implement soft skills training programs.
- Enhance communication, teamwork, and interpersonal skills.

**Criterion 1**

**Feedback System QnM 1.4.1**

#### 6. Personalized Attention:

- Cater to individual aptitudes and personality traits.
- Provide personalized guidance and support.

#### 7. Extracurricular Activities:

- Increase focus on extracurricular activities.
- Promote creativity, discipline, and time management skills.

#### Students have given rating as follows:

- **Teaching effectiveness:** 72% says very good and excellent.
- **Teacher's communication skill:** 70% says very good and excellent.
- **Cooperation from teachers:** 75% says it is very good and excellent.
- **Students experience with faculty:** 72% says it is very good and excellent.
- **Personal attention from teacher:** 75% says very good and excellent.
- **Practical sessions:** 66% says very good and excellent, remaining says well or average.
- **Lab Facility:** 58% says very good and excellent, remaining says well or average.
- **Library facility:** 75% says very good and excellent.
- **Internet facility:** 60% says very good and excellent, remaining says well or average.
- **T&P facility:** 76% says very good and excellent.
- **Sport and extracurricular activities:** 80% says good and very good.

In conclusion, the analysis emphasizes the necessity for a practical-oriented teaching approach, highlighting the importance of soft skill classes, improved internet facilities, increased focus on extracurricular activities, and creating space for personality development through diverse events. These steps are essential for fostering a well-rounded and enriching educational experience.



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## **Action taken:**

In a recent meeting, the Principal, Heads of Departments (HODs), and the Internal Quality Assurance Cell (IQAC) have taken significant steps to enhance practical learning experiences for students. Firstly, they decided to broaden the scope of practical classes beyond the university-prescribed experiment list. It was agreed to include a minimum of two experiments that go beyond the syllabus, encouraging students to explore and apply their knowledge innovatively.

Secondly, the institution plans to bridge the gap between theoretical learning and real-world applications by organizing industrial visits. These visits will provide students with firsthand exposure to industry practices, fostering a deeper understanding of their field of study in a practical context.

Furthermore, the faculty intends to keep students updated with current technologies by conducting workshops enriched with hands-on practical experience. These workshops will not only impart theoretical knowledge but also allow students to work with the technology directly, enhancing their problem-solving abilities and technical skills.

By implementing these initiatives, the institution aims to provide a more comprehensive and practical learning environment, preparing students with the skills and knowledge needed to excel in the professional world.

To further enhance the teaching-learning process, the institution has planned various initiatives. Firstly, guest lectures, seminars, and symposiums will be organized, focusing on technologies not covered in the university syllabus. This exposure to cutting-edge advancements will broaden students' knowledge base.

Additionally, the institution will offer annual certificate courses specifically designed for third and fourth-year students, enriching their skills beyond the regular curriculum. These courses will provide specialized training, enhancing their expertise and employability.

Moreover, parallel soft skill classes will be conducted alongside regular teaching. These sessions will focus on communication, teamwork, and interpersonal skills, ensuring students develop a holistic skill set essential for their personal and professional growth. Through these efforts, the institution aims to create a well-rounded educational experience, preparing students for diverse challenges in the future. Following

**Criterion 1**

**Feedback System QnM 1.4.1**



## **Alumni Feedback:**

- From the feedback it is clear that about 80% Alumni are satisfied with activities of alumni association.
- 80% Alumni are satisfied with training and placement activities in the institution.
- 74% Alumni says current syllabus is good enough. Still there is a scope to enhance syllabus according to the need of industry.
- 77% Alumni are satisfied with teaching learning process in the institution.

## **Following comments are given by Alumni regarding enrichment of the curriculum.**

- Introduce subjects like Machine Learning, Artificial Intelligence, and other application-based courses to the curriculum.
- Prioritize practical exposure over theoretical knowledge, ensuring hands-on experience in real-world applications.
- Offer a variety of programming languages beyond C and C++, such as Python, JavaScript, and others, allowing students to choose based on their interests and industry demands.
- Implement mandatory internships and religiously follow vocational training programs to bridge the gap between academic learning and industry requirements.

## **Conclusion:**

The feedback from our alumni echoes the sentiments of our current students. They emphasize the importance of facilitating diverse programming languages alongside regular theory classes for all branches, acknowledging the significance of practical skills. Moreover, alumni stress the need for motivating students to engage in field projects, emphasizing real-world applications over domestic projects. Their input highlights the necessity of updating the syllabus to align with current industry requirements, ensuring students are well-prepared for





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professional challenges. The emphasis on including internships and adhering rigorously to vocational training programs underscores the alumni's understanding of the vital role practical experience plays in shaping successful careers.

### **Action taken:**

Since, from the feedback and comments given by our alumni it is clear that alumni suggestion and expectations more or less matching with our current students. IQAC in their meeting have decided to follow the actions taken with respect to student's feedback.

In addition to that following decisions are taken:

- Cross-Departmental Certificate Courses:

Allow students from any branch to participate in certificate courses offered by the Computer Science and Engineering (CSE) department, ensuring all interested students can benefit from software and programming language courses.

- Focus on Field Projects:

Departments are encouraged to motivate students exclusively for engaging in field projects, emphasizing real-world applications over domestic projects.

- Industry-Driven Syllabus:

Advise University Board of Study members to incorporate alumni recommendations into the curriculum, aligning the syllabus with industry requirements and ensuring graduates are industry-ready.

- Structured Internship and Vocational Training:

- Motivate students to pursue internships and vocational training in reputable industries.
- Maintain detailed records of students' internships.
- Conduct regular follow-ups during internships to monitor progress and provide necessary guidance.

**Criterion 1**

**Feedback System QnM 1.4.1**



## Employers Feedback:

From the analysis of employer's feedback, following strength and weaknesses of our students are observed:

- Communication skill: 57 % said good and 28% said it is average.
- Team work: 68% said good and 28% said it is average.
- Planning and organizing skill: 75% said very good.
- Open to new ideas and techniques: 60% said very good.
- Using new technologies: 75% are very much satisfied.
- Technical knowledge: 81% said very good.
- Leadership qualities: 70% said good or average.

**Conclusion:** From above analysis we conclude that our students very good but there is scope of improvement in communication skill, Team work and leadership qualities. To mitigate these weaknesses following actions are taken.

## Action Taken:

Soft Skill / Personality Development Courses					
Sr.No	Academic Year	Semester	Module no./ Detail	Total Participants	Date
1	2019-20	3 <sup>rd</sup>	3/ Personality Development	26	05/08/2019 to 25/08/2019
2		5 <sup>th</sup>	5/GD & PI	32	05/08/2019 to 25/08/2019
3		7 <sup>th</sup>	7/Life Skill	86	05/08/2019 to 25/08/2019
4		4 <sup>th</sup>	4/ Quantitative Aptitude	COVID 19 Pandemic	
5		6 <sup>th</sup>	6/Career		
6		8 <sup>th</sup>	8/Managerial Skill		
Total Participants:				144	



## Teacher's feedback:

### - Syllabus Revision:

- Teachers' feedback indicates that the current syllabus only partially fulfills industry needs, highlighting the necessity for a comprehensive revision to align education with industry requirements effectively.

### - Addressing Technological Gaps:

- Teachers have observed a lack of knowledge among students concerning new technologies. There is a need to bridge this gap by updating the curriculum and incorporating the latest advancements in various fields.

### - Organizing Events:

- Guest Lectures: Invite industry experts for guest lectures, providing students with insights into the latest trends and technologies directly from professionals.

- Workshops: Conduct workshops focusing on hands-on experiences, enabling students to interact with and implement new technologies practically.

- Industrial Trainings: Arrange industrial training programs, allowing students to gain real-world exposure and practical understanding of industry processes and technologies. These experiences enhance their skills and make them more employable in the job market.

## Action Taken:

<b>SYLLABUS Revision by the University after recommendation of Board of Studies.</b>				
1	2014-15 ; 2015-16 and 2019-20(in progress)	Syllabus revised.	All Branches of Engineering	Syllabus revised in 2014-15 and 2015-16. Latest revision of syllabus is in progress and it will be implemented in 2020-21.
2	2014-15 ; 2015-16	Syllabus revised.	All Branches of Engineering	Syllabus revised in 2014-15 and 2015-16. Latest revision of syllabus is in progress and it will be implemented in 2020-21.
3	2019-20	Syllabus revised.	All Branches of Engineering	New syllabus (AICTE pattern) has been revised and implemented in 1 <sup>st</sup> and 2 <sup>nd</sup> semester.